

CHOICES

2012-2013

Education and training



choices on the Isle of Wight

We have designed this guide to help make your education and training choices easier and to identify the many different opportunities available to you.

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Who can help you

Everyone needs a bit of help with decision making. Make sure you get all the help and support you need – your option choices are too important to leave to chance!

When looking for information a good place to start is at your local school or college. If you are looking for information on the internet remember that schools, college and training providers all have their own websites which will have a great deal of information relating to their course offers and training opportunities.

For local contact information see page 28 of this publication.

Who knows what you need to know?

Don't let teaching methods, workload and assessment come as a surprise. Find out what an option is really like, where it leads and how it could help you in the future.

Check that it suits your abilities and interests. Read all the information you get.

Browse your 14-19 area prospectus.
www.ucasprogress.com

Go to options events. Sign up for taster activities and visits. Talk to the people running the courses and if you can, the students doing them.

Who knows you really well?

Talk to your parents or carers and subject teachers. Speak to the people who are helping you with other parts of your life – like friends, mentors, coaches, learning support staff and careers advisers. They want the best for you. They will tell you if they think that an option will suit you and explain why. They will also help you to explore and think about the alternatives.

Who can give you expert help if you're confused?

Speak to the careers adviser at your school or college.

Where should you look for information and advice on the internet?

'Which way now?' (key stage 4 options) and 'It's your Choice' (post 16 options) are the National Choices publications. Designed as an online tool these informative workbooks can be used to access the following information;

- Up-to-date and impartial information about the full range of 14-19 pathways
- Easy-to-use action points taking students through the steps they need to follow
- Real life case studies of young people who have experienced the options process
- Useful tips and signposts for where to find out more

To download the National Choices publications visit www.education.gov.uk, www.cegnet.co.uk

Bookmark and browse the 'Young people' pages on www.direct.gov.uk. They have information and advice about education and training opportunities and careers written especially for you, with links to other useful websites.

See page 28 for local contacts and the National Careers Service offering information, advice and guidance relating to the choices available to you.

There's help at hand

Careers lessons. The careers resource centre. Options events. Course tasters. Progress reviews. Online prospectuses. Subject teachers. Careers advisers.

They are all there to help you with your decision making. Make the most of them so that you choose options that work for you.

Your parents or carers want the best for you but things have changed a lot since they went to school. Help them to understand what you are doing and how they can help you. Show them the parents and carers pages within this booklet.

Get as much information and support as you can so you choose well. If you have no particular career in mind, look for options that will give you plenty of choice post 16. If you have a firm career idea, research it and choose your options accordingly.

14-19 Pathways and qualifications

Qualifications allow you greater access to further opportunities in education, training and work

Whatever you want to do in life, there is a qualification to help you do it. The important thing is to choose the right ones at the right time. To do this you need to understand qualification levels. There are nine qualification levels. Entry level is at the bottom and level 8 is at the top. Every level includes different types of qualifications. Some are subject-based. Some are work-related. Some are job-related.

The level tells you how hard a qualification is – the higher you go, the harder the qualification.

- Most employers ask first-time job applicants for level 2 qualifications (for example GCSEs at grades A* to C) – but they increasingly want people with qualifications at level 3 and above.
- You need level 3 qualifications to get on to most university courses. You generally need a grade C or above in GCSE English and mathematics too.

Decision points

There are three main decision points for young people at 14, 16 and 18, for those who take one year courses post 16, and at 17 as well. A learner can easily change from one course to another at these points.



Foundation learning

Foundation learning is a national programme of learning for those working predominantly at Entry Level or Level 1 and has been developed to help raise participation, attainment and progression. It offers personalised programmes of engaging and although there is no overarching qualification it enables young people to work on a mix of small, flexible qualifications, as a basis for further learning or employment. Foundation Learning students follow carefully tailored programmes, based on an initial assessment to identify their prior achievements, educational needs and future goals. **These personalised learning programmes are designed to support the progression of every learner.**

TOP TIP

If you're not sure what to do next, or need help making a decision make an appointment with the careers adviser at your school/college or talk to teachers, careers coordinators or other professionals that may be able to help.

GCSE / A LEVEL

GCSEs - Qualification

- GCSE – one full GCSE
- GCSE Double Award – equivalent to two full GCSEs

Learning

Mostly classroom learning. Mix of theory and subject based investigations. The amount of practical work depends on the subject.

Assessment

- Mix of written examinations and internal assessment.
- Achievement is graded A* to G.
- Some subjects have two tiers of assessment: Foundation and Higher. Your school will decide which tier you should do. Foundation tier leads to grades C to G. Higher tier leads to grades A* to D.

What next

GCSEs will help you whatever you plan to do after key stage 4. You can use them to meet the entry requirements for level 3 courses, an Apprenticeship and other form of job with training. Having 5 GCSEs at grades C and above (including English and mathematics) gives you a much bigger choice of post-16 options. The 'English Baccalaureate' certificate is awarded on the achievement of a core of GCSEs in English, mathematics, a humanity (history or geography), the sciences and a language.

A levels

A Levels like most GCSEs have already been updated and modernised. Stronger connections between topics and more open ended questions increase the level of challenge for students. A Level students will be able to gain an A* grade, determined at A2, to recognise the higher levels of achievement.

Apprenticeship

As an Apprentice, you can earn whilst you learn and gain nationally recognised qualifications at the same time such as a National Vocational Qualification (NVQ), BTEC or City and Guilds.

Apprenticeships come in three levels, Intermediate, Advanced and Higher. On the 7 February 2011 it was announced that each level would be known as:

- Intermediate Level Apprenticeships - equivalent to 5 good GCSE passes
- Advanced Level Apprenticeships - equivalent to 2 A level passes
- Higher Apprenticeships - lead to qualifications at NVQ L4 or in some cases a foundation degree

There is no set time to complete an Apprenticeship as they vary widely in content and size. The length of time taken will depend on the ability of the individual apprentice and the employer's requirements.

Key benefits: Earn a salary, get paid holidays, receive training, gain qualifications, learn job-specific skills.

For more information visit: www.apprenticeships.org.uk



Understanding the education system

	Student age	School year	National Framework	National Curriculum level	Test or qualification	Vocationally related/ Applied related	Occupational/ Apprenticeship
KS1	4 to 5	Reception					
	5 to 6	1		Level 1			
	6 to 7	2		Level 2	KS1 SATS		
KS2	7 to 8	3					
	8 to 9	4		Level 3			
	9 to 10	5					
KS3	10 to 11	6		Level 4	KS2 SATS		
	11 to 12	7					
	12 to 13	8					
KS4	13 to 14	9		Level 5 to 6	KS3 teacher assessment		
	14 to 15	10					
	15 to 16	11	Level 1 foundation	Grades D to G	GCSE or vocational	Applied GCSE	Level 1 NVQ
KS5	15 to 16	11	Level 2 intermediate	Grades A* to C	GCSE or vocational	Applied GCSE	Level 2 NVQ
	16 to 17	12			AS Level		
	17 to 18	13	Level 3 advanced		AS + A2 = A Level	Vocational A level	Level 3 NVQ
	18 and upwards	Higher education	Level 4 Level 5		HND or HNC Degree Masters and PHD		Level 4 NVQ Level 5 NVQ

Key Stage (KS) - A Key Stage is a stage of the education system in the UK setting the educational knowledge expected of students at various ages.
Standard Assessment Tests (SATs) - SATs show how a learner is performing against national standards. They take place at the end of Key Stage 1 and 2. At Key Stage 3 this is done by teacher assessment.

14-19 learner entitlement

As a young person on the Isle of Wight, you should expect:

- an enjoyable and motivating learning experience;
- a range of high-quality resources;
- a broad and flexible curriculum open to all learners;
- positive progression from one level to the next;
- success on your chosen course.

The following explains what you can expect.

You will:

- be treated as a partner in your learning;
- receive a personal learning plan that meets your needs;
- get regular feedback on your progress and targets;
- have someone to talk to and help with personal and social problems;
- have someone to help you review your studies and set targets;
- get extra help if you are at risk of leaving learning or need to change course.

Your teachers, tutors or trainers will:

- have a thorough knowledge about the courses they teach you;
- mark or assess your coursework within agreed times;

- help you plan and prioritise your work;
- give regular spoken and written feedback;
- praise your positive personal attitudes and efforts as well as grades;
- deal with disruptive learners effectively; and
- make learning enjoyable and motivating.

Your place of learning will:

- be safe and clean;
- have up-to-date resources;
- have a wide and flexible choice of courses;
- provide practical activities that are relevant to your future job;
- help you develop your basic skills in literacy and numeracy;
- let you talk to a range of experts, including employers;
- give you the opportunity to change course at the appropriate time;
- give unbiased advice and guidance;
- consult all parents and carers regularly;
- give you regular progress and effort reports;
- listen and respond to any concerns you have.

Your information for course choices:

- is accurate, unbiased and advises you of all choices available;
- is given to you in different ways and explains where your choice will take you;
- shows you how to combine courses from different places and tells you about the transport details.

In return you will:

- work to the best of your ability;
- attend regularly and on time;
- complete work and hand it in on time;
- respect others and their property;
- respect people's differences in ability, culture, race, religion, age, sex and sexuality;
- behave in a way which does not put anyone's safety at risk;
- take care of equipment and facilities;
- accept your learning place's code of conduct and practice.



The Isle of Wight Council is committed to safeguarding and promoting the welfare of children and young people. We will:

- ensure that all young people have the opportunity to participate in activities in a safe and secure environment;
- enable the parents/carers of the young people to have confidence in the institution;
- ensure that any young person suffering from or who has suffered significant harm is identified and responded to appropriately and quickly;
- ensure that anyone who is unsuitable to work with young people is identified and prevented from doing so;
- work co-operatively with other agencies that provide services for young people;

For more information relating to safeguarding visit the Isle of Wight's local safeguarding children's board at: www.4lscb.org.uk

Isle of Wight 14 - 19 area prospectus

www.ucasprogress.com enables young people to view courses that are offered by a number of the Island's educational establishments.

www.ucasprogress.com

The screenshot shows the UCAS Progress website interface. At the top, there is a navigation bar with the UCAS Progress logo and the slogan 'BE WHAT YOU WANT TO BE'. Below the logo, there are fields for 'Username' and 'Password' with a 'Log in' button. The main content area is titled 'Home' and features a large search form with five numbered steps: 1. 'Where do you want to search?' with a text input field; 2. 'How far away do you want to search?' with radio buttons for 'This area only', '1 mile', '5', '10', '20', and '40 miles'; 3. 'What courses are you looking for?' with radio buttons for 'Pre-16 courses' and 'Post-16 courses'; 4. 'Which learning provider do you want to study at?' with a text input field; 5. 'Which courses or subjects do you want to look at?' with a text input field. A 'Search' button is located at the bottom of the form. To the right of the search form, there are two promotional boxes: 'Watch the video' with a video player showing a woman presenting, and 'Read the guide' with an image of a brochure.

Using this site, young people can search for subjects and start to plan their career pathway. The results can be saved to a unique Favourites page. The site contains information about providers (e.g. schools, colleges, academies, work-based learning providers, free schools, special schools,

training providers, FE colleges, sixth form colleges, school sixth form, independent schools etc) and how to contact them.

Information is being added all of the time so please check the website.



Your questions answered

Can I study at two different centres to get the right mix of subjects?

This can be possible depending on the timetables and the agreement of your school. One centre will be your base establishment so it is important to get approval before making a decision.

Can I change centres at the end of a year?

Yes, this is possible depending on what you have studied. You won't lose the credit for the award you have studied, but please get advice before changing centres.

What happens if I just want to carry on studying at the same school I'm at now?

That's fine, many students do this. You can always discuss your choices with people within your own school or with an educational training provider.

Will my decision now affect my chances of employment or getting into higher education?

The choice you make now will allow you to study more practical subjects if that's what you like. Alternatively, you can stay with the more academic route, or even get a mixture of both. Universities are committed to this and you can tailor your studies to the career of your choice.

Can I study something relevant to work that will help me to explore my career ideas?

Yes. Most schools offer a range of practical, work-related courses. Remember though at KS4 that you will still have to study compulsory subjects such as English, mathematics and science.

I like sports/creative subjects best – can I do just these?

At KS4 you must study compulsory subjects such as English and mathematics and most schools will give you option blocks to choose from. For example, you may have to choose one technology, one creative/sport and one language subject, as well as having one free choice.

I have a definite idea about the career I wish to follow and it is strongly linked to mathematics and science. Can I take more than one science?

Yes. In most schools you can take single, double or triple science GCSEs. Talk to your science teachers or careers co-ordinator to find out which option would be best for the career you have in mind.

Labour market information

What is labour market information?

Labour market information is data, statistics and research about the world of work and the job market. Some covers what is happening in the labour market now. Some looks at the long-term trends – what is likely to happen in the labour market in the future.

Where can you find labour market information?

Ask your careers co-ordinator for labour market information. Browse online prospectuses. Look up jobs that interest you in a careers database, such as national careers service www.nationalcareersservice.direct.gov.uk

How can you use labour market information?

You can use labour market information to see if your career ideas and plans are realistic. This is because it tells you:

- if the job or career that interests you is likely to exist in the future – so you can change your plans if necessary
- what employers are looking for – so you can work towards gaining the attitudes and qualifications that will put you ahead of the competition
- where the jobs are – so you know where to look for work.

What is likely to happen to the labour market in the future?

Economic problems around the world have put pressure on the labour market. There is more unemployment and part time working. Job prospects are uncertain. However labour market information suggests that there is little change in the long-term trends. So when you are planning for the future, you need to think about these long-term trends. They show that:

- there are very few 'jobs for life' – you will change jobs many times in your working life
- new jobs are emerging all the time – because of technological, economic, social and political changes
- all industries will recruit some new workers to replace people who retire, change jobs or change career
- the number of jobs for unskilled, poorly qualified workers will continue to fall
- the number of jobs for skilled, well qualified workers will continue to grow
- the number of jobs requiring science, technology, engineering, mathematics and modern foreign language skills will continue to grow
- the workplace is changing fast so employers will continue to need people who are willing and able to learn.

TOP TIP - What can you do to prepare for joining the labour market?

Think ahead! Employers want qualified people so make your education and training count – do your best whatever options you choose. Spend some time planning how to get the knowledge, attitudes, skills and experience that employers look for.

The world of work

Work experience

Most young people go on work experience during key stage 4 or key stage 5. This means spending time in a real workplace, working alongside employees and learning about the tasks involved in a particular job or business. It is a great opportunity to see how work differs from school. You can learn from experts, see for yourself exactly what employers look for in job applicants, and strengthen your employability skills. You can even test your career ideas and improve your self-confidence at the same time.

Enterprise activities

Enterprise activities allow you to understand what an employer is looking for, not only the qualifications and attitudes needed but in broader skills such as communication, teamwork and organisation. Enterprise allows you to put these skills into practice both through your chosen subjects and through extra activities such as Young Chamber or Young Enterprise. It may involve finding out what running a successful business involves or having the opportunity to organise events or meet local business people. Ask what you can do in your school.

Volunteering

You don't get paid, but giving up some time to help your community is a great way to find out about different work environments, to learn new skills and to develop your self confidence. It also improves your chances of success in the future by adding to the list of things you can offer, for example, universities or employers in the future. Find out what you can do. Speak to your careers co-ordinator.

Alternatively, go online and visit: www.direct.gov.uk (the 'Young People' pages) or www.do-it.org.uk

Part-time, temporary and holiday jobs

If you are lucky enough to find one of these, it is a good way to earn some money and gain experience of work while you are still at school or college. If you get a job with a business, you must have a work permit before you start work. Speak to your careers co-ordinator or careers adviser about this. The law limits the hours you can work and the kind of work that you can do. You can only do 'light work', for example, if you are under 16. This is work that keeps you safe from danger and does not interfere with your school work.

These are the main rules about the hours you can work

Age	Term time	School holidays
14-15	•2 hrs, weekdays & Sundays •5 hrs on Saturdays	•5 hrs, weekdays & Saturdays •2 hrs on Sunday
15-16	•2 hrs, weekdays & Sundays •8 hrs on Saturdays	•8 hrs, weekdays & Saturdays •2 hrs on Sunday

Raising the participation age

What happens at 16?

CHOICES AT 16

- ➔ Sixth Form or College
- ➔ Volunteering
- ➔ Apprenticeships
- ➔ Preparation for work programmes
- ➔ Work with training
- ➔ Further learning or training with a training provider

Recent legislation means that by 2013, all young people in England will be required to stay in some form of education or training until the end of the academic year in which they turn 17. This will increase to 18 by 2015. Recent legislation means that education is changing to increase the opportunities available post 16. All young people are required to continue learning for longer. This could be by continuing at school, going to college, going into employment/an apprenticeship or volunteering (with part-time learning).

Raising the Participation Age in education and training does not mean raising the school leaving age, nor does it mean that every young person needs to be in full time education. Young people will be able to participate in:

- Full time education or training e.g. at college or 6th form
- Work based learning e.g. an Apprenticeship
- Part time accredited education or training if employed, self-employed or volunteering

It may suit some young people to learn on a part-time basis alongside employment and participation can take place in a range of places.

There is more choice available after the age of 16 because there are no longer compulsory subjects. Some post 16 courses take a year to complete and others take two, so your child could be making further choices when they are 17.

Options to suit everyone

The choices available for young people post 16 include:

- GCSEs and A levels involve studying several subjects in depth, preparing young people for higher level learning and for work
- Vocational qualifications offer young people insights into the world of work. These are also good preparation for further and higher education.

- Apprenticeships allow young people to learn skills and gain qualifications whilst earning money. These are open to all suitable qualified young people who know what they wish to do for a living. Apprenticeships are now available in over 80 career sectors.
- There are also options for those who choose to work or volunteer. Young people who take this route should take part in accredited education or training.

You can help your child to find the right option for them by talking to them about the options available to them post 16 and encouraging them to consider the right pathway for them to choose. One size does not fit all and there are lots of choices for your child to select from.

If you want to find out more about the changes and how they affect your child you could:

- Talk to a member of staff at their school
- Find out more about the legislation from the Department of Education website.

www.education.gov.uk/16to19/participation/rpa

For more information as to how the raised participation age affects you, please contact:

Participation Team, CHOICES Centre, 29 High Street, High Street, Newport PO30 1SS. T: 01983 525927 or email participationteam@iow.gov.uk

Support for your child

Making subject and career choices is an important part of growing up and can be a challenge. Your child will receive a lot of support to help them choose well – support that includes careers education, information and advice. **Careers education** lessons will encourage your child to think about and set goals for the future. They will learn how to find and use careers information to research their ideas and explore different options. They will also learn how to make decisions and present themselves well in applications and interviews. The **careers information** they will receive includes options information from school, college and training providers and supports young people with access to the Isle of Wight's online area prospectus.

Your child will receive **careers advice** and guidance from many different people. Their subject teachers may discuss the career opportunities that studying their subject can open up. The careers coordinator will help them to think through their ideas and weigh up the pros and cons of different options. If your child is disabled or has a statement of special educational needs, there may be extra help with decision-making and transition planning. Ask the Special Educational Needs Co-ordinator (SENCO) in school/college, or their key worker.

Helping your children with their subject and career choices

Preparing for the future: Learning pays

Knowledge, skills and qualifications are increasingly important in today's workplace. Legislation has changed so that teenagers can continue their education and training for longer, helping them to gain the knowledge, qualifications and confidence to get a job they enjoy or to go to university. Research shows us that young people with level 3 qualifications (e.g. A Levels) earn on average 25 per cent more over their lifetime than those without level 3 qualifications.

Research has also shown that remaining in learning for longer also has the following benefits:

- helps develop the skills needed for adult life
- encourages achievement of full potential
- raises aspirations and expectations
- reduces the likelihood of unemployment
- increases income earning potential
- encourages positive attitudes towards lifelong learning
- reduces the likelihood of poor health

Post 16 financial assistance

Schools, colleges and training organisations currently have funds they can use, at their discretion, to help students who need financial support to help them to start or stay on their course. The funds are limited, so if you are having financial difficulties, speak to student support services or a tutor at your school, college or training provider.

The Government has announced a new £180 million bursary scheme to help the most vulnerable 16-19 year-olds continue in full-time education. The scheme will start in September 2011 and the money will be distributed by colleges.

The scheme is made up of two parts:

- the most vulnerable 16-19 year-olds will be given bursaries of £1,200 a year. These include children in care, care leavers and those on income support.
- schools and colleges will then have the discretion to award bursaries to support any student who faces genuine financial barriers to participation such as costs of transport, food or equipment.

Schools and colleges will have flexibility to pay larger or smaller bursaries as they see fit to any young people without unnecessary bureaucracy.

Schools and colleges can also decide if the bursary is paid weekly, monthly or annually and whether it is linked to behaviour or attendance.

Care to Learn

If you are a young parent, Care to Learn can help with the cost of your childcare while you're learning.

How Care to Learn can help you

If you are a parent under 20 at the start of your course, Care to Learn can help pay for your childcare and related travel costs while you're learning. You can get up to £160 per child per week for childcare costs.

The subject or course you take is up to you. For example, you can choose whether you want to take a qualification or not. You can also choose whether you want to learn at a college or through a course in your community, such as at a children's centre.

Wherever you decide to learn, you can be confident that your child is being safely looked after.

When you get Care to Learn, it's up to you what you learn. You could choose a course that lasts a few days or one that lasts for several years. There are no set hours, so you could study part time or full time. Your chosen course could help to build a better future for you and your family. More and more employers are looking for people with higher level skills and qualifications.

There are thousands of opportunities available, ranging from confidence building courses in the local community to 2 year college courses. Your chosen course doesn't need to lead to a qualification but it does need to receive some public funding.

You'll also be meeting new people and making new friends, getting out and about and perhaps gaining a greater sense of confidence and independence.

www.direct.gov.uk/caretolearn

Learner support helpline - T: 0800 121 8989

Learner support - application pack - T: 0845 602 2260
learnersupport@prolog.co.uk

Care to learn scheme - T: 0845 600 7979

More information available from your health visitor, children's centre or participation adviser at 29 High Street, Newport, Isle of Wight.

Professional and career development loans

Professional and career development loans are bank loans set at a competitive interest rate. They are available to learners aged 18+ and can be used to support full-time, part-time or distance learning courses for up to two years, as long as the course leads to a trade, occupation or profession.

The EFA will pay the interest on the loan while the learner is studying and for up to one month afterwards. The learner then repays the loan to the bank over an agreed period at a fixed rate of interest.

For more information visit www.direct.gov.uk/en/EducationAndLearning/AdultLearning/FinancialHelpForAdultLearners/CareerDevelopmentLoans/index.htm

Tips on how to help your child choose well

Help your child to find out as much as possible about the courses and qualifications they can do...

Help your child to identify their interests and abilities

Your child is more likely to succeed if their choices fit their interests and abilities. Help them to identify these by encouraging them to discuss how they feel about different lessons, spare time activities, tests, exams and practical projects. You could also work with them on the activities in **Which way now?** that covers key stage 4 choices or **It's your choice** that looks at post-16 options. To download the National Choices Publications visit: www.direct.gov.uk

Help your child to consider the consequences of their choices

If your child has no clear plans at this stage, encourage them to opt for a broad range of courses that will give them plenty of choice in the future. If they have a particular career in mind, they may need specific experience, subjects, qualifications and grades to do it. Encourage them to find out. Help them to find out about careers that interest them. Look at course entry requirements in online prospectuses and, for higher education courses that interest them, on www.ucas.com and <http://unistats.direct.gov.uk>

Remind your child that learning pays

In these uncertain times, education and training count. Better qualifications bring better job prospects, higher earnings and more job satisfaction. There is still a big pay gap between people with qualifications and those without.

If your child starts their working life in a low skilled, low paid job without training, they may find it very hard to move on to something better. If your child is choosing their post-16 options, encourage them to choose one that involves further learning. Apprenticeships, for example, combine high-quality training with a paid job.

Remind them that no route is closed to them, whatever their background or their achievements at school so far. They can speak to their careers adviser to find an education or training opportunity that suits them.

Be ready to help them deal with personal problems

At some point, most children have concerns that make it hard for them to cope with other parts of their life.

You can help them to tackle these concerns by:

- offering your support as soon as you spot a problem – it is always better to get involved earlier rather than later
- listening to what they say and trying to see the problem from their point of view
- working on a solution with them, involving others if needed. Boost their confidence by helping them to recognise their successes and new achievements. Encourage them to make the most of opportunities like mentoring, coaching, work experience, volunteering and schemes like the Duke of Edinburgh Award.

Encourage your child to make a back-up plan

Practical reasons may prevent your child from doing the combination of things they want to do. Having a back-up plan will make them feel as though they still have some control over what happens.

Support your child's decision

Try to give in gracefully if you disagree with your child's choices. Show them that you want the best for them by accepting that it is their choice. If they realise later on that they made the wrong decision, they will need your support to deal with the consequences.

Gently challenge any choices that concern you

For example, you might want to challenge a choice because you feel that your child has not done enough research. Or you may feel they have over or underestimated their ability in a subject. Or that they have been too heavily influenced by whom they think will teach the course, what their friends say or fear of being the only boy or girl in a group.



This table provides useful information for anyone about to choose their options for studying in Years 10 and 11.

Some of these courses are offered in collaboration between one or more educational establishment.

For more information contact your schools careers department.

Carisbrooke College	tel: 01983 524651
Cowes Enterprise College	tel: 01983 203103
Christ the King College	tel: 01983 537070
Medina College	tel: 01983 526523
Ryde Academy	tel: 01983 567331
Sandown Bay Academy	tel: 01983 402142

Some subjects are compulsory because they cover essential knowledge and skills that everyone needs for the future.

The subjects you'll have to take exams in are:

- English • Maths • Science

There are some subjects that you have to study, but may not lead to exams:

- Careers Education • Citizenship • Information and Communication Technology (ICT)
- Physical Education (PE) • Religious Studies • Sex and Relationships Education • Work-Related Learning

ENGLISH AND MEDIA

Level 2 - GCSE

- ❖ English Language
- ❖ English Literature
- ❖ English Language/Literature
- ❖ Film Studies
- ❖ Media Studies

HUMANITIES AND BUSINESS STUDIES

Level 2 - GCSE

- ❖ History
- ❖ Ancient History
- ❖ Religious Studies
- ❖ Religious Education
- ❖ Business Studies
- ❖ Classical Civilisation
- ❖ Philosophy and Ethics
- ❖ Religious Studies and Citizenship
- ❖ Sociology
- ❖ Ethics

Level 2 vocational

- ❖ BTEC: Business Studies

IT AND COMPUTING

Level 2 - GCSE

- ❖ Applied ICT
- ❖ Computing

Level 2 vocational

- ❖ OCR ICT
- ❖ Digital Applications
- ❖ Cambridge National in ICT

Isle of Wight year 10 and 11 offer

LANGUAGES

Level 2 - GCSE

- ❖ French
- ❖ Spanish
- ❖ Latin
- ❖ Classical Greek

MATHS

Level 2 - GCSE

- ❖ Mathematics
- ❖ Statistics

Level 3

- ❖ Mathematics AS

PERFORMING ARTS

Level 2 - GCSE

- ❖ Music
- ❖ Drama
- ❖ Dance

Level 2 vocational

- ❖ Performance Arts - Acting
- ❖ Performance Arts - Dance
- ❖ Music and Music Technology

SOCIAL SCIENCE AND SCIENCE

Level 2 - GCSE

- ❖ Science Core
- ❖ Science Additional/Applied
- ❖ 21st Century Science
- ❖ Science Double
- ❖ Physics
- ❖ Chemistry
- ❖ Biology
- ❖ Geography
- ❖ Geology
- ❖ PHSE
- ❖ PHSE Citizenship Studies

Level 2 vocational

- ❖ BTEC: Science
- ❖ BTEC: Applied Science

VISUAL ARTS AND DESIGN

Level 1

- ❖ NCFE: Art and Craft

Level 2 - GCSE

- ❖ Art and Design
- ❖ Graphic Communication
- ❖ Fine Art
- ❖ 3D Design
- ❖ Applied Art
- ❖ Photography

Level 2 vocational

- ❖ BTEC Fashion and Clothing
- ❖ NCFE: Art and Craft

LEISURE AND TOURISM

Foundation learning and level 1	Level 2 - GCSE	Level 2 vocational
❖ CYQ: Fitness and Physical Activity	❖ Physical Education	❖ NCFE: Exercise and Nutrition Studies
❖ CYQ: Lifestyle Management	❖ Physical Education	❖ BTEC: Travel and Tourism
	❖ Leisure and Tourism	❖ Sports Leadership
		❖ BTEC: Sport

CARE/SERVICES

Foundation learning and level 1	Level 2 - GCSE	Level 2 vocational
❖ BTEC Home Cooking Food	❖ Child Development	❖ BTEC: Animal Care
❖ Hair and Beauty	❖ Health and Social Care	❖ BTEC Health and Social Care
	❖ Catering	❖ NCFE: Hair and Beauty
	❖ Childcare	❖ BTEC: Childrens Care, Learning and Development
		❖ BTEC Home Cooking Food

TECHNOLOGY

Foundation learning and level 1	Level 2 - GCSE	Level 2 vocational
❖ ABC: Motor Vehicle	❖ Design and Technology: Textiles	❖ BTEC Land, Animal and Environment
❖ BTEC Land, Animal and Environment	❖ Design and Technology: Product Design	❖ BTEC Engineering
❖ BTEC Construction	❖ Design and Technology: Resistant Materials	❖ NCFE Furniture Craft
	❖ Design and Technology: Textiles Technology	❖ BTEC Construction
	❖ Design and Technology: Electronic Products	❖ Creative Crafts - using wood
	❖ Design and Technology: Product Design and Graphics	
	❖ Design and Technology: Fashion and Textiles	
	❖ Design and Technology: Food Technology	
	❖ Design and Technology: Resistant Materials	
	❖ Design and Technology: Carpentry	

Enrichment

ASDAN Personal Progress, ASDAN Personal and Social Development, ASDAN Certificate of Personal Effectiveness, Study Plus, Higher Project.

English Baccalaureate

For further updates/details visit our online area prospectus at www.ucasprogress.com

This table shows academic and vocational further-education courses available at high schools. Some of these courses are offered in collaboration between one or more educational establishment. For more information contact your schools careers department.

Cowes Enterprise College	tel: 01983 203103
Island Innovations V1th Form Campus	tel: 01983 522886
Ryde Academy	tel: 01983 567331
Sandown Bay Academy	tel: 01983 402142
Christ the King College	tel: 01983 537070

Level 3 vocational courses can be taken on their own or in conjunction with AS or A2 subjects.

ENGLISH AND MEDIA		
Level 2	Level 3 AS and A2	Level 3 Vocational
❖ GCSE: English	❖ English Language and Literature	❖ OCR National Media
	❖ English Literature	
	❖ English Language	
	❖ Media Studies	
	❖ Citizenship	

HUMANITIES AND BUSINESS STUDIES	
Level 3 AS and A2 (D) = Double GCE	Level 3 Vocational
❖ Business	❖ OCR National Business
❖ Law	
❖ Business and Economics	
❖ Religious Studies	
❖ Government and Politics	
❖ Classical Civilisation	
❖ Philosophy and Ethics	
❖ Philosophy	
❖ History	
❖ Applied Business	
❖ Economics	
❖ Classics	

IT AND COMPUTING	
Level 3 AS and A2 (D) = Double GCE	Level 3 Vocational
❖ Computer Science	❖ OCR National ICT
❖ ICT	❖ National Certificate: iMedia
❖ Applied ICT	

International Baccalaureate

Level 3 vocational courses can be taken on their own or in conjunction with AS or A2 subjects.

LANGUAGES

Level 2	Level 3 AS and A2
❖ French	❖ German
❖ Spanish	❖ Spanish
	❖ French
	❖ Italian
	❖ Japanese
	❖ Latin

MATHS

Level 2	Level 3 AS and A2
❖ GCSE: Mathematics	❖ Further Mathematics
	❖ Mathematics

PERFORMING ARTS

Level 3 AS and A2	Level 3 Vocational
❖ Performing Arts/Performance Studies	❖ BTEC Performing Arts
❖ Dance	❖ BTEC Dance
❖ Drama and Theatre Studies	❖ BTEC Music (Technology)
❖ Music Technology	❖ BTEC Music (Performing)
❖ Music	

SOCIAL SCIENCE AND SCIENCE

Level 2	Level 3 AS and A2	Level 3 Vocational
❖ Sociology	❖ Geography	❖ BTEC Science
❖ Science	❖ Geology	❖ OCR National Science
❖ Psychology	❖ Biology	
	❖ Human Biology	
	❖ Chemistry	
	❖ Physics	
	❖ Applied Science	
	❖ Psychology	
	❖ Environmental Science	
	❖ Science in Society	

International Baccalaureate

Level 3 vocational courses can be taken on their own or in conjunction with AS or A2 subjects.

VISUAL ARTS AND DESIGN

Level 3 AS and A2

- ❖ Graphic Art
- ❖ Art and Design
- ❖ Applied Art and Design
- ❖ 3-Dimensional Design
- ❖ Photography
- ❖ Fine Art
- ❖ Art and Design: Fashion
- ❖ Art: Fine Art

LEISURE AND TOURISM

Foundation learning and level 1

- ❖ CYQ L1: Fitness Instructor

Level 2

- ❖ Sports Leaders Award
- ❖ BTEC Home Cookery
- ❖ Expedition Leaders Award
- ❖ Coaching
- ❖ CYQ L2: Fitness Instructor

Level 3 AS and A2

- ❖ Physical Education
- ❖ Travel and Tourism

Level 3 Vocational

- ❖ BTEC Sport
- ❖ OCR National Sports Studies
- ❖ Sports Leader
- ❖ BTEC Sports and Exercise Sciences

CARE/SERVICES

Level 2

- ❖ Health and Social Care

Level 3 Vocational

- ❖ OCR: Health, Social Care and Early Years
- ❖ OCR: Health and Social Care

TECHNOLOGY

Level 3 AS and A2

- ❖ Design Technology
- ❖ Design Technology: Product Design
- ❖ Design Technology: Systems and Control
- ❖ Design Technology: Textile Design

Enrichment

Work Experience, Citizenship, ASDAN Bronze, Silver, Gold & ASDAN Universities, Young Enterprise, Young Chamber, Duke of Edinburgh, Open University Modules, Extended Project Qualifications, Certificate of Personal Effectiveness.

International Baccalaureate



The Isle of Wight College 16+ offer

This table shows academic and vocational further-education courses available at the Isle of Wight College.

Isle of Wight College tel: 01983 526631 Platform One tel: 01983 537550

MUSIC (PLATFORM ONE)

Level 2	Level 3	Level 4
❖ Performing Arts (Music)	❖ Music Practice	❖ Foundation Degree Commercial Music
		❖ BA (Hons) Commercial Music

MEDIA

Foundation learning (level 1 & below)	Level 2	Level 3
❖ Art and Design and Media (Level 1)	❖ Media Production	❖ Creative Media Production (Television and Film)
		❖ Creative Media (Games Development)

BUSINESS STUDIES AND ADMINISTRATION

Foundation learning (level 1 & below)	Level 2	Level 3	Level 4
❖ Business Office Administration (Level 1)	❖ Business Office Administration	❖ Business Office Administration	❖ Foundation Degree in Business and Management
	❖ Business	❖ Business	❖ HND in Business
		❖ AAT Intermediate Accountancy	❖ AAT Accounting NVQ 4

IT AND COMPUTING

Foundation learning (level 1 and below)	Level 2	Level 3	Level 4
❖ IT at Work (Level 1)	❖ IT Practitioners	❖ IT Practitioners	❖ HNC/D Computing and Software Development

GENERAL STUDIES

Foundation learning (level 1 & below)	Level 2
❖ Numeracy/Literacy (Entry Level)	❖ Maths GCSE
❖ Numeracy/Literacy (Level 1)	❖ English GCSE
	❖ Literacy and Numeracy Level 2

ARTS (VISUAL AND PERFORMING)

Foundation learning (level 1 & below)	Level 2	Level 3	Level 4
❖ Art and Design and Media (Level 1)	❖ Design	❖ Design	❖ Foundation Degree Graphic Design
❖ Performing Arts (Level 1)	❖ Interior Design	❖ Fashion	
	❖ Performing Arts	❖ Performing Arts	
		❖ Graphic Design	
		❖ Interior Design	

LEISURE AND TOURISM

Foundation learning (level 1 & below)	Level 2	Level 3
❖ Hospitality, Travel and Tourism (Level 1)	❖ Travel and Tourism	❖ Travel and Tourism

For further updates/details visit our online area prospectus at www.ucasprogress.com

SOCIAL CARE		
Foundation learning (level 1 & below)	Level 2	Level 3
❖ Certificate Life Skills, Citizenship and Community Studies (Entry)	❖ Social Caring	❖ Health Studies
❖ Health and Social Care		

CHILD CARE			
Foundation learning (level 1 & below)	Level 2	Level 3	Level 4
❖ Certificate Life Skills, Citizenship and Community Studies (Entry)	❖ Child Care and Education	❖ Child Care and Education	❖ Foundation Degree Childhood Studies
❖ Caring for Children			❖ BA Hons Early Childhood Studies

CONSTRUCTION		
Foundation learning (level 1 & below)	Level 2	Level 3
❖ Wood Occupations, Brickwork, Painting and Decorating (Entry)	❖ Painting and Decorating	❖ Painting and Decorating
❖ Electrical, Plumbing (Level 1)	❖ Brickwork	❖ Brickwork
	❖ Carpentry or Joinery	❖ Carpentry or Joinery
	❖ Electrical Installation	❖ Electrical Installation

HOSPITALITY AND CATERING		
Foundation learning (level 1 & below)	Level 2	Level 3
❖ Gateway to Hospitality (Entry)	❖ Hospitality Multiskills	❖ Hospitality Supervision
❖ Gateway to Hospitality (Level 1)	❖ Hospitality	❖ Food Service
		❖ Hospitality

LAND BASED		
Foundation learning (level 1 & below)	Level 2	Level 3
❖ Gateway to Countryside or Animal Care (Entry)	❖ Horticulture	❖ Horticulture
❖ Countryside (Level 1)	❖ Animal Care	❖ Horse Management
		❖ Countryside Management
		❖ Animal Management

MOTOR VEHICLE		
Foundation learning (level 1 & below)	Level 2	Level 3
❖ Gateway to Motor (Entry)	❖ Motor Vehicle Studies	❖ Motor Vehicle Studies
❖ Gateway to Motor (Level 1)		

ENGINEERING, COMPOSITES, MARINE			
Foundation learning (level 1 & below)	Level 2	Level 3	Level 4
❖ Engineering (Level 1))	❖ Engineering (various options)	❖ Engineering	❖ HNC Engineering

For further updates/details visit our online area prospectus at www.ucasprogress.com

The Isle of Wight College 16+ offer

HAIR, BEAUTY AND HOLISTICS

Foundation learning (level 1 & below)	Level 2	Level 3	Level 4
❖ Gateway to Hairdressing/Beauty (Entry)	❖ Hairdressing	❖ Hairdressing	❖ Salon Management
❖ Gateway to Hairdressing/Beauty (Level 1)	❖ Beauty Therapy	❖ Beauty Therapy	
		❖ Complementary Therapies	

FITNESS AND EXERCISE

Foundation learning (level 1 & below)	Level 2	Level 3
❖ AFC Football Coaching	❖ Instructing Fitness and Exercise	❖ Instructing Physical Activity and Exercise
❖ Fitness and Exercise (Level 1)		

LEARNING OPPORTUNITIES

Foundation learning (level 1 & below)	Level 2
❖ Gateway to Work Skills	❖ Innovations

PUBLIC SERVICES

Foundation learning (level 1 & below)	Level 2	Level 3
❖ Entry to the Uniformed Services (Level 1)	❖ Uniformed Public Services	❖ Uniformed Public Services

ACCESS TO HE

Level 3

- ❖ Access to Education
- ❖ Access to Humanities
- ❖ Access to Health and Social Care
- ❖ Access to Social Science

AS/A2 levels (Level 3)

- ❖ Accounting ❖ Archaeology ❖ Art and Design ❖ Biology ❖ Business Studies ❖ Chemistry ❖ Computing ❖ Critical Thinking
- ❖ Economics ❖ Electronics ❖ Engineering ❖ English Language ❖ English Literature ❖ Environmental Studies ❖ Film Studies
- ❖ French ❖ Geography ❖ Geology ❖ Government and Politics ❖ Graphic Design ❖ History: Ancient ❖ History: Modern
- ❖ Human Biology ❖ Law ❖ Mathematics ❖ Mathematics Further ❖ Media Studies ❖ Performance Studies ❖ Philosophy
- ❖ Photography ❖ Physics ❖ Psychology ❖ Sociology ❖ Sport Studies.

BTEC (Level 3)

- ❖ Applied Science



Isle of Wight work-based learning offer

Training provider	Telephone
◆ Island Training	01983 550609
◆ HTP	01983 533926
◆ Smart Training and Recruitment Ltd	01983 530440
◆ FNTC Training and Consultancy	01983 559322
◆ Haddon Training Ltd	01672 519977
◆ The Care Learning Centre	01983 533993

CONSTRUCTION	
Level 2 intermediate apprenticeship	Level 3 (advanced apprenticeships)
◆ Domestic Gas, Service Maintenance and Instillation	◆ Install and Communications Electrical Technical Services
◆ Plumbing	◆ Wood Occupations
◆ Wood Occupations	◆ Plumbing
◆ Trowel Occupations	◆ Trowel Occupations
◆ Painting and Decorating	◆ Painting and Decorating
	◆ Domestic Gas Service Maintenance and Repair

ENGINEERING, TECHNOLOGY AND MANUFACTURING	
Level 2 intermediate apprenticeship	Level 3 (advance apprenticeships)
◆ Boat Building and Maintenance	◆ Building and Maintenance
◆ Engineering and Maintenance	◆ Engineering and Maintenance
◆ Engineering Production	◆ Engineering Production
◆ Motor Vehicle - Maintenance and Repair	◆ Motor Vehicle - Maintenance and Repair
◆ Motor Vehicle - Body Repair	◆ Motor Vehicle - Refinishing
◆ Motor Vehicle - Parts	◆ Motor Vehicle - Body Repair
◆ Motor Vehicle - Refinishing	◆ Technical Services
◆ Performing Engineering Operations	
◆ Motor Cycle Maintenance and Repair	

BUSINESS ADMINISTRATION, MANAGEMENT AND PROFESSIONAL		
Foundation learning and level 1	Level 2 intermediate apprenticeship	Level 3 (advance apprenticeships)
◆ Business Administration	◆◆◆ Business Administration	◆ Business Administration
◆ Enterprise Capabilities	◆◆ Management	◆ Management
	◆ Accounting	◆ Accounting
	◆ Information Technology	

RETAILING, CUSTOMER SERVICE AND TRANSPORTATION		
Foundation learning and level 1	Level 2 intermediate apprenticeship	Level 3 (advance apprenticeships)
◆ Retail Skills	◆◆◆ Customer Services	◆◆◆ Customer Services
◆ Customer Services	◆◆◆ Retail	◆◆ Retail
	◆ Sale of Residential Property	◆◆ Retail; Operations Management
	◆◆ Sales	◆ Hairdressing
	◆ Call Handling	
	◆ Distribution, Storage and Warehousing	
	◆ Hairdressing	
	◆ Warehousing	

For further updates/details visit our online area prospectus at www.ucasprogress.com

Isle of Wight work-based learning offer

Training provider

- ◆ Island Training
- ◆ HTP
- ◆ Smart Training and Recruitment Ltd
- ◆ FNTC Training and Consultancy
- ◆ Haddon Training Ltd
- ◆ The Care Learning Centre

Telephone

- 01983 550609
- 01983 533926
- 01983 530440
- 01983 559322
- 01672 519977
- 01983 533993

HOSPITALITY, SPORTS AND LEISURE

Foundation learning and level 1	Level 2 intermediate apprenticeship	Level 3 (advance apprenticeships)
◆ Introduction to the Hospitality Industry	◆◆ Food Service	◆◆ Professional Cookery
◆ Active Living (sports)	◆◆ Drink Service	◆◆◆ Hospitality Supervision and Leadership
	◆◆ Front Office	◆ Patisserie and Confectionary
	◆◆ Food Processing and Cooking	
	◆◆◆ Professional Cookery	
	◆◆ Housekeeping	
	◆◆ Hospitality Multi-Skilled	
	◆◆ Kitchen Services	
	◆◆ Hospitality	
	◆ Licensed hospitality	

HEALTH SOCIAL CARE AND PUBLIC SERVICES

Foundation learning and level 1	Level 2 intermediate apprenticeship	Level 3 (advance apprenticeships)	Level 4
◆ Childcare and Development	◆◆◆ Children's Care Learning and Development	◆◆◆ Children's Care Learning and Development	◆ Children's Care Learning and Development
◆ Health and Social Care	◆◆ Teaching Assistant	◆◆ Teaching Assistant	
	◆◆◆ Health and Social Care	◆◆◆ Health and Social Care	
	◆◆ Cleaning and Support Services		

LAND BASED

Foundation learning and level 1	Level 2 intermediate apprenticeship	Level 3 (advance apprenticeships)
◆ Animal Care	◆ Animal Care	◆ Animal Care
◆ Horse Care	◆ Horse Care	◆ Horse Care
	◆ Horticulture	



For further updates/details visit our online area prospectus at www.ucasprogress.com

The Isle of Wight Council Participation Team is based at the Choices Centre,
29 High Street, Newport. PO30 1SS.
Tel: 01983 525927
www.iwight.com/choices

The Participation Team is a service provided by the Isle of Wight Council to support all young people post-16 to participate in education, training and employment. It delivers the following:

- **Developing and co-ordinating engagement programmes to support young people to participate in education, training and employment.** Current programmes co-ordinated by the team include RON, Get Ready 2 Work, Pre-Apprenticeships and Young Volunteers – see page 26
- **Supporting Island businesses.** The team supports the Isle of Wight Council apprenticeship programmes and subsidies, and offers a free service for employers to advertise vacancies to young people through it's weekly bulletin – Education, Employment and Training Opportunities Weekly
- **Working with the local community.** The team provides a full-time drop-in service at the Choices Centre for post-16 young people and their parents/carers, with qualified Participation Advisers referring on to local young people services
- **Working with young people who are not in education, training or employment.** All post-16 young people who are not currently participating in education, training or employment are provided with a dedicated Participation Adviser to work with them until they are settled into a positive destination
- **Working with vulnerable young people.** More intensive personal support is provided for young people with low qualifications and young people with learning difficulties and/or disabilities
- **Increasing participation.** The team provides a range of resources and activities to support this aim. They include a Facebook page (coming soon), Website, weekly Vacancy Bulletin, Choices booklet, annual survey of school leaver's first destinations, a web-based tool to support schools to identify students at risk of not participating, and an annual conference.

The Choices Centre

All young people and their parents/carers are welcome to make use of the resources in the Choices Centre including supported use of a public telephone and computer to make applications to education, jobs, and apprenticeships, construct CV's, and check access to benefits.

If you are not in full-time education or training the Participation Team will allocate you a dedicated Participation Adviser who you can keep in touch with by phone, e-mail or by visiting the Choices Centre, and help may also be provided with travel tokens to enable you to access the Choices Centre and any opportunities you may be applying for. The team makes referrals to a wide range of training providers, employers and other agencies in order to help young people achieve their goals – whatever they may be!

Full drop-in service (no appointment necessary)

Public opening times as follows:

Monday to Thursday

9:30am - 12:30pm. 1pm - 4:30pm

Friday 9:30am - 12:30pm. 1pm - 4pm

Choices – helping all young people participate



Preparation for work programmes

Real Opportunities Now

The Real Opportunities Now programme is available to young people aged 16-18 who are not in education, employment or training. The RON programme enables young people to access a range of activities over a 2 week period develop team working skills and provides an opportunity for them to explore different training opportunities. The RON programme also aims to build up the confidence and self esteem of the young people and support them their choices.

Get Ready 2 Work

The Get Ready to Work programme enables unemployed young people aged 16-19 and are not in education or training to prepare for employment. During the 2 week programme the participants create a curriculum vitae, prepare for interviews, visit employers and gain useful certificates in First Aid etc. There are also 2 days spent at UKSA sailing, kayaking, team building and having fun or off the water.

Pre-apprenticeships

The pre-apprenticeship scheme is a work programme run for young people under 19 who have completed their statutory education and are registered as not in employment, education or training. To take part in the scheme young people must be referred by the participation team to a training provider who will source a work placement for them. The scheme enables young people to undertake a placement with an employer for 30 hours a week and receive a 'training allowance' of £79.50 per week for up to a period to 6 months.

Young people are accepted onto these programmes via the Participation Team. Please call for details at 29 High Street, Newport, Isle of Wight, PO30 1SS or by phone (01983) 525927.

www.iwight.com/choices

Apprenticeships

National Apprenticeship Grant for Employers of 16 to 24 year olds (AGE 16 to 24)

The Apprenticeship Grant for Employers of 16 to 24 year olds (AGE 16 to 24) aims to support businesses to grow by providing incentives to assist in offering young people employment through the Apprenticeship programme. The AGE 16 to 24 is aimed at helping eligible employers to offer young people employment through the Apprenticeship programme, by providing grants to assist employers in recruiting a young apprentice.

The grant targets employers who are new to Apprenticeships and recruiting their first apprentice, and also supports employers who have not been in a position within the previous twelve months to commit

to employing an apprentice again.

The National Apprenticeship Service will provide up to 40,000 Apprenticeship grants to employers with up to 1000 employees recruiting 16 to 24 year olds with a value of £1,500 to encourage employers to take on new apprentices.

The £1,500 is in addition to the training costs of the Apprenticeship framework which are met in full for young people aged 16 to 18 and 50% for those aged 19 to 24.

Isle of Wight Council Apprenticeship

The Isle of Wight Council provides an additional subsidy to enhance the Government's apprenticeship grant for employers. Employers who are eligible to recruit an apprentice through the Government's apprenticeship grant can also receive a further £750 for each apprentice or if the business is within the green economy the subsidy will be £1500.

The council is looking to support up to 120 apprentices and is looking to target those less likely to benefit from an apprenticeship opportunity and help small businesses that have not employed apprentices in the past three years.

Voluntary

Young Volunteers

From December 2012 the Isle of Wight Council in partnership with Community Action Isle of Wight is launching an initiative to offer volunteering opportunities to young people who are under 19 and not in education, employment or training.

The aim of the programme is to enable young people to develop and gain key skills and experiences through medium to long term volunteering opportunities. The programme has mutually beneficial outcomes for both the young person and the placement. Whilst giving support to the community, the young person gains from new experiences and the acquisition of new skills which will enhance their CV and future job prospects. The placement can be for as many hours as the young person wishes to undertake subject to the needs of the young person and the availability of a placement.

The volunteering placement does not affect any entitlement to benefits but does not carry any financial recompense. However help with travel and other additional expenses could be available. Young people will not be prevented from volunteering because of financial barriers for basic needs.

For more information and to apply for Young Volunteers please contact the Isle of Wight Council's Participation Team, 29 High Street, Newport, Isle of Wight, P031 1SS or by phone (01983) 525927.

www.iwight.com/choices

The arrangements about leaving school are changing!

CHOICES AT SIXTEEN

From 2012, all young people
will be expected to remain
in some form of education
or training after Year 11.

Their post-16 choices are:

VOLUNTEERING

APPRENTICESHIPS

Work with training

Further learning or training
with a training provider

*Sixth form or further
education college*

Preparation-for-work programmes



For further information contact

Andrew Hough ←
Raised Participation Age Co-ordinator
Choices, High Street, Newport
Telephone 01983 525927
Email andrew.hough@iow.gov.uk
Web www.iowight.com/choices

 Find us on **facebook**

Useful contacts

www.apprenticeships.org.uk

Information about apprenticeships from the National Apprenticeship Service and holds local Apprenticeship references

www.gov.uk

Government site which can provide information about a number of initiatives for young people including the Raising the Participation Age.

www.education.gov.uk

The Department for Education website.

www.ucasprogress.com

Area prospectus link.

www.ucas.ac.uk

Website for applying to Higher Education establishments.

www.studentfinance.direct.gov.uk

Website for applying for student finance online.

www.skill.org.uk

National advice organisation for students with disabilities.

www.iwight.com/choices/participationteam

Provides information on the Participation team and holds the weekly local vacancy bulletin.

The Isle of Wight College

Tel: 01983 526631

www.iwcollege.ac.uk

FNTC Training & Consultancy Ltd

Tel: 01983 559322

www.fntctraining.co.uk

Haddon Training Ltd

Tel: 01672 519977

www.haddontraining.co.uk

HTP

Tel: 01983 533926

www.htptraining.com

Island Training (Apprenticeships)

Tel: 01983 550609

www.islandtraining.org

Insights (Foundation Learning)

Tel: 01983 526631

www.iwcollege.ac.uk

Platform One

Tel: 01983 537550

www.platformone.org

Smart Training & Recruitment Ltd

Tel: 01983 530440

www.smarttar.co.uk

The Care Learning Centre

Tel: 01983 533993

www.carelearningcentre.co.uk

UKSA

Tel: 01983 294941

www.uksa.org

NEW Facebook page coming soon

Provider contacts

Carisbrooke College

Tel: 01983 524651

www.carisbrooke.iow.sch.uk

Cowes Enterprise College

Tel: 01983 203103

www.cowesenterprisecollege.org.uk

Christ the King College

01983 537070

www.christ-the-king.iow.sch.uk

Participation Team

01983 525927

Medina College

Tel: 01983 526523

www.medina.iow.sch.uk

Ryde Academy

Tel: 01983 567331

www.rydeacademy.org

Sandown Bay Academy

Tel: 01983 402142

www.sandownbayacademy.org

St George's School

Tel: 01983 524634

www.stgeorges-school.co.uk



National Careers Service

Phone: 0800 100 900 text: 07766 413 219

www.nationalcareersservice.direct.gov.uk

advisers are available from 8am to 10pm,
seven days a week.

To contact participation team on:

01983 525927 or drop into

The CHOICES Centre

29 High Street

Newport

PO30 1SS or email

participationteam@iow.gov.uk

If you have difficulty in understanding this document please contact us on (01983) 525927 and we will do our best to help you.