

**THE CALL IN PERIOD FOR THIS DECISION EXPIRES AT 5.00 PM ON FRIDAY,
30 SEPTEMBER 2005. THE DECISION CANNOT BE IMPLEMENTED UNTIL
AFTER THAT DATE.**

RECORD OF DECISION TAKEN UNDER DELEGATED POWERS AT COUNTY
HALL, NEWPORT, ISLE OF WIGHT ON THURSDAY, 22 SEPTEMBER 2005

Present : Cllr P Joyce, Deputy Leader and Cabinet Member for Children and School Results

Miss K Green, Committee Services

Item	<u>Supporting and Challenging School Improvement - EDP Policy</u>
Decision reference	11/05
Decision taken	<p>The following recommendations of the Commission for Children and School Results are incorporated with effect from 12 September 2005 in the Authority's Code of Practice for Authority and School Relationships (Annex E of the EDP – 'Supporting and Challenging School Improvement').</p> <p>The Council will in the short term:</p> <ul style="list-style-type: none"> ➤ be clear in its role and that of schools; ➤ set public expectations of performance for the whole community; ➤ enable parents and governors to be informed and challenge; <p>in the medium term:</p> <ul style="list-style-type: none"> ➤ use its full powers in challenging schools to improve, including the assumption of delegated powers, where there is significant under-performance and lack of governor challenge; ➤ actively use formal partnership and/or federation to provide continuity, capacity and higher quality of leadership within a group of schools; ➤ develop the clusters as full Learning Communities with shared governance and resources. <p>The Council confirm the school improvement programme currently outlined within the DfES approved Educational Development Plan (EDP) of the Authority. For the next year there is a focus to the following key elements:</p>

	<ul style="list-style-type: none"> ➤ raising the quality of governance scrutiny and challenge; ➤ developing rigorous and robust school self-evaluation; ➤ ensuring assessment for learning impacts upon classroom practice and student outcomes; ➤ raising parents' and the public's expectation of school performance through the provision of clear and effective information. <p>The Council confirm the current operational system for school categorisation within the EDP, which identifies school's causing concern and assigns resources for intervention in inverse proportion to success. This system fully meets the Cabinet recommendation of 7 June 2005 and the DfES Code of Practice for School and Local Authority relations.</p>
Reasons for decision	To ensure the approach to Scholl Improvement is maintained in line the DfES's development of a new relationship with schools, from September 2005, and key changes in the OFSTED inspection regime for schools, from September 2005.
Additional reasons	None.
Options considered and rejected	That the Cabinet Member for Children and School Results presents the recommendations of the Commission for Children and School Results, from the meeting of August 3 2005, to the full Cabinet for approval.
Declarations of interest	None declared.
Additional advise received	None.