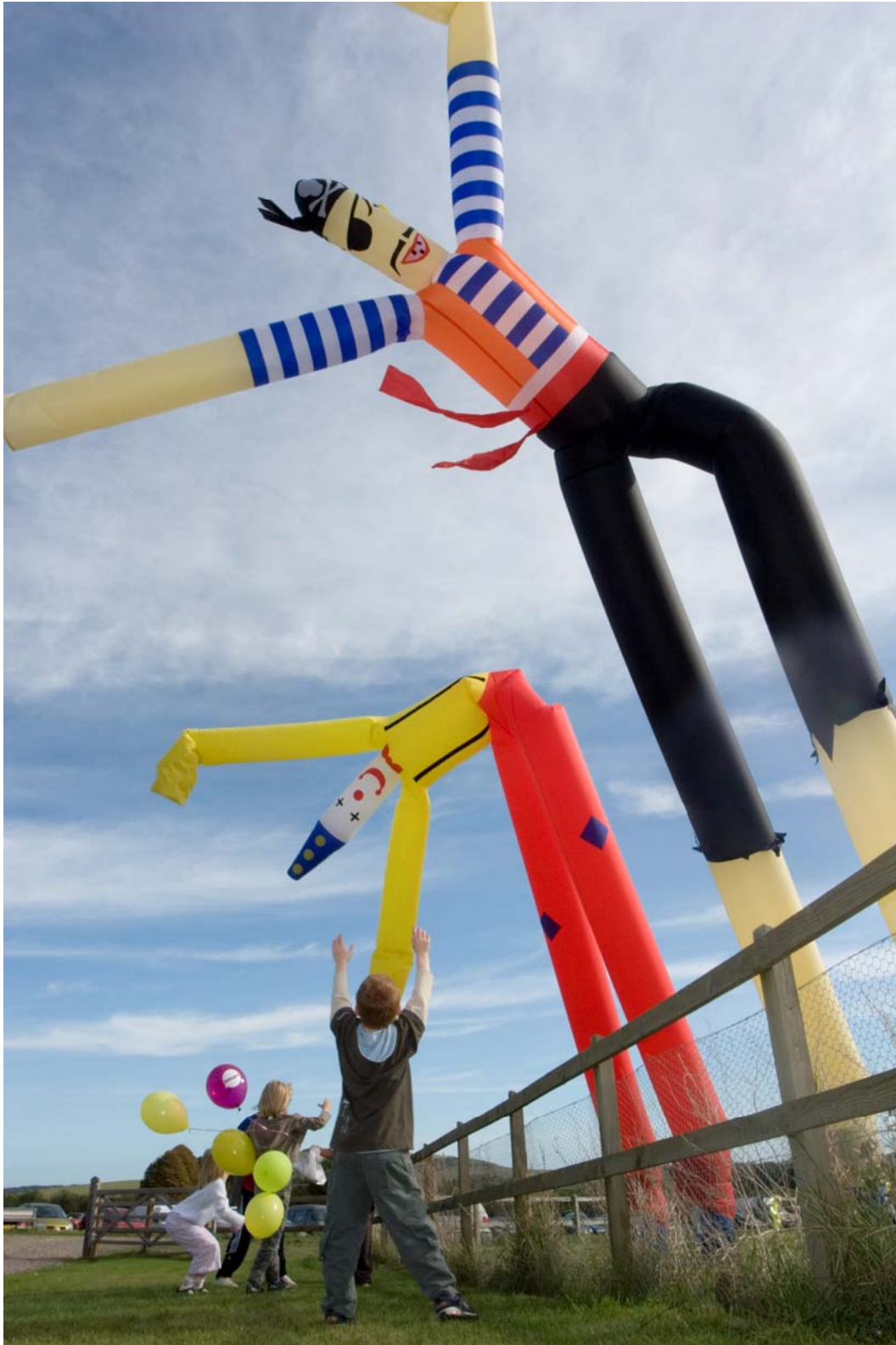


The Isle of Wight Children and Young People's Plan 2006 to 2009



Content

1. Forward
2. Our Key Priorities: An open letter to all children and young people on the Isle of Wight
3. Introduction: What is the children and young people's plan?
4. Contribution to the plan by children, young people, their families and others.
5. What our local vision is for children, young people and the Island and why are we committed to this?
6. What are the Five Outcomes and what do they mean to you?
7. The impact of local services. Are we making a difference? How have we already helped and supported some children and young people?
8. Who and where are the children and young people that we still need to help and support?
Assessment and analysis of need.
9. What help and support children, young people, their families and others have said is still needed?
Involving children and young people.
10. What the key things we will do, by when and who is responsible?
11. What will the success of meeting these priorities mean to children, young people and their families?
12. Action Plans to:
 - **Raise your educational achievement.**
 - **Improve your mental health and well-being (by reducing bullying, alcohol and substance misuse).**
 - **Increase support and employability for those of you aged 14 to 19.**
 - **Help more of you to get involved in things to do in your community.**
 - **Develop more support for your parents, carers and families.**
13. How will we work together to plan, deliver and review our progress and success? Partnership Working
14. Conclusion
15. Next Steps

16. Appendices

- A. How do our five priorities link to what else others are doing? Corporate Objectives and Actions
- B. How will we know if we are making a difference? Outcomes and Performance Indicators
- C. Isle of Wight Children and Young People's Trust Local Area Agreement Shared Priorities
- D. How will we use the money, staff and resources we have to improve outcomes?
- E. How will we use the services we have to improve outcomes?
- F. Glossary
- G. Links to all Plans
- H. Access to Services
- I. Risk Factors

1. Foreword for Children and Young People's Plan

By

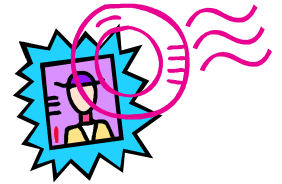
Councilor Joyce, Cabinet member for children and deputy leader
Councilor Swan, Commissioner for children and school results

Photo and signatures



2. Our Key Priorities.

An open letter to all children and young people on the Isle of Wight



To all Children and Young People
Isle of Wight

Dear Children and Young People

We have listened to what you have said about what it is like living on the Isle of Wight, what is good and what is not so good about the services we provide and what we need to change.

Our priorities are based on what you have said and what we know are to:

1. **Raise your educational achievement.**
2. **Improve your mental health and well-being (by reducing bullying, alcohol and substance misuse).**
3. **Increase support and employability for those of you aged 14 to 19.**
4. **Help more of you to get involved in things to do in your community.**
5. **Develop more support for your parents, carers and families.**

This plan is our response and pledge to you to make these improvements happen. We will continue working with you, to plan and evaluate these changes whilst continuing to provide services that you and your families need.

Thank you.
Yours sincerely

Councillor Andy Sutton Leader Isle of Wight Council

Councillor Patrick Joyce Deputy leader and Cabinet Member for Children

Councillor Melanie Swan, Commissioner for Children and School results

Ian Sandbrook, Interim Director Children's Services
Graham Elderfield Joint Chief executive, St Mary's NHS Trust and Isle of Wight Primary Care Trust

Add in all members from Trust Strategic Board

3. Introduction

The Isle of Wight Children and Young People's Plan

This plan is an important one. Across the country, the Government has asked each area to produce one overarching plan for all services that affect children and young people. The Isle of Wight Council is the lead on the Island but this plan covers all services. [Hypertext link to the following plans or websites](#)

- a. [Early years and extended schools and out-of-school child care](#)
- b. [Education](#)
- c. [Lifelong learning](#)
- d. [Youth services](#)
- e. [Children's social services](#)
- f. [Planning and regeneration](#)
- g. [Housing and registered social landlords](#)
- h. [Play and leisure services](#)
- i. [Traffic and transport](#)

It will also cover:

- a. [The National Service Framework for Children, Young People and Maternity Services in Health and public health services for children and young people, including child and adolescent mental health and sexual health. Hypertext link to local NHS NSF website](#)
- b. [Advice and guidance for 14-19 year olds \(including Connexions\)](#)
- c. [Services to tackle the misuse of drugs and alcohol](#)
- d. [Services provided by relevant youth justice agencies](#)
- e. [Voluntary and community services](#)
- f. [Education provided other than by the local authority.](#)

This plan will help all these services join up much more closely to support children, young people and their families. The need for the plan has come from the Children Act 2004 and comes with guidance called Every Child Matters: Change for Children. Click on the links below to find out more.

[Every Child Matters: Change for Children, Choice for Parents, the best start for children: a ten year childcare strategy](#) and the [National Service Framework for Children, Young People and Maternity Services](#) and the Green Paper: [Youth Matters.](#)

Our plan for the Isle of Wight says:

- The contribution of children, young people, their families and others to the plan.
- What our local vision is for children, young people and the Island.
- How we have already helped and supported some children and young people.
- Who and where are the children and young people that still need to help and support?

- What the key things we will do, by when and who is responsible.
- How we will all use the money, staff and resources we all have to do this to.
- How we will work together to plan, deliver and review how we have met our pledge.

The Key Themes running throughout this plan and all the services are:

Key Theme 1. Safeguarding Children and Young People and Promoting their welfare:

- All plans, policies, procedures and services will protect children from maltreatment, prevent impairment of children's health and development and ensure children grow up in circumstances consistent with the provision of safe and effective care.
- The Isle of Wight will establish a Local Safeguarding Children Board by 1st April 2006 to co-ordinate and ensure the effectiveness of each person and organisation for the purposes of safeguarding and promoting the welfare of children on the Isle of Wight.

Key Theme 2. Diversity:

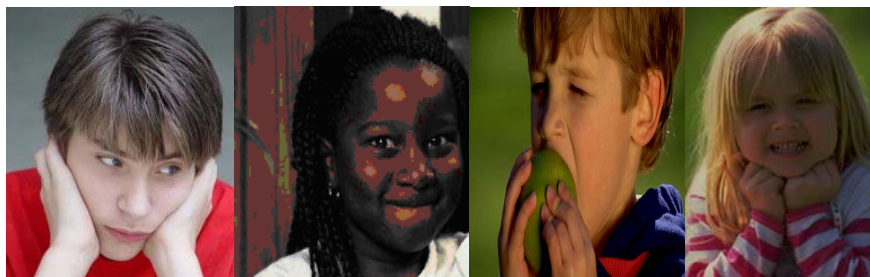
- People from minority groups will experience a difference and will achieve in line with normal expectations
- (Future proofing) All children having been treated equally will enter adulthood with a sense of belonging and being a responsible citizen of the Island.
- All policies produced and services delivered will be subject to an impact assessment in respect of black and ethnic minority groups.

Key Theme 3. Accessibility:

- Rural Proofing: Services delivered locally from user friendly accessible access points (multi-agency community cluster groups)
- All policies produced and services delivered will be subject to an impact assessment in respect of disabled access.
- Accessibility via e-government initiatives

Key Theme 4. Not-for-Profit sector:

- A mutual improvement in joint professional capacity
- Increase in contractual partnerships
- More secure funding streams
- Participation of the sector is in line with the Compact Code of Good Practice on Consultation and Policy Appraisal (www.thecompact.org.uk). [Hypertext link to Local Compact](#)



4. Contribution to the plan by children, young people, their families and

others.

Poetry from the Big Day Out.

The Big Day Out - an introduction to the concept, history and execution of this event since its inception

The Diary Room - writing and drawing the activities through the four days leading up to and including the 2005 Big Day Out

The Warm Up - how the artists worked with young people to create a confident team

The Dramatic Tableau - how personal and social issues can (and did) take shape in physical form and influence policy

Beating Time - how young people can (and did) discover their creative potential through picking up a percussion instrument

Singing the Changes - how moving songs of experience were created from a welter of word association and a half hour of silence

Taking Place - how young people and artists adapted to the spaces in which they worked, moving from a youth and community centre to the field that was once the beach at Brading Roman Villa

Artists in residence - the experience of making art in a public space, as organisers, actors, musicians and members of a grand parade

Walking the Walk - the personal journey around the labyrinth, discovering the public's commitment to better services for children and young people (plus the overall context of the Big Day Out and the services represented there)

(Design Note: Music, art and poetry content from the Big Day Out to follow)

5. What is our local vision for children, young people and the Island and why are we committed to this?

Our Vision

The Council has a clear vision for its activities that it shares with the Local Strategic Partnership, Island Futures. That vision is that by 2020 we will be: -**"A progressive Island built on economic success, high standards and aspirations and a better quality of life for all"**.

To improve Outcomes for Children and Young People

Giving children and young people the freedom and opportunity to achieve their full potential and equipping them with the skills to make an effective transition into a successful and healthy adult life.

We will work together on the Five Outcomes so that Island Children and Young People:

- Are healthy, safe, and well cared for;
- Do well at preschool & school;
- Are valued equally;
- Are part of a caring family and social circle of friends;
- Live in a crime free community;
- Have a secure income and home as part of a family or as an individual and
- Become independent and able to make choices

OUR COMMITMENT

Our plan is based on a commitment to:

- The [United Nations Rights of the Child](#)
- Listen and respond to children and young people
- Join support together in local communities

- Support children and young people in need or at risk

The Island is committed to a co-ordinated approach to prevention across Local Authority and health care services for children and young people. A statement of intent has been issued and agreed by the Local Authority, Health Care NHS Trust and the Primary Care Trust.

“The strong commitment made by the three authorities is that:

- in future they wish to see health and social care services delivered jointly with a view to full integration of those services wherever that either improves services to the people we serve, the working experience and development of our staff or creates greater efficiencies”

This statement is based on the principle:

- “that services should be driven by the needs of the service user and our wider community rather than professional or organisational boundaries
- that all managers are expected to apply this principle in the future design and delivery of services”

In order to support children and young people a range of work will be undertaken through:

- the Government’s information sharing index initiative;
- to facilitate the lawful sharing of information between all organisations with responsibility for children;

Through the development of:

- agreements to help us all work better together;
- More ways for children and young people be involved in how services are planned, delivered and reviewed;
- Children and young people having one lead professional to help them;
- common referral and assessment

6. What are the Five Outcomes and what do they mean to you?

The aim of the Island’s Children and Young People’s Plan is to set out how we will achieve the five *outcomes* for and with children and young people.

- **Be Healthy**
- **Stay Safe**
- **Enjoy and Achieve**
- **Make a positive contribution and**
- **Achieve economic well being.**

(Design Note: each of the above has been identified as having a specific colour and this is where the hand prints and foot print trails and sign posts will begin and run throughout the plan).

Being Healthy: Green

- Apples, lettuce, vegetables, asparagus, spring onions, cucumber, pears, grapes, kiwi, fruit, greens, brussel sprouts, broccoli, cabbage, peas, beans - links to healthy eating and a balanced diet to combat obesity, diabetes, heart disease and some cancers
- Grass - links to physical exercise and keeping fit
- Trees/oxygen - links to a healthy environment, rain forests and nature trails
- Green cross for medicines and pharmacies
- 'Go' traffic light meaning action / activity

Staying Safe: Red

- 'Stop' traffic light links to road safety
- Stop smoking
- Stop and don't talk to or take anything from strangers. Don't get into cars or vans with strangers
- Stop and think
- Eat red fruit (e.g. tomatoes) and vegetables to stop you getting ill or obese or fat - staying safe from hospitals
- Fire service/engines/extinguishers
- Danger signs
- Blood/getting hurt - avoid
- Bullying - links to 'seeing red' and unmanaged anger/violence
- 'Time out' - 'stop the world I want to get off' - links to going to the quiet room so that you are safe from misbehaving or bullying
- Hot - beware hot implements in the kitchen. Stay safe from burns
- Sun safety

Enjoying and achieving: Blue

- Sea, water, ocean
- Water sports/swimming/sailing
- Holidays - giving yourself a well deserved break/treat
- Calm - try to stay calm before exams in order to achieve more
- Sky - looking up into it and dreaming/ the sky's the limit
- Freedom - having your own free will
- Cold, clean, fresh air

Making a positive contribution: Yellow

- Springtime - new beginnings, sunflowers
- Summer, sun, sand, beaches, hot places, bees and wasps - links to happiness
- Corn, wheat, harvest time - positive contribution
- Being positive - brightness
- Smiley faces
- Butter
- Excitement of making things happen
- Love - having a loving family around you

Achieving economic wellbeing: Purple

- £20 note - links to the financial management aspects - working hard at school so you can get a good job with enough money to live on
- Beetroot - links to the 'grow your own' / 'grow, cook and eat' projects and healthy eating on a low income
- Lavender - again 'grow your own' and sell bags for profit

Consultation with young people in a Middle School about the colour coding of the 'Every Child Matters' five outcomes. The group was asked to record the images that came to mind when thinking of the colour linked to a particular outcome.

7. The impact of local services. Are we making a difference?

How have we already helped and supported some children and young people?

The priorities from 2003 to 2006. “What you have already said and what we have already done?”

The start of this plan can be traced back to 2003 at the first Big Day Out at Black Gang Chine Fantasy Park when we asked you how we should better prevent things going wrong for children and young people and how to support them to help make things right.

Even before 2003, many services regularly involved children and young people in how they ran their services and spent their funding such as the Youth Service, The Youth Trust, Schools, Early Years and Education and Social Services.

Since 2003 we have joined many of these ways of involving children and young people together as services themselves joined together in the [Isle of Wight Charter for the Involvement, Participation and Consultation of Children and Young People](#). The Charter has been incorporated into the Council's Corporate Consultation Strategy and outlines the variety of ways that children and young people are actively involved in how funding is spent and services planned, run and reviewed.

Children's Services is rolling out the computer-based interactive consultation game called Viewpoint and the Youth Trust has developed their virtual Trust called [Greengoldfish.com](#). Healthy Schools and Extended Schools use draw and write, Connexions have their own young people's committee, the Youth Service supports the Youth MP and Youth Council and Schools, the Isle of Wight College and the community and voluntary sectors have many more examples.

(Design Note – photo to be inserted next to each example with trails of hand prints and footprints in the colours of the five outcomes)

All Five Outcomes

1. You said you wanted more things for schools
You helped us develop and run the Enhanced Healthy Schools to all schools

The Enhanced Healthy Schools programme provides schools with many additional resources, training and ongoing support through linking many services outside of schools into schools to help teachers make lessons more varied and exciting.

Stay Safe

2. You said you wanted more help to avoid accidents
You helped us develop and run the Risk Education and Accident Prevention Training through the Enhanced Healthy Schools with
 - First Aid Training provided by the Ambulance Service.
 - Road Safety Training through exciting interactive theatre productions.

- Water Safety Training with the Coastguards based on the Royal Lifesaving Association's 'Rookie Programme.'
- Safety in the Home Training preventing accidents and injury and promoting personal safety.
- So far over 6,000 of you have taken part and the number of accidents resulting in a hospital visit has fallen by.....

Be Healthy

3. You said you needed more help for healthy teeth and gums
 You helped us develop and run the Smiler Oral Health Promotion

The Health Promotion Department within the Primary Care Trust has built on the successful Sure Start Oral Health Promotion programme to provide training, resource packs and support to schools to undertake Oral Health Promotion across the whole Island through the Enhanced healthy Schools programme. So far over 5,500 of you have taken part and the number of missing, decayed or filled teeth has by.....

Enjoy and Achieve

4. You said you wanted more help for children who were looked after
 You helped us develop and run the Looked After Children's Education Centre

Children and young people have set up and help run their own drop in centre. The centre provides Study Support, Social and Educational Activities, Information and Resources, Training and Advice for corporate parents, and the annual Oscar Award Ceremony to celebrate all the achievements of children and young people. The number of looked after children and young people achieving in school at Key Stage and GCSE has risen by.....

Make a positive contribution

5. You said you wanted more help to stop children getting into trouble with the police:
 You helped us develop and run the Early Interventions Team

The team support children and young people and their families providing improved access to services and opportunities to develop their potential. These include mentoring, diversionary activities and one to one support to promote changes in lifestyles and behaviour so children do not get into trouble with the police and do not become involved in crime. The team supports 50 children, young people and their families every year of which only 14% go on to commit another crime.

Be Healthy

6. You said you wanted more help around healthy eating
 You helped us develop and run the Community Chefs

The Chefs are part of the Island Healthy Eating Alliance employed through the NHS. The Chefs provide many fun and interesting sessions to schools, Extended Schools, breakfast clubs, Children's Centres, community groups and events like the Big Day Out so children and young people can learn about healthy food and their 'Five a Day' fruit and vegetables. In the last six months 2,600 have taken part and the rate of obesity has fallen by.....

Achieve Economic Well Being

7. You said more help should be given to children and families who misuse drugs

We developed and ran the Island Drug and Alcohol Service Family Information and Support

- Support to families of those who misuse drugs including group work, information, therapy and raising awareness of the problems.
- Support to parents who misuse drugs. This includes family therapy, play therapy and parenting skills training. This is in addition to the treatment they receive.
- So far the total number of children, young people and their families supported is 111 and the rate of referrals to Specialist CAMHS or Child protection referrals has fallen by.....

Enjoy and Achieve

8. You wanted more help moving to middle school

You helped us develop and run the Social Inclusion Primary Pupil Support

We have produced a professional package of curriculum support for primary and middle school aged children and young people to address bullying, support friendship formation and add to Personal Health and Social Education (PHSE) programmes as part of Healthy Schools. This includes friendship groups, Brain Gym, and Protective Behaviours. This is part of the Island approach to prevent bullying. Over 800 children and young people have been given direct support of which x number have reported the service helped them in staying in school.

Make a Positive Contribution

9. You said you wanted more ways to be involved in how services are planned and delivered

You helped us develop and run The Big Days Out

The aims of the Big Day Out are:

- To run an annual free whole-day event at a leisure/theme park-type location on the Isle of Wight for Island families.
- To launch Family Learning Week.
- To provide free transport and ensure that there is easy access from all areas of the Island.
- To provide entertainment to celebrate the Island's diversity.
- To provide children, young people and families the opportunity to find out about services and have their say on how they are planned and delivered.
- In total 10,000 children, young people and their families have attended the 3 Big Days Out

Make a Positive Contribution

10. You asked for more ways to be involved in evaluating services

You helped us develop and run Participatory Theatre Workshops

Training young people as evaluators through Legislative Theatre using the creative arts such as music, poetry and installations to help children and young people express themselves.

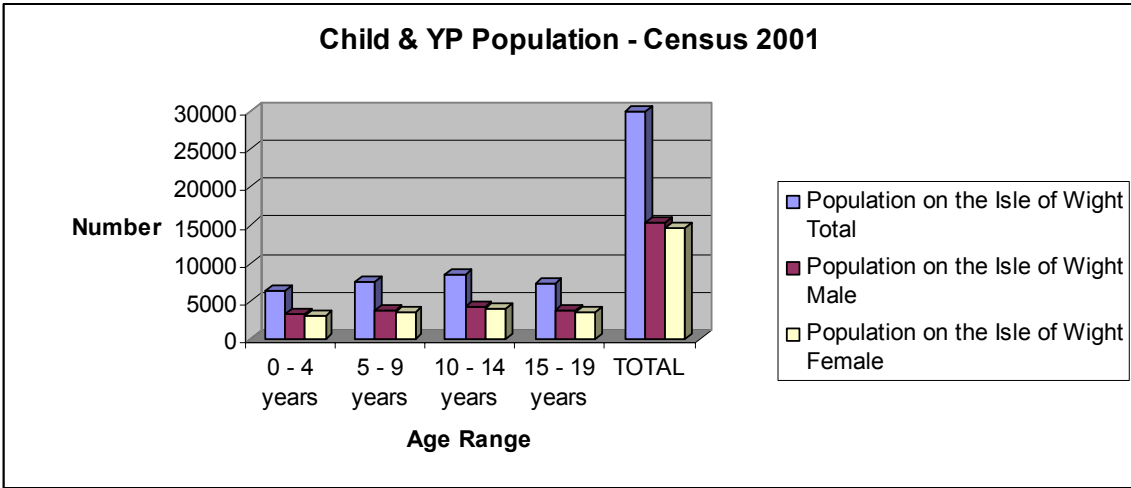
(Drafting Note: We need partners to provide more examples similar in format as above).

So as you can see we do listen and respond to what you say but we need to do more as there are more issues that you have said and that we know from the statistics that affect the lives of children, young people and their families.

8. Who and where are the children and young people are we still need to help and support? Assessment and analysis of need.

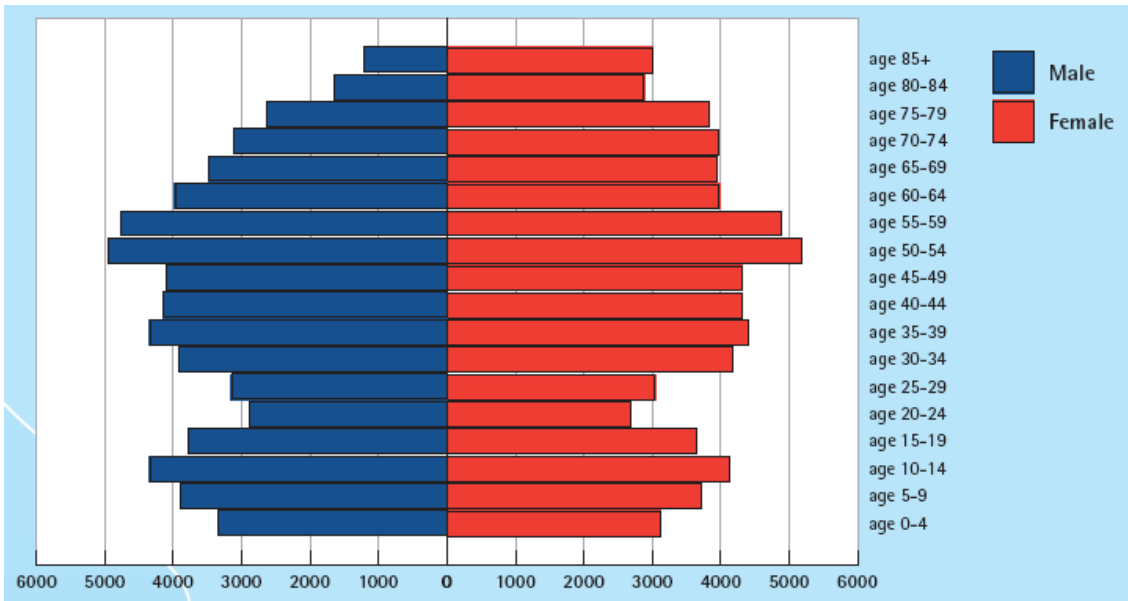
The Island's Population

The information in this section is derived from the 2001 national census.

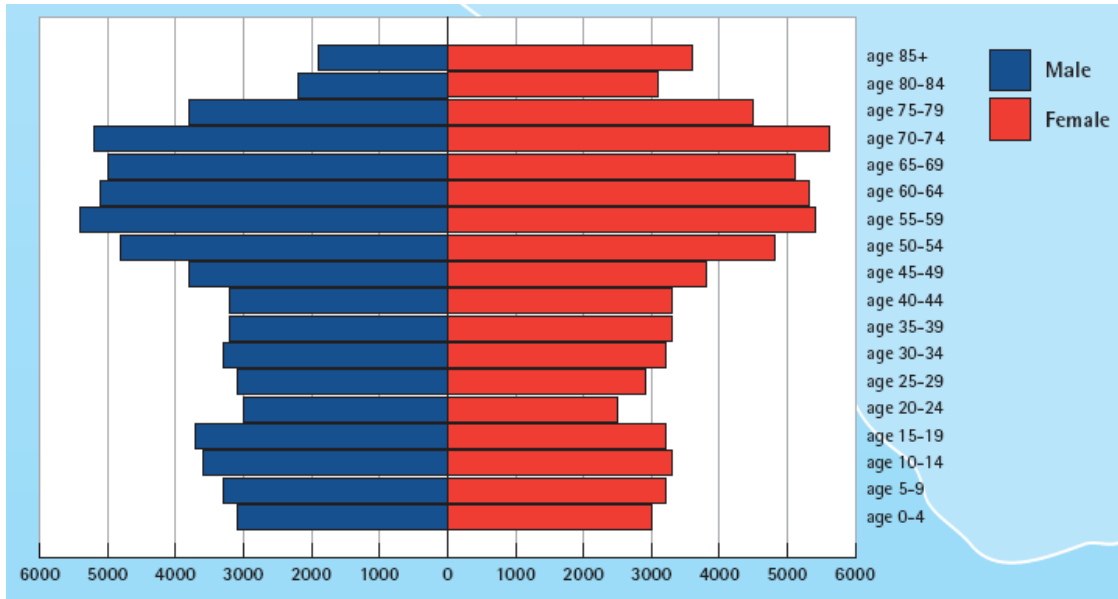


[Hypertext link to Audit Commission and ONS](#)

POPULATION PYRAMID 2001

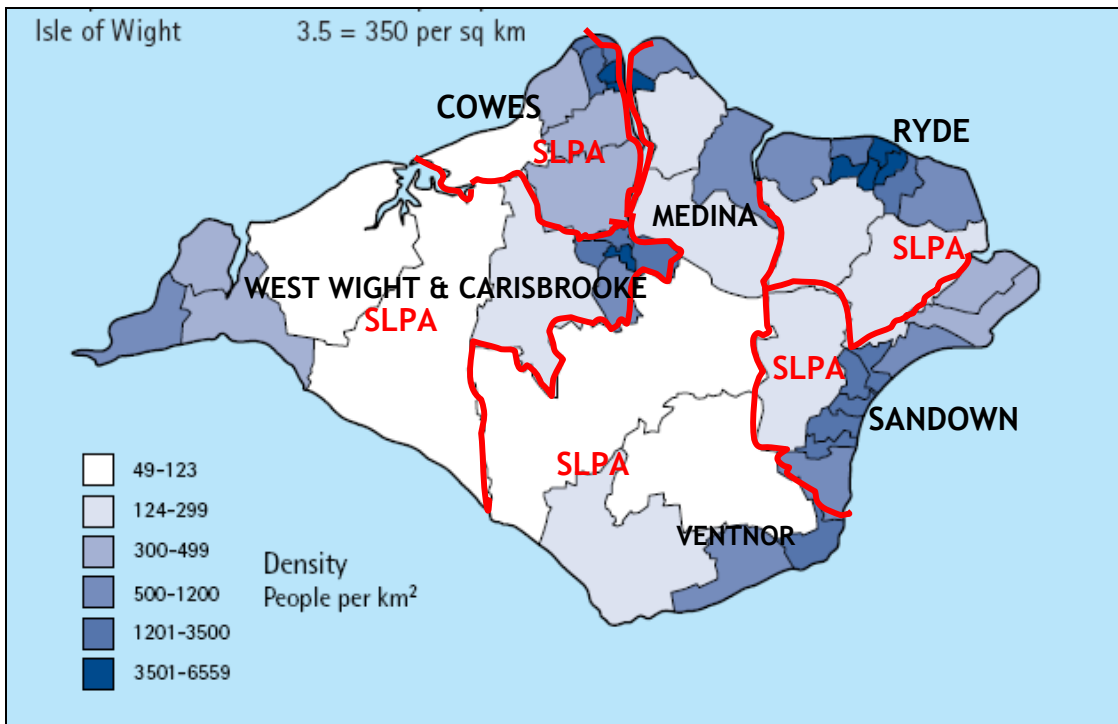


ESTIMATED POPULATION PYRAMID 2021

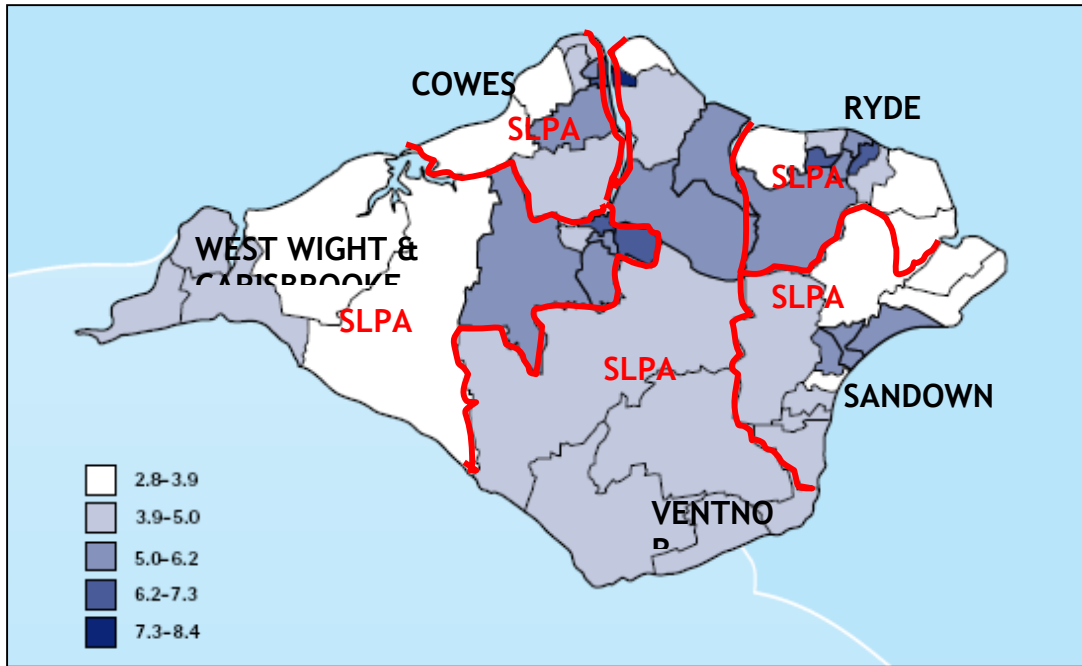


The anticipated change in the population by 2021 suggests there will be roughly 3,500 fewer children and young people (0 - 19 years), a downward change of roughly 12%

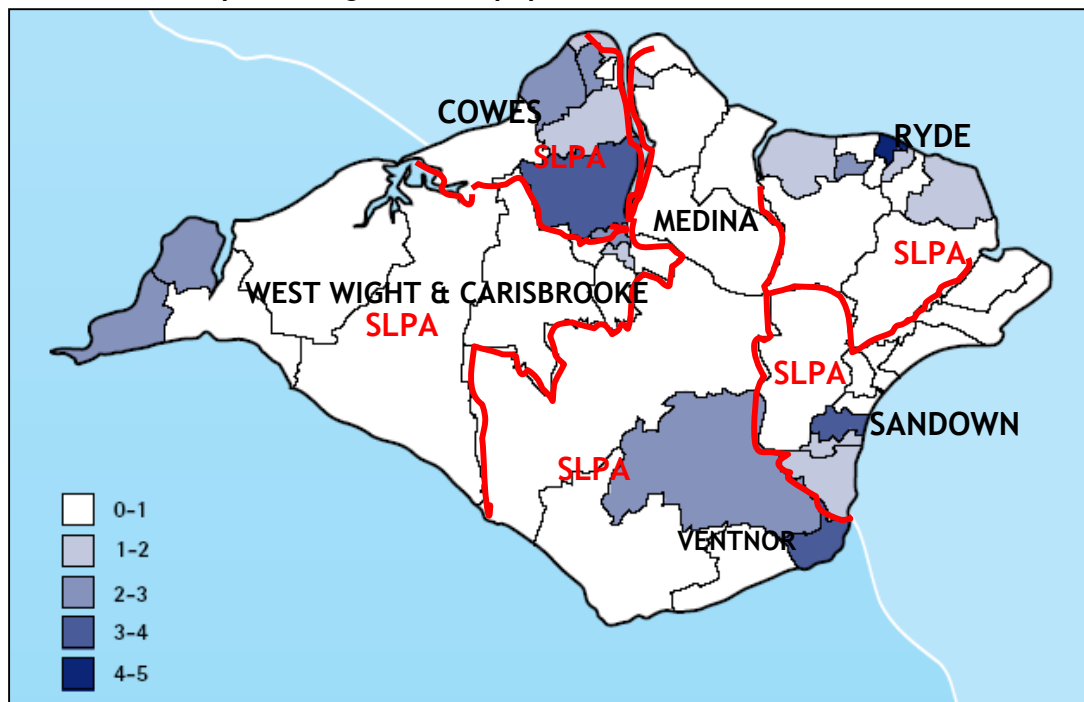
WHOLE POPULATION DENSITY PER SERVICE LEVEL PLANNING AREA



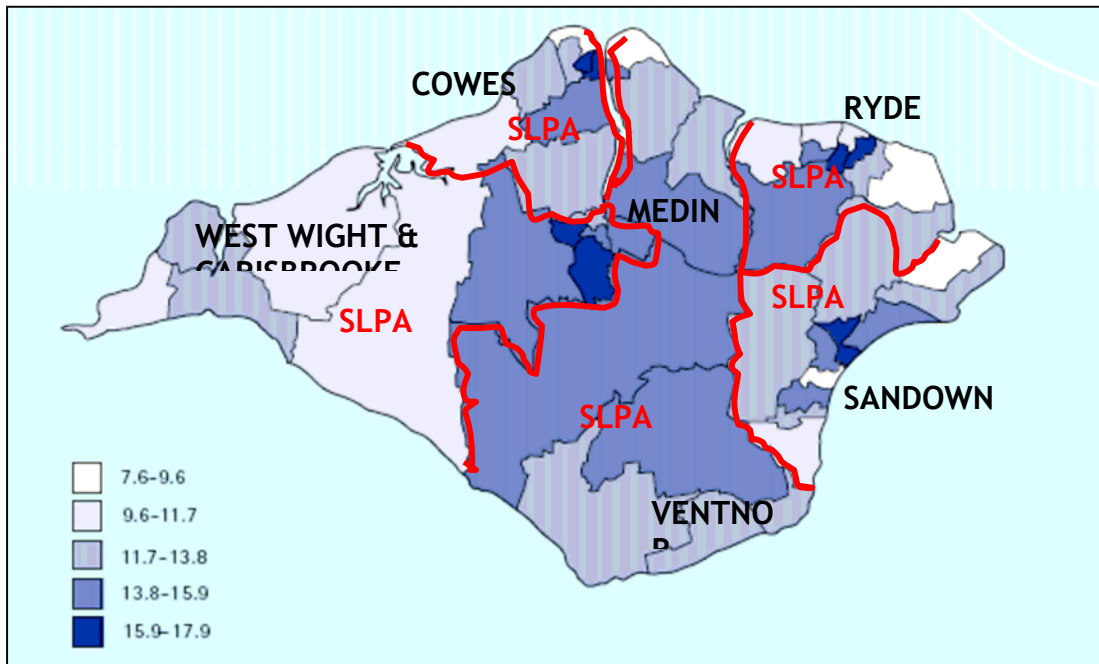
**POPULATION OF 0-4 YEAR OLDS
As a percentage of total population in each ward**



POPULATION OF 5 -15 YEAR OLDS
 As a percentage of total population in each ward



NON WHITE UNDER-18s AS A % BY WARD

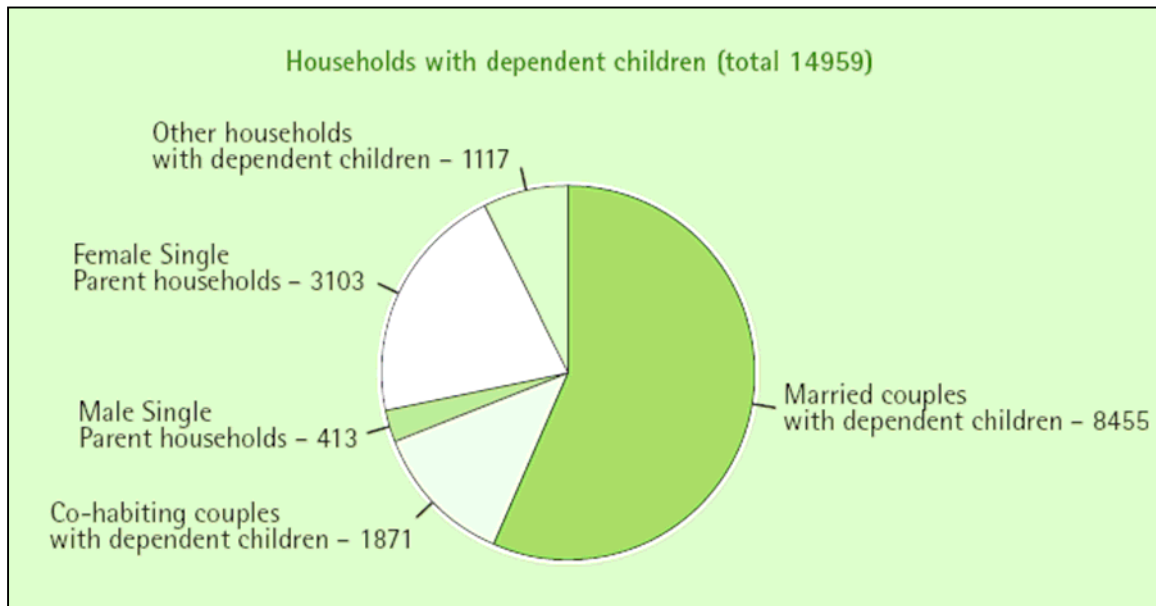


The higher prevalence of non-white ethnic minorities amongst the under 18s, when compared to the population as a whole, suggests that ethnic diversity is increasing on the Island.

ETHNIC MAKE UP OF THE ISLAND, 2001

Ethnic Groups	IW Nos.
White	130,982
Mixed White & Black Caribbean	270
Mixed White & Black African	65
Mixed White & Asian	243
Other Mixed	141
Asian or Asian British - Indian	189
Asian or Asian British - Pakistani	88
Asian or Asian British - Bangladeshi	89
Asian or Asian British - Other Asian	66
Black or Black British - Caribbean	160
Black or Black British - African	109
Black or Black British - Other Black	35
Chinese	123
Other ethnic group	171

Households on the Island SINGLE PARENT HOUSEHOLDS



To Do: Add in further local stats relating specifically to priorities

[Hyper text link to INDICES OF DEPRIVATION 2004](#)

The indices of deprivation are published by the Office of Deputy Prime Minister and are based on a combination of indicators:

- Living environment
- Crime & disorder
- Income
- Employment
- Health deprivation & disability
- Education, skills and training
- Barriers to housing services

To Do: Highlight Risk and Protective Factors and reference academic evidence-base (see appendices)

To Do: Add in National Figures for each priority including incidence/prevalence, comparisons to other Local Authorities.

To Do: Add in Local Figures for each priority including incidence/prevalence, comparisons to other Local Authorities.

To Do: Add in Local extrapolations, assessment and analysis of need and map to ward level / Super Output Areas.

To Do: Map current service provision to ward/SOAs and compare where provision maps and does not map to need.

To Do; Describe for each action in each priority how and where resources will be deployed/redeployed to achieve the outcomes for each priority.

ACTION: Each service and partner agency to supply the author with their needs assessment and analysis, and current deployment of resources preferably in a [hypertext link to their plans](#).

9. What help and support children, young people, their families and others

have said is still needed?

*“Stop Bullying
“More places to play”
“More places to hang out”
“Help people who take drugs”
“Help people stop smoking”*

These are the responses from the 2004 Planning for Real® exercise at the Big Day Out on what a Children and Young People’s Trust should address. A large-scale map of the Island was displayed and people literally flagged up issues that concerned them in the localities those issues related to.



The priorities for 2006 to 2009. “What we have said we still need to do.”

[Aim High](#) is the Isle of Wight Council’s Change Management Plan and it influences all that the Council does so that it can become the best in the country. The Isle of Wight has been chosen to develop a [Local Area Agreement](#) (LAA) for 2006 – 2009 which will give us more flexibility to use the resources we have to address the needs you and we know need to be addressed.

We summarised the last two years worth of consultations with children, young people and families to inform this development. The Island Youth Council considered this summary and recommended them to the LAA planning process.

A total of 7,548 children and young people have said the outcomes they have identified are: Better transport

- Support to improve mental health
- Stopping bullying
- Places to hang out and things to do
- Reducing alcohol, smoking and drug misuse
- Stopping crime and violence
- Support for healthier eating
- Greener environment and more recycling Support in education and getting a job.

This Children and Young People’s Plan includes the priorities from:

- Children and Young People
- Families
- Staff and Volunteers
- All partners involved in the development of the Children and Young People's Trust. Shared focus on five priorities.
- Aim High (including the Local Area Agreement and Local Public Service Agreements) (see Appendices).
- Key areas for development from the [Annual Performance Assessment](#)
- The priorities identified by Government Office through the [Priorities Meeting](#)

Involving children and young people in reviewing the Plan.

The Children and Young People's Trust is establishing a Forum for children and young people that draws together existing representations of children and young people from across the Youth Council, Connexions, School Councils, Looked After Children's Service, Special Schools and Black and Minority Ethnic Communities and Faith Communities, Voluntary and Community groups and services. A core group of these young people have been trained in legislative theatre to review services and policy. This plan was presented to the Policy Commission for Children and School Results by a group of these young people for the Commission's endorsement. [Hypertext link to watch the video.](#)

The Children and Young People's Trust will have a young persons lead to develop this work further and to run a peer education training programme so more young people gain the skills to evaluate services, interview new members of staff, contribute to service planning and policy development. The young people will gain accreditation for their involvement as part of their school or College courses.

A group of these young people will help develop and run the Big Day Out 2006 at which the first six months of this plan will be reviewed by children and young people and their families. For more information about how you can be involved please go to iwight.com/Big Day Out 2006

11. What are the key things we will do, by when and who is responsible?

In Chapter 7 we saw how we had already helped and supported some children and young people based on their and our priorities during 2003 to 2006. In Chapter 8 we identified who the children and young people were that still needed help and support and where they were on the Island. In the last chapter we listed what help and support children, young people, their families said is still needed. Rather than do one hundred things just ok we thought we would pledge to do five things really well, aiming to be the best in the country! The five things we have all said are the key things we will do and are written in our pledge at the beginning of this plan are:

1. Raise your educational achievement.
2. Improve your mental health and well-being (by reducing bullying, alcohol and substance misuse).
3. Increase support and employability for those of you aged 14 to 19.
4. Help more of you to get involved in things to do in your community.
5. Develop more support for your parents, carers and families.

12. What will the success of meeting these priorities mean to children, young people and their families?

Be Healthy

- Increase in immunisation rates
- Comprehensive Child and Adolescent Mental Health Service

Stay Safe

- Improvement in the referral within 12 months rate
- Improvement in the assessment and referral process
- Reduction in the amount of time children are on the Child Protection Register
- Reduction in bullying behaviour
- More choice and better matching of families for looked after children and young people

Enjoy and Achieve

- Raising of attainment at Key Stage 2, 3 and 4 and the Value Added in between
- Reduction in the number of schools below the Key Stage 2 target for maths
- Reduction in the number of exclusions and the percentage of excluded pupils in alternative provision for more than one year
- Improvement in school attendance

Achieve Economic Well being

- Improvement in the attainment at GCSE, VCE and A/AS level through the 14-19 Strategy
- Increase in the provision of a vocational curriculum and qualifications

Make a Positive Contribution

- More partnership working with Health to involve children and young people

12. Action Plans

Priority 1a. Raise your educational achievement

**Local Public Service Agreement
TARGET 1: ACTION TO IMPROVE GCSE RESULTS**

[Hypertext link to key Plans, Policies and Strategies](#)

Who is responsible: Children, young people, parents, carers, families, schools

Lead Contact Details:

Rationale: How this priority for action is founded on an analysis of need:
GCSE results currently unacceptably low and well below the national average.

Indicators:

- 1a)- % learners achieving 5* A-C grades at GCSE or equivalent
- 1b) - % learners achieving 5* A-C grades in GCSE or equivalent including English and Maths

Measurement: Department for Education and Skills_National data

Baseline / Targets / Stretch target:

	Baseline	Normal Target for 2008 academic results	Stretched LPSA target for 2008 academic results
% learners achieving 5* A-C grades at GCSE or equivalent	44.1%	52%	55%
% learners achieving 5* A-C grades in GCSE or equivalent including English and Maths	35%	39%	42%

Pump Prime funding: £120,000

Reward split: 1a) 50% 1b) 50%

Action:

The improvement of academic performance within the Island’s schools is a key priority for the Isle of Wight Council and the concerted effort that will be made in this area will include a variety of initiatives including the development of the Council’s challenge and support work for schools, additional training for senior and other key staff within schools and improved diagnosis of key areas for intervention.

The pump prime funding from this LPSA will be used to support enhanced provision for core subject support, (Maths, English and Science) and for vocational curriculum development to ensure students receive the widest possible opportunities for learning that meets their needs.

What we ask of you:

That every young person works hard at school, 6th Form, Pupil Referral Unit, home or College, helps others and enjoys all that school, 6th Form or College has to offer.
That all schools welcome and support each young person to learn and encourages their families to join in and learn together.

What else we will do

Priority 1a. Raise your educational achievement

ACTION	BY WHEN	LEAD PERSON
Create an LEA with a track record of improving school attainment		
Deliver recommendations regarding Special Educational Needs and the Statementing process [Ref C6/05]		
Enhance provision for pupils at risk of exclusion		
Extend truancy sweeps with policy		
Identify underperforming schools and implement action plans		
Implement behaviour and attendance strategy (DfES)		
Implement the Council Policy for school improvement		
Implement the reformed workforce initiative		
Produce a costed policy on the provision of a schools exclusion centre to enable Head teachers to remove unruly pupils from the classroom [Ref C3/05]		
Recommend a schools improvement programme that can be embedded within the current 3 tier system [Ref C1/05]		

Priority 1b: Raise your educational achievement

Local Public Service Agreement

TARGET 2: ACTION TO IMPROVE KEY STAGE 2 RESULTS

[Hypertext link to key Plans, Policies and Strategies](#)

Who is responsible: Children, young people, parents, carers, families, schools

Lead Contact Details:

Rationale: How this priority for action is founded on an analysis of need:

Success at Key Stage 1 does not transfer to Key Stage 2 and results are currently unacceptably low and well below the national average.

Indicators:

2a) - % eleven year old learners achieving Level 4 or above in

i) - English

ii) - Maths

iii) - Science

Measurement: Department for Education and Skills_National data

Baseline / Targets / Stretch target:

	Baseline	Normal Target for 2008 academic results	Stretched LPSA target for 2008 academic results
% eleven year old learners achieving Level 4 or above in:			
English	76%	80%	83%
Maths	69%	77%	80%
Science	86%	89%	92%

Pump Prime funding: £120,000

Reward split: 33.3% reward per subject

Action:

Development of the Council's challenge and support work for schools, additional training for senior and other key staff within schools and improved diagnosis of key areas for intervention.

Enhanced provision for core subject support and curriculum progression development across Years 3 to 8. Funding will be targeted in relation to a common Island framework and agreed operational strategy with the DfES Regional Directors for standards within the primary and secondary strategies.

What we ask of you:

That every young person works hard at school and helps others.

That all schools welcome and support each young person to learn and encourages their families to join in and learn together.

Families join in learning to help their children outside of school.

Priority 1c: Raise your educational achievement

Local Public Service Agreement

TARGET 7: TO IMPROVE THE LIFE CHANCES OF CHILDREN AT RISK OF SOCIAL EXCLUSION DUE TO INAPPROPRIATE / CRIMINAL BEHAVIOUR

[Hypertext link to key Plans, Policies and Strategies](#)

Who is responsible: Children, young people, parents, carers, families, schools

Lead Contact Details:

Rationale: How this priority for action is founded on an analysis of need:

Opportunities for children and young people can sometimes seem limited on the Island and cycles of under achievement often occur within families. A preventative approach that helps to build the confidence of young people in their ability to get the most out of the opportunities offered by our society while at the same time educating them regarding their responsibility to society has been proven to work in many parts of the country.

Indicators:

7a) –Number of first time entrants to the youth justice system

7b) – Half days missed through authorised and unauthorised absence expressed as a percentage of total number of half day sessions attended:

7bi) – Middle Schools

7bii) – High Schools

Measurement: Through Department for Education and Skills and Youth Justice Board mechanisms

Baseline / Targets / Stretch target:

	Baseline	Normal Target for April 2009	Stretched LPSA target for April 2009
Number of first time entrants to the youth justice system	358	322	300
Half days missed through authorised and unauthorised absence expressed as a percentage of total number of half day sessions attended			
Middle Schools 9 -13 yrs	6.8%	6%	5.7%
High Schools 14 – 19 yrs	9.9%	8.9%	8.6%

Pump prime: £150,000

Reward split: 7a) – 50% 7bi) – 25% 7bii) – 25%

Action:

Create a personal development programme of education and activity to provide groups of young people who are at the highest risks of entering the criminal justice system, becoming a victim of substance misuse, developing alcohol problems or becoming involved with anti – social behaviour and risky sexual activity. Linked to the Risk Education and Accident Prevention Programme and extended Schools, it will be facilitated by a number of delivery partners and co-ordinated by the Isle of Wight Fire and Rescue Service, supported by a multi-agency steering and delivery group.

The programme will incorporate three 12 week modules a year with approximately 30 young people on each. This will be the group identified by partner agencies (Police, Youth Offending Team and Early Interventions) as at high risk and those responsible for a disproportionate amount of crime, disorder and anti-social behaviour.

This project is designed to provide a structured intervention process for young people who are less than 50% attendee's at school or are in the criminal justice system at the point of reprimand, final warning or through restorative justice requirements set out for the Youth Offending Team. Evidence supports the view that this is an indicator that reflects those young people who are at greatest risk of falling victim to the issues earlier described.

Activities proposed include outdoor pursuits, substance misuse awareness, team building exercises and junior citizenship. These activities will build self-esteem and the character of individuals involved, increase the likelihood of them attending school and reduce the likelihood that they will engage in criminal behaviour.

What we ask of you:

Priority 2a. Improve your mental health and well-being (by reducing bullying, alcohol and substance misuse).

**Local Public Service Agreement
TARGET 3: ACTION TO REDUCE SMOKING**

[Hypertext link to key Plans, Policies and Strategies](#)

Who is responsible: Children, young people, parents, carers, families, schools

Lead Contact Details:

Rationale: How this priority for action is founded on an analysis of need:

Main cause of premature death and ill health

Indicators:

3a) - 4 week quitter rate

3b) - % quitters from key targets – under 25s and Routine / semi routine workers

Measurement: Department of Health reporting mechanisms

Baseline / Targets / Stretch target:

	Baseline	Normal Target for April 2009	Stretched LPSA target for April 2009
4 week quitter rate	918	963	982
% quitters from key target groups – Under 25s	4%	5%	8%
Class 5 - Routine / semi routine workers	13%	16%	23%

Pump Prime funding: £75,000

Reward split:

3a) – 80%

3b) – 20%

Action:

This funding will be allocated to the Public Health specialist Stop Smoking Service who will continue to coordinate the service and use the funding to expand its workplace support groups and support for young people through educational settings.

The specialist service would also work with the Tobacco Control Alliance to develop the number of smoke-free public places on the Island as an important means of supporting people to quit and maintain their quit status.

Key elements of this work include:

1. Continue to provide access to Stop Smoking Support through GP surgeries, community venues, workplaces, educational settings, Children's centres and prisons.
2. Establish 10 new workplace "Stop Smoking" support groups, targeting businesses that employ semi-routine and routine workers.
3. Establish drop-in smoking cessation service at IW College and continue to support all island High Schools through the School Nursing Service.
4. Specialist Stop Smoking Service to record occupational groups of all clients accessing their service.
5. Continue use of media advertising to encourage those smokers thinking of quitting to access support.
6. Work with NHS and IW Council to develop smoke free policies and work towards a smoke free Island.
7. Work with businesses to ensure no-smoking policies are established and implemented.

8. Enhance specialist Stop Smoking service with additional trained facilitators.

What we ask of you:

Priority 2b. Improve your mental health and well-being (by reducing bullying, alcohol and substance misuse).

ACTION TO Reduce bullying, alcohol and substance misuse

[Hypertext link to key Plans, Policies and Strategies](#)

Who is responsible: Children, young people, parents, carers, families, schools

Lead Contact Details:

Rationale: How this priority for action is founded on an analysis of need: The Cry For Help Cry of Pain Report. St Mary’s Hospital 2005.

**Indicators: Reduce attendance at Accident and Emergency Department
Reduce admission to Accident and Emergency Department**

Measurement:

Baseline / Targets / Stretch target:

Action:

ACTION	BY WHEN	LEAD PERSON
Deliver a Comprehensive Child and Adolescent Health Service		
Roll out of the Social and Emotional Aspects of Learning through Enhanced Healthy Schools and use the Healthy Schools to quality assure the Personal, Social, Health Education in all schools		
Deliver and support the Government’s physical education school sport and club links strategy and the local Play Strategy		
Development of concessionary One Card programmes for target groups		
Development of Local Safeguarding Children Board		
Development of multi-disciplinary teams together with the specific development of a mental health service for Looked After Children.		
Drug education and treatment programmes		
Encourage all schools to offer every young person two hours PE per week within and beyond the curriculum		
General health education programmes		
Implementation of anti-bullying strategy and help-line initiative		
Sexual health education programmes		
Implement the Substance Misuse Treatment Plan - 2005/06		

What we ask of you:

Priority 3a: Increase support and employability for those of you aged 14 to 19.

Local Public Service Agreement

TARGET 5: ACTION TO REDUCE HOMELESSNESS

[Hypertext link to key Plans, Policies and Strategies](#)

Who is responsible: Children, young people, parents, carers, families, schools

Lead Contact Details:

Rationale: How this priority for action is founded on an analysis of need:

To help improve the quality of life of people at risk of social exclusion by addressing issues of homelessness and temporary accommodation.

Indicators:

5a) Homelessness Acceptances - households accepted as homeless and owed a housing duty by the local authority

5b) Households accepted as statutorily homeless and in temporary accommodation

5c) Average time in temporary accommodation until the homelessness duty is ended

Measurement: Through Local Authority P1E returns

Baseline / Targets / Stretch target:

	Baseline	Normal Target for April 2009	Stretched LPSA target for April 2009
Number of Homelessness Acceptances	317	252	230
Number of households in temporary accommodation	367	235	175
Average time in temporary accommodation	51 weeks	40 weeks	32 weeks

Pump Prime funding: £90,000

Reward split:

5a) Homelessness – 33.3%

5b) Households in temporary accommodation – 33.3%

5c) Average time in temporary accommodation – 33.3%

Action:

Provision of rent deposits (and where necessary rent in advance); support and security assistance to those at risk of homelessness through domestic violence; mediation support to those threatened with exclusion.

This will address the three main causes of homelessness – loss of rented accommodation, relationship breakdown and family exclusions...

What we ask of you:

Priority 3b: Increase support and employability for those of you aged 14 to 19.

Local Public Service Agreement

TARGET 9: ACTION TO IMPROVE LEVELS OF VOCATIONAL SKILLS AND QUALIFICATIONS IN KEY SECTORS

[Hypertext link to key Plans, Policies and Strategies](#)

Who is responsible: Children, young people, parents, carers, families, schools

Lead Contact Details:

Rationale: How this priority for action is founded on an analysis of need:

Need to up-skill workforce across key sectors to meet employer demands and improve earning potential of individuals

Indicators:

To be confirmed with ODPM but likely to be a more specific definition of:

9a) - Number of learners achieving “accredited” training in the following priority sectors: Construction, Hospitality, Health and Social Care, Marine Industries (including Composites)

Measurement: Approach to be agreed between Isle of Wight College, GOSE, ODPM and Learning and Skills Council

Baseline / Targets / Stretch target:

	Baseline	Normal Target for April 2009	Stretched LPSA target for April 2009
Number of vocational qualifications / recognised skills achieved in key sectors: Health and Social Care Construction Hospitality Marine Industries (including composites)	TBC	TBC	TBC

Pump Prime funding: £150,000

Reward split: *Details to follow*

Action:

Discussions still need to take place with regard to defining what we can include within our definition of ‘accredited’ learning, and what the targets will be. There is a clear need for the ODPM, GOSE, Hants and IOW LSC and the Isle of Wight College to discuss this in detail.

By way of example, within the Health and Social Care sector, it is suggested that units of achievement related to the following courses would be collated to form the baseline for this sector:

NVQ Level 2
 NVQ Level 3
 Child Development
 Child and Adult Protection
 Registered Managers Award
 Manual handling for Carers
 Medicines
 Infection Control
 Train the Trainer for Carers
 Employment Law
 Dementia Awareness
 Learning About Strokes
 Challenging Behaviour and Restraint
 First Aid
 Basic Food Hygiene
 Literacy and Numeracy
 IT
 Management

Plus unitised programmes customised for employers specific needs.

A baseline would be created from available records for each of the four sectors and agreement reached on targets and stretch.

Once agreed, this proposal will provide additional funding to help the Island to address both its vocational skill levels, which lag behind the south-east, and the need to ensure that employers increase the funding that they contribute towards the training of their staff, which is a key national target.

Funding will enable the Isle of Wight College and its partners to stimulate employer awareness of the benefits of training and provide bespoke solutions to business training problems where possible.

This will increase the actual number of learners actually engaged, and increase the likelihood that the employers will contribute more to training, which is a key issue for sustainability but not eligible for inclusion as an indicator in the LPSA.

What we ask of you:

What else we will do

ACTION	BY WHEN	LEAD PERSON
Extend vocational curriculum opportunities at KS4 in High Schools		
Implementation of the 14-19 Strategy		
Establish individual learning pathways with more mix of academic and vocational learning opportunities in the curriculum		
Develop MAGS (Multi-Agency Groups Services).		
Working with the education business partnership to enhance and build upon initiatives e.g. Young Chamber Identify and use positive role models in sport, art and live music.		
Expand and join up the initiatives preparing care leavers for education/training and employment.		
Expand and join up the initiatives preparing young people with a learning difficulty / disability and/or physical disability for education/training		

and employment.		
Implementation of the Not in Education Employment or Training (NEET) strategy		
Raise awareness of skills training for local enterprises		
Develop 'further learning in the workplace' and 'work experience' programmes		
Implement Cross Sector Workforce Development Strategy		
Develop support for young people being educated or trained off island		

Priority 4. Help more of you to get involved in things to do in your community.

ACTION TO

[Hypertext link to key Plans, Policies and Strategies](#)

Who is responsible: Children, young people, parents, carers, families, schools

Lead Contact Details:

Rationale: How this priority for action is founded on an analysis of need:

Indicators:

Measurement: Baseline / Targets / Stretch target:

Action:

ACTION	BY WHEN	LEAD PERSON
Celebrate the achievements of children and young people and promote positive messages and images of young people		
Grow the success of the competition pathway through the Island Youth Games by supporting the 2012 Olympic plans including Para and Special Olympics and creating more excellent Island sports performers		
Develop a cross agency strategy and implement any results of consultations through a Hear By Rights Audit		
Organise the Big Day Out and support Wight2BHeard and Rock Challenge events		
Develop initiative to increase the number and quality of peer mentoring schemes in schools		
Develop the Care and Advocacy Service Team		
Communicate with young people on local activities/clubs/facilities that they would like to see in their local areas		
Establish links with greengoldfish.com		
Work with Town and Parish Councils to further develop community participation in the management of their local areas		
Maintain local village schools and open them up for community use		
Produce proposals for a fully costed £1 per journey Southern Vectis ticket [Ref.E6/05]		
Develop Local Transport Plan (LTP2) and assoc Highways capital programme and then achieve all 22 targets set out in Plan (2) which cover: Bus, train and ferry services. Cycling and pedestrian activities. Road safety. Highway and footpath condition and Parking.		
Further develop and support the Youth Council and MP		

What we ask of you:

Priority 5. Develop more support for your parents, carers and families.

ACTION TO

[Hypertext link to key Plans, Policies and Strategies](#)

Who is responsible: Children, young people, parents, carers, families, schools

Lead Contact Details:

Rationale: How this priority for action is founded on an analysis of need:

Indicators:

Action:

ACTION	BY WHEN	LEAD PERSON
Develop proposals to increase the number of enrolments in the Adult and Community Learning programme		
Deliver programmes of family learning, literacy and numeracy programmes in all Island Schools, Children's Centres, Extended Schools and Community venues to increase skills-based family learning and also raise awareness of immunisations.		
Develop activities offered by Spurgeons Young Carers		
Develop options to increase the range of placement options		
Develop preventative services to reduce the number of Looked After Children, and prevent re-registrations		
Develop proposals to reduce the number of off Island placements for children and young people		
Develop proposals to support and expand the fostering & adoption services		
Develop specialist support to children with challenging behaviour.		
Develop the contact centre and increase capacity		
Development of Domestic Violence forum		
Development of multi disciplinary teams to support ECM agenda		
Development of the Corporate Parenting Panel		
Ensure seamless transition between teams		
Implement Parent Education and Support Strategy.		
Implementation of Domestic Violence strategy		
Multi-agency response team		
Produce a policy on the effective use of parenting orders [Ref C4/05]		
Start up a Domestic Violence perpetrators group		

What we ask of you:

12. How will we work together to plan, deliver and review with you how far we have met our pledge? Partnership Working.

THE ISLE OF WIGHT CHILDREN AND YOUNG PEOPLE'S TRUST –

The planned Isle of Wight Children and Young People's Trust is the way that the Isle of Wight will plan, deliver and review with you how far we have met our pledge.

A. National

1. *Every Child Matters* is a set of guidance for the Children Act 2004 and is focussed on the five outcomes
 - Be Healthy
 - Stay Safe
 - Enjoy and Achieve
 - Make a positive contribution and
 - Achieve economic well being.
 (The NHS also works to the National Service Framework for Children and Maternity Services).
2. Plans to integrate services for children and young people by 2008 are required by law. Children's Trusts are the Government's preferred model.
3. The Children and Young People's Plan will replace many separate plans and are required by law from April 2006.
4. Children and young people will have a common assessment, one lead professional, and one joined up service provided near where they live.
5. Children's Trust is an opportunity to reduce the various meetings, boards, steering groups and partnerships that currently run the various plans, grants and funding streams. This will save time for children, young people, parents, carers, staff, volunteers and Council Members, and will reduce bureaucracy. Savings will be reinvested in preventative services to reduce further the need for services for those in crisis (although the need for and provision of these will remain).

B. Local

1. Our Children's Trust began in shadow form in August 2005, goes live in 2006/07 and builds on 2 years of development and many local examples of services already working together. The arrangements include:
 - Local Safeguarding Children's Board – replaces non statutory Area Child Protection Committee to safeguard and promote welfare of children
 - Governance Board – will set policy and provide leadership and accountability
 - Strategic Board – will develop and oversee the Children and Young People's Plan
 - Process Board – will join up and monitor support services such as developing the workforce
 - Implementation Board – join up all services in local areas
 - Children and Young People's Forum – link together the many ways children and young people are involved.
2. A Children's Trust joins up all services (including how they are prioritised, planned, funded, commissioned, delivered, monitored and evaluated) across the Council, the NHS, the community and voluntary sectors and possibly some private business.
4. A Children's Trust places children and young people at the centre of all these services.
5. The Local Area Agreement will help join these services together by pooling budgets around shared priorities. This may then provide additional funding for the Children's Trust provided we reach the stretched targets.
6. Schools and GPs (who have budgets that they can buy services with) are not required to be part of the Children's Trust but we will develop further ways to work with them more closely.
7. Children's Trust is not just about services within Children's Services (old Local Education Authority and the children and families part of Social Services) but will link with Family Learning, Housing, Planning, Cultural and Leisure Services, Transport, Connexions, Environment, Economic Development, Connexions, Youth Offending Team, Safer Communities, Libraries, hospital services,

Training Providers, Isle of Wight College, the proposed Health and Social Care Trust and other community and voluntary groups and possibly some private businesses.

8. Children's Trust is part of the Council's approach outlined in [Aim High](#). To make it work effectively functions such as IT, finance, buildings, workforce development, human resources, communications all need to be in place and joined up across services.
9. The opportunity of working more with community and voluntary groups (including paying them to deliver services) is that they can apply for grants and funding statutory services cannot. They could also provide more advocacy and non-stigmatised services.
10. Every year Council services will be monitored on the progress in achieving the five outcomes by an examination called Annual Performance Assessment and all services within this plan every three years by an examination called a Joint Area Review. The result from which will affect our grade compared to the rest of the country.

Current Position

- There is a clear political commitment to raise attainment and achievement in schools.
- New strategic partnering arrangement established with a clear mandate to develop approaches to address the issues from the Annual Performance Assessment.
- New Interim Director of Children's Services in place with access to a team of experts.
- Two Local Public Service Agreement Targets proposed to improve GCSE results and improve Key Stage 2 bringing an additional £240,000 to increase capacity to deliver improvements.
- Preparation for the Joint Area Review (JAR) underway as part of the Council's preparation for the Corporate Performance Assessment (CPA).
- Children and Young People's Plan drafted after consultations on the priorities and plan. Draft Plan to Commission for Children and School Results by 1st February 2006, consultation on the plan 1st February to 1st March 2006 and the Cabinet by 1st March 2006 and signed off by the Governance Board.
- Children and Young People's Trust programme management established in three phases:

Performance management (How we will continually track progress using information and data on how well we are achieving the five outcomes)

- A corporate performance management system will be implemented. This will include Children's Services and provide performance management of the Children and Young People's Plan and the Children and Young People's Trust.

Commissioning (How we plan, develop and deliver services to achieve the five outcomes)

- The Isle of Wight Council is considering establishing a Local Public Service Board (LPSB) to oversee all commissioning of services. The development of a Children and Young People's Commissioner should be part of these arrangements. For the period of this plan 2006 to 2009, the Local Area Agreement will provide the opportunity to move towards greater flexible use of budgets. During 2006, the Process Board will develop an integrated commissioning process to support the implementation of the Children and Young People's Plan and to inform any subsequent LPSB.

Workforce Development

Carol can I have a summary and [hypertext link to the Strategy](#) please?

Timetable

Phase 1 August 2005 to March 2006 – Development Phase (Consulting on our Plan and identifying progress and piloting ways of working in each of the 5 geographical clusters).

1. Involvement, participation and consultation with children and young people

2. Integrated commissioning
3. Information Sharing and Assessment
4. Common Assessment Framework, integrated referral and care pathways
5. Interagency governance and accountability
6. Workforce planning, development and reform
7. Local Safeguarding Children Board.
8. Developing our Children and Young People's Plan

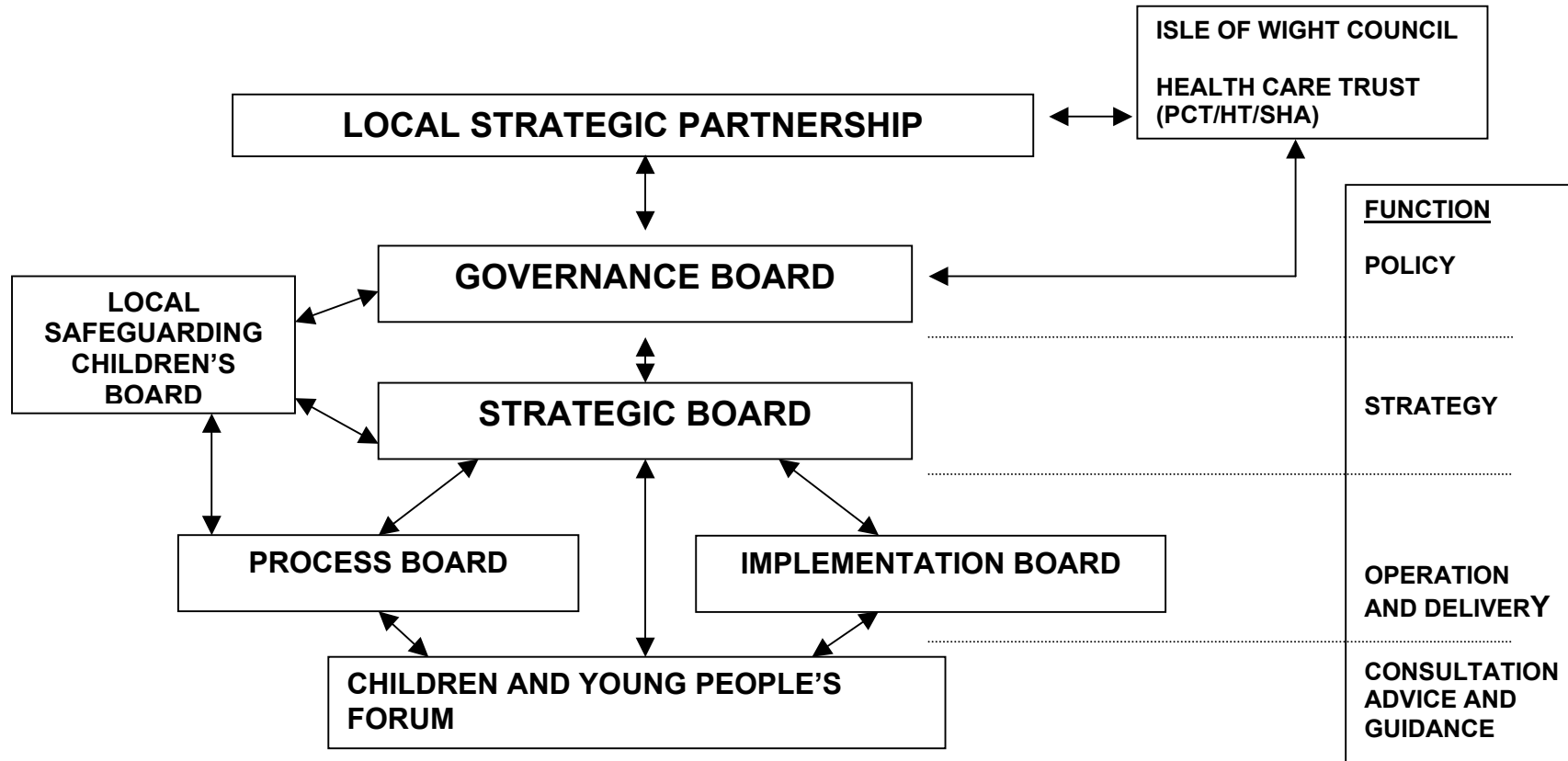
Phase 2 April 2006 to September 2006 – Implementation Phase (launch our Plan and implement these seven functions across the Island learning from each Cluster).

Phase 3 September 2007 – Operational Phase (Fully functioning Trust as a legal entity) launched at the Big Day Out.

[Insert timeline and hypertext link to Prince2 project management programme](#)

Governance arrangements (How we make sure money is spent in the best way possible to achieve the five outcomes)

The key delivery and governance arrangements are through the Children and Young People’s Trust Board structure:



This structure has been operational in shadow form since August 2005. The Governance Board will be ratified in spring 2006 before implementation in April 2006. (For more detail refer to the outline plan).

[Hyperlink to Board arrangements including membership details and terms of reference on iwight.com](http://iwight.com)

Conclusion
Next Steps

Appendices

How do our five priorities link to what else others are doing? Corporate Objectives and Actions

Corporate Objective:		<u>Improve Outcomes for Children and Young People</u>			
Aim	Action	Lead	End Date (yy/mm)	Lead	
				Member	Service
Ensure high quality outcomes for children and young people from all partner agencies	Formulate proposals for the functions of the LEA being undertaken by means of delivery other than direct management by Council [RefC2/05]		tbc	PC - CSR	
	Establish a Children's Trust		06/04		
	Monitor the progress being made on the establishment of a Children's Trust [RefC5/05]		03/06	PC - CSR	
	Single Plan for Children and Young People implemented		06/04 (start)		
	Review the impact of the cultural and leisure services being delivered in schools and prepare a business case for improving the offer				
Children and young people are physically, sexually and mentally healthy and can make good lifestyle choices.	Drug education and treatment programmes				
	Development of multi-disciplinary teams together with the specific development of a mental health service for Looked After Children.				
	General health education programmes				
	Sexual health education programmes				
	Development of concessionary One Card programmes for target groups				
	Encourage all schools to offer every young person two hours PE per week within and beyond the curriculum				
	Deliver and support the Government's physical education school sport and club links strategy				
	Grow the success of the competition pathway through the Island Youth Games by supporting the 2012 Olympic plans and creating more excellent Island sports performers				

Corporate Objective:		<u>Improve Outcomes for Children and Young People</u>			
Aim	Action	Lead	End Date (yy/mm)	Lead	
				Member	Service
Children and young people are safe have security stability and feel cared for	Produce a costed policy on the provision of a schools exclusion centre to enable Headteachers to remove unruly pupils from the classroom [Ref C3/05]		tbc	PC - CSR	
	Produce a policy on the effective use of parenting orders [Ref C4/05]		tbc	PC - CSR	
	Develop proposals to reduce the number of off Island placements for children and young people		tbc	Inf Cabinet	
	Develop proposals to support and expand the fostering & adoption services		tbc	Inf Cabinet	
	Development of multi disciplinary teams to support ECM agenda				
	Develop preventative services to reduce the number of Looked After Children, and prevent re-registrations				
	Development of Local Safeguarding Children Board				
	Support and expand the fostering and adoption service				
	Ensure seamless transition between teams				
	Develop options to increase the range of placement options				
	Develop specialist support to children with challenging behaviour.				
	Develop activities offered by Spurgeons				
	Develop the contact centre and increase capacity				
	Implementation of anti-bullying strategy and help-line initiative				
	Start up a Domestic Violence. perpetrators group				
	Development of Domestic Violence. forum				
	Implementation of Domestic Violence strategy				
Multi-agency response team					

Corporate Objective:		<u>Improve Outcomes for Children and Young People</u>			
Aim	Action	Lead	End Date (yy/mm)	Lead	
				Member	Service
Have high performing school children especially at key stage 4	Deliver recommendations regarding Special Educational Needs and the Statementing process [Ref C6/05]		tbc	PC - CSR	
	Recommend a schools improvement programme that can be embedded within the current 3 tier system [Ref C1/05]		tbc	PC - CSR	
	Extend vocational curriculum opportunities at KS4 in High Schools				
	Extend truancy sweeps with policy				
	Parenting orders				
	Implement behaviour and attendance strategy (DfES)				
	Enhance provision for pupils at risk of exclusion				
	Implement the Council Policy for school improvement				
	Identify underperforming schools and implement action plans				
	Create an LEA with a track record of improving school attainment				
	Implement the reformed workforce initiative				
Children and young people are able to be engaged with and be a part of Island communities.	Develop a cross agency strategy and implement any results of those consultations.				
	Development of the Corporate Parenting Panel				
	Organise the Big Day Out event				
	Develop initiative to increase the number and quality of peer mentoring schemes in schools				
	Implement Parent Education and Support Strategy.				
	Develop the Care and Advocacy Service Team				
	Deliver programmes of family learning, literacy and numeracy programmes in all Island Schools, Children's Centres, Extended Schools and Community venues to increase skills-based family learning				

Corporate Objective:		<u>Improve Outcomes for Children and Young People</u>			
Aim	Action	Lead	End Date (yy/mm)	Lead	
				Member	Service
Children and young people have a positive work ethic that matches employer needs	Implementation of the 14-19 Strategy				
	Working with the education business partnership to enhance and build upon initiatives e.g. Young Chamber identifies and use positive role models in sport, art and live music.				
	Expand the initiatives preparing care leavers for education/training and employment.				
	Implementation of the Not in Education Employment or Training (NEET) strategy				

How will we know if we are making a difference? OUTCOMES AND PERFORMANCE INDICATORS

Aim A: Be Healthy: To ensure that Island children are physically, sexually and mentally healthy and able to make positive lifestyle choices.

High level outcome	Goals	Indicator(s)	2005 Baseline Position *	Cumulative Target		
				April 2007	April 2008	April 2009
Be healthy	A1 – Reduce teenage pregnancy rates under 18	Conception rates < 18 @ 1,000	40.3 (1998) 33.8 (2003)			- 50% of 1998 baseline
	A2 - Improve the health and quality of life for children with learning difficulties and disabilities	No of C&YP receiving respite care /short breaks through outreach services (Beaulieu and Family Link)	69 (Beaulieu 33)	73 (6%) (35 - 6%)	75 (9%) (35 – 6%)	77 (11%) (35 – 6%)
	A3 - Improved mental health & well-being of Children and Young People – focusing on early and appropriate intervention to prevent crisis and enable access of non stigmatised support	No. of referrals to Sp. CAMHS of < 18s	476	476	466	457
		No of GP referrals of < 18s for Tier 1 and Tier 2 mental health support	96 (32 from 4 practices for 4 months)	+3%	+20%	+30%
		Number of children who report good mental health through Healthy Schools initiative consultations	To be established 2006	Improvement targets set	TBC	TBC
		MMR Immunisation rate at age 2	73% (National 94%)	80%	85%	90%

Aim B: - Stay safe: To ensure that Island children are safe from maltreatment, neglect, discrimination and injury and live in a safe and stable environment.

High level outcome	Goals	Indicator(s)	2005 Baseline Position *	Cumulative Target		
				April 2007	April 2008	April 2009
Stay safe	B1 - Ensuring children in need are protected – focusing on early and appropriate intervention to prevent crisis and enable access of non stigmatised support	% of children in need re-referred to social care in the last 12 months	32.3% National 22%	28%	24%	21%
		% increase in use of common assessment framework	To be established 2006	Improvement targets set	TBC	TBC
		% of child protection re-registrations during the year	15% (anticipated 2006) To be established 2006	14%	13%	11%
	B2 – Reduce incidence and fear of bullying - 1 st year focus on improving reporting, years 2 and 3 focusing on reduction	The time from assessment to delivery of appropriate service	To be established 2006	Improvement targets set	TBC	TBC
		Nos of parents/carers knowing of and accessing Parent Education Training	To be established 2006 through bullying help line initiative and other work	75% contacted 0 accessed	80% contacted 4% accessed	90% contacted 6% accessed
		% of children reporting bullying through consultations (wording/methodology to be confirmed in 2006/07)	15.7% (National 12.7%)	Improvement targets set	TBC	TBC
		B3 - Ensuring the welfare of looked after children and care leavers	% of LAC who have had 3 or more placement moves during the year		12%	11%

Aim: C- Enjoy & achieve: To ensure that Island children attend and enjoy and are able to maximise their potential.

High level outcome	Goals	Indicator(s)	2005 Baseline Position *	Cumulative Target			
				April 2007	April 2008	April 2009	
Enjoy and achieve	C1 – For Island children to attain achievements equal to or above the national average at GCSE (LPSA proposal)	% learners achieving 5* A-C grades in GCSE or equivalent (LPSA)	44.11%	47% (same LPSA)	50% (53% LPSA)	52% (55% LPSA)	
		% learners achieving 5* A-C grades in GCSE or equivalent including English and Maths. (LPSA)	35%	36% (36% LPSA)	38% (36% LPSA)	39% (42% LPSA)	
		Additional LAA indicators	% care leavers with 5 GCSE *A-C	7.7% (national 7.2)	10%	11%	11%
		% of young people leaving care at 16+ with 1 GCSE	38.5% (national 49.6%)	50%	TBC	TBC	
	C2 - To ensure that Island children attain achievements equal to or above the national average at Key Stage 2 (LPSA proposal) Additional LAA indicators	% eleven year old learners achieving Level 4 or above in: English	76%	78%	79%	80%	
		Maths	69%	72%	75%	77%	
		Science (LPSA)	86%	87%	88%	89%	
		% eleven year old learners achieving Level 5 or above in English	18%				
		Maths	22%	20%	23%	26%	
		Science	42%	24%	27%	30%	
				44%	47%	49%	
		% fourteen year old learners achieving L5 or above in English Maths	65%				
		Science	72%	69%	72%	74%	
		ICT	68%	74%	76%	78%	

Aim: C- Enjoy & achieve: To ensure that Island children attend and enjoy and are able to maximise their potential.						
High level outcome	Goals	Indicator(s)	2005 Baseline Position *	Cumulative Target		
				April 2007	April 2008	April 2009
			72%	70% 74%	72% 76%	74% 78%

Aim: D - Make a positive contribution: To ensure that Island children are empowered and able to make a positive contribution to the lives of their families and communities.						
High level outcome	Goals	Indicator(s)	2005 Baseline Position *	Cumulative Target		
				April 2007	April 2008	April 2009
Make a positive contribution	D1 – Increase children and young people’s satisfaction with service areas of LAA: Health, Safer, Education and Economic	% children and young people in Big Day Out consultation exercise who think services are ‘excellent’ in block areas	Baseline to be established 06/07	Improvement targets set for each service block	TBC	TBC

Aim: E - Achieve economic well-being: To ensure that Island young people are prepared have a positive work ethic and are able to maximise their employment opportunities.						
High level outcome	Goals	Indicator(s)	2005 Baseline Position *	Cumulative Target		
				April 2007	April 2008	April 2009
	E1 – To improve the employment prospects of 14-19 year olds	16-18 year olds not in education, employment or training (NEET)	6.1% (2004)	3.5%	3%	2.5%

Economic Development

Increased employer spend and number of learners undertaking training at level 2 and 3 in the following priority sectors: **(LPSA)**

Construction, Hospitality, Health and Social Care (including Childcare)

% working age population economically active
Incapacity benefit claimants and lone parents assisted into employment

with specific targeting of wards with over 10% of working population on incapacity benefit)

Number of people helped into work through the supported employment route

Safer, Stronger and Greener Communities

Crime reduction target of 17.5% by March 2008

Domestic abuse repeat victimisation

Number of young people entering drug treatment

Number of young people retained in treatment for 12 weeks

Number of young people with planned discharge post 12 weeks

Reported incidents of antisocial behaviour based on calls to the Police **(LPSA)**

Recorded offences of criminal damage **(LPSA)**

Population fear of crime **(LPSA)**

Perception that teenagers hanging around are a problem **(LPSA)**

Absenteeism at high schools **(LPSA)**

Amount of antisocial fire setting **(LPSA)**

Number of young people prosecuted **(LPSA)**

Number of charges for the supply of class A drugs

Incidence of inappropriate sales of age sensitive products (tobacco, alcohol, fireworks, solvents) when test purchases are attempted

Number of license reviews undertaken by the licensing authority

Number of accidental fires in dwellings

% new people engaging in community/civic activities in Pan relative to total pop

Number of people engaged in Neighbourhood Involvement Problem solving groups

Number of hate incidences reported to the police –(race, religion, sexual orientation)

Number of people attending diversity training **(LPSA)**

Percentage of local people who volunteered or played an active role in a community or voluntary organisation, at least 3 times in the last year

Number of VCO staff/volunteers achieving units of business skills/management qualification **(LPSA)**

Number of public service contracts being delivered by VCO organisations **(LPSA)**

Number of people engaging in Adult and Community Learning programmes in the 9 most deprived wards

Number of people as above gaining qualifications

% residents who feel the views of its users in how they deliver services Pan IOW

Number of road traffic accidents

Number of deaths and serious injuries from above

Isle of Wight Children and Young People's Trust Local Area Agreement Shared Priorities 51

How will we use the money, staff and resources we have to improve outcomes? FUNDING STREAMS

High-level outcomes	Funding streams	Allocation			Pooled or aligned	Rationale / Comments
		2006/7	2007/8	2008/9		
Be healthy	A1 : Reduce teenage pregnancy rates under 18					Core funding / budgets have been split according to estimates as to the amount of resources spent on each objective. NB as the objectives themselves overlap, most service users will have multiple needs and most service providers will be meeting several objectives each day, the apportionments are a "best guess".
	IWC Children & Family Services (C&FS) Core funding	280,627			A	
	IWC School Improvement budget	77,000			A	
	IWC Education Welfare Service (EWS)	5,500			A	
	IWC Youth & Community budget	10,500			A	
	Teenage Pregnancy grant					
	IWC Standards Fund	99,000			A	
	NHS Healthcare Trust (salary funding)	6,750			A	
		10,000			A	
	Connexions (inc direct grant £12K and Connexions Sex Ed Project £3K)	36,960			A	
	IWC Safer Communities training					
	NHS Healthcare Trust	2,000			A	
	Youth Offending Team (YOT)	20,000			A	
	1,039			A		
	A2 : Improve the health & quality of life for children with learning difficulties & disabilities					

High-level outcomes	Funding streams	Allocation			Pooled or aligned	Rationale / Comments
		2006/7	2007/8	2008/9		
	IWC Children & Families Services Core funding	833,436			A	
	IWC School Improvement budget					
	IWC Communication & Interaction (C&I)	132,000			A	
	IWC Youth & Community budget	90,000			A	
	Children's Fund	10,000			A	
	NHS Healthcare Trust					
	Primary Care Trust - Health Commission funding	6,953	6,953		A	
	Primary Care Trust - Health Promotion	45,000			A	
		547,700			A	
	Connexions					
	Youth Offending Team	14,000				
	A3 : Improved mental health of children & young people	123,200			A	
		2,077			A	
	IWC Children & Family Services Core funding					
	IWC School Improvement budget					
		1,259,643			A	
	IWC Behaviour Support, C&I, Education Psychology					
		110,000			A	
	IWC Youth & Community budget					
		191,000			A	
	Children's Fund					

High-level outcomes	Funding streams	Allocation			Pooled or aligned	Rationale / Comments
		2006/7	2007/8	2008/9		
	NHS Healthcare Trust	3,500			A	
	Primary Care Trust - Health Commission funding	9,923	9,923		A	
	Connexions	14,000			A	
	YOT	1,074,500			A	
		36,960			A	
	B1 : Ensuring children in need in hard to reach families are safeguarded / protected	8,309			A	
	IWC Children & Family Services Core funding					
	IWC School Improvement budget					
	IWC – Education Welfare Service	1,540,673			A	
	NHS Healthcare Trust	33,000			A	
	Primary Care Trust - Health Promotion	36,900			A	
	Connexions	100,000			A	
	Youth Offending Team	14,000			A	
	B2 : Reduce the incidence of bullying	61,600			A	
	IWC Children & Family Services Core funding	1,039			A	

High-level outcomes	Funding streams	Allocation			Pooled or aligned	Rationale / Comments
		2006/7	2007/8	2008/9		
	Children's Fund					
	IWC – Education Welfare Service – educational psychology	685,533			A	
	NHS Healthcare Trust	18,453	18,453		A	
	Police / YOT / Safer Communities DfES Standards Fund	23,050			A	
	Income (conference attendees) Helpline (£2k capital – one off, £4K revenue)	10,000			A	
	Connexions	2,000			A	
		2,000			A	
	Youth Offending Team	9,000			A	
		6,000			A	
	B3 : Ensuring the welfare of looked after children & care leavers	24,640			A	
	IWC Children & Family Services Core funding	4,155			A	
	Children's Fund					
	IWC Looked after Children Education Services (LACES)	1,131,542			A	
	NHS Healthcare Trust					
	Connexions	26,163	26,163		A	

High-level outcomes	Funding streams	Allocation			Pooled or aligned	Rationale / Comments
		2006/7	2007/8	2008/9		
	Youth Offending Team	11,238			A	
	C1 : For Island children to attain achievements equal to or above the national average at GCSE	8,000			A	
		61,600			A	
	IWC Children & Family Services Core funding	3,116			A	
	IWC School Improvement budget Awards					
	IWC Special Educational Needs Schools block	755,837			A	
	Children's Fund	165,000			A	
	Connexions	78,100			A	
	Youth Offending Team	1,434,144			A	
	D1 : Increase children & young people's consultation and participation in service development	46,835	46,835		A	
		431,200			A	
	IWC Children & Family Services Core funding	6,232			A	
	IWC School Improvement budget					
	IWC – Education Welfare Service					

High-level outcomes	Funding streams	Allocation			Pooled or aligned	Rationale / Comments
		2006/7	2007/8	2008/9		
	IWC Youth & Community budget (£200 + Chris Smy's figs)	711,755			A	
	Children's Fund	44,000			A	
	NHS Healthcare Trust	3,690			A	
	Viewpoint	1,200			A	
	Medina Cluster (Charter of Rights)					
	Connexions	28,583	28,583		A	
	Youth Offending Team	5,000			A	
	D2 : Improve access to family support and young people's mentoring	4,100			A	
		2,000			A	
	Children & Family Services Core funding	86,240			A	
	IWC School Improvement budget	10,386			A	
	IWC – Education Welfare Service					
	Children's Fund					
	Children's Centres (through DfES/ Sure Start)	528,909			A	
	Connexions	44,000			A	
	Youth Offending Team	6,000			A	

High-level outcomes	Funding streams	Allocation			Pooled or aligned	Rationale / Comments
		2006/7	2007/8	2008/9		
	E1 : Improved 14 – 19 attainments in order that they are ready for employment inc. reduction in NEET indicator	5,363	5,363		A	
		157,500			A	
	IWC Children & Family Services Core funding	24,640			A	
		5,193			A	
	IWC School Improvement budget Awards					
	IWC Pupil Referral Units					
	NHS Healthcare Trust					
	Connexions	612,161			A	
	Youth Offending Team					
		55,000			A	
		78,100			A	
		284,285			A	
		5,000			A	
		308,000			A	
		4,155			A	

How will we use the services we have to improve outcomes?

Map of Children's centres, extended schools, central services (from LPS)

Glossary

ACPC	Area Child Protection Committee
BEST	Behaviour and Education Support Team
CAFCASS	Children and Family Court Advisory and Support Service
CAMHS	Child and Adolescent Mental Health Services
CDT	Children's Disability Team
CHILDREN'S FUND	Government funded initiative to develop services for 5-13 year olds
CONNEXIONS	Government funded initiative to develop services for 13 – 19 year olds
ChYPSP	Children and Young People's Strategic Partnership Board – now the Children and Young People's Trust Board
CYPU	Children and Young People's Unit – now the Children Young People and Family Directorate
DAT	Drug Action Team
DH	Department of Health
EYDCCP	Early Years Development Child Care Partnership
IDAS	The Island Drug & Alcohol Service
ISA	Information Sharing & Assessment (formerly Identification, Referral & Tracking (IRT))
ISP	Island Strategy Partnership
JCB	Joint Commissioning Board
LA	Local Authority
LAA	Local Area Agreement
LACES	Looked After Children Education Service

LAC	Looked After Children
LDP	Local Delivery Plan (Health)
LSP	Local Strategic Partnership
LPSA	Local Public Service Agreement
NHS	National Health Service
NSF	National Service Framework
PCT	Primary Care Trust
PI	Performance Indicator
PPG	Partnership Planning Group
PSHE	Personal Social & Health Education
PRU	Pupil Referral Unit
SRB	Single Regeneration Bid
(LOCAL) SURESTART	Government funded initiative to develop services for 0-5 years olds
TISS	Treeside Intensive Support Service
YOT	Youth Offending Team

[Hypertext links to all the following plans](#)

The other plans below have been referenced in the action plans particularly in relation to the assessment of need. Hypertext links below will take you straight to copies of these plans.

The local authority will continue to have an **[Accessibility Strategy](#)**, under the Disability Discrimination Act 1995 (as amended by the SEN and Disability Act 2001)

It will also have a duty to publish a **[disability equality scheme](#)** under the Disability Discrimination Act 2005

The local authority will have an **[SEN policy](#)** (as required under the Special Educational Needs (Provision of Information by Local Education Authorities) (England) Regulations 2001. Both this and the Accessibility Strategy can be subsumed within another suitable plan, as long as the duties are met, but should be clearly signposted, in the interests of availability.

[A Children's Fund plan](#) is required until 2008, and local partnerships and local authorities have received advice on how to fit this into the CYPP.

Local authorities will continue to prioritise capital investment on the basis of asset surveys and locally agreed management plans.

The local police authority's [Three Year Strategy Plan and local policing plan](#).

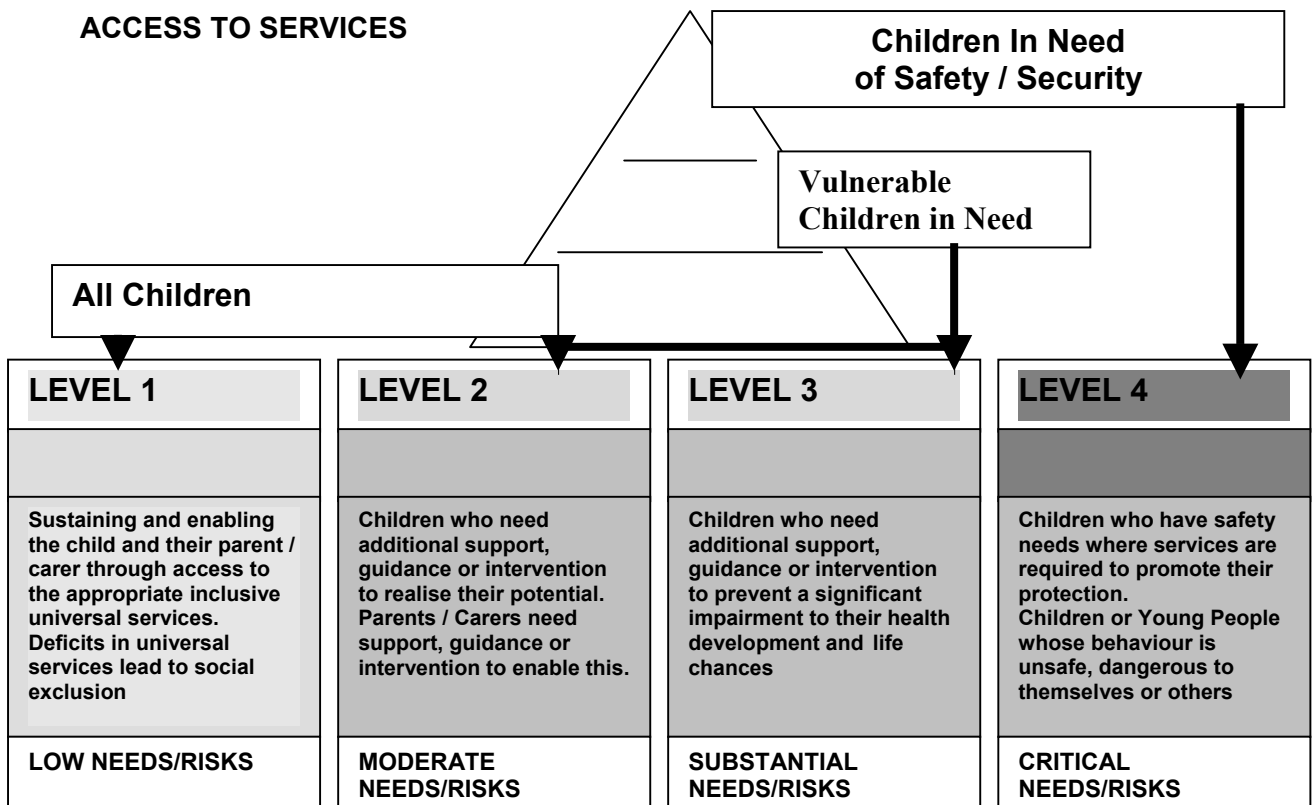
The statutory annual [Youth Justice Plan](#) prepared by the local multi-agency Youth Offending Team

The [Probation Area Annual Plan](#), based on the Business Plan of the National Probation Service for England and Wales.

[The Crime and Disorder and Misuse of Drugs and Alcohol Strategies](#)

Plans linking to the CYPP	Statutory plans replaced¹	Non-statutory plans replaced
Community Strategy	Behaviour Support Plan	Area Child Protection Committee Business Plan
Best Value Performance Plan	Children's Services Plan	Asset Management Plan
LA operational plans on education, social services, asset management, and other functions as set out in Section 1.	Class Sizes Plan	Behaviour Improvement Plan
PCT Local Delivery Plan	Early Years Development and Childcare Plan	Excellence Cluster Plan
Local police authority's 3 Year Strategy Plan and local policing plan	Education Development Plan	Excellence in Cities Plan
Youth Justice Plan	Local Authority Adoption Services Plan	ICT Development Plan
Probation Area Annual Plan	School Organisation Plan	Primary Strategy Plan (formerly literacy and numeracy plans)
Crime and Disorder and Misuse of Drugs and Alcohol Strategies		Teenage Pregnancy Strategy (to be subsumed by the CYPP from April 2006)
LSC Plans		Underperforming Schools Plan
CAMHS		Youth Service Plan
Healthy Schools Programme Plan		Local Preventative Strategy
Play Strategies		Children's Centre Implementation Plan
Connexions Partnership Plans		
Local Development Frameworks		
Planning documents on matters listed in Section 1.		

¹ The repeal of statutory planning requirements came into force on 1 March 2005



LEVEL ONE - LOW RISKS/NEEDS

At this level of need, the focus is on enabling the child and their parent or carer to seek help through the use of an appropriate universal service, such as health, education or the voluntary sector.

Children and families assessed at this level will receive advice and support to obtain the relevant services available on the Island.

LEVEL TWO - MODERATE RISKS/NEEDS

Children and families assessed to be at this level need additional support, guidance or intervention. This would be with the aim of helping them to keep to their expected standard of health, development and learning if they are to realise their potential.

Children and families assessed at this level will receive short-term, reviewed support.

LEVEL THREE-SUBSTANTIAL RISKS/NEEDS

Children at this level need additional support, guidance or intervention to deal with threats to their health, development and life chances. The aim would be to divert the child or family from things that might result in harm or put the individual or others at risk.

LEVEL FOUR - CRITICAL RISKS/NEEDS

Children with needs that are assessed to be at this level require services that will protect them. They may be at risk of harm or be experiencing a breakdown in their care. Their behaviour may be unsafe, dangerous to themselves or others; they may have committed a serious crime.

Those who are assessed at Tier Three or Four will have had a multi-agency assessment which points to complex needs for help. A plan of services will be made with the family and the child(ren) dependent on their age/s. The plan may involve a number of agencies agreeing how to work with the family and their child(ren) and how success can be achieved.

The assessment may indicate that the family and/ child(ren) may require intensive and longer-term support.

Risk Factors

Child/Young Person Development	Parenting Capacity	Environmental Factors
<p>Looked After Children</p> <p>School Exclusion</p> <p>Non-Attendance at school</p> <p>Truancy</p> <p>Under-achievement</p> <p>Bullying Others</p> <p>Lack of punctual attendance</p> <p>Children without a school place</p> <p>Children with special educational needs</p> <p>Being bullied</p> <p>Developmental delay</p> <p>Failure to thrive</p> <p>Child's disability</p> <p>Long Term sickness</p> <p>Anxiety & Depression</p> <p>Not registered with GP/Dentist</p> <p>Multiple A+E attendance</p> <p>Missed medical appointments</p> <p>Mental ill health</p> <p>Substance misuse</p> <p>Poor nutrition</p> <p>Early sexual activity</p> <p>Teenage pregnancy</p> <p>Physical/emotional abuse/neglect</p> <p>Unmet physical needs</p> <p>Missing child</p> <p>Running Away from home</p> <p>Refusing to return home</p> <p>Violence towards parents</p> <p>Anti-social behaviour</p> <p>Young child left alone</p> <p>Behavioural problems</p> <p>Extreme changes in behaviour</p> <p>Illegal employment</p> <p>Racial, cultural, gender, disability, sexual orientation discrimination</p> <p>Fatigue</p> <p>Unaccompanied minor</p> <p>Young carer</p>	<p>Condoned absence</p> <p>Lack of support</p> <p>Parental/experience of education and valuing of education</p> <p>Parent/carer disability</p> <p>Mental Health problems</p> <p>Poor maternal health</p> <p>Not accessing ante/post natal care</p> <p>Poor parent/child relationships</p> <p>Inability to recognise health/ education/ care needs</p> <p>Inappropriate anxiety regarding child/health/education</p> <p>Domestic violence</p> <p>Poor parenting skills</p> <p>Family wishes</p> <p>Preoccupied with own needs</p> <p>Parental criminality</p> <p>Parental substance misuse</p> <p>Parent or family member with a learning disability</p> <p>Parent or family member with disability or poor health</p> <p>Family conflict</p> <p>Parent/carer refuses support</p> <p>Refugee/asylum seeker</p>	<p>Lack of positive social role models</p> <p>Inadequate Housing</p> <p>High mobility</p> <p>Isolation</p> <p>Lack of extended family support</p> <p>Absence of stimulation (e.g. toys, play equipment, books, language opportunities)</p> <p>No other agency support</p> <p>Low income</p> <p>Siblings caring for younger children</p> <p>Financial problems</p> <p>Significant bereavement</p> <p>Homelessness</p> <p>Living in deprived locality/neighbourhood</p> <p>Anti-social friendship network</p>



Healthy Schools

