

PROVISIONAL REPORT ON STANDARDS - 2006

Author: Keith Simmonds - Head of Learning Effectiveness

Report on the performance of schools at the key national indicators in Summer 2006

Note

At this stage all data is provisional. Where there are blanks in the tables used throughout this report it is because the source data is not yet available to the LA. Most of this additional data will be released by mid-September and this report will be updated. Final validated data on all the indicators will not be available until at least November 2006. In most areas, other than Key Stage 1, performance may marginally move forward at the validated data stage.

Throughout this report the following key is used:

Colour coding indicates as follows

| | |
|---|---|
|  | below national underachievement evident |
|  | broadly in line with national performance |
|  | above national good performance |

Background

1. This is a report of provisional school performance at the key national indicators in 2006. The report compares Island performance to that of our statistical neighbours and the national position in the national tests for seven, eleven and fourteen year olds. Headline performance is also given for GCSE and Post 16 AS/A/AVCE accreditation. Further validated information will be available from November.

2006 Headline Performance

2. Overall against the Authority's context and the ability of the pupil cohort the school's performance is:

- Very high for seven year olds (Year 2 in Primary school), all indicators are at least in line with the national average, with many above. Performance is also above that of other LAs in the South East Region and that of our statistical neighbours;
- Significant improvement in performance for eleven year olds (Year 6 in Middle school). English and mathematics at level 4 have moved to within one percentage point of the national average. Science is two points above the national average. The higher level 5 achievement shows gains in English, mathematics and science, with a significant 9 percentage point gain in English. Science level 5 performance at 46% is also high;
- The data on performance for fourteen year olds (Year 9 in High school) is not yet complete, with full results still awaited in English. However, the initial data indicates no overall improvement from 2005 in mathematics and science;
- GCSE performance (Year 11 in High school) has shown the first significant improvement for over five years. The overall A*-C grade pass rate has moved forward 5% to 57. 2% and the 5+A*-C pass rate has increased from 45% in 2005 to 48% in 2006. The information in relation to the South East and statistical neighbours is not yet available;
- At Post 16 performance at A/AVCE qualification has largely remained static and is unsatisfactory. The A/AVCE pass rate is at 95% just over 1% below the national. There is a significant and growing gap in the A grade pass rate, which at 11% is 13% below the national and 3% below that of 2005. The average points score per student has also declined and the gap to the national will grow, when the data is published.

Conclusion

Overall good gains, particularly for seven and eleven year olds. Positive direction of travel at GCSE. Further work to do in all areas except Key Stage 1 but particularly at Key Stage 3, GCSE and Post 16. It is also important that the Key Stage 2 gains are sustained in 2007.

Data Tables of Performance

3. National assessments for seven year olds - Key Stage 1 (Year 2 in Primary schools)

| Key Stage 1 | Local Authority | | National | National | Statistical Neighbour | SE Region |
|--------------------|-----------------|------|----------|----------|-----------------------|-----------|
| | 2005 | 2006 | 2005 | 2006 | 2006 | 2006 |
| %Pupils L2+ | | | | | | |
| Reading | 89 | 89 | 85 | 84 | 86 | 85 |
| Writing | 87 | 95 | 82 | 90 | 91 | 92 |
| Mathematics | 95 | 96 | 91 | 89 | 91 | 91 |

- Performance in all categories above the National, South East and Statistical Neighbours.
- Overall high standards of the last five years maintained.
- Boys perform better than nationally and regionally.

| Key Stage 1 | Local Authority | | National | National | Statistical Neighbour | SE Region |
|--------------------|-----------------|------|----------|----------|-----------------------|-----------|
| | 2005 | 2006 | 2005 | 2006 | 2006 | 2006 |
| %Pupils L3+ | | | | | | |
| Reading | 32 | 31 | 27 | 26 | 26 | 29 |
| Writing | 19 | 26 | 15 | 21 | 21 | 24 |
| Mathematics | 27 | 28 | 23 | 24 | 24 | 28 |

- Performance in English and mathematics above the National, South East and Statistical Neighbours. Science in line.
- Overall high standards of the last five years maintained.
- Boys perform better than nationally or regionally.

4. National tests for eleven year olds - Key Stage 2 (Year 6 in Middle schools)

| Key Stage 2 | Local Authority | | National | National | Statistical Neighbour | SE Region |
|--------------------|-----------------|------|----------|----------|-----------------------|-----------|
| | 2005 | 2006 | 2005 | 2006 | 2006 | 2006 |
| %Pupils L4+ | | | | | | |
| English | 76 | 78 | | 79 | 80 | 80 |
| Mathematics | 74 | 69 | | 76 | 77 | 75 |
| Science | 89 | 87 | | 87 | 88 | 87 |

- Significant improvement in all three subjects on 2005 - English 2% gain, mathematics 5% gain, science 2% gain.
- With the exception of girls performance in mathematics all are now near the national and regional indicators. Science is above.
- Boys' writing has made strong gains.
- 2007 LAA targets met.

| Key Stage 2 | Local Authority | | National | National | Statistical Neighbour | SE Region |
|--------------------|-----------------|------|----------|----------|-----------------------|-----------|
| | 2005 | 2006 | 2005 | 2006 | 2006 | 2006 |
| %Pupils L5+ | | | | | | |
| English | 18 | 27 | | 28 | 28 | 29 |
| Mathematics | 22 | 28 | | 32 | 22 | 33 |
| Science | 42 | 46 | | 37 | 31 | 38 |

- Significant improvement on 2005 - English 9% gain, mathematics 6% gain, science 4% gain.
- All subjects broadly in line nationally and regionally - science above.

5. National tests for fourteen year olds - Key Stage 3 (Year 9 in High schools)

| Key Stage 3 | Local Authority | | National | National | Statistical Neighbour | SE Region |
|---------------------|-----------------|------|----------|----------|-----------------------|-----------|
| | 2005 | 2006 | 2005 | 2006 | 2006 | 2006 |
| %Pupils L5+ English | 65 | | 74 | | | |
| Mathematics | 70 | 70 | 74 | | | |
| Science | 68 | 68 | 70 | | | |

- Full data for this Key Stage will not be available until mid - September.
- Current local performance indicates no gains on the 2005 position. It is likely that the gap to the national average will grow.

6. GCSE or equivalent accreditation - Key stage 4 (Year 11 in High schools)

| 2005/06 – Provisional GCSE Performance - 3 Year Trend - Schools | | | | | | | | |
|---|------|----------|-------|-------------|-------|--------|-------|---------|
| | Year | National | LA | Carisbrooke | Cowes | Medina | Ryde | Sandown |
| % Pass rate grades A*-C | 2006 | 62.4 | 57.1 | 56 | 51 | 40 | 49 | 62 |
| | 2005 | 61.2 | 52.2 | 58 | 55 | 40 | 46 | 58 |
| | 2004 | 60.2 | 50.1 | 52 | 49 | 45 | 45 | 47 |
| % Pass rate grades 5+A*-C - Level 2 | 2006 | | 48.0 | 50 | 47 | 40 | 48 | 54 |
| | 2005 | 57.1 | 45.8 | 51 | 45 | 39 | 46 | 49 |
| | 2004 | 53.7 | 44.0 | 47 | 41 | 45 | 43 | 47 |
| % Pass rate grades 5+A*-G - Level 1 | 2006 | | 89.3 | 91 | 90 | 86 | 93 | 91 |
| | 2005 | 90.2 | 89.3 | 91 | 92 | 89 | 92 | 89 |
| | 2004 | 88.8 | 85.3 | 88 | 85 | 83 | 89 | 89 |
| Av. Points score per pupil | 2006 | | 325.3 | 354.0 | 322.0 | 293.0 | 342.7 | 355.0 |
| | 2005 | 355.2 | 317.0 | 343.5 | 321.4 | 298.9 | 345.3 | 297.2 |
| | 2004 | 340.4 | 298.5 | 318.4 | 284.9 | 304.1 | 321.9 | 288.1 |

- A closing of the gap to the national A*-C pass rate of 4% points.
- A 3% improvement in the 5+A*-C grade pass rate. The highest gain for over five years.
- Good improvement but still more to do. All schools still evidence under-achievement. For the Island performance on prior attainment indicators to be inline with expectation we should have been between 55 to 60% 5+A*-C grades. Realistic performance on past record would have been 48% to 52%; we have achieved the bottom of this range. This is inline with the LAA target for 2007.
- Key weakness is still the combined performance in the core subjects of English, mathematics and science. All schools have a poor performance in at least one of these areas. The overall 5+A*-C pass rate including English and mathematics is 37%, an increase of 2% from 2005. However, this figure needs to be at 40% or above before achievement at 5+A*-C grades will rise to the mid-fifties or above.
- This data over a three year track indicates that:
 - Medina, Ryde and Sandown are making sound progress
 - Cowes is a concern.
 - Carisbrooke's performance is complacent.

7. A/AVCE or equivalent accreditation - Post 16 in schools (Year 13 in High schools)

| 2005/06 – Provisional Post 16 Performance - 3 Year Trend - Schools | | | | | | | | |
|--|------|----------|-------|-------------|-------|--------|-------|---------|
| | Year | National | LA | Carisbrooke | Cowes | Medina | Ryde | Sandown |
| % Pass rate A/AVCE – A - E grades | 2006 | 96.6 | 95 | 96 | 92 | 97 | 88 | 97 |
| | 2005 | 96.2 | 95 | 96 | 93 | 96 | 94 | 98 |
| | 2004 | 96.0 | 96 | 98 | 94 | 94 | 95 | 98 |
| % Pass rate A/AVCE – A grades | 2006 | 24.1 | 11 | 11 | 12 | 9 | 8 | 14 |
| | 2005 | 22.8 | 14 | 13 | 10 | 24 | 8 | 20 |
| | 2004 | 20.1 | 12 | 13 | 15 | 8 | 10 | 18 |
| Av. Points score per student | 2006 | N/A | 218.9 | 227 | 223 | 220 | 198.9 | 226 |
| | 2005 | 277.8 | 237.8 | 234.3 | 216.3 | 245.3 | 237.3 | 251.8 |
| | 2004 | 269.2 | 222.8 | 229.3 | 217.7 | 227.2 | 213.2 | 240.3 |
| % of students from the Y11 cohort of the year who were entered for 2+A/AVCE | 2006 | | 33 | 32 | 29 | 28 | 31 | 43 |
| | 2005 | | 32 | 38 | 25 | 22 | 37 | 33 |
| | 2004 | | 29 | 25 | 25 | 27 | 37 | 32 |

- A/AVCE – A-E pass rate – 95% same as last year increase of gap to the national of 0.4% from 1.2% to 1.6%
- 'A' grade pass rate – 11% a drop of 3% from 2005 gap to the national of 13%
- Points score UCAS for comparison to 2005 – 218. 9 a drop of 12.3 from 2005
- Overall no progress, though Medina has well maintained its 2005 performance. Ryde and Cowes are concerns. All have a problem at the A grade. The data indicates too much just satisfactory T/L and too much teaching to the middle. Also there is still an issue of appropriate match to course.

- The question of open entry to P16 impacting on points score just does not stand up. There is no data to indicate that the cohort is significantly different to the national ability profile, yet we are over 10% off the A grade rate. If we were at 20%, which would seem reasonable, the point's issue would not arise.
- This data over a three year track indicates that:
 - Carisbrooke has a satisfactory overall pass rate but could be seen as complacent/comfortable in its performance.
 - Cowes shows underachievement with a slow decline and would be a concern over the three year trend.
 - Medina is demonstrating the attributes of an improving school on overall pass rate but has more to do at the upper end for its students.
 - Ryde shows underachievement with some significant decline in 2005/06 and would be a concern over the three year trend.
 - Sandown has a positive overall pass rate and until this year reasonable A grade performance. There is some question of whether all T/L is now matching the needs of the high, at 43%, entry cohort hence the weaker A grades and points score.