#### DIVERSITY IMPACT ASSESSMENT QUESTIONNAIRE

SERVICE: Get Sorted	DIRECTORATE: Children's Services
Responsible Officer: Alison Ward (Team Leader)	Date of Assessment: February 2007

### Introduction:

As a requirement under the Race Relations (Amendment) Act 2000 all of the council's services have to undergo an impact assessment (IA) to determine their potential impact on the promotion of equalities.

The IA looks at how a service promotes, monitors and consults in their area to ensure that equalities are promoted. Completion of the IA will help the organisation understand what areas need assistance and where best practice can be shared. The information will be used to determine the extent to which services meet the requirements of the Equality Standard for Local Government, the Race Relations (Amendment) Act 2000 and the Disability Discrimination Act 1995. On completion of the IA action plans will be developed which will link to teams service plans. For the year 2006/07 the IA process will be integrated into the service planning process.

In order to complete the IA questionnaire, the following questions, which will enable you to measure your service, will need to be answered.

Where you can provide information and examples please do so, as this will help you to judge the level of impact your service has on the promotion of equalities.

Should you need any help / advice when completing the questionnaire, please refer to the guidance notes issued with this questionnaire or contact Rosie Barnard 823091.

# Q.1 Is your service accessible to all groups /individuals within the community? (i.e are there for example, physical, cultural, linguistic, or geographical barriers to persons wishing to use your service)

Group	Yes	To some extent	No	If yes, what evidence do you have to demonstrate this?	If no, what do you plan to do?
Racial (inc. culture and nationality)		<b>√</b>			
Religious Belief		<b>√</b>			
Gender (inc. transvestite, transgender & transsexual)	√ 			Take referrals from any group	
Sexuality (e.g. homosexuality, lesbian & bisexuality)	<b>√</b>			Take referrals from any group	
Disabled (i.e a physical and or mental impairment)	<b>√</b>			Take referrals from any group	

Age			Only for under 19's, or up to 21 for Tier 2		
Geographical Location		V		Link with Freshwater Youth Group	? outreach to rural areas
Any other status (e.g. people with dependants and/or caring responsibilities or people with criminal record/an offending past	V			Strong links with carers and multi agency working across services essential to service delivery	

Q.2 (a)	For whatever reason, does your se	vice treat any grou	p differently from i	ts other customers?
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Yes	
To some extent	
No	$\sqrt{}$

If you have answered 'yes' or to 'some extent', please specify those individuals or groups affected and whether the impact has the potential to be adverse.
Open to all except over 19's.
It is nationally recognised that it is not helpful to expose young people with substance misuse problems with adult problem drug users
Q.2 (b) Where the impact is considered to be adverse, can it be justified, for example, on grounds of promoting equal opportunity for another group?

	Q.3. (a) Do you promote equality within your service? (e.g. through the use of briefings at team meetings or the circulation of leaflets and/or other equalities related awareness raising materials)				
Yes	$\checkmark$				
To some extent					
No					
(b) How often do you	take the opportunity to promote equality within your service?				
Regularly	$\sqrt{}$				
Occasionally					
As issues arise					
Not at all					
Q.4. Are there plans in	place within your service to promote equality more effectively?				
Yes					

## If yes, please outline what you intend to do:

Young People's Plan – providing more information for young people with disabilities. Plan to make information more easy read to enable greater understanding and important safety messages to be heard.

## Q.5 Have you consulted in the past three years with any of the following groups regarding the delivery of and access to your service?

Group	Yes	To some extent	No	If yes, what evidence do you have to demonstrate this?	If no, what do you plan to do?
Racial (inc. culture and nationality)			V		
Religious Belief			V		
Gender (inc. transvestite, transgender &			$\sqrt{}$		

transsexual)			
Sexuality (e.g. homosexuality, lesbian & bisexuality)		√	
Disabled (i.e a physical and or mental impairment)		V	
Age	V		
Geographical Location	√ Schools etc		
Any other status (e.g. people with dependants and/or caring responsibilities or people with criminal record/an offending past	<b>√</b>		

Q.6 Do you train y	your staff on equality	issues?			
Yes	$\checkmark$				
To some extent					
No					
	ity, Race, Gender, Ag	tent, what training is le, Sexual Orientation			nat areas does it
If you have answere with?	ed no, have you explo	ored the availability o	f suitable training for	your staff? Who hav	ve you consulted
?					

Q.7	Have you received any equality/diversity complaint/comment about your service?
Yes	
No	$\sqrt{}$
If yes	s how was this dealt with:
What	changes were made as a result of any action taken:

Q.8 Is there ant evidence to suggest that policies/strategies/practices through their implementation that there is (a) higher or (b) lower participation or uptake by different minority ethnic groups?			
(a)	Yes	$\sqrt{}$	
(b)			
If you answered (a) please provide further information and give examples including monitoring data:			
Difficult to answer as such small numbers and small presence of minority ethnic groups locally.			
If you	answered (b) please	state below how you will incorporate the General Duty in the review of policy/strategy/practices:	

Q.9	Any additional comments:		

## List of useful contacts:

CRE – Commission for Race Equality – www.cre.gov.uk

DRC - Disability Rights Commission - www.drc.gb.org

Disability info - www.disability.gov.uk

Equal opportunities Commission - www.eoc.org.uk

Employers Organisation – <a href="https://www.lga-employers.gov.uk">www.lga-employers.gov.uk</a>

Local Government Association - www.lga.gov.uk

RNIB - Royal National Institute for the Blind - 522205

RNID – Royal National Institute for the Deaf – IW contact Sound Advice – Joyce Love 529533

Victim Support IW – 530530

DIAL – Disability information IW – The Riverside Centre – 522823

WIM (Women Into Management) Network – IWC Prue Grimshaw (82)3411 Claire Shand (82)3120

DDA - Island Access Group - IWC Rosie Barnard - (82)3091

BME (Black Minority Ethnic) Cross Directorate Group – IWC Prue Grimshaw (82)3411 Rosie Barnard 520600 ex 2236

Race & Diversity Standing Forum – IWC Rosie Barnard (82) 3091

Unison – Equality Rep – Joyce Milford (82) 3093 HR – Equality & Diversity Policy - related to employment – Claire Shand (82)3120 Vectis Equality Group (BME Group representing IW Communities and individuals) jane.mckean@iow.nhs.uk