Special educational needs and disability information day

Saturday 5 March 2011, 9.15am to 3.15pm The Isle of Wight College, Medina Way, Newport

A free event offering parents and carers of children and young people with special needs, and professionals involved in supporting them, the opportunity to gather information about support and services available to them and their children.

Aims of the day

- To bring together parents, schools and agencies working with children with special educational needs and disabilities.
- For parents to gain practical information about the services available.
- To provide parents with opportunities to network.

Workshops

A series of workshops are being run throughout the day. See next page for further information about the time and content of each workshop. To guarantee places, please book early as workshop places are limited. You can choose workshops from morning and afternoon sessions.

Places can be reserved by:

- completing the booking form at the back of the programme.
- emailing the Parent Partnership service at parentpartnership@iow.gov.uk
- calling the Parent Partnership service on 01983 825548.

Information stands

A wide variety of exhibitors will be on hand to answer questions and provide information and support on a range of subjects.

Crèche

The Isle of Wight College nursery, The Playstation will be providing childcare for parents attending the information day. Places are limited and are for **under eights only**. Staff are fully qualified and will provide suitable play activities to support individual ages. If you would like to make use of the creche, please ensure you fill out and send back the booking form on the back of the programme with your workshop preferences. Please note that lunches/snacks, nappies and wipes must be supplied by the parents.

Cost

The conference is **free**, including lunch, refreshments and use of the crèche. Come all day or for part of it.

For enquiries relating to this conference please contact:

Parent Partnership Tel: 01983 825548

Email: parentpartnership@iow.gov.uk

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Information stands

- Adult Learning Disabilities Team
- Adult, Community and Family Learning
- Aiming High for Disabled Children
- Autism Inclusion Team
- Bridges for Learning
- Choice Advisor
- Connexions
- Contact a Family
- Early Support Team
- Family Link Scheme

- FIZ
- Isle of Wight College
- Medina House School
- National Autistic Society
- Parent Partnership
- Parents Voice
- The Rainbow Club Down Syndrome support group
- Scope
- St Catherines School
- The Bay's Childrens Centre
- Youth Connexions and many more.....

Morning workshops

Social Stories

This workshop will provide an introduction into how to write and use social stories for children with Autistic Spectrum Disorders.

The autism inclusion team, children and young Delivered by:

people services

Strategies to support children with ADHD

An informal information and networking session which will explore issues such as anger management and social skills development for children with ADHD. The session will end with question and answers.

Delivered by:

Maria Young, family support worker, Oak House; and Clare Bowen, advisory teacher and manager

for inclusion

Top tips for facilitating communication in pre-school children

This workshop will provide parents with practical ideas and resources to help to improve communications skills in pre-school children. Delivered by: NHS speech and language therapy service team

Supporting your child learning to read

Listening to your child read at home can be stressful and daunting experience. This workshop aims to provide parents with a basic understanding behind the principles of reading, and give you a tool box of strategies, approaches and skills which you can easily apply to assist your child's reading development, making the most of your time together. Reading and sharing a book can be a positive and enjoyable experience without it being a battle, come to this workshop to find out how. Workshop will include a brief overview of the theory behind learning to read and practical strategies, solutions and approaches which can be easily put into practise.

Delivered by:

Sarah Luke and Jo Rees, specialist dyslexia teachers, and Natasha Yeo, primary school teacher

Top tips for facilitating communication in children of school age

This workshop will provide parents with practical ideas and resources to help to improve communications skills in children of school age. NHS speech and language therapy service team Delivered by:

Won't sleep, can't sleep.

This workshop is designed to support families with children with additional needs under the age of 8 who have difficulties sleeping and to develop a basic understanding of: common sleep issues; sleep and good practice; and sleep hygiene. Course content includes, the definition of sleep, impacts of sleep deprivation on the family and child, different type of sleep issues and practical solutions.

Delivered by:

Kay Farrow, early support team development worker/sleep counsellor.

Afternoon workshops

Making sense of the SEN code of practice and statementing

This session will explain how children are supported in schools and the staged process of the SEN code of practice. It will include the legal obligations of schools and the local authority to meet the needs of children with special educational needs.

Delivered by: Jane Chown, manager, SEN assessment and review team

An introduction to Asperger Syndrome

The session covers the key features of the condition and where Asperger Syndrome sits as part of the autistic spectrum. The need for a consistently structured environment (school/home) utilising visual supports is described (with examples of visual timetables and work schedules); this extends to teaching approaches in schools. Schools need to become 'ASD friendly' communities.

Social/emotional difficulties are usual and adolescence presents particular psychological challenges as does preparation for the work place as young adults. There may also be events which result in criminal justice system processes as a consequence of young people misreading social situations. Young people can be supported best if those working with them are able to adopt an Asperger perspective, requiring understanding and empathy.

Presenter: Dr Mike Vickers, chartered educational psychologist

(Cognitive Consultancy)

Unwrapping the tests used by educational psychologists

This workshop will cover:

- Demonstration of cognitive tests and attainment tests with DVD presentation showing an actual assessment.
- Demonstration of dynamic assessments with DVD presentation showing an actual assessment.
- Common guestions asked by parents, eq, can I sit in on my child's assessment.
- Making sense of the reports you receive after your child's assessment.
- Ouestion and answer session.

Delivered by: Siobhan Aubin, educational psychologist

Aiming High for Disabled Children – The shape of things to come

This workshop will look at the key achievements of the aiming high programme: the statutory duties for local authorities in relation to short breaks for disabled children, and the next steps for short breaks.

Moira Henderson, short breaks implementation Delivered by: officer

Please return the booking form to:

Parent Partnership, 11 Orchard Street, Newport, Isle of Wight, PO30 1JZ

Tel/Fax: 01983 825548

E-mail: parentpartnership@iow.gov.uk

Website: www.iwpp.co.uk



Workshop booking form

Please note that morning workshops have been timed so that places can be booked on sessions at 09.45 and 11.45am
Please tick the box next to the workshops you wish to attend.

| Morning workshops Session 1 – 9.45am Social stories Top tips for facilitiang communication in pre-schochildren Strategies to support children with ADHD | Session 2 – 11.45am Supporting your child learning to read Top tips for facilitating communication in children of school age Can't sleep, won't sleep | |
|---|--|--|
| Afternoon Workshops Making sense of the SEN code of practice and statementing (1.45pm) An Introduction to Aspergasyndrome (1.30pm) | Unwrapping the tests used by educational psychologists (1.45pm) Aiming High for Disabled Children – the shape of things to come (1.45pm) | |
| I will require lunch Yes No | | |
| Name | | |
| Address | | |
| Post Code | | |
| Phone Number | | |
| Email | | |
| Please let us know if you any specific requirements (e.g. specific diet, access, induction loop, sign language interpretation) | | |
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NB: Please use one form per person – photocopy for additional bookings or telephone your booking to 825548

Your booking will be acknowledged and directions to the college will be sent.

Crèche booking form

If you would like to make use of the crèche please provide us with details of your child/children and return by no later than **Friday 11 February 2011**.

Under eights only

| Name of child/children | Age |
|---|--------|
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| Morning Afternoon All Day | |
| Do they have special care needs? Yes No | |
| Additional Information | |
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