

Isle of Wight Council

PPG17 Open Space, Sports and Recreational
Facilities Study

Consultation Strategy

August 2009

Halcrow Group Limited

Isle of Wight Council

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Draft Consultation Strategy

Contents Amendment Record

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1 The Consultation Strategy

1.1 Introduction

This Consultation Strategy outlines the proposed consultation process involved in the preparation of the Isle of Wight Open Space, Sport and Recreation Study. The strategy sets out the consultation aims, how we intend to engage with the local community and stakeholders and when we intend to engage.

It is vital the Isles of Wight's (IoW) local community and stakeholders are given the opportunity to participate in the preparation of the Open Space, Sport and Recreation Study and give their views on open space and recreation and options for enhancement. Consultation and collaboration with the IoW's local community and stakeholders will be a key element of the study process and will form the basis of assessing local needs and demand for open spaces and recreation facilities in the IoW.

1.2 Context

Engaging the community and stakeholders is vitally important to planning and place-making. Involving stakeholders and local communities is fundamental to delivering Government objectives on social inclusion, sustainable development and sustainable communities. The Open Space, Sport and Recreation Study offers local people the opportunity to shape their surroundings and neighbourhoods.

“Community involvement is an essential element in delivering sustainable development and creating sustainable and safe communities. In developing the vision for their areas, planning authorities should ensure that communities are able to contribute to ideas about how the vision can be achieved, have the opportunity to participate in the process of drawing up the vision, strategy and specific plan policies, and to be involved in development proposals.” Para 13 (vi)

Community involvement in planning should not be a reactive, tick-box, process. It should enable the local community to say what sort of place they want to live in at a stage when this can make a difference. Effective community involvement requires an approach which:

- Tells communities about emerging policies and proposals in good time
- Enables communities to put forward ideas and suggestions and participate in developing proposals and options. It is not sufficient to invite them to simply comment once these have been worked-up
- Consults on formal proposals
- Ensures that consultation takes place in locations that are widely accessible
- Provides and seeks feedback.”

Planning Policy Statement 1: Delivering Sustainable Development, ODPM, 2005

1.3 ***Consultation aims and objectives***

It is important that we involve local people and stakeholders early in the study process and that the consultation is both inclusive and involves the right people. The key aims of the consultation are:

- Provide an overview of current public attitudes towards the IoW's open space provision, sport and recreation facilities
- Ascertain local people's views and opinions on the quality of the IoW's open spaces, sport and recreation facilities
- Help identify those issues which are important to local people and why
- Help understand community needs and priorities
- Help establish whether the quality and quantity of open space and sport and recreation provision is adequate
- Help identify locations where open space provision can be improved
- Identify existing problems and issues with playing pitches and children's play areas
- Help foster a sense of ownership within the local community

1.4 ***Consultation format***

To ascertain local people's views on existing open space and recreation provision and opinions for improvements a number of community engagement techniques will be used in this study:

- Use of questionnaires
- User surveys
- Focus group workshops

Details on these techniques are outlined below.

2 Questionnaires

Extensive consultation will be carried out with local stakeholders (residents, community groups, voluntary groups, schools, sports clubs, general open space users and local authority staff) through a series of questionnaires. The questionnaire format for each group is detailed below.

2.1 Group: Schools

2.1.1 Objective

Ascertain views on existing school playing pitches, outdoor sports facilities and playgrounds. Provide the opportunity for schools to provide suggestions as to how playing pitches and other outdoor facilities might be improved.

2.1.2 Consultation technique

Questionnaires will **emailed** to local schools on the island. The schools questionnaire format is outlined overleaf.



The consultation will help form the Council's open space, sports and recreation planning policies

2.1.3 Schools questionnaire format

Q1	PLEASE STATE THE FULL NAME OF YOUR SCHOOL:			
Q2	HOW MANY PUPILS DOES YOUR SCHOOL HAVE?			
	Boys			
	Girls			
Q3	WHAT IS THE AGE RANGE OF PUPILS AT YOUR SCHOOL			
Q4	WHICH OF THE FOLLOWING PITCHES DOES YOUR SCHOOL OWN? (please state number)			
	Mini-soccer pitch		Cricket pitch (grass wicket)	
	Junior football pitch		Cricket pitch (artificial wicket)	
	Adult football pitch		Grass hockey pitch	
	Junior rugby pitch		Artificial turf pitch	
	Adult rugby pitch		Generic grass field	
Q5	WHICH (if any) OF THE ABOVE PITCHES ARE USED REGULARLY BY COMMUNITY SPORTS TEAMS?			
Q6	IF APPLICABLE, AT WHAT TIMES AND ON WHAT DAYS ARE THE ABOVE FACILITIES USED BY COMMUNITY SPORT TEAMS?			
Q7	IF APPLICABLE, PLEASE LIST THE TEAMS THAT USE YOUR PITCHES:			
Q8	DOES YOUR SCHOOL HAVE ANY COMMUNITY USE/DUAL-USE AGREEMENT FOR USE OF YOUR PITCHES?			
	Yes			<input type="checkbox"/>
	No			<input type="checkbox"/>
<ul style="list-style-type: none"> ❖ Pitches in Secured Community Use are pitches which are available for use by community teams and whose future use is secured for the following seasons by one or more of the following: <ul style="list-style-type: none"> ❖ A formal community use agreement ❖ A leasing / management arrangement between the School and LEA requiring the pitch(es) to be available to community teams ❖ A policy of community use minuted by the School or LEA, including tariff of charges, etc ❖ minutes of the Board of School Governors allowing use of pitches by community teams; or ❖ written commitment from the School to the current community team(s) using the pitch(es) and ❖ It is the intention of the School to maintain access for community teams to its pitch(es) at peak times (i.e. evenings, weekends and/or school holidays) for the next 2 or more years. 				

Q9	WOULD YOUR SCHOOL CONSIDER OPENING UP YOUR PITCH FACILITIES FOR COMMUNITY USE IN THE FUTURE?		
	Yes		<input type="checkbox"/>
	No		<input type="checkbox"/>
Q10	DOES YOUR SCHOOL USE ANY ADDITIONAL PITCHES THAT YOU DO NOT OWN? If so, please state the name and location of the pitches your school uses, the landowner, the sports played and the frequency of use:		
Q11	PLEASE RATE THE FOLLOWING ASPECTS OF THE PITCH(ES) THAT YOU SITE:		
		<i>Good</i>	<i>Acceptable</i>
			<i>Poor</i>
	Firmness of surface	<input type="checkbox"/>	<input type="checkbox"/>
	Grip underfoot	<input type="checkbox"/>	<input type="checkbox"/>
	Bounce of ball on pitch	<input type="checkbox"/>	<input type="checkbox"/>
	Evenness of pitch	<input type="checkbox"/>	<input type="checkbox"/>
	Length of grass	<input type="checkbox"/>	<input type="checkbox"/>
	Posts and sockets	<input type="checkbox"/>	<input type="checkbox"/>
	Line markings	<input type="checkbox"/>	<input type="checkbox"/>
	Free from litter, dog fouling etc	<input type="checkbox"/>	<input type="checkbox"/>
	Changing facilities	<input type="checkbox"/>	<input type="checkbox"/>
	Showers – clean, hot, plenty of water	<input type="checkbox"/>	<input type="checkbox"/>
	Parking	<input type="checkbox"/>	<input type="checkbox"/>
	Value for money	<input type="checkbox"/>	<input type="checkbox"/>
	Overall quality of pitch	<input type="checkbox"/>	<input type="checkbox"/>
Q12	DOES YOUR SCHOOL HAVE ANY FUTURE PLANS TO DEVELOP OR EXPAND IT SPORTS FACILITIES?		
	Yes		<input type="checkbox"/>
	No		<input type="checkbox"/>
Q13	IF YES PLEASE GIVE DETAILS:		
Q14	WHAT ARE THE THREE BEST PITCHES YOU HAVE USED THIS SEASON (HOME OR AWAY)? Please state site name and address:		
	1		
	2		
	3		
Q15	IF YOU HAVE ANY FURTHER COMMENTS OR VIEWS CONCERNING PLAYING PITCH PROVISION ON THE ISLE OF WIGHT, PLEASE USE THE SPACE PROVIDED BELOW:		

2.2 Group: Sport clubs

2.2.1 Objective

To help establish the demand for existing facilities and provide the opportunity for sports clubs to give their views on existing provision and provide recommendations for improvement.

2.2.2 Consultation technique

Questionnaires to be distributed to all relevant sports clubs (Clubs with outdoor facilities) on the Island. The sport clubs questionnaire format is



Consultation with sports clubs will provide important information on how facilities can be enhanced

2.2.3 Sports clubs questionnaire format

Q1	PLEASE STATE THE FULL NAME OF YOUR SPORTS CLUB:	
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Q2	WHICH SPORT(S) DOES YOUR CLUB PARTICIPATE IN?			
	Football		Cricket	<input type="checkbox"/>
	Rugby League		Rugby Union	<input type="checkbox"/>
	Hockey		Lacrosse	<input type="checkbox"/>
	American Football		Other(s): (Please State)	

Q3 Please complete the table below relating to the total number of teams within each sport and age group at your club

	Age Group	Number of Teams
Football:		
Mini-soccer(U7-U10s) - mixed	6-9yrs	
Junior football - boys	10-15yrs	
Junior football - girls	10-15yrs	
Men's football	16-45yrs	
Women's football	16-45yrs	
Totals for football (exc mini)		0
Cricket:		
Junior cricket - boys	11-17yrs	
Junior cricket - girls	11-17yrs	
Men's cricket	18-55yrs	
Women's cricket	18-55yrs	
Totals for Cricket		0
Hockey:		
Junior hockey – boys	11-15yrs	
Junior hockey – girls	11-15yrs	
Men's hockey	16-45yrs	
Women's hockey	16-45yrs	
Totals for Hockey		0
Rugby Union:		
Mini-rugby - mixed	8-12yrs	
Junior rugby - boys	13-17yrs	
Junior rugby - girls	16-17yrs	
Men's rugby	18-45yrs	
Women's rugby	18-45yrs	
Totals for Rugby (ex mini)		0
Rugby League:		
Junior rugby - boys	13-17yrs	
Junior rugby - girls	13-17yrs	
Men's rugby	18-45yrs	
Women's rugby	18-45yrs	
Totals for Rugby		0

Q4 Please complete the table below relating to information on home games (league, cup, friendly)

	Football			Cricket		Rugby League		Rugby Union		Hockey Junior	
	Senior	Junior	Mini	Senior	Junior	Senior	Junior	Senior	Junior	Senior	Junior
Ratio of home games (please do not change)	0.5	0.5	1	0.7	0.7	0.5	0.5	0.5	0.5	0.5	0.5
% Use											
Saturday AM											
Saturday PM											
Sunday AM											
Sunday PM											
Mid week 1- Specify day											
Mid week 2- Specify day											

Note: please ensure the % use for each age group adds up to 100%.

Q5 In order to assess the future demand for sports pitches and predict the number of sports teams it is necessary to estimate the potential impact of sports development initiatives and predict changes in the number and type of matches played, for example:

- the potential for more midweek play on floodlit grass pitches (although this may impact on pitch quality)
- future competitive structures for the sports
- shifts in participation trends.

Please complete the table below and add the estimated % increase in demand for each sport.

Impact of sports development	% increase
Football	
Mini soccer	
Cricket	
Rugby League	
Rugby Union	
Hockey	

Q6 Please complete the table below relating to future adult:junior team ratio. Please type in the ratio of adult to junior teams for each sport. This should reflect current trends in the sport and future development initiatives.

Future adult / junior team ratio	% of adult teams	% of junior teams
Football		
Cricket		
Rugby League		
Rugby Union		
Hockey		

Please ensure each sport adds up to 100%

Q7	OVER THE LAST 5 YEARS HAS MEMBERSHIP...(please tick)		
	Increased		<input type="checkbox"/>
	Decreased		<input type="checkbox"/>
	Remained Static		<input type="checkbox"/>
Q8	WHICH OF THE FOLLOWING ISSUES ARE CURRENTLY PROBLEMATIC FOR YOUR CLUB? (Please tick all that apply)		
	Lack of internal funding (subs/fund-raising)		<input type="checkbox"/>
	Lack of external funding (parish council, governing bodies etc)		<input type="checkbox"/>
	Lack of appropriate local facilities		<input type="checkbox"/>
	Access difficulties for members (cost, lack of public transport etc)		<input type="checkbox"/>
	Lack of information about local facilities/services		<input type="checkbox"/>
	Poor/ No relationship with local clubs (facility usage/exit routes etc)		<input type="checkbox"/>
	Lack of voluntary assistance (committee members/coaches etc)		<input type="checkbox"/>
	Membership recruitment/ retention		<input type="checkbox"/>
	Other. Please specify		
Q9	HOW MANY MATCHES DO YOU PLAY ON YOUR MAIN PITCH EACH SEASON?		
Q10	HOW MANY GAMES WERE CANCELLED DUE TO THE CONDITION LAST SEASON? (excluding frozen pitches)		
Q11	DOES YOUR CLUB TRAIN ON YOUR MAIN PITCH?		
	Yes	<input type="checkbox"/>	If Yes, for how many hours per week?
	No	<input type="checkbox"/>	If No, do you train on another grass pitch? If so, where
Q12	WHAT ARE THE THREE BEST PITCHES YOU HAVE PLAYED ON THIS SEASON (HOME OR AWAY)? Please state site name and address:		
	1		
	2		
	3		
Q13	WHAT ARE THE THREE WORST PITCHES YOU HAVE PLAYED ON THIS SEASON (HOME OR AWAY)? Please state site name and address:		
	1		
	2		
	3		

Q14 PLEASE RATE THE FOLLOWING ASPECTS OF YOUR MAIN PITCH:				
	<i>Good</i>	<i>Acceptable</i>	<i>Poor</i>	<i>N/A</i>
Firmness of surface	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grip underfoot	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bounce of ball on pitch	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Evenness of pitch	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Length of grass	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grass cover	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Posts and sockets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Line markings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Free from litter, dog fouling etc	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Changing facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Showers – clean, hot, plenty of water	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Value for money	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall quality of pitch	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q15	WHAT FUTURE PLANS DOES YOUR CLUB HAVE?		
	Increase the number of members	<input type="checkbox"/>	<input type="checkbox"/>
	Expand the range of facilities provided	<input type="checkbox"/>	<input type="checkbox"/>
	Refurbish existing facilities	<input type="checkbox"/>	<input type="checkbox"/>
	Relocation to different premises	<input type="checkbox"/>	<input type="checkbox"/>
	None	<input type="checkbox"/>	<input type="checkbox"/>
	Other – please state	<input type="checkbox"/>	<input type="checkbox"/>

Q16	IN WHICH TOWN/VILLAGE DO THE MAJORITY OF YOUR PLAYERS RESIDE
	<input type="text"/>

Q17	IF YOU HAVE ANY FURTHER COMMENTS OR VIEWS CONCERNING PLAYING PITCH PROVISION IN (insert name), PLEASE USE THE SPACE PROVIDED BELOW:
	<input style="height: 150px;" type="text"/>

2.3 Group: Local stakeholders

2.3.1 Consultation technique

Questionnaires to be e-mailed to relevant stakeholders. The local stakeholder questionnaire format is outlined overleaf.

Questionnaires will be submitted to:

Parish Councils

- Arreton Parish Council
- Bembridge Parish Council
- Brading Town Council
- Brighstone Parish Council
- Calbourne Parish Council
- Chale Parish Council
- Cowes Town Council
- East Cowes Town Council
- Fishbourne Parish Council
- Freshwater Parish Council
- Gatcombe Parish Council
- Godshill Parish Council
- Gurnard Parish Council
- Havenstreet & Ashey Parish Council
- Lake Parish Council
- Nettlestone and Seaview Parish Council
- Newchurch Parish Council
- Newport Town Council
- Niton and Whitwell Parish Council
- Northwood Parish Council
- Rookley Parish Council
- Ryde Town Council
- Sandown Town Council
- Shalfleet Parish Council
- Shanklin Town Council
- Shorwell Parish Council
- St Helens Parish Council
- Totland Parish Council
- Ventnor Town Council

Local Stakeholders

- Bonchurch Community Association
- Challenge & Adventure Ltd
- Christopher Scott Ltd
- CycleWight
- East Cowes Victoria Community
- Hepburns
- Island 2000 Trust
- Isle of Wight Island Games Association
- Isle of Wight Local Access Forum
- Isle of Wight Rural Community Council
- Isle of Wight Society
- IW Chamber of Commerce, Tourism & Industry
- IW Economic Partnership
- IW Football Association
- IW Places of Interest & Leisure Activities Assoc.
- IW Playing Fields Association
- IW Sports & Recreation Council
- Kitbridge Enterprise Trust
- Lawn Tennis Association
- Medina Valley Centre
- National Playing Fields Association
- Pan Neighbourhood Partnership
- Ramblers Association – Area Secretary

Environment and Wildlife Groups

- Environment Agency
- Farming and Rural Conservation Agency
- Footprint Trust
- Forest Enterprise
- Forestry Commission
- Hampshire & Isle of Wight Wildlife Trust
- National Trust
- British Horse Society
- Campaign for the Protection of Rural England
- Natural England



2.3.2 Local stakeholders questionnaire format

Attractive, accessible and well maintained parks and other green spaces contribute enormously to the quality of life by providing opportunities for sport and recreation, community activities, watching the world go by and seeing nature at work through the seasons. On the other hand, poor quality, badly maintained green spaces that fail to meet the needs of the community are often under-used and can become a liability and a drain on resources. As a result the Isle of Wight Council wishes to know what you think is needed in order to help plan the future of green spaces, sports and recreation provision on the Island.

Please ensure you return your completed questionnaire by xxxx. Many thanks

For this first set of questions please tick the box which best matches your opinion of the current **QUALITY** of each of the following:

Q1 For THE ISLAND AS A WHOLE please tell us how good or poor you consider the following COUNTRYSIDE FACILITIES

	<i>Very good</i>	<i>Good</i>	<i>Poor</i>	<i>Very poor</i>	<i>Don't know</i>
Country parks and commons	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rural footpaths	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bridleways and off-road cycleways	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nature conservation and wildlife areas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Woodland areas and copses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Water sports areas (eg for sailing, canoeing)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The next set of questions relate to **THE PART OF THE ISLAND WHERE YOU LIVE.**

Q2 For THE PART OF THE ISLAND WHERE YOU LIVE please tell us how good or poor you consider the following PUBLIC SPACES

	<i>Very good</i>	<i>Good</i>	<i>Poor</i>	<i>Very poor</i>	<i>Don't know</i>
Local recreation grounds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parks and public gardens	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Public green spaces in housing areas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grass sports pitches in public use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Public use changing pavilions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grass sports pitches on school sites	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Public tennis courts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Club tennis courts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bowling greens	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Allotments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Churchyards and cemeteries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Children's play areas for under 8s	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Children's play areas 8 - 12 year olds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teenage facilities (eg skateparks)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

We also need to ensure there is enough of each form of provision that people might want to use. What do you think of the current **AMOUNT** or **QUANTITY** of each of the following?

Q3 For THE ISLAND AS A WHOLE please tell us what you think about the provision of the following COUNTRYSIDE FACILITIES

	<i>A lot more is needed</i>	<i>Slightly more is needed</i>	<i>It is about right</i>	<i>There is more than enough</i>	<i>Not applicable</i>
Country parks and commons	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rural footpaths	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bridleways and off-road cycleways	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nature conservation and wildlife areas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Woodland areas and copses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q4 For THE PART OF THE ISLAND WHERE YOU LIVE please tell us what you think about the provision of the following PUBLIC SPACES

	<i>A lot more needed</i>	<i>Slightly more is needed</i>	<i>It is about right</i>	<i>Three is more than enough</i>	<i>Not applicable</i>
Local recreation grounds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parks and public gardens	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Public green spaces in housing areas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grass sports pitches in public use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Public use changing pavilions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grass sports pitches on school sites	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Public tennis courts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Club tennis courts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bowling greens	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Allotments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Churchyards and cemeteries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Children's play areas for under 8s	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Children's play areas 8 - 12 year olds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teenage facilities (eg skateparks)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

We'd now like to know something about what you think are the most important public spaces and any "wasted spaces" in your neighbourhood.

Q5 For THE PART OF THE ISLAND WHERE YOU LIVE which spaces of the following types are the most valued by the local community? Please name up to one of each type.

Most valued park	
Most valued play area for children under 8	
Most valued play area for children aged 8-12	
Most valued teenage facility	
Most valued sports pitch site	

Q6 Do you have any 'wasted spaces' in the neighbourhood in which you live? If so please tell us the name and location of up to three wasted spaces. For each wasted space, if you have a suggestion on how it could be improved or the use changed, please let us know.

1st wasted space – location	
1st wasted space - suggested change	
2nd wasted space - location	
2nd wasted space - suggested change	
3rd wasted space - location	
3rd wasted space - suggested change	

Next, we're interested to know how far you are **willing to travel** to different types of green space or sport and recreation provision.

Q7 What is your most frequent method of travelling to each of the following (please tick only one box on each line) and the maximum journey time acceptable for your day to day use of them?

	Walk	Bicycle	Car	Other	Acceptable journey time (minutes)
Country parks and commons	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Rural footpaths	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Bridleways and off-road cycleways	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Nature conservation and wildlife areas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Woodland areas and copses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Water sports areas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Local recreation grounds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Parks and public gardens	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Public green spaces in housing areas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Grass sports pitches in public use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Public use changing pavilions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Grass sports pitches on school sites	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Public tennis courts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Club tennis courts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Bowling greens	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Allotments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Churchyards and cemeteries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Children's play areas for under 8s	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Children's play areas 8 – 12 year olds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Teenage facilities (eg skateparks)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Finally, to help us analyse the results, please tell us a little about yourself. We will use this information only to analyse the results of this questionnaire.

Q10 Are you?

Male Female

Q11 Which age range are you in?

Under 16 35-54
 16 - 25 55-65
 25 - 34 65+

Q12 Which ward do you live in? (the name of the town, parish or ward in which you vote)

NEED TO IDENTIFY AND LIST WARDS/TOWNS AND PARISHES

Q13 What is your ethnic origin?

White - British <input type="checkbox"/>	Asian or Asian British - Pakistani <input type="checkbox"/>
White - Irish <input type="checkbox"/>	Asian or Asian British - Bangladeshi <input type="checkbox"/>
Other White background (please state below).... <input type="checkbox"/>	Asian or Asian British - Any other Asian background (please state)..... <input type="checkbox"/>
Mixed - White and Black Caribbean <input type="checkbox"/>	Black or Black British - Caribbean <input type="checkbox"/>
Mixed - White and Black African..... <input type="checkbox"/>	Black or Black British - African <input type="checkbox"/>
Mixed White and Asian..... <input type="checkbox"/>	Black or Black British - Any other Black background (please state below) <input type="checkbox"/>
Mixed - any other Mixed background (please state)..... <input type="checkbox"/>	Chinese <input type="checkbox"/>
Asian or Asian British - Indian <input type="checkbox"/>	Other <input type="checkbox"/>
Please state any 'Other'	

Thank you for taking the time to complete this questionnaire. Please now return it to x x x

2.4 ***Isle of Wight Council staff survey e-questionnaire***

As part of establishing current public attitudes towards open space provision and recreation facilities the stakeholder and community group questionnaire outlined above will be circulated by e-mail for completion to a cross section of staff from all levels of the Council.

3 Open space user surveys

3.1 Introduction

To help understand local people’s attitudes on the Island’s open spaces and recreation facilities a series of informal face to face user surveys within existing areas of open space, allotments and at recreational facilities will be conducted. Users will be surveyed in selected urban and rural open spaces and recreation facilities and play areas. To ascertain a cross section of individuals and views we will undertake face to face questionnaires with randomly selected members of the general public in various Town Centres

3.2 GreenSTAT questionnaire

The User Survey will be based upon the standard GreenSTAT questionnaire prepared by GreenSpace and will include the following:

- How often do you visit the park, open space or recreation facility?
- How often do you visit the park, open space or recreation facility? (winter and summer)
- How long do you normally stay?
- When you visit the park, open space or recreation facility, where do you usually travel from?
- How would you normally travel to the park, open space or recreation facility?
- Approximately how long does your normal journey take?
- Do you normally visit the park, open space or recreation facility alone or with a group?
- When you visit as part of a group, who normally visits the park, open space or recreation facility with you?
- Including yourself, how many people would normally be with you when you visit the park, open space or recreation facility as part of a group?
- What do you normally do when you visit the park, open space or recreation facility

To relax or think For peace and quiet Feed the birds/ducks For a walk Walk the dog Visit the play area Enjoy entertainment To improve my health Play sports or games See birds and wildlife	Guided walks and talks Enjoy flowers/trees Enjoy the beauty of the surroundings Take a shortcut Children/family outing Picnic/barbecue Attend events	Organised educational visit Watch sport or games Get some fresh air Ride a bike Meet friends To eat/drink To keep fit
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- How would you rate the design and appearance of the park, open space or recreation facility?
- How would you rate the standard of cleanliness and maintenance of the park, open space or recreation facility?
- How easy is it for you to get around the park, open space or recreation facility?
- What do you think about the range of visitor facilities that are available?
- How would you rate the standard and maintenance of the trees, the flowers and flower beds, shrubs and grass areas?
- Thinking about the care and protection of nature and the wildlife that lives in the park or open space, the insects, birds, and animals etc, how would you rate this aspect of park or open space management?
- How would you rate the facilities and/or services that are provided for children and their parents?
- How would you rate the sports facilities that are available?
- What is your overall impression of the park, open space or recreation facility?
- Can you think of anything that would encourage you to use the park, open space or recreation facility more often, or stay for longer?
- Are there any more comments you would like to make about the way this park, open space or recreation facility is managed or maintained, the facilities that are available, or the activities that take place?
- Age category
- Gender
- Do you consider yourself to have a disability that affects your use of parks, open spaces or recreation facilities?
- Ethnic Group
- Where do you live?
- Resident on the Island/Resident off the Island
- Prior to taking part in this survey, have you ever been consulted on the way parks and open spaces are managed or asked if you would like to be involved? E.g. visitor surveys, comment cards, exhibitions, public meetings

4 Focus group workshops

4.1 *Introduction*

In addition to the questionnaires and user surveys we will hold two focus group workshops with a cross section of local stakeholders and interest groups.

The workshops will help facilitate discussions on the opinions of individuals in relation to open space and recreation facilities



Focus group workshops will provide an interactive forum to discuss open spaces and recreation facilities.

4.2 Workshop agenda

Consultation technique	Half-day focus group workshop
Location	TBC- suggested within a leisure centre/village hall
Date	TBC- during site audits
Invitees	
Workshop format	<p>The workshops are intended to introduce, discuss and debate open space and recreation challenges and opportunities on the IoW. The half day workshop will commence with a short presentation by the consultants, broadly outlining:</p> <ul style="list-style-type: none"> • Introduction to the Study • Purpose of the study • Community and stakeholder role • How will inputs be used • Overview of open space and recreation in the borough <p>Study overview will be followed by breakout group sessions. The session will take the form of a facilitated round table discussion of 10-15 delegates. The duration of these sessions will be c.45 minutes. The aim of the breakout sessions would be to obtain a broad spectrum of local views, needs, ranking of priorities for open spaces and recommendations for enhancement.</p> <p>This session will allow delegates the opportunity to discuss, debate and put forward views and comments on open space and recreation facilities. To facilitate discussions sets of GIS maps will be available for each group. Outcomes of these sessions will be fed back to the wider workshop group.</p> <p>The workshop will conclude with a short session outlining the remaining study steps.</p> <p>The outcomes and findings of the workshops will be set out in a short consultation statement.</p>
Consultant responsibilities	<ul style="list-style-type: none"> • Invitation preparation and distribution • Workshop preparation • Preparation of presentation and supporting material at the workshop • Provision of facilitators • Preparation of Consultation Statement
IoW Council responsibilities	<ul style="list-style-type: none"> • Provide Council representative to introduce the project • Arrange, book and pay for venue • Provide refreshments • Assist with facilitators

5 Final steps

The outcomes and findings of the workshops, user surveys and questionnaires will be set out in a Consultation Statement. An important part of the consultation process will be to ensure that the comments received are carefully and appropriately documented. These comments would then be analysed both quantitatively, to understand the strength of feeling about key issues and options, and also qualitatively to understand the reasons for people's points of view. The Consultation Statement will set out the key issues arising from the consultation and would describe the way in which these comments have been taken into account during the preparation of the Open Space Study. The Consultation Statement will provide an audit trail of decisions taken in response of various consultation processes.

The statement will form an appendix of the final Open Space Report.