DIVERSITY IMPACT ASSESSMENT QUESTIONNAIRE

SERVICE:	DIRECTORATE:
Safer Neighbourhood Partnerships	Environment & Neighbouhoods
Responsible Officer:	Date of Assessment
Alex Hicks	3/7/07

Introduction:

As a requirement under the Race Relations (Amendment) Act 2000 all of the council's services have to undergo an impact assessment (IA) to determine their potential impact on the promotion of equalities.

The IA looks at how a service promotes, monitors and consults in their area to ensure that equalities are promoted. Completion of the IA will help the organisation understand what areas need assistance and where best practice can be shared. The information will be used to determine the extent to which services meet the requirements of the Equality Standard for Local Government, the Race Relations (Amendment) Act 2000 and the Disability Discrimination Act 1995. On completion of the IA action plans will be developed which will link to teams service plans. For the year 2006/07 the IA process will be integrated into the service planning process.

In order to complete the IA questionnaire, the following questions, which will enable you to measure your service, will need to be answered.

Where you can provide information and examples please do so, as this will help you to judge the level of impact your service has on the promotion of equalities.

Should you need any help / advice when completing the questionnaire, please refer to the guidance notes issued with this questionnaire or contact Rosie Barnard 823091.

Q.1 Is your service accessible to all groups /individuals within the community? (i.e are there for example, physical, cultural, linguistic, or geographical barriers to persons wishing to use your service)

Group	Yes	To some extent	No	If yes, what	If no, what do you
				evidence do you	plan to do?
				have to	
				demonstrate this?	
Racial (inc. culture	$\sqrt{}$			Consultation	
and nationality)				undertaken with	
				various groups to	
				establish service	
				priorities	
Religious Belief	$\sqrt{}$			Consultation	
				undertaken with	
				various groups to	
				establish service	
				priorities	
Gender (inc.	$\sqrt{}$			Consultation	
transvestite,				undertaken with	
transgender &				various groups to	
transsexual)				establish service	
				priorities	
Sexuality (e.g.				Consultation	
homosexuality,				undertaken with	
lesbian &				various groups to	
bisexuality)				establish service	
				priorities	
Disabled (i.e a		V			In terms of physical
physical and or					disability our offices
mental impairment)					are based on the
					first and second

				floor of a building with DDA access, however service delivery does not depend on access to the building and often services are taken out to the community. Alternative arrangements for visitor can also be made through County Hall
Age	√		Consultation undertaken with various groups to establish service priorities	
Geographical Location	V		Consultation undertaken with various groups to establish service priorities	
Any other status (e.g. people with dependants and/or caring responsibilities or people with criminal record/an offending	√			

1						
past						
Q.2 (a) For wh	atever reason, d	loes your servic	ce treat any group dif	ferently from its o	ther customers?	
Yes						
	_ 1					
To some extent	$\sqcup \mathcal{V}$					
No						
		e extent', please	specify those individua	als or groups affect	ed and whether the impact	has the
antantial to be advar						
odeniiai to be advers	se.					
Doterilar to be advers	Se.					
Q.2 (b) Where	the impact is co	nsidered to be a	adverse, can it be jus	tified, for example	e, on grounds of promotin	g equal
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Q.2 (b) Where opportunity for ano	the impact is co	nsidered to be a	adverse, can it be jus	tified, for example	e, on grounds of promotin	g equal
Q.2 (b) Where	the impact is co	nsidered to be a	adverse, can it be jus	tified, for example	e, on grounds of promotin	g equal
Q.2 (b) Where opportunity for ano	the impact is co ther group?	within your serv		e use of briefings	e, on grounds of promotin	g equa
Q.2 (b) Where opportunity for ano	the impact is co ther group?	within your serv	vice? (e.g. through th	e use of briefings		g equa
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No	
(b) How often do you	take the opportunity to promote equality within your service?
Regularly	
Occasionally	\square \checkmark
As issues arise	
Not at all	
Q.4. Are there plans in	place within your service to promote equality more effectively?
Yes	$\Box $
No	
If yes, please outline who Currently reviewing reportion Link DRRs to training opportunity	ng procedures for the Partnership in relation to Hate Crime reporting

Q.5 Have you consulted in the past three years with any of the following groups regarding the delivery of and access to your service?

Group	Yes	To some extent	No	If yes, what evidence do you have to demonstrate this?	If no, what do you plan to do?
Racial (inc. culture and nationality)	√ 			Consultation through the crime and drugs audit to strategy process	
Religious Belief	√ 			Consultation through the crime and drugs audit to strategy process	
Gender (inc. transvestite, transgender & transsexual)	√ 			Consultation through the crime and drugs audit to strategy process	
Sexuality (e.g. homosexuality, lesbian & bisexuality)	√ 			Consultation through the crime and drugs audit to strategy process	
Disabled (i.e a physical and or mental impairment)	√			Consultation through the crime and drugs audit to strategy process	
Age	V			Consultation through the crime and drugs audit to	

		strategy process
Geographical	V	Consultation
Location	,	through the crime
		and drugs audit to
		strategy process
Any other status	$\sqrt{}$	Consultation
(e.g. people with	•	through the crime
dependants and/or		and drugs audit to
caring		strategy process
responsibilities or		
people with criminal		
record/an offending		
past		

Q.6 Do you train your staff on equality issues?

Yes	$\Box $
To some extent	
No	
	es, or to some extent, what training is available, who provides/delivers it and what areas does it Race, Gender, Age, Sexual Orientation, Religious Belief or location) IWC

If you have answered no, have you explored the availability of suitable training for your staff? Who have you consulted

with'	? N/A
Q.7	Have you received any equality/diversity complaint/comment about your service?
Yes	
No	$\Box $
If yes	s how was this dealt with:
What	t changes were made as a result of any action taken:
Q.8 high	Is there any evidence to suggest that policies/strategies/practices through their implementation that there is (a) er or (b) lower participation or uptake by different minority ethnic groups?
(a) (b)	
If you	u answered (a) please provide further information and give examples including monitoring data:
If you	u answered (b) please state below how you will incorporate the General Duty in the review of policy/strategy/practices:

Q.9	Any additional comments:

List of useful contacts:

CRE - Commission for Race Equality - www.cre.gov.uk

DRC - Disability Rights Commission - www.drc.gb.org

Disability info - www.disability.gov.uk

Equal opportunities Commission - www.eoc.org.uk

Employers Organisation – www.lga-employers.gov.uk

Local Government Association - www.lga.gov.uk

RNIB - Royal National Institute for the Blind - 522205

RNID – Royal National Institute for the Deaf – IW contact Sound Advice – Joyce Love 529533

Victim Support IW - 530530

DIAL - Disability information IW - The Riverside Centre - 522823

WIM (Women Into Management) Network – IWC Prue Grimshaw (82)3411 Claire Shand (82)3120

DDA – Island Access Group – IWC Rosie Barnard – (82)3091

BME (Black Minority Ethnic) Cross Directorate Group – IWC Prue Grimshaw (82)3411 Rosie Barnard 520600 ex 2236 Race & Diversity Standing Forum – IWC Rosie Barnard (82) 3091 Unison – Equality Rep – Joyce Milford (82) 3093 HR – Equality & Diversity Policy - related to employment – Claire Shand (82)3120 Vectis Equality Group (BME Group representing IW Communities and individuals) jane.mckean@iow.nhs.uk