



learn & develop

Isle of Wight Council
Schools & Early Years Training Programme
September 2012 - March 2013

*Professional, quality assured learning and development opportunities
for the workforce and the community*

Schools & Learning | Early Years, Youth & Voluntary Sector | Adult & Children's Social Care |
Safeguarding | Core Learning & Development | Adult Community Learning |

Welcome to the September 2012 to March 2013 Learning and Development Training Programme for Schools and Early Years staff. This year we have introduced a six monthly programme to allow us to respond to local and national directives.

We hope you will find the programme comprehensive and broad in its remit with a focus on knowledge, professional practice, policy, curriculum and skills. Our aim is to respond to the needs of the workforce and therefore would welcome your feedback, suggestions and comments on training you have attended and training you would like to see provided.

We have continued to provide you with a hard copy of the Learning and Development Programme but would like to encourage the use of our website where you will find the most up to date information on courses and events. You can find us at www.iwight.com/trainingcourses

We will also be sending out our usual monthly updates to highlight additional courses and events that we may put on at your request throughout the year.

School staff please look out for further forthcoming events coming up that will be delivered in partnership with the Binstead Teaching School Alliance and a Leadership Programme delivered as part of the Pan Solent Partnership.

We very much look forward to working with you over the year ahead and hope to see many of you at our events.

Best wishes



Jo White
Commissioning Manager (0-19 Schools & Learning Workforce Development)



Elizabeth Brownhill
Lead Officer (Early Years & Voluntary Sector Workforce Development)

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Schools Service Level Agreement and Early Years Subscription

Many of you have purchased all or part of the schools service level agreement. For those of you who haven't and would like further details of the benefits available to subscribers, please contact jo.white@iow.gov.uk at any time throughout the year.

Day care providers and Childminders who have not yet subscribed to the Early Years programme can do so at any point throughout the year, please contact elizabeth.brownhill@iow.gov.uk

Standards of Service

The Service holds the Matrix Quality Standard for the provision of Information, Advice and Guidance for learning and work. The standard recognises organisations who work within the following quality assurance standards:



- Effective forward planning, goal setting, progress measures and use of resources
- Meeting clients' needs and ensuring consistency through the employment of competent and appropriately qualified staff, efficient and prompt administrative procedures and high standards of facilities and accommodation.
- Improving retention, achievement and progression rates on courses.
- Evaluating performance and identifying ways to continually improve and develop programmes through representative groups such as development governor forum, CPD leaders' meetings and observations of training programmes.

The Learning and Development Service is working towards the National Occupational Standards for Commissioning and are a registered City & Guilds Centre (Skills for Life & professional qualifications).

We also hold the Investors In Quality Licence in order to accredit learning opportunities.

Training records

All individual's who have attended training on our programme may request a copy of their training history. Schools are able to request data on whole school training if required. All requests for training history and records should be sent to: learning.development@iow.gov.uk

Newly Qualified Teachers Induction Training Programme

No further charge for fully Subscribing Schools. Non Subscribing Schools will be charged £110 per twilight session and £220 per day session. Details of the Induction Programme can be found on page 61.

How to apply:

If you would like to attend any course detailed in the Learning & Development Programme you can:

- Complete the online application form and email it to learning.development@iow.gov.uk (please ensure you have authorisation to attend from your line manager)
- IW Council employees can book via the Employee Self Service portal (SAP)
- Photocopy and complete the application form at the back of the programme and return to:

Learning & Development,
Community Learning Centre,
Westridge, Brading Road,
Ryde,
IOW, PO33 1QS

Please book early as places are allocated on a first come first served basis.

Course Fees

Where a course fee is applicable, an invoice will be sent to the billing address given on the application form.

Cancellation & Non-Attendance Policy

Fully Subscribing Schools and Early Years Settings will be charged a £50 administration fee for non-attendance at an event.

Non Subscribing Schools and Early Years Settings will be charged the full cost of the place, as advertised, for non-attendance.

Places cancelled up to **TWO** weeks before the start date of the event will incur no charge.

Places cancelled within **TWO** weeks of the start date of the event will be charged a £50 administration fee.

Contact Us

Sarah Teague,
Commissioner for Learning & Development

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For general enquiries please contact Learning & Development at:

Tel: (01983) 817280
E-mail: learning.development@iow.gov.uk

Find all our course details online



Adult Community Learning



Schools & Learning



Early Years & Voluntary Sector



Adult & Children's Social Care



Safeguarding



Core Programmes

www.iwight.com/trainingcourses

Learning & Development Resource Centre

The Learning & Development Resource Centre is now situated within Downside Community & Learning Centre. The new space is light and airy making the resources easy to locate, with the added bonus of free accessible parking at the front and rear of the building and being DDA compliant.

There is a small study/planning area that can be booked and a café at the side of the building for light refreshments, if needed, for planning or serious study sessions!

The Resource Centre is aimed at supporting School Leaders, NQTs, GTPs, SENCOs, Teachers, Teaching Assistants, Support Staff and School Governors. The Centre also supports Early Years Workers, Childminders, Youth Workers and Social Workers, as well as those just starting out on the road towards these careers. All users must be registered and eligible to use our service.

Our aim is to stay ahead of relevant reading lists and changing needs!

Our resources include materials on:

- Leadership
- Looked After Children
- Family Support
- Safeguarding
- GTP Study Materials
- Behaviour & Emotional Literacy
- Primary Curriculum Subjects
- School Governors
- Multicultural Resources
- Under Three's
- SEN & SENCO
- Healthy Schools
- Emotional Literacy
- Child Development & Childcare
- English as an Additional Language
- Youth Work

We also have a large range of puppets, story sacks, as well as, artefacts, CDs and DVDs to enhance your teaching.

History, Science, Numeracy, Literacy, Geography & Environment, RE, Citizenship, Art ... and more ...

For schools and early years settings collections of themed/topic resources can be selected for teachers prior to collection.

Resource Centre Opening times*:

Monday	8:30am - 5:00pm
Tuesday	8:30am - 5:00pm
Wednesday:	8:30am - 5:00pm
Thursday:	8:30am - 6:00pm (term time only) 5:00pm closure in school holidays
Friday:	8:30am - 4:30pm

* opening hours can be extended by arrangement.

We are open throughout the school holidays!

Contact Helen to arrange a staff visit which will help make you aware of the vast array of exciting resources available to you.



Contact Us:

Helen Hiscock,
Learning & Development Librarian

Learning & Development Resource Centre,
Downside Community & Learning Centre,
Furlongs, Newport,
Isle of Wight PO30 2AX

Tel: (01983) 520104
E-mail: helen.hiscock@iow.gov.uk

Search our resources online at:
http://www.iwight.com/living_here/libraries

Training Programme Overview

Schools & Learning Programme Curriculum

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Schools & Learning Programme

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Schools & Learning Programme Skills

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SCHOOLS PROGRAMME

Curriculum

Reception Teachers - EYFS - Refreshed!

TARGET GROUP:

NQTs, those new to Reception, and teachers wishing to refresh their practice.

COURSE AIMS:

Teachers will be able to deliver quality EYFS practice Objectives:

- Gain a greater understanding of :
 - the four themes of EYFS
 - the characteristics of effective learning
 - the prime and specific areas of learning
- Confidently make and use accurate assessments, and explore systems used to review, record and report.
- To share practice and establish a network of support.

INTENDED IMPACT:

All children in YR achieve best possible outcomes as a direct result of effective pedagogy within the EYFS.

RESOURCES REQUIRED:

Attendees to bring:

- Statutory Framework for the Early Years Foundation Stage Dfe (March 2012)
- Development Matters in the Early Years Foundation Stage (EYFS) - Early Education (March 2012)
- Principles into Practice cards and Poster (EYFS May 2008)

Trainer:	Vikki Reader, Advanced Skills Teacher, and April Barry, Children's Centre Attached Teacher
Date:	4 th October 2012 6 th December 2012 6 th February 2013 5 th June 2013 <i>This is a 4 day course with attendance required at all sessions</i>
Time:	9:30am – 3:30pm
Venue:	Downside Community & Learning Centre, Furrllongs, Newport, PO30 2AX
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £220

Confidence in Taking the EYFS Outdoors

TARGET GROUP:

Practitioners working within the EYFS, this includes Childminders, Daycare Providers and School-based Staff.

COURSE AIMS:

- An introduction to the Forest School ethos and its beneficial effects on learning and development within the EYFS Framework.
- Health and Safety and practical implications of delivering EYFS outdoors; how to support children in their awareness and management of risk; linking to PSED: Self-confidence and self-awareness.
- No-cost activity ideas using the natural environment to deliver EYFS with an emphasis on 'Expressive arts and design'.

INTENDED IMPACT:

Practitioners will feel more confident in delivering the EYFS outdoors.

RESOURCES REQUIRED:

Please bring a packed lunch.

All of the sessions will be delivered OUTDOORS so you will need clothing appropriate for any weather conditions. We recommend at least 3 layers of clothing to keep you warm, a hat and warm socks, wellies or walking boots, waterproof jackets and waterproof trousers. You may get muddy, so old clothes are best.

Trainer:	Kathy Grogan, Education Officer & Forest School Leader
Date:	16 th October 2012 OR 20 th November 2012
Time:	10:00am – 2:30pm
Venue:	Forest School sessions will take place in Bouldnor Forest, Nr Yarmouth, Isle of Wight PO41 0AB; the grid reference is SZ 378 903. The entrance is a right turn off the main Shalfleet – Yarmouth Road 200 m west of Lockett's campsite. Come up the forest track, closing the barrier behind you, and follow the signs to the parking area and meeting point.
Cost:	No further charge for fully Subscribing Schools and Early Years settings. Non-Subscribing Schools and Early Years settings - £140

Developing Opportunities for Extended Writing

TARGET GROUP:

Primary Teachers/Teachers from different year groups from the same school.

COURSE AIMS:

- Determine how further opportunities for extended writing can be planned for and developed.
- Explore how through extended writing that the pupil becomes “a writer”.

OBJECTIVES/LEARNING OUTCOMES:

- Strengthen understanding of the development of writing skills required within extended writing.
- Recognise the importance of audience and purpose.
- Understand how the editing process and focussed self and peer assessment are key to develop extended writing.
- Support teacher planning to enable greater extended writing opportunities for the next half term and beyond.
- Explore how extended writing enhances teacher assessment.

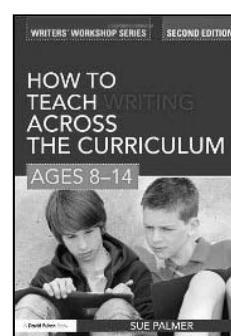
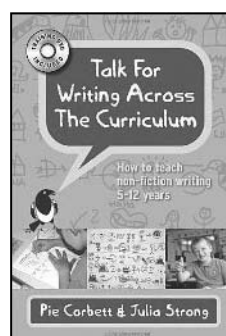
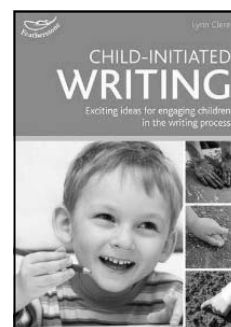
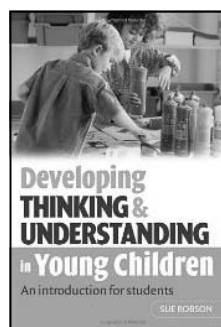
INTENDED IMPACT:

Class teachers feel more confident about planning and providing opportunities for extended writing and understand how this develops pupils as “writers”.

RESOURCES REQUIRED:

ESSENTIAL: Participants to bring planning from previous units of work/medium term plans for literacy/topic work plus plans for new or future topics/units.

Trainer:	Steve Streeter, Institute of Education Associate/Chartered Educational Assessor/Local Authority Primary Education Consultant
Date:	19 th October 2012
Time:	9:15am – 3:00pm
Venue:	Community Learning Centre, Westridge, Brading Road, Ryde, PO33 1QS Lunch will be provided
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £220



Just some of the resources available from the Learning & Development Resource Centre

Kick Start Writing

TARGET GROUP:

This course is designed for Primary School Leaders, Literacy Co-ordinators and all those who wish to raise attainment and put the fun back into writing.

COURSE AIMS:

The course will provide delegates with comprehensive strategies to:

- Give children a sense of audience and purpose in their writing.
- Motivate and inspire boys to write.
- Allow children to take ownership of their learning.
- Tighten marking and other forms of assessment.
- Enhance the use of peer and self assessment.
- Set unambiguous lesson objectives to secure high levels of progress.

During the day participants will:

- Explore a user-friendly system to audit strengths and weaknesses in writing.
- Consider how we move to a skills rather than a genre led approach.
- Examine in detail the process of meaningful target setting and link this to lesson objectives and effective marking.
- Consider how we embed a 'culture of writing' in school that allows children to develop fluency.
- Examine strategies to ensure structure, consistency and progression.

INTENDED IMPACT:

This highly practical one-day course will consider the planning, delivery and assessment of writing. It will explore how we create and embed 'a writing culture' in school and give participants a raft of practical ideas to raise expectations, excite children and improve attainment for all.

Trainer:	Andy Meller, Senior Consultant with Chris Quigley Limited
Date:	25 th October 2012
Time:	9:00am – 3:00pm
Venue:	Community Learning Centre, Westridge, Brading Road , Ryde PO33 1QS Lunch will be provided
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £220



About Andy Meller:

Andy has over 20 years experience in primary education and is currently working full time as a primary school consultant. He was praised by OFSTED for the work he undertook leading his first school out of serious weaknesses and into category 1 'beacon' status within a 3 year time frame.

Andy is an LA appointed 'Local Leader in Education' and has worked as a National Literacy Strategy consultant and coach / mentor to newly appointed Head Teachers.



Diggers, Dumpers, Dollies and Diamonds: Boys and Girls Learning and Development

TARGET GROUP:

Early Years Practitioners - this includes Daycare Providers, Childminders and School-based Staff working within the EYFS with children aged 3 years old and over.

COURSE AIMS:

- To highlight the cognitive development from birth to five, and to explore personal, social and emotional development (and similarities and differences) relating to this area of learning and development.
- To examine the impact of indoor, outdoor and emotional environments on boys and girls learning.
- To understand the developmental differences between boys and girls and how these impact on their learning and development.

INTENDED IMPACT:

By the end of this course, practitioners will have an improved understanding of the key role they play in cultivating and sustaining children's early learning and development. Practitioners will be equipped to effectively resource an environment that facilitates boys and girls development. Additionally, practitioners will be given freedom to acknowledge the challenges and dilemmas that settings may face in meeting the needs of boys and girls. This reflection will support attendees to face and address the challenges.

RESOURCES REQUIRED:

Preparation for the day - Reflect on your knowledge and experience of working with this age group. What are the challenges and dilemmas of working with this age group? Bring a copy of the EYFS.

Trainer: Rob Dembrey: Rob has over 12 years of direct experience in the early years sector, and an additional 4 years as a trainer and consultant. He trains a range of education professionals from the early years sector right up to those working in higher and further education.

Rob has a unique style of training, using interactive creative learning methods to enhance performance and skills in early years settings and local communities.

Date: 26th October 2012

Time: 9:30am – 3:30pm

Venue: Community & Learning Centre, Brading Road, Ryde, PO33 1QS

Lunch will be provided

Cost: No further charge for fully Subscribing Schools and Early Years settings
Non-Subscribing Schools and Early Years settings - £220

Primary Science - AT1

TARGET GROUP:

Primary Teachers, Years YR1- YR6.

COURSE AIMS:

- Participants will be able to confidently plan and assess an investigation (linked to AT1).
- To become more aware of the APP assessment guidelines for Science.
- To be able to use a variety of approaches to assess science understanding.

INTENDED IMPACT:

To enable teachers to become more confident in planning investigations, teaching science and assessing and recording outcomes.

RESOURCES REQUIRED:

- Example of school's assessments procedure to share.
- Example of a science investigation to share/ evidence recorded by children/adults.

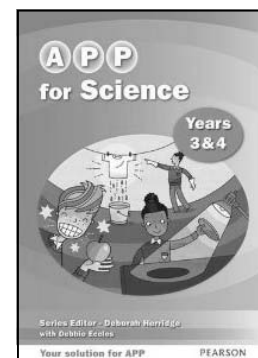
Trainer: Sue Skyrme, Consultant Headteacher

Date: 5th November 2012

Time: 1:00pm – 4:00pm

Venue: Downside Community & Learning Centre, Furlongs, Newport, PO30 2AX

Cost: No further charge for fully Subscribing Schools and Early Years settings
Non-Subscribing Schools and Early Years settings - £140



Just some of the resources available from the Learning & Development Resource Centre

Planning for and Developing Creativity & Cross Curricular Opportunities in Writing

TARGET GROUP:

Primary Teachers/Newly Qualified teachers.

COURSE AIMS:

- Develop planning skills to enable more creativity within writing opportunities and establish more cross curricular links.
- Understanding how increased independence and choice can impact on learning outcomes.

OBJECTIVES/LEARNING OUTCOMES

- Determining what is meant by creativity within the curriculum.
- Distinguishing between independence and choice and how to enable pupils to develop both in their learning and enhance creativity.
- Exploring how making greater cross curricular links can impact on teacher assessment and pupil learning.
- Developing planning skills to access wider creativity/cross curricular outcomes.

INTENDED IMPACT:

- Greater consideration is given to a wider range of creative /cross curricular learning opportunities and developed through planning and teaching.
- Increased pupil involvement in planning learning outcomes to support pupil progress.

RESOURCES REQUIRED:

ESSENTIAL: Participants to bring current medium term plans for all curriculum areas.

Trainer:	Steve Streeter, Institute of Education Associate/Chartered Educational assessor/ Local Authority Primary Education Consultant
Date:	8 th November 2012
Time:	9:00am – 12:00pm OR 1:00pm – 4:00pm
Venue:	Downside Community & Learning Centre, Furlongs, Newport, PO30 2AX
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £140

Exploring the Prime and Specific Areas of Learning and Development

TARGET GROUP:

Practitioners working within the Early Years Foundation Stage, this includes Daycare Practitioners, Childminders and School-based Staff.

COURSE AIMS:

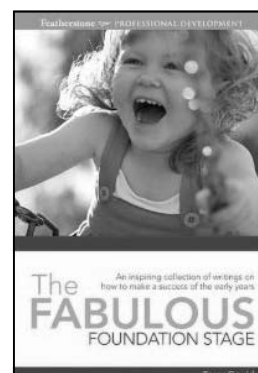
This course will explore the seven areas to develop understanding and confidence in their implementation. We will identify the following:

- How they differ from the current six areas of learning and development.
- The aspects of each of the areas.
- How the specific areas grow out of the prime areas.
- How the characteristics of effective learning support the prime and specific areas of learning and development.
- How the themes of the EYFS support implementation.

INTENDED IMPACT:

Clearer understanding and confidence relating to the revised EYFS in practice.

Trainer:	Jenny Barber, Independent Trainer
Date:	12 th November 2012
Time:	9:30am – 3:30pm
Venue:	Downside Community & Learning Centre, Furlongs, Newport, PO30 2AX Lunch will be provided
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £220



Available from the Learning & Development Resource Centre

Early Years Foundation Stage Network Sessions

TARGET GROUP:

School-based Staff and Early Years Practitioners working within the EYFS.

Trainer: Led by members of the Early Years team and Advanced Skills Teachers

IMPACT OF NEW REVISED EYFS

Date: 20th November 2012

Time: 4:00pm – 6:00pm

Venue: Wootton Primary School, 5 Church Road, Wootton, PO33 4PT

Date: 21st November 2012

Time: 6:00pm – 8:00pm

Venue: Binstead Primary School, Hazelmere Avenue, Binstead, PO33 3SA

Date: 22nd November 2012

Time: 4:00pm – 6:00pm

Venue: All Saints Primary School, 79 School Green Road, Freshwater, PO40 9AX

ENGAGING BOYS

Date: 5th March 2013

Time: 6:00pm – 8:00pm

Venue: Binstead Primary School Hazelmere Avenue, Binstead, PO33 3SA

Date: 6th March 2013

Time: 4:00pm – 6:00pm

Venue: Gurnard Primary School, 107 Baring Road, Cowes PO31 8DS

Date: 7th March 2013

Time: 4:00pm – 6:00pm

Venue: Wootton Primary School, 5 Church Road, Wootton, PO33 4PT

TRANSITIONS

Date: 21st May 2013

Time: 4:00pm – 6:00 pm

Venue: Binstead Primary School Hazelmere Avenue, Binstead, PO33 3SA

Date: 22nd May 2013

Time: 4:00pm – 6:00 pm

Venue: Brighstone Primary School, New Road, Brighstone, PO30 4BB

Date: 23rd May 2013

Time: 6:00pm – 8:00pm

Venue: Wootton Primary School, 5 Church Road, Wootton, PO33 4PT

Cost: These sessions are fully funded for subscribing School-based Staff and Early Years Practitioners working within the EYFS

NO NEED TO BOOK

Letters and Sounds – Confident Delivery of Phase 1

TARGET GROUP:

Practitioners working within the EYFS, this includes Daycare Settings, Reception Class Staff and Childminders.

COURSE AIMS:

Practitioners will feel confident to plan and deliver high quality opportunities for young children in order to support Communication and Language development (which provide a good foundation for learning to read and write).

Practitioners will be able to:

- Develop and extend understanding of the principles of Letters and Sounds.
- Identify the key features of a language rich curriculum and environment.
- Understand the potential impact of all 7 aspects of Phase 1, in light of Revised EYFS.
- Reflect on current practice, explore planning for daily adult led activities as well as free choice opportunities.

INTENDED IMPACT:

- To increase quality of provision within early years settings.
- To directly improve outcomes in one of the prime areas - Communication and Language.

RESOURCES REQUIRED:

Please bring a copy of the National Strategies document: Letters and Sounds – Phase One

Trainer: Members of the Early Years team

Date: 3rd December 2012

Time: 9:30am – 12:30pm

OR

6:00pm – 9:00pm

Venue: Downside Community and Learning Centre, Furlongs, Newport, PO30 2AX

Cost: No further charge for fully Subscribing Schools and Early Years settings
Non-Subscribing Schools and Early Years settings - £140

Supporting Early Years Foundation Stage – Teaching Assistants

TARGET GROUP:

Teaching Assistants and additional adults working in the Early Years school environment.

COURSE AIMS:

- To have a greater understanding of how to support the implementation of EYFS in the classroom.

OBJECTIVES:

- Explore the requirements of the Revised EYFS.
- Gain confidence in making observations and understanding the importance of the enabling environment.
- Fulfilling the role of the key person, and supporting parent partnership.

INTENDED IMPACT:

Teaching assistants will be part of an effective team supporting quality provision for children in EYFS.

RESOURCES REQUIRED:

- Statutory Framework for the Early Years Foundation Stage.
- Development Matters in the Early Years Foundation Stage.
- Principles into Practice cards (from old EYFS folder).

Trainer:	Members of the Early Years team
Date:	10 th January 2013
Time:	9:30am – 3:30pm
Venue:	Downside Community & Learning Centre, Furrongs, Newport. PO30 1XA
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £220

Guided Reading and Beyond – Reading Assessment- Developing Manageable Approaches to Capturing Outcomes

TARGET GROUP:

All Primary Teachers.

COURSE AIMS:

- To further enhance teacher understanding of reading assessment practice/processes.
- Develop and expand approaches to capturing reading assessment.

OBJECTIVES/ LEARNING OUTCOMES

- Develop reading assessment processes within school through greater understanding of standardisation and moderation- practical activities.
- Building links between assessing reading and writing outcomes.
- Strengthen teacher planning and questioning related to assessment criteria /focuses.
- Share good practice and outcomes from schools.

INTENDED IMPACT:

Increased confidence in making teacher assessments in reading through a wider range of outcomes and identifying next steps in learning and teaching.

RESOURCES REQUIRED:

ESSENTIAL: Participants bring a collection of reading outcomes for a pupil- advance guidance to be provided.

Trainer:	Steve Streeter, Institute of Education Associate/Chartered Educational assessor/ Local Authority Primary Education Consultant
Date:	16 th January 2013
Time:	9:00am – 3:00pm
Venue:	Community Learning Centre, Westridge, Brading Road, Ryde, PO33 1QS Lunch will be provided
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £220

Two Day Maths Course for Teaching Assistants

TARGET GROUP:

Primary Teaching Assistants.

COURSE AIMS:

To strengthen TA's knowledge of mathematical topics and how to teach them effectively.

OBJECTIVES:

- To strengthen knowledge, and understanding of progression of the 4 calculations.
- To develop ability to diagnose and address children's errors and misconceptions.
- To plug gaps in understanding of shape and data handling.

INTENDED IMPACT:

For TA's to feel competent and confident when working with children on mathematical concepts and when identifying misconceptions, thus impacting positively on pupil learning.

Trainer: Sue Skyrme, Consultant Headteacher

Date: 16th January 2013

AND

6th March 2013

Delegates must attend both sessions

Time: 9:30am – 3:30pm

Venue: Downside Community & Learning Centre, Furlongs, Newport, PO30 2AX

Cost: No further charge for fully Subscribing Schools and Early Years settings
Non-Subscribing Schools and Early Years settings - £300 for 2 day programme

Inspiring Wonder, Learning and Language through Shakespeare

TARGET GROUP:

English/Drama Subject Leaders, Teachers, Teaching Assistants, Reception – Year 6.

COURSE AIMS:

By the end of the day, participants will have:

- A range of strategies for introducing Shakespeare plays which are appropriate to their age group(s).
- Practical experience of speaking and exploring the text.
- Ideas for using Shakespeare to enrich children's spoken and written language.

RESOURCES REQUIRED:

It is a practical session so we advise flat shoes and comfortable clothing.

Trainer: Miles Tandy, Head of Education Partnerships RSC Education, Royal Shakespeare Company

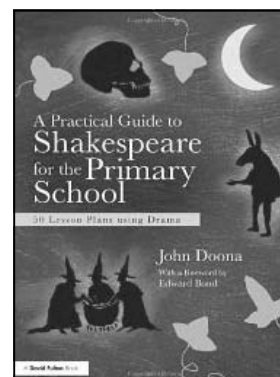
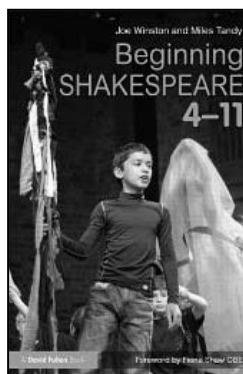
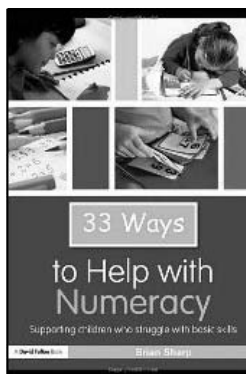
The RSC is one of the world's best known theatre companies. It's our job to connect people with Shakespeare and produce bold, ambitious work with living writers, actors and artists.

Date: 21st January 2013

Time: 9:00am – 3:00pm

Venue: Community Learning Centre, Westridge, Brading Road, Ryde, PO33 1QS
Lunch will be provided

Cost: No further charge for fully Subscribing Schools and Early Years settings
Non-Subscribing Schools and Early Years settings - £220



Just some of the resources available from the Learning & Development Resource Centre

Exploring and Developing Assessment in Speaking & Listening

TARGET GROUP:

Primary Class Teachers.

COURSE AIMS:

- Strengthen understanding of the attainment targets and assessment focuses of speaking and listening.
- Develop ways of finding evidence to support assessment.

OBJECTIVES/LEARNING OUTCOMES:

- Increase understanding of the Assessment criteria for Speaking & Listening.
- Identifying how opportunities within current practice for Speaking & Listening could be developed/ assessed.
- Making cross-curricular links to explore speaking and listening and support assessment in other subjects.
- Capturing outcomes for assessment - methods and practicalities.
- Making assessment level judgements for Speaking & Listening/identifying areas for development.
- Planning for future Speaking & Listening opportunities.

Intended Impact:

Increased understanding of the assessment of Speaking & Listening and planning for assessment opportunities.

RESOURCES REQUIRED:

ESSENTIAL: Participants to bring current medium term/long term plans for class/year group.

Trainer:	Steve Streeter, Institute of Education Associate/Chartered Educational assessor/ Local Authority Primary Education Consultant
Date:	25 th January 2013
Time:	9:00am – 12:00pm OR 1:00pm – 4:00pm <i>Please attend 1 session</i>
Venue:	Downside Community & Learning Centre, Furrllongs, Newport, PO30 2AX
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £140

Den Building - Encouraging Control and Co-ordination

TARGET GROUP:

Practitioners working within the EYFS, this includes Daycare Providers, Childminders and School-based Staff.

COURSE AIMS:

- An introduction to the Forest School ethos and its beneficial effects on learning and development within the EYFS Framework.
- Health and Safety and practical implications of delivering EYFS outdoors; how to support children in their awareness and management of risk; linking to PSED: Self-confidence and self-awareness.
- Practical den building session with advice on design, materials and technique; how to use den building activities to deliver the EYFS Framework, especially opportunities for Physical Development (moving and handling) and Mathematics (shape, space and measure) along with Expressive arts and design (being imaginative) and Communication and Language.

INTENDED IMPACT:

Practitioners will feel more confident in delivering the EYFS outdoors.

RESOURCES REQUIRED:

Please bring a packed lunch.

All of the sessions will be delivered OUTDOORS so you will need clothing appropriate for any weather conditions. We recommend at least 3 layers of clothing to keep you warm, a hat and warm socks, wellies or walking boots, waterproof jacket and waterproof trousers. You may get muddy, so old clothes are best. (Thermal undies or tights or leggings under your trousers are highly recommended!).

Trainer:	Kathy Grogan, Education Officer & Forest School Leader
Date:	2 nd February 2013 OR 5 th February 2013 OR 12 th March 2013
Time:	10:00am – 2:30pm
Venue:	Forest School sessions will take place in Bouldnor Forest, Nr Yarmouth, Isle of Wight PO41 0AB; the grid reference is SZ 378 903. The entrance is a right turn off the main Shalfleet – Yarmouth Road 200 m west of Lockett's campsite. Come up the forest track, closing the barrier behind you, and follow the signs to the parking area and meeting point
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £140

Further Development of Teacher Assessment of Writing in Year Six

TARGET GROUP:

Year Six Class Teachers or Assessment Leads.

COURSE AIMS:

- Strengthen and develop teacher confidence in making writing assessment judgements.
- Consideration of writing opportunities for assessment.
- Understand national requirements for year six writing assessment.

OBJECTIVES/LEARNING OUTCOMES:

- Increase professional confidence in understanding assessment criteria.
- Develop teacher assessment through exploring writing outcomes and identify next steps in teaching and learning.
- Explore provision of quality writing opportunities to support teacher assessment-plan next steps/term ahead.
- Pupil involvement: self/peer assessment to support progress in learning.
- Understand the importance of whole school involvement/development in writing assessment. The importance of moderation and dialogue.

INTENDED IMPACT:

Participants feel more confident about assessment process of year six writing and have planned appropriate writing opportunities to support assessment.

RESOURCES REQUIRED:

ESSENTIAL: Participants bring the writing outcomes – ideally cross curricular/extended from two year six pupils.

Trainer:	Steve Streeter, Institute of Education Associate/Chartered Educational assessor/ Local Authority Primary Education Consultant
Date:	12 th February 2013
Time:	9:00am – 12:00pm OR 1:00pm – 4:00pm
Venue:	Downside Community & Learning Centre, Furlongs, Newport, PO30 2AX
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £140

The Snowman and the Windy Day – Creativity in the Early Years

TARGET GROUP:

Early Years Practitioners - this includes Daycare Providers, Childminders and School-based Staff working within the EYFS with children aged 3 years old and over.

COURSE AIMS:

The course explores the nature of creativity in the early years. It will examine the practitioner's own creativity and how their attitude to creativity is important in supporting children's explorations.

- Closely examine the role of the adult in promoting creative development; focussing on process not product and placing the child at the centre of creative processes.
- Examine how to effectively resource an environment that facilitates creative development; looking at the indoor, outdoor and emotional environments.
- Explore how creativity can impact across all seven areas of learning and development.

INTENDED IMPACT:

By the end of this course, practitioners will have a greater understanding of how creativity flows through all aspects of the curriculum. Practitioners will also be equipped with ways to resource for creative activities on a budget. Additionally, practitioners are given freedom to acknowledge the challenges and dilemmas that settings face in establishing and sustaining a creative curriculum. This reflection will support attendees to face and address the challenges.

RESOURCES REQUIRED:

Preparation for the day - Reflect on your knowledge and experience of working with this age group. What are the challenges and dilemmas of working with this age group? Bring a copy of the EYFS.

Trainer:	Rob Dembrey. Rob has over 12 years of direct experience in the early years sector, and an additional 4 years as a trainer and consultant. He trains a range of education professionals from the early years sector through to those working in higher and further education. Rob has a unique style of training, using interactive creative learning methods to enhance performance and skills in early years settings and local communities.
Date:	7 th March 2013
Time:	9:30am – 3:30pm
Venue:	Community Learning Centre, Westridge, Brading Road, Ryde, PO33 1QS Lunch will be provided
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £220

Enquiring Minds - Supporting the How and Why Questions Children Ask

TARGET GROUP:

Practitioners working within the EYFS, this includes Daycare Providers, Childminders and School-based Staff.

COURSE AIMS:

- An introduction to the Forest School ethos and its beneficial effects on learning and development within the EYFS Framework.
- Health and Safety and practical implications of delivering EYFS outdoors; how to support children in their awareness and management of risk; linking to PSED: Self-confidence and self-awareness.
- Activity ideas and techniques to explore the natural environment within EYFS, particularly plants, animals and the weather, linking to 'Understanding the world: the world'.

INTENDED IMPACT:

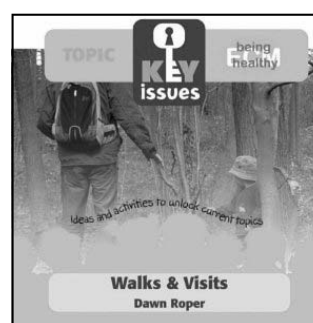
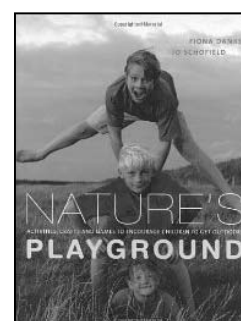
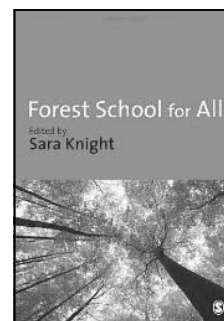
Practitioners will feel more confident in delivering the EYFS outdoors.

RESOURCES REQUIRED

Please bring a packed lunch.

All of the sessions will be delivered OUTDOORS so you will need clothing appropriate for any weather conditions. We recommend long trousers and long sleeved tops to protect your skin from nettles and insects, an extra layer in case it's cold, wellies or walking boots, waterproof jacket and waterproof trousers. You may get muddy, so old clothes are best.

Trainer:	Kathy Grogan, Education Officer & Forest School Leader
Date:	14 th May 2013 OR 18 th June 2013
Time:	10:00am – 2:30pm
Venue:	Forest School sessions will take place in Bouldnor Forest, Nr Yarmouth, Isle of Wight PO41 0AB; the grid reference is SZ 378 903. The entrance is a right turn off the main Shalfleet – Yarmouth Road 200 m west of Lockett's campsite. Come up the forest track, closing the barrier behind you, and follow the signs to the parking area and meeting point
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £220



Just some of the resources available from the Learning & Development Resource Centre

Inclusion – Equality, Speech & Language, SEN and Communication

Makaton

TARGET GROUP:

For those people working with or who are considering working with disabled children and young people.

COURSE AIMS:

To equip delegates with Makaton skills specific to working with children and young people.

OBJECTIVES:

- To discuss the theory that 70% of language is non-verbal and develop the skills to listen/observe gestural forms of communication.
- To equip the delegates with relevant Makaton 'signs'.
- To ensure that delegates feel confident with newly learned skills.

INTENDED IMPACT:

Delegates will feel more able and confident in their communication abilities.

Trainer: Jacqui Casey, Managing Director of Island Support Services

Please choose one date:

Date: 10th and 17th September 2012

Time: 6:00pm – 8:00pm

Delegates must attend both sessions

OR

Date: 1st October 2012

Time: 9:30am – 1:30pm

OR

Date: 22nd November 2012

Time: 9:30am – 1:30pm

OR

Date: 4th February 2013

Time: 9:30am – 1:30pm

Venue: Downside Community & Learning Centre, Furlongs, Newport, PO30 2AX

Cost: No further charge for fully Subscribing Schools and Early Years settings
Non-Subscribing Schools and Early Years settings - £140



Just some of the resources available from the Learning & Development Resource Centre

Primary ADHD Workshop for Schools and Parents

TARGET GROUP:

Any staff (Primary schools) working with children/young people diagnosed with ADHD & parents of children (4-11) diagnosed with ADHD (to be accessed through paediatricians and schools).

COURSE AIMS:

- To provide an understanding of ADHD & behaviour.
- To consider the effects of ADHD on the pupil and on learning.
- To develop effective strategies to manage behaviour for learning.

INTENDED IMPACT:

- To support schools' staff & parents in understanding of ADHD.
- To provide opportunities for sharing good practice and working consistently between home and school to improve children's positive outcomes.
- To improve confidence in skills to effectively manage the behaviour associated with ADHD.

RESOURCES REQUIRED:

Schools staff - Prior reading and bring to course:

- School behaviour policy
- Home/school agreement
- IEP sample

Trainer:	Penny Crossley, Team Manager, IWC Behaviour Support and Parenting Advice
Date:	14 th September 2012
Time:	9:30am – 1:00pm
Venue:	Downside Community & Learning Centre, Furrongs, Newport, PO30 2AX OR
Date:	11 th October 2012
Time:	1:30pm – 4:30pm
Venue:	Downside Community & Learning Centre, Furrongs, Newport, PO30 2AX OR
Date:	8 th March 2013
Time:	9:30am – 12:30pm
Venue:	Downside Community & Learning Centre, Furrongs, Newport, PO30 2AX OR
Date:	7 th June 2013
Time:	9:30am – 12:30pm
Venue:	Community Learning Centre, Westridge, Brading Road, Ryde, PO33 1QS
Cost:	No further charge for fully Subscribing Schools and Early Years settings No charge for parents with an accompanying teacher/support staff Non-Subscribing Schools and Early Years settings - £140

Secondary ADHD Workshop for Schools and Parents

TARGET GROUP:

Any staff (Secondary schools) working with children/young people diagnosed with ADHD & parents of children (11-16yrs) diagnosed with ADHD (to be accessed through paediatricians and schools).

COURSE AIMS:

- To provide an understanding of ADHD & behaviour.
- To consider the effects of ADHD on the pupil and on learning.
- To develop effective strategies to manage behaviour for learning.

INTENDED IMPACT:

- To support schools' staff & parents in understanding of ADHD.
- To provide opportunities for sharing good practice and working consistently between home and school to improve children's positive outcomes.
- To improve confidence in skills to effectively manage the behaviour associated with ADHD.

RESOURCES REQUIRED:

Schools staff - Prior reading and bring to course:

- School behaviour policy
- Home/school agreement
- IEP sample

Trainer:	Penny Crossley, Team Manager, IWC Behaviour Support and Parenting Advice
Date:	19 th October 2012
Venue:	Downside Community & Learning Centre, Furrongs, Newport, PO30 2AX OR
Date:	15 th March 2013
Venue:	Community Learning Centre, Westridge, Brading Road, Ryde, PO33 1QS OR
Date:	14 th June 2013
Venue:	Downside Community & Learning Centre, Furrongs, Newport, PO30 2AX
Time:	9:30am – 1:00pm
Cost:	No further charge for fully Subscribing Schools and Early Years settings No charge for parents with an accompanying teacher/support staff Non-Subscribing Schools and Early Years settings - £140

An Introduction to ASD and Asperger Syndrome

TARGET GROUP:

All staff working with children and young people with an autism spectrum disorder – target group wider than Education: includes all staff in mainstream schools/colleges, colleagues in Social Care – First Response Team, Children and Young Persons Disability Service, LAC Team, Educational Welfare Officers etc.

COURSE AIMS:

- To recognise the learning and behavioural characteristics of children and young people with an autism spectrum disorder.
- To be aware of these young people's communication and social interaction difficulties.
- To recognise the need for structure and consistency of management across school and home settings.

INTENDED IMPACT:

To raise staff awareness of autism spectrum disorders so that they are less anxious about working with children and young people with the diagnosis, resulting in more positive outcomes for children, families and colleagues.

Trainer:	Dr Michael A Vickers, Consultant Educational Psychologist
Date:	26 th September 2012 OR 23 rd January 2013
Time:	3:15pm arrival 3:30pm – 5:30pm
Venue:	Downside Community & Learning Centre, Furrongs, Newport, PO30 2AX
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £110

Meeting the Needs of Children and Young People with ASD and Asperger Syndrome in Mainstream Schools and Colleges

TARGET GROUP:

All staff working with children and young people with an autism spectrum disorder in mainstream schools/colleges – Teachers and Learning Support Staff.

COURSE AIMS:

- To understand the basis for creating visual supports and structures within the learning environment – the application of the TEACCH approach.
- To appreciate the need for curriculum delivery suitable for a visual learner and how this might be achieved.
- To understand the anxieties and stress which presents as difficult behaviour and need for a proactive stance in the management of behaviour.

INTENDED IMPACT:

To help all staff create 'ASD friendly' learning environments.

PLEASE NOTE: It is recommended that colleagues have already attended the introductory presentation on autism spectrum disorders on 26th September 2012 OR 23rd January 2013.

Trainer:	Dr Michael A Vickers, Consultant Educational Psychologist
Date:	17 th October 2012 OR 13 th February 2013
Time:	3:15pm arrival 3:30pm – 5:30pm
Venue:	Downside Community & Learning Centre, Furrongs, Newport, PO30 2AX
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £110

Dyscalculia

TARGET GROUP:

Primary Teachers, SENCOS, Support Staff.

COURSE AIMS:

To develop an awareness of:

- The definition and identification of Dyscalculia.
- Explore common areas of difficulty and how to best assess for Dyscalculia - what to investigate.
- Effective teaching approaches to maths learning difficulties.

INTENDED IMPACT:

Teachers and TA's feel more confident and competent to assess when a pupil may have Dyscalculia and how best to support his/her learning.

Trainer: Sue Skyrme – Headteacher Consultant

Date: 15th October 2012

Time: 9:30am – 3:30pm

If you attended the last Dyscalculia course, please attend from 11:00am

Venue: Downside Community & Learning Centre, Furrongs, Newport, PO30 2AX

Cost: No further charge for fully Subscribing Schools and Early Years settings
Non-Subscribing Schools and Early Years settings - £220

Communicating Effectively to Support Parents of Children with SEN/LDD

TARGET GROUP:

Practitioners working within the EYFS, this includes Daycare Providers, Childminders and School-based Staff.

COURSE AIMS:

- Extend knowledge of specific activities and share good practice with other practitioners.
- Identify potential barriers that make effective communication with parents difficult and develop ideas and strategies to overcome these.
- Increase skills and knowledge to manage difficult situations.

INTENDED IMPACT:

- Increase effectiveness of individual child meetings by creating an equal environment which encourages effective communication.

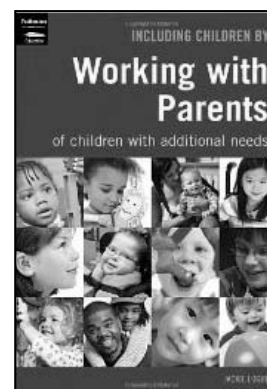
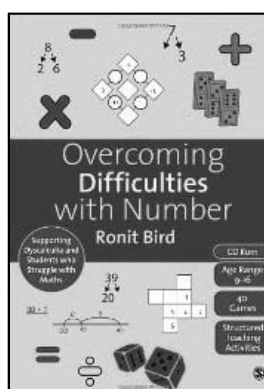
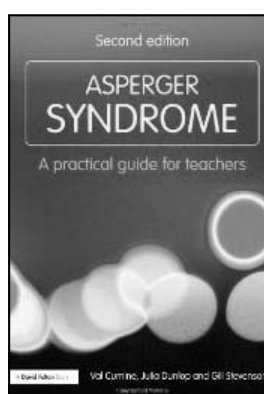
Trainer: Dorothy Harrington/Sarah Jackson, Parent Partnership Officers

Date: 23rd October 2012

Venue: Downside Community & Learning Centre, Furrongs, Newport, PO30 2AX

Time: 9:30am – 2:30pm

Cost: No further charge for fully Subscribing Schools and Early Years settings
Non-Subscribing Schools and Early Years settings - £220



Just some of the resources available from the Learning & Development Resource Centre

Communicating Effectively with Children who have a Special Educational Need or Learning Difficulty

TARGET GROUP:

For Practitioners working within the EYFS, this includes Daycare Providers, Childminders and School-based Staff.

COURSE AIMS:

To introduce Practitioners to a range of practical communication approaches including:

- The Total Communication approach, using:
 - Objects of Reference (OOR)
 - Visuals – photos, symbols
 - Signing
 - Rainbow Week
 - Switches
 - Voice Output Communication Aids (VOCAs)
 - Good practice when making and using visuals (Communicate in Print programme)
 - Introduction to Picture Exchange Communication System (PECS)
 - Makaton Introduction

INTENDED IMPACT:

Practitioners will feel more confident in their ability to communicate effectively with children who have difficulties with their communication.

Trainer:	Susan Moore, Teacher
Date:	27 th November 2012 OR 14 th February 2013
Time:	9:30am – 3:30pm
Venue:	Downside Community & Learning Centre, Furrongs, Newport, PO30 2AX
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £220

SENCO Training Day

TARGET GROUP:

SENCO's working within the Early Years Foundation Stage.

COURSE AIMS:

Delegates will have an opportunity to revisit the Code of Practice and the impact on Local Procedures.

By the end of the morning session practitioners will:

- Feel able to complete relevant paperwork for statutory assessment and review.
- Be aware of and understand the requirements of the code of practice.
- Be able to recognise the importance of early identification of a child's needs.

Practitioners will be updated on MAT funding, referrals and paperwork and work with Children's Centres.

The afternoon session will comprise of a set of practical workshops which will include:

- Producing and using visual supports.
- Importance of developing attention and listening skills.
- Managing behaviour issues.

The day will conclude with a Question and Answer session.

INTENDED IMPACT:

Practitioners will feel more confident in their Special Educational Needs Coordinator role.

Trainer:	Members of the SEN Support Services and Early Years Support Team
Date:	6 th December 2012
Time:	9:30am – 4:00pm
Venue:	Community Learning Centre, Westridge, Ryde, PO33 1QS
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £220

Inclusive Practice in Schools

TARGET GROUP:

Teachers, Support Staff, Senior Staff in schools.

COURSE AIMS:

- An improved working knowledge of the Equality Act.
- Better parent relationships.
- Improved outcomes for SEN and children with disabilities.

INTENDED IMPACT:

Positive and measurable outcomes for SEN and children with disabilities.

RECOMMENDED READING MATERIALS:

The Equality Act for Educational Professionals - Geraldine Hills

The Equality Duty for Educational Professionals – Geraldine Hills

Geraldine has also written a book for parents of children with disabilities which is available for free from the Inclusive Choice website, called "A parent's guide to the Equality Act and their child's education" www.inclusivechoice.com/parents_book

All delegates will receive a copy of Geraldine's latest book.

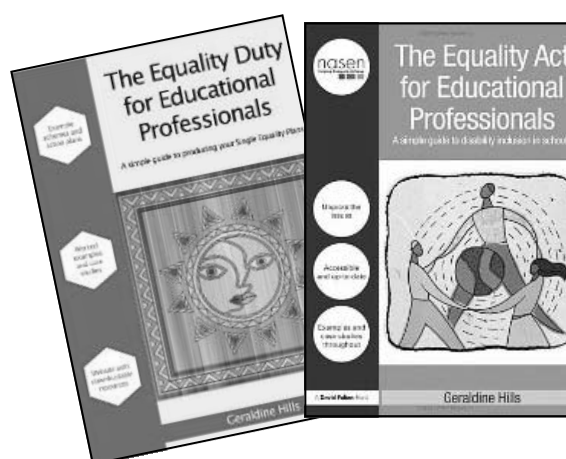
Trainer:	Geraldine Hills, Consultant Trainer
Date:	4 th December 2012
Venue:	Downside Community & Learning Centre, Furlongs, Newport, PO30 2AX OR
Date:	28 th February 2013
Venue:	Community Learning Centre, Westridge, Brading Road, Ryde, PO33 1QS
Time:	9:30am – 3:30pm Lunch will be provided
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £220

About Geraldine Hills:

Inclusive Choice's director is Geraldine Hills. Geraldine has been working with people with disabilities for many years in various capacities.

She holds a BA in Learning Disability Studies from the Victoria University of Manchester where she is a frequent guest lecturer within the education department.

Geraldine has experience of the Special Educational Needs and Disability Tribunal (SENDIST) process, as a parent who successfully won a landmark tribunal for her disabled child, and from a period working as a volunteer for the Independent Parental Special Educational Advice (IPSEA), who advise and help parents through this process.



Inclusive Practice in Early Years Settings

TARGET GROUP:

Practitioners working within the Early Years Foundation Stage, this includes Daycare Providers, Childminders and School-based Staff.

COURSE AIMS:

At the end of the session practitioners will:

- Have an improved working knowledge and understanding of the Equality Act.
- Discuss ways in which they can build and support better parent relationships within their setting with the parents of children with Special Educational Needs and Disabilities.
- Discuss practical ways in which they can support improved outcomes for SEN and children with disabilities.

INTENDED IMPACT:

Positive and measurable outcomes for children with Special Educational Needs and children with disabilities.

RECOMMENDED READING MATERIALS:

The Equality Act for Educational Professionals - Geraldine Hills

The Equality Duty for Educational Professionals – Geraldine Hills

Geraldine has also written a book for parents of children with disabilities which is available for free from the Inclusive Choice website, called "A parent's guide to the Equality Act and their child's education" www.inclusivechoice.com/parents_book

All delegates will receive a copy of Geraldine's latest book.

Trainer:	Geraldine Hills, Consultant/Trainer
Date:	1 st October 2012
Time:	9:30am – 3:30pm
Venue:	Community Learning Centre, Westridge, Brading Road, Ryde. PO33 1QS OR
Date:	3 rd December 2012
Time:	9:30am – 3:30pm
Venue:	Downside Community & Learning Centre, Furlongs, Newport, PO30 1XA Lunch will be provided
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £220

Equality and Diversity

TARGET GROUP:

All School Staff and Governors.

COURSE AIMS:

- General training on the Equality Act 2010.
- Understand how the legislation has changed and what it means for schools.
- Recognise the issues faced by each of the protected characteristics.
- Understand the implications of the legislation on teachers and school based staff, children and the community.
- Understanding of the impact of disabilities in relation to EA 10/SEN/SEND (when a specific focus is required by the school).

INTENDED IMPACT:

To raise awareness of equality and diversity legislation for all school based staff.

RECOMMENDED READING MATERIALS:

Schools Single equality Policy – including their equality objectives

Schools Accessibility Plan

Trainer:	Rosie Barnard, Lead Officer Equality and Diversity, IW Council
Date:	10 th October 2012
Time:	1:00pm - 4:00pm OR
Date:	27 th March 2013
Time:	1:00pm - 4:00pm OR
Date:	6 th June 2013
Time:	9:30am - 12:30pm
Venue:	Community Learning Centre, Westridge, Brading Road, Ryde, PO33 1QS
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £140

Cultural Diversity in Early Years

TARGET GROUP:

Practitioners working within the EYFS, this includes Daycare Providers, School-based Staff and Childminders.

COURSE AIMS:

- To explore the ways in which a setting can support equality in the Early Years and help children develop their individual sense of identity.
- To offer examples, resources, and strategies for working with children who speak English as an Additional Language, as well as providing opportunities for all children to experience other cultures.
- To enable practitioners and teachers to feel confident in advising parents on bringing up a child bilingually.

INTENDED IMPACT:

To support children from other cultures and create an equal environment which encourages effective communication and learning for all.

Trainer:	Lynne Chinnery, ESOL Tutor and EAL Teacher/Consultant
Date:	Course 1 – Must attend both dates 11 th October 2012 & 15 th November 2012 OR Course 2 – Must attend both dates 18 th October 2012 & 14 th November 2012
Time:	9.30am – 3.30pm
Venue:	Downside Community & Learning Centre, Furlongs, Newport, PO30 2AX
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £220

Step into My Shoes – A look at Primary School through the eyes of children who speak English as an Additional Language for Teaching Assistants

TARGET GROUP:

All Primary Teaching Assistants.

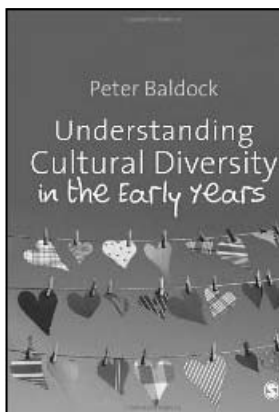
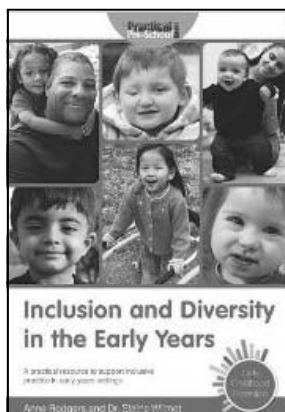
COURSE AIMS:

- To develop understanding of the difficulties that EAL children may face in our schools.
- To learn and discuss the ways that a teaching assistant can support EAL children in the Primary classroom.
- To gain an understanding of the role the first language plays in an EAL child's development.
- To explore resources which can be used to support the EAL child in the Primary classroom.

INTENDED IMPACT:

Teaching assistants will feel more confident and equipped to support EAL children in the classroom.

Trainer:	Lynne Chinnery, ESOL Tutor and EAL Teacher/Consultant
Date:	25 th October 2012
Time:	9:30am – 3:30pm
Venue:	Downside Community & Learning Centre, Furlongs, Newport, PO30 2AX
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £220



Just some of the resources available from the Learning & Development Resource Centre

Step into My Shoes – A look at Primary School through the eyes of children who speak English as an Additional Language for Teachers

TARGET GROUP:

All Primary Teachers.

COURSE AIMS:

- To develop awareness and understanding of the difficulties that EAL children may face in our schools socially, emotionally and linguistically.
- To learn and discuss strategies to support EAL children in the Primary classroom.
- To gain confidence in advising parents on bringing up a child bilingually.
- To explore resources which can be used to aid the EAL child in the primary classroom as well as providing opportunities for all children to experience other cultures.

INTENDED IMPACT:

Primary Teachers will feel more confident and equipped to welcome, support and include EAL children in their classrooms.

Trainer: Lynne Chinnery, ESOL Tutor and EAL Teacher/Consultant
Date: 29th November 2012
Time: 9:30am – 3:30pm
Venue: Downside Community & Learning Centre, Furlongs, Newport, PO30 2AX
Cost: No further charge for fully Subscribing Schools and Early Years settings
 Non-Subscribing Schools and Early Years settings - £220

Welcome to Poland – learn more about the children of Polish heritage in your school

TARGET GROUP:

All Primary Teachers and Teaching Assistants.

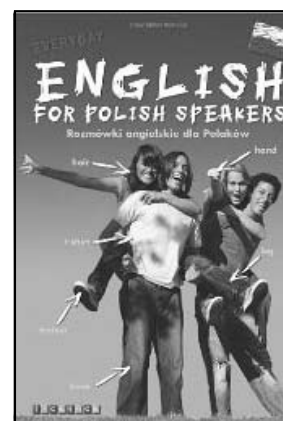
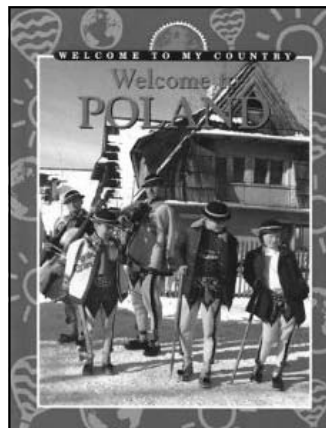
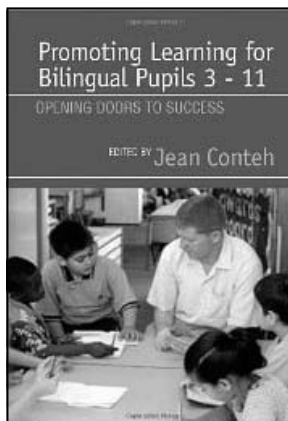
COURSE AIMS:

- To develop awareness of the difficulties that Polish children face while learning and adapting to our schools.
- To gain an insight into our Polish children's heritage by exploring and experiencing the Polish culture, history and language.
- To explore bilingual resources to support the Polish EAL child in the Primary classroom, to use with Polish speaking parents and to provide opportunities for all children to experience the Polish culture.
- To examine the main differences between the way the Roman alphabet is used in Polish and in English and to learn a few useful Polish words.

INTENDED IMPACT:

Primary Teachers and Teaching Assistants will feel more confident and equipped to welcome, support and include Polish children in school.

Trainer: Lynne Chinnery, ESOL Tutor and EAL Teacher/Consultant
Date: 15th January 2013
Time: 9:30am – 3:30pm
Venue: Downside Community & Learning Centre, Furlongs, Newport, PO30 2AX
Cost: No further charge for fully Subscribing Schools and Early Years settings
 Non-Subscribing Schools and Early Years settings - £220



Just some of the resources available from the Learning & Development Resource Centre

Welcome to Poland – supporting children of Polish heritage in your Early Years setting

TARGET GROUP:

Practitioners working within the EYFS, this includes Daycare Providers, Childminders and School-based Staff.

COURSE AIMS:

- To develop awareness of the difficulties Polish children face while learning and adapting to a new setting.
- To gain an insight into our Polish children's heritage by exploring and experiencing the Polish culture, history and language.
- To explore bilingual resources to support the Polish EAL child in an Early Years setting, to use with Polish speaking parents and to provide opportunities for all children to experience the Polish culture.
- To examine the main differences between how the Roman alphabet is used in Polish and in English and to learn a few useful Polish words.

INTENDED IMPACT:

Practitioners will feel more confident and equipped to welcome, support and include Polish children in early years settings.

Trainer:	Lynne Chinnery, ESOL Tutor and EAL Teacher/Consultant
Date:	18 th January 2013
Time:	9.30am – 3.30pm
Venue:	Downside Community & Learning Centre, Furrongs, Newport, PO30 2AX
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £220

Welcome to Bangladesh – learn more about the children of Bangladeshi heritage in your school

TARGET GROUP:

All Primary Teachers and Teaching Assistants.

Course Aims:

- To develop awareness of the difficulties that children of Bangladeshi heritage face while learning and adapting to our schools.
- To gain an insight into our Bengali-speaking children's heritage by exploring and experiencing Bangladeshi culture, religion, history and language.
- To explore bilingual resources to support new arrivals from Bangladesh in the classroom, to use with Bengali-speaking parents and to provide opportunities for all children to experience the Bangladeshi culture.
- To discuss strategies for supporting our more advanced bilingual learners.
- To examine some of the differences between Bengali and English and to learn a few useful Bengali words.

INTENDED IMPACT:

Primary teachers and teaching assistants and will feel more confident and equipped to welcome, support and include Bengali-speaking children in school.

Trainer:	Lynne Chinnery, ESOL Tutor and EAL Teacher/Consultant
Date:	30 th January 2013
Time:	9:30am – 3:30pm
Venue:	Downside Community & Learning Centre, Furrongs, Newport, PO30 2AX
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £220

Welcome to Bangladesh – learn more about the children of Bangladeshi heritage in your setting

TARGET GROUP:

Practitioners working within the EYFS, this includes Daycare Providers, Childminders and School-based Staff.

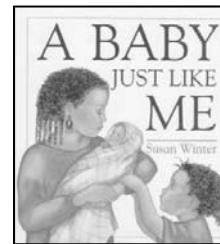
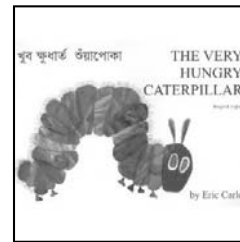
COURSE AIMS:

- To develop awareness of the difficulties that children of Bangladeshi heritage face while learning and adapting to a new setting.
- To gain an insight into our Bengali-speaking children's heritage by exploring and experiencing Bangladeshi culture, religion, history and language.
- To explore bilingual resources to support new arrivals from Bangladesh in an early years setting, to use with Bengali-speaking parents and to provide opportunities for all children to experience the Bangladeshi culture.
- To discuss strategies for supporting our more advanced bilingual learners.
- To examine some of the differences between Bengali and English and to learn a few useful Bengali words.

INTENDED IMPACT:

Practitioners will feel more confident and equipped to welcome, support and include Bengali-speaking children in early years settings.

Trainer:	Lynne Chinnery, ESOL Tutor and EAL Teacher/Consultant
Date:	31 st January 2013
Time:	9:30am – 3:30pm
Venue:	Downside Community & Learning Centre, Furlongs, Newport, PO30 2AX
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £220



Just some of the resources available from the Learning & Development Resource Centre

The Equality Duty for Schools and Nurseries

TARGET GROUP:

Headteachers, Senior Teaching Staff, SENCOs, Governors and Nursery Managers.

COURSE AIMS:

Building on your knowledge gained from the course "Inclusive Practice in Schools - The Equality Act", this follow-up course explains how to produce your equality scheme and action plans for Ofsted:

- Detailed knowledge of the new Equality Duties.
- How to produce meaningful single equality schemes and action plans.
- Better Ofsted judgments.
- Improved outcomes for pupils with disabilities and other protected groups.

INTENDED IMPACT:

- Positive and measurable outcomes for SEN and children with disabilities.
- How to produce meaningful single equality schemes and action plans.

RECOMMENDED READING MATERIALS:

The Equality Act for Educational Professionals - Geraldine Hills

The Equality Duty for Educational Professionals* – Geraldine Hills

Geraldine has also written a book for parents of children with disabilities which is available for free from the Inclusive Choice website, called "A parent's guide to the Equality Act and their child's education" www.inclusivechoice.com/parents_book

All delegates will receive a copy of Geraldine's book "The Equality Duty for Educational Professionals"

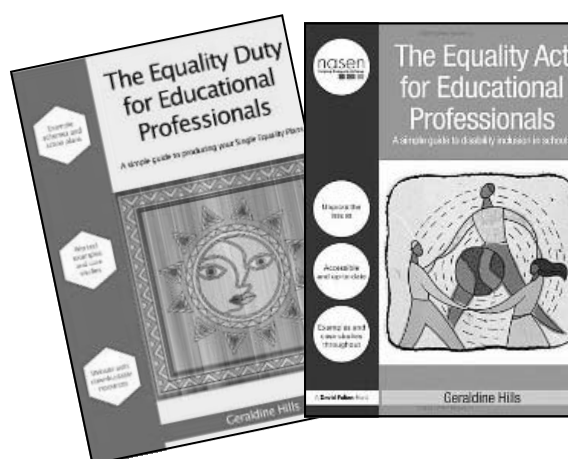
Trainer: Geraldine Hills, Consultant Trainer
Date: 11th March 2013
Time: 9:30am – 3:30pm
Venue: Downside Community & Learning Centre, Furrongs, Newport, PO30 2AX
 Lunch will be provided
Cost: No further charge for fully Subscribing Schools and Early Years settings
 Non-Subscribing Schools and Early Years settings - £220

About Geraldine Hills:

Inclusive Choice's director is Geraldine Hills. Geraldine has been working with people with disabilities for many years in various capacities.

She holds a BA in Learning Disability Studies from the Victoria University of Manchester where she is a frequent guest lecturer within the education department.

Geraldine has experience of the Special Educational Needs and Disability Tribunal (SENDIST) process, as a parent who successfully won a landmark tribunal for her disabled child, and from a period working as a volunteer for the Independent Parental Special Educational Advice (IPSEA), who advise and help parents through this process.





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Skills

How to be Assertive without Being Aggressive

TARGET GROUP:

Practitioners working within the Early Years Foundation Stage, this includes Daycare Providers, Childminders and School-based Staff.

COURSE AIMS:

To equip practitioners with the ability to :

- Understand the differences between assertive, manipulative, aggressive and passive behaviour.
- Identify the skills required to communicate assertively.
- Explore the significance of knowing how to listen dynamically when coupled with assertive body/verbal communication.

INTENDED IMPACT:

To improve practitioners' confidence and competence when dealing with colleagues, parents and other agencies.

Trainer:	Alison Botha, Independent Consultant & Trainer Alison is an experienced youth and community worker, trainer, group worker, mediator and counsellor. Following her first career as a journalist she moved into more 'person-centred' work and gained a Dip Y and C at Alsager College. After 13 years with the Isle of Wight Council she became an independent training consultant and established Advance Training and Mediation Consultancy.
Date:	4 th October 2012
Time:	9.30am – 3.30pm
Venue:	Downside Community & Learning Centre, Furrongs, Newport, PO30 2AX
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £220

Effective Lesson Observation for School Improvement

TARGET GROUP:

Senior and Middle Leaders, especially those with responsibility for teaching and learning.

COURSE AIMS:

This course will support Senior and Middle Leaders in improving the evaluation of teaching and learning within their schools and thereby positively feed into and impact on school improvement.

Delegates will have the opportunity to consider different methods of observing teaching and how to observe a lesson using Ofsted criteria; what does it take to make a "good" lesson and then to move it on to "outstanding"? There will also be consideration of how to build the monitoring of teaching and learning into the school improvement system.

- Be confident about what makes good and outstanding lessons.
- Be confident in evaluating lessons effectively and accurately using Ofsted criteria.
- Apply this knowledge to the school self evaluation cycle to lead to effective school improvement.

INTENDED IMPACT:

Leaders at all levels will become more secure in how to observe lessons accurately in order to maximise school improvement by improving teaching and learning.

There will be an opportunity to purchase 'The Schools Network Good Practice Lesson Observation Toolkit' that supports the course objectives at a reduced price of £25.00 (normally costing £95.00)

Trainer:	Justine McNeillie, National Co-ordinator – Ofsted and Self Evaluation, SSAT (The Schools Network Ltd)
Date:	4 th October 2012
Time:	9:30am – 3:30pm
Venue:	Council Chamber, County Hall, Newport, PO30 1UD Lunch will be provided
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £220

Outstanding Teaching for Ofsted 2012

TARGET GROUP:

This course is for anyone working in a Primary School but is particularly useful for helping Teachers and Teaching Assistants plan for Outstanding Lessons.

COURSE AIMS:

- To evaluate teaching using Chris Quigley's 'Learning Lenses' approach.
- To plan for and sharpen teacher focus on learning.
- To consider staff strengths across the school and highlight where subject knowledge could be improved.
- To help Teachers and Teaching Assistants plan for Outstanding Lessons.

Session 1 AM:

Andy will introduce the concept of Learning Lenses and delegates will analyse the Learning & Progress Lenses in depth followed by an exercise in planning for visible progress.

Session 2 PM:

In this session Andy will discuss how to spot progress and use the Assessment Lens to identify staff strengths across the school as well as highlighting where subject knowledge could be improved. Marking and Checking Lenses are also discussed during the session.

Afternoon Session:

Andy will use the Teaching Lens to introduce The Art of the Lesson Start. The Basic Skills Lens focuses on the quality of basic skills across the curriculum and how in Ofsted criteria basic skills are always and objective of the lesson. The Attitude Lens outlines the Secrets of Success, and how they are an articulation of attitudes to learning.

INTENDED IMPACT:

For primary school practitioners to understand the key features of outstanding teaching in the context of the Ofsted 2012 framework.

Trainer:	Andy Meller, Senior Consultant with Chris Quigley Limited
Date:	24 th October 2012
Time:	9:00am – 3:00pm
Venue:	Community Learning Centre, Westridge, Brading Road , Ryde, PO33 1QS Lunch will be provided
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £220



About Andy Meller:

Andy has over 20 years experience in primary education and is currently working full time as a primary school consultant. He was praised by OFSTED for the work he undertook leading his first school out of serious weaknesses and into category 1 'beacon' status within a 3 year time frame.

Andy is an LA appointed 'Local Leader in Education' and has worked as a National Literacy Strategy consultant and coach / mentor to newly appointed Head Teachers.



Observation, Assessment and Planning for Early Years

TARGET GROUP:

All Practitioners working within the Early Years Foundation Stage, this includes Childminders, Daycare Providers and School-based Staff.

COURSE AIMS:

To raise practitioner knowledge of, and confidence/ability in, observing and planning effectively to support children's development and learning.

OBJECTIVES/LEARNING OUTCOME

- To reflect on current practice concerning the observation, assessment, planning cycle.
- To strengthen practitioners' understanding of the value of observation as a planning and assessment tool.
- To explore a range of formats to support the planning cycle.

INTENDED IMPACT:

- All children will experience provision that is planned to meet their individual interests and needs.
- Practitioners will be confident in their ability to plan in line with EYFS.

RESOURCES AND EQUIPMENT:

Please bring a copy of Development Matters in the EYFS (revised).

Trainer:	Members of the Early Years Team
Date:	6 th November 2012
Time:	9:30am - 3:30pm OR
Date:	6 th November 2012
Time:	6:30pm - 9:00pm OR
Date:	26 th February 2013
Time:	9:30am - 3:30pm OR
Date:	26 th February 2013
Time:	6:30pm - 9:00pm OR
Date:	20 th June 2013
Time:	9:30am - 3:30pm OR
Date:	20 th June 2013
Time:	6:30pm - 9:00pm
Venue:	Downside Community and Learning Centre, Furlongs, Newport, PO30 2AX
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £220 (day) Non-Subscribing Schools and Early Years settings - £110 (evening)



**Just some of the
resources available
from the Learning &
Development
Resource Centre**

Thinking Skills & Questions for Learning (a 2 day programme): Make Lessons Engaging by Switching on Minds

TARGET GROUP:

All Classroom Teachers, Support Teachers, School Leaders.

COURSE AIMS:

- How to infuse curriculum knowledge with high order thinking.
- How to embed problem solving, analysis and creativity into the curriculum.
- How to track pupil progress in thinking skills and show progress during lessons.
- How to help pupils become independent questioners.
- Access to Thinking Classroom curriculum materials.
- Support building a thinking skills programme for your school.

INTENDED IMPACT:

Delegates feel confident, resourced and inspired to make their teaching more engaging and more effective by infusing thinking skills into subject content.

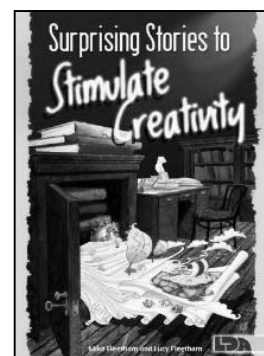
Trainer:	Mike Fleetham, Educational Consultant & Learning Designer
Date:	7 th November 2012 AND 23 rd January 2013 <i>Delegates must attend both dates</i>
Time:	9:30am – 3:30pm
Venue:	Community & Learning Centre, Westridge, Brading Road, Ryde, PO33 1QS Lunch will be provided
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £300 for 2 day programme

About Mike Fleetham:

"I am a learning design consultant, trainer, and facilitator, working with teachers and learners worldwide to help make education more effective and enjoyable. I believe that everyone is intelligent, everyone is valuable and everyone has the potential to succeed.

Through my training, books and website, I aim to ***enrich the life experience of one million and four people every year.***

I specialise in the practical down-to-earth infusion of thinking skills, multiple intelligences, learning styles and skills-based learning into creative curricula. I aim to help you and your school provide the best teaching possible, preparing all of your children for success in their life, work and learning."



**Available from the
Learning &
Development
Resource Centre**

Getting the Most from RAISE Online and FFT in Key Stage 1 and 2

TARGET GROUP:

Senior Leaders, Assessment Co-ordinators and Data Managers in Primary Schools.

COURSE AIMS:

RAISE and FFT contain a wealth of information to support self-evaluation and planning for improvement, yet few users make the most of their potential or understand why, at first sight, they can appear to be suggesting different things.

This event provides delegates with a clear understanding of how RAISE and FFT work and hands-on experience of using them interactively with their own data.

This event will focus on your own school's RAISEonline and FFT reports. After looking at the key features of each, we will analyse what each of them has to say about attainment, progress and the current context of your school. We will explore why, at first sight, they might sometimes appear to be giving a slightly different view.

We will also go online and use RAISE interactive and FFT Live to drill down further into the achievement of pupil groups and have a particular look at the new FFT estimates for KS1 from the Foundation Stage Profile.

At the end of the day, you will have a comprehensive analysis of performance to inform your self-evaluation and your plans for raising achievement. Delegates will gain an understanding of how RAISEonline and FFTLive can be used to inform strategies for school improvement and in preparation for an Ofsted inspection.

- To have a clear understanding of the key features and principles of RAISEonline and FFT, including the interactive versions.
- To understand their similarities and differences and how each can be used.
- To have a clear understanding of the school's strengths and areas for improvement based on their school's own RAISE and FFT reports.

INTENDED IMPACT:

School Leaders will be confident in using data to analyse their school's performance and to inform their planning for school improvement.

RESOURCES REQUIRED:

Delegates will need laptops and wi-fi access for use during the day and user names and passwords for their own RAISE and FFT reports. They should bring with them printed copies of their own RAISE summary report and the FFT self-evaluation booklet.

Trainer:	Colin Logan, Head of Performance Data SSAT (The Schools Network Ltd)
Date:	14 th November 2012
Time:	9:30am – 3:30pm
Venue:	Community Learning Centre, Westridge, Brading Road, Ryde, PO33 1QS Lunch will be provided
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £220



Safer Recruitment for Schools

TARGET GROUP:

Headteachers, Senior Staff and Business Managers.

Course Aims:

- To place recruitment in the broader context of issues relevant to the prevalence of abuse.
- Help participants understand the practical safeguarding dimensions of the recruitment process.
- To consider the development of a safer culture.

INTENDED IMPACT:

Participants able to contribute to ensuring safer recruitment practice and the establishment and maintenance of a safer culture in their schools

Trainer:	George Cooil, Independent Educational Consultant
Date:	21 st November 2012 OR 5 th February 2013 OR 8 th May 2013
Time:	1:00pm – 4:00pm
Venue:	Downside Community & Learning Centre, Furlongs, Newport, PO30 2AX
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £140

Developing the Role of Teaching Assistants in Classroom

Assessment: Building on Current Practice

TARGET GROUP:

Teaching Assistants or Class Teachers involved in providing CPD for Teaching Assistants.

COURSE AIMS:

- Develop understanding of classroom assessment practices.
- Building professional confidence in classroom assessment to support class teachers and pupils' learning.

OBJECTIVES/LEARNING OUTCOMES:

- Increase understanding of the role assessment and how is it used?
- Developing understanding of the key types of assessment.
- Exploring assessment criteria/practice especially in developing reading skills and maths in the classroom.
- Developing confidence in capturing pupils' learning - practical application.
- Supporting the class teacher in identifying next steps in pupils' progress.

INTENDED IMPACT:

Strengthening the role of teaching assistants to support class teachers in capturing effective learning outcomes for pupil assessment.

RECOMMENDED READING MATERIALS:

- Participants to have some knowledge of the Assessment focuses in reading.
- Identify maths problem-solving/investigations from the classroom

RESOURCES REQUIRED:

If applicable, participants to bring any types of reading activity outcomes they carry out in class.
If applicable, participants to bring along an example of maths problem solving activity that has taken place in class.

Trainer:	Steve Streeter, Institute of Education Associate/Chartered Educational Assessor/ Local Authority Primary Education Consultant
Date:	26 th November 2012
Time:	9:15am – 3:00pm
Venue:	Downside Community & Learning Centre, Furlongs, Newport, PO30 2AX Lunch will be provided
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £220

Differentiated Teaching and Learning - Match Teaching Style to Learning Style

TARGET GROUP:

All Classroom Teachers, Support Teachers and School Leaders.

COURSE AIMS:

- Clarify and enrich understanding of differentiation.
- Consider and evaluate 7 ways to differentiate.
- Apply techniques to existing classroom practices.
- How to improve inclusion and engagement in lessons.
- Using multi-media to record and track progress.

INTENDED IMPACT:

Delegates feel confident, resourced and inspired to make their teaching more inclusive by using enriched differentiation tools and techniques.

Trainer:	Mike Fleetham, Educational Consultant & Learning Designer "I am a learning design consultant, trainer, and facilitator, working with teachers and learners worldwide to help make education more effective and enjoyable. I believe that everyone is intelligent, everyone is valuable and everyone has the potential to succeed. Through my training, books and website, I aim to enrich the life experience of one million and four people every year. I specialise in the practical down-to-earth infusion of thinking skills, multiple intelligences, learning styles and skills-based learning into creative curricula. I aim to help you and your school provide the best teaching possible, preparing all of your children for success in their life, work and learning."
Date:	13 th February 2013
Time:	9:30am – 3:30pm
Venue:	Community Learning Centre, Westridge, Brading Road, Ryde, PO33 1QS Lunch will be provided
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £220

Sharing PEAL (Parents, Early Years and Learning) with Parents

TARGET GROUP:

Practitioners working within the EYFS, this includes Daycare Providers, Childminders and School-based Staff.

COURSE AIMS:

To support Practitioners in developing work to engage parents in their children's learning and development.

OBJECTIVES:

- To explore requirements of Revised EYFS regarding parent partnership.
- To enable practitioners to identify why engaging parents is important, and who benefits.
- To identify some of the barriers that stop parents being involved, and find solutions and opportunities for engagement.

INTENDED IMPACT:

Practitioners will be confident in engaging and supporting parents in their child's learning in both the setting and the home environment.

Trainer:	Members of the Early Years Team
Date:	12 th March 2013
Time:	9:30am – 3:30pm OR 6:00pm – 9:00pm
Venue:	Downside Community & Learning Centre, Furlongs, Newport, PO30 2AX
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £220 (day rate) Non-Subscribing Schools and Early Years settings - £140 (½ day rate)

Excel Spreadsheets for Beginners

TARGET GROUP:

For those who wish to have a better understanding of Excel.

COURSE AIMS:

At the end of the course Participants will be able to:

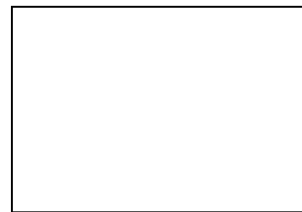
- Enter Text and Numbers.
- Enter Excel Formulas and Formatting Data
Create Excel Functions, Filling Cells, and Printing.
- Create Charts and Evaluate.

INTENDED IMPACT:

To develop current Excel skills to enable use of formulas for analytical and graphs for productivity use in the work environment.



Trainer:	Claire Kay, Eve Designs Ltd
Date:	5 th November 2012
Time:	9:30am – 12:30pm OR 6:00pm – 9:00pm
Venue:	Community Learning Centre, Westridge, Brading Road, Ryde, PO33 1QS
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £140



Coaching: Developing a Sustainable Model of Whole School Improvement in your School

TARGET GROUP:

Senior Leaders and Teachers in Primary and Secondary settings.

COURSE AIMS:

- To introduce school leaders to Coaching as an effective and sustainable method of school improvement.
- To develop skills in Coaching to enable colleagues to introduce Coaching into their schools.

OBJECTIVES:

- Understand Coaching and Mentoring and how to use this model to support the improvement of teaching and learning, pedagogy and practice in a school.
- Develop skills in coaching to enable effective coaching to take place.
- Plan the implementation of the Coaching model in a school situation.
- Understand and be able to provide evidence of impact.

The development of Coaching as a whole school improvement initiative.

Coaching has long been recognised as an effective method of improving staff performance, motivation and productivity in the commercial and industrial world.

This powerful and effective model of professional development can be used in education to build on, embed and sustain teacher's continuous improvement.

This course is delivered in three interactive face to face sessions providing opportunities for modelling and practice, questions, discussions and exploring issues related to Coaching

Session 1: What is Coaching, types and models. Exploring the difference between Coaching and Mentoring, why Coaching is so effective as a sustainable method of improving pedagogy and practice across school and the GROW model.

Session 2: The Coaching Conversation-an interactive workshop exploring-the language and interpersonal skills and techniques of coaching, practising through role play and evaluating effective techniques.

Session 3: Planning-getting going with Coaching in your school, planning to implement an appropriate model, setting dates and deadlines and evaluating the impact.

INTENDED IMPACT:

To ensure that colleagues have the skills to introduce Coaching in their schools to enable an effective and sustainable model of school improvement is embedded.

RESOURCES REQUIRED:

Participants will need to bring their own laptop with a DVD drive and headphones.

Trainer:	Julie Halley, School Improvement Consultant, Buckinghamshire County Council
Date:	21 st March 2013
Time:	9:30am – 4:30pm
Venue:	Community Learning Centre, Westridge, Brading Road, Ryde, PO33 1QS Lunch will be provided
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £220

Performance Management and Underperformance

TARGET GROUP:

Headteachers, Senior Leaders and anyone involved as an appraiser.

COURSE AIMS:

- Understand the new Performance Management arrangements.
- Understand the need to audit according to a teacher's experience and how to carry out that audit.
- Understand the requirements of an Appraisal and Capability Policy and how to produce one.

Trainer:	Martyn Kitson, School Improvement Advisor, Buckinghamshire County Council
Date:	18 th April 2013
Time:	9:30am – 3:30pm
Venue:	Community Learning Centre, Westridge, Brading Road, Ryde, PO33 1QS Lunch will be provided
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £220

Transitions in the Early Years

TARGET GROUP:

Practitioners from Early Years settings, Childminders, Children's Centres and YR Teachers.

COURSE AIMS:

To enable delegates to:

- Consider the range of transitions that babies and children are likely to face.
- Explore the adult responsibility to support children and minimise the potentially disruptive impact of any change for children and their families.

OBJECTIVES:

- Share and reflect on current transition practices.
- Reflect on the experience of transitions from the perspectives of children and their families.
- Consider how practitioners could enhance their practice to support smooth transitions for all children.

INTENDED IMPACT:

- Delegates will be thoughtful about how to approach transition as a process, with children's best interests in mind.
- Children will experience smooth and seamless transitions throughout the EYFS.

Trainer:	Members of the Early Years Team
Date:	25 th March 2013
Time:	9:30am – 3:30pm
Venue:	Downside Community and Learning Centre, Furlongs, Newport, PO30 2AX
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £220

Emotional Wellbeing

Solihull Approach the First Five Years

TARGET GROUP:

All professionals working directly with and children under 5 years of age and their parents.

COURSE AIMS:

The Solihull Approach is designed to be used as a brief intervention for those working with children, young people and their families and is supported by a comprehensive resource pack. It offers an integrated psychodynamic/psychotherapeutic and behavioural approach for professionals working with children and families who are affected by behavioural and emotional difficulties. The theoretical model integrates the concepts of containment, reciprocity, and behaviour management, applying it both to an understanding of the child and family as well as the relationship between practitioner and client.

The early years (0-5 years) training is offered as a two-day package and each participant leaves with a Resource Pack, which not only covers the approach but also has many useful resources, activities and fact sheets relating to the early years. Attendees are also expected to attend 6 practice development sessions throughout the year to discuss the ongoing practical application of the Solihull Approach and to support them in embedding it in practice.

- To explore the implications for emotional health and development of the baby brain and the parent-child relationship
- To explore the Theoretical Model supporting the Solihull Approach - Containment, Reciprocity and Behaviour Management
- To explore how The Solihull Approach works in practice
- To help practitioners become reflective in their work with children and young people and their families and build their confidence and skill level

LEARNING OUTCOMES:

Participants:

- Will have an increased understanding of baby brain development and the impact of parent child relationships in the first five years
- Will have an understanding of the three concepts of Containment, Reciprocity and Behaviour Management and how using Solihull Approach can impact on parenting and child development
- Will have an increased understanding of how emotional and behavioural difficulties develop within families
- Will have developed skills and knowledge to be able to use the Solihull Approach in their work with families and children

RECOMMENDED READING MATERIALS:

www.solihull.nhs.uk/solihullapproach

Trainer:	Chandra Shaw, CAMHS Jill Wade-Smith, Children Centre Manager Vicky Kalaker, Health Visitor
Date:	Day 1 – 17 th September 2012 AND Day 2 – 8 th October 2012 <i>Delegates must attend both days</i> OR Day 1 – 14 th January 2013 AND Day 2 – 11 th February 2013 <i>Delegates must attend both days</i>
Time:	9:30am – 4:00pm
Venue:	Downside Community & Learning Centre, Furrlongs, Newport, PO30 2AX
Cost:	This course is fully grant funded and therefore free of charge to the applicant, however there will be a £50 charge for non attendance



Solihull Approach the School Years

TARGET GROUP:

All professionals working directly with families and children of school age e.g. Teachers, Teaching Support Staff, School Nurses, Parenting Practitioners and Healthcare Professionals.

COURSE AIMS:

The Solihull Approach is designed to be used as a brief intervention for those working with children, young people and their families and is supported by a comprehensive resource pack. It offers an integrated psychodynamic/psychotherapeutic and behavioural approach for professionals working with children and families who are affected by behavioural and emotional difficulties. The theoretical model integrates the concepts of containment, reciprocity, and behaviour management, applying it both to an understanding of the child and family as well as the relationship between practitioner and client.

The school years training is offered as a two-day package and each participant leaves with a Resource Pack, which not only covers the approach but also has many useful resources, activities and fact sheets relating developmental stages. Attendees are also expected to attend 6 practice development sessions throughout the year to discuss the ongoing practical application of the Solihull Approach and to support them in embedding it in practice.

- To explore the implications for emotional health and development of the baby brain and the parent-child relationship.
- To explore the Theoretical Model supporting the Solihull Approach - Containment, Reciprocity and Behaviour Management.
- To explore how The Solihull Approach works in practice.
- To help practitioners become reflective in their work with children and young people and their families and build their confidence and skill level.

LEARNING OUTCOMES:

Participants:

- Will have an increased understanding of baby brain development and the impact of parent child relationships in the first five years.
- Will have an understanding of the three concepts of Containment, Reciprocity and Behaviour Management and how using Solihull Approach can impact on parenting and child development.
- Will have an increased understanding of how emotional and behavioural difficulties develop within families.
- Will have developed skills and knowledge to be able to use the Solihull Approach in their work with families and children.

RECOMMENDED READING MATERIALS:

www.solihull.nhs.uk/solihullapproach

Trainer:	Eve Taylor, Primary Mental Health Practitioners Ronnie Chapman, Primary Mental Health Practitioners
Date:	Day 1 – 17 th September 2012
Venue:	Oakfield Primary, Appley Road, Ryde, PO33 1NE
Date:	Day 2 – 8 th October 2012
Venue:	Downside Community & Learning Centre, Furlongs, Newport, PO30 2AX Delegates must attend both days OR
Date:	Day 1 – 14 th January 2013 AND Day 2 – 11 th February 2013
Venue:	Downside Community & Learning Centre, Furlongs, Newport, PO30 2AX Delegates must attend both days
Time:	9:00am – 4:00pm
Cost:	This course is fully grant funded and therefore free of charge to the applicant, however there will be a £50 charge for non attendance



Understanding Behaviour (Session 1 of 3)

TARGET GROUP:

Any staff working with children/young people wishing to develop their understanding of behaviour in children & young people.

Teaching staff; support staff; behaviour support workers; MSAs; volunteers.

COURSE AIMS:

- To provide a basic – intermediate level of understanding of behaviour and underpinning theories of behaviour.
- To consider goals of behaviour & the impact on children & young people's learning.

INTENDED IMPACT:

- To support schools' staff in understanding of behaviour.
- To improve confidence in identifying cause and effect in behaviour, emotional and social difficulties.
- To support the professional development of schools' staff in managing behaviour, emotional and social difficulties for children and young people.

RESOURCES REQUIRED:

- School behaviour policy
- Home/school agreement
- School anti-bullying policy

Trainer:	Penny Crossley, Team Manager, IWC Behaviour Support and Parenting Advice
Date:	21 st September 2012
Venue:	Community Learning Centre, Westridge, Brading Road Ryde, PO33 1QS OR
Date:	1 st February 2013
Venue:	Downside Community & Learning Centre, Furlongs, Newport, PO30 2AX OR
Date:	26 th April 2013
Venue:	Downside Community & Learning Centre, Furlongs, Newport, PO30 2AX
Time:	9:00am - 12:30pm
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years setting - £140

Observation of Behaviour – Practice and Resources (Session 2 of 3)

TARGET GROUP:

Any staff working directly with children/young people wishing to develop their skills in identifying causes of unwanted behaviour and apply appropriate & effective strategies.

Teaching staff; support staff; behaviour support workers; MSAs; volunteers.

COURSE AIMS:

- To identify how to analyse behaviour in order to develop effective management strategies.
- To analyse the goals of behaviour & the impact on children & young people's learning.

INTENDED IMPACT:

- To support schools' staff in understanding the role of observation in understanding and managing behaviour.
- To improve confidence in the identification of the causes of behaviours.
- To support the professional development of schools' staff in implementing observations to support assessment of pupils BESD needs.

RESOURCES REQUIRED:

- School behaviour policy
- Home/school agreement
- School anti-bullying policy

Trainer:	Penny Crossley, Team Manager, IWC Behaviour Support and Parenting Advice
Date:	28 th September 2012
Venue:	Downside Community & Learning Centre, Furlongs, Newport, PO30 2AX OR
Date:	8 th February 2013
Venue:	Community Learning Centre, Westridge, Brading Road, Ryde, PO33 1QS OR
Date:	3 rd May 2013
Venue:	Downside Community & Learning Centre, Furlongs, Newport, PO30 2AX
Time:	9:00am – 12:30pm
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £140

Managing Behaviour (Session 3 of 3) (participants must have attended Understanding Behaviour)

TARGET GROUP:

Any staff working with children/young people wishing to develop their skills in managing challenging behaviour in children & young people, Teaching staff, Support Staff, Behaviour Support Workers, MSAs, and Volunteers.

COURSE AIMS:

- To provide an understanding of challenging behaviours.
- To develop effective behaviour management strategies.

INTENDED IMPACT:

- To support schools' staff in development of strategies to manage challenging behaviour.
- To improve confidence in managing behaviour, emotional and social difficulties.
- To provide an opportunity for staff to share good practice and develop solution orientated and supportive practice.

RESOURCES REQUIRED:

- School behaviour policy
- Home/school agreement
- School anti-bullying policy

Trainer:	Penny Crossley, Team Manager, IWC Behaviour Support and Parenting Advice
Date:	5 th October 2012
Venue:	Downside Community & Learning Centre, Furlongs, Newport, PO30 2AX OR
Date:	15 th February 2013
Venue:	Community Learning Centre, Westridge, Brading Road, Ryde, PO33 1QS OR
Date:	10 th May 2013
Venue:	Downside Community & Learning Centre, Furlongs, Newport, PO30 2AX
Time:	9:00am – 12:30pm
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £220

Relationships Build Brains – Why Adults are Important to Children

TARGET GROUP:

Practitioners and Reception Class Teachers working within the EYFS.

COURSE AIMS:

Delegates will be guided through:

- Attachment and brain development: How adult behaviour shapes the brains of children.
- Understanding trauma: Explaining to the adults building young brains the impact of unregulated stress.
- Managing stress, managing behaviour.
- Implications for practice: Building resilience throughout the network.

Intended Impact:

- Understand the impact of early dependency relationships on brain development.
- Develop skills in explaining the impact of unregulated stress to the adults who are living and working with children and young people.
- Develop strategies for enabling yourself and others to manage stress more effectively.

Trainer:	Kate Cairns Associates: Kate is a therapist, teacher and counsellor with a remarkable range of practice experience. She spent the first twenty-seven years of her career in education, teaching in a range of institutions, from a young offenders' institution to a seminary, from secondary schools to universities. She then moved into counselling and therapy, providing therapeutic support for children and young people in crisis. Kate is an accredited and registered therapist and works as the Director of Therapy and support services at Capstone, South West, as well as training for Kate Cairns Associates. She and her family were foster carers for twenty-six years.
Date:	8 th October 2012 OR 9 th October 2012
Time:	9:30am -3:30pm
Venue:	Oakfield CE Primary School, Appley Road, Ryde, PO33 1NE Lunch will be provided
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £220

Anti-Bullying Awareness

TARGET GROUP:

Any staff working with children/young people during unstructured times i.e. playtime/lunch times, wishing to develop their understanding of children/young people's behaviour.

COURSE AIMS:

- To understand definitions of bullying and how this might be recognised.
- To understand the main components of an anti-bullying policy.
- To consider the effects of bullying on pupils' development and learning.
- To examine your own organisation's practice in order to implement anti-bullying measures as applicable.

INTENDED IMPACT:

- To provide an understanding of definitions of bullying and how this might be recognised.
- To support schools staff in raising awareness of anti-bullying good practice.
- To provide opportunities for sharing good practice and working consistently within settings and with wider partnerships to improve children & young people's positive outcomes.
- To support schools staff in development & implementation of anti bullying policies and strategies.

RESOURCES REQUIRED:

School staff - Prior reading and bring to course:

- School Anti-bullying Policy
- Home/school agreement

Trainer:	Penny Crossley, Team Manager, IWC Behaviour Support and Parenting Advice
Date:	6 th November 2012
Time:	6:00pm – 9:00pm
Venue:	Community Learning Centre, Westridge, Ryde, PO33 1QS OR
Date:	20 th March 2013
Time:	1:00pm – 4:00pm
Venue:	Downside Community & Learning Centre, Furrongs, Newport, PO30 2AX OR
Date:	11 th July 2013
Time:	9:30am – 12:30pm
Venue:	Community Learning Centre, Westridge, Ryde, PO33 1QS
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £140

MSAs Managing Behaviour

TARGET GROUP:

Any staff working with children/young people during unstructured times i.e. playtime/lunch times, wishing to develop their understanding of children/young people's behaviour.

COURSE AIMS:

- To have a clear understanding of the responsibilities and importance of MSAs.
- To be confident in encouraging positive behaviour.
- To be more confident in dealing with difficult behaviour.
- To have a good understanding of the important role that play and playtimes have within the learning environment.

INTENDED IMPACT:

- To support schools MSA staff in understanding roles and responsibilities of MSAs.
- To support the professional development of schools MSA staff in encouraging positive behaviour during unstructured times in school.
- To improve confidence in dealing with difficult behaviours.
- To provide an opportunity for staff to share good practice and develop solution orientated and supportive practice.

RESOURCES REQUIRED:

School Staff - Prior reading and bring to course:

- School behaviour policy
- Home/school agreement
- IEP sample

Trainer:	Penny Crossley, Team Manager, IWC Behaviour Support and Parenting Advice
Date:	12 th November 2012
Venue:	Downside Community & Learning Centre, Furrongs, Newport, PO30 2AX OR
Date:	29 th March 2013
Venue:	Community Learning Centre, Westridge, Brading Road, Ryde, PO33 1QS OR
Date:	16 th May 2013
Venue:	Downside Community & Learning Centre, Furrongs, Newport, PO30 2AX
Time:	9:30am – 12:30pm
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £140

How to deal with SEAL – for schools staff or “What about MY feelings”?

TARGET GROUP:

Any staff working with children/young people during unstructured times i.e. playtime/lunch times, wishing to develop their understanding of children/young people’s behaviour.

COURSE AIMS:

- To consider the impact on adults of teaching social, emotional and behavioural skills.
- To provide an understanding of Emotional Intelligence in children & young people’s development and learning.
- To explore the efficacy & benefits of SEAL programmes for children’s learning and development.

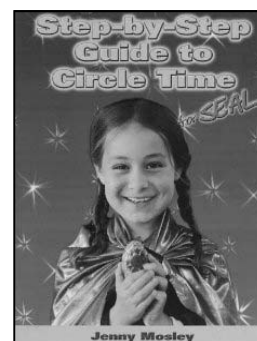
INTENDED IMPACT:

- To support schools staff in considering the impact of our individual emotional status when working with children/young people.
- To provide support for staff on the teaching of potentially sensitive & controversial issues.
- To improve staff confidence in skills to deliver effective and developing SEAL activities.

RESOURCES REQUIRED:

To identify SEAL resources in school prior to coming to workshop.

Trainer:	Penny Crossley, Team Manager, IWC Behaviour Support and Parenting Advice
Date:	21 st November 2012
Time:	9:30am – 12:30pm
Venue:	Downside Community & Learning Centre, Furlongs, Newport, PO30 2AX OR
Date:	26 th March 2013
Time:	1:00pm – 4:00pm
Venue:	Downside Community & Learning Centre, Furlongs, Newport, PO30 2AX OR
Date:	20 th June 2013
Time:	6:00pm – 9:00pm
Venue:	Community Learning Centre, Westridge, Brading Road, Ryde PO33 1QS
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £140



Just some of the resources available from the Learning & Development Resource Centre

Classroom Management

TARGET GROUP:

Teachers, Teaching Assistant, Mentors, SENCOs, Pastoral leads, Primary, Secondary and Special School Staff.

COURSE AIMS:

To develop skills and strategies that will help you to have a positive and immediate impact on behaviour management in the classroom.

OBJECTIVES:

By the end of the session, delegates will have:

- Understood the impact that your own behaviour has on the behaviour of your students and the importance of your own emotional control.
- Considered how rules, sanctions and rewards can be structured to promote positive behavior.
- Developed a range of skills and strategies to manage difficult behaviour and confrontation.

INTENDED IMPACT:

Manage and improve behaviour in the classroom.

Trainer:	Barry Stay Cert.Ed., B.A., M.A. (Ed.), Pivotal Education
Date:	17 th January 2013
Time:	9:30am – 4:30pm
Venue:	Community Learning Centre, Westridge, Brading Road, Ryde, PO33 1QS Lunch will be provided
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £220



**Available from the
Learning &
Development
Resource Centre**

About Barry Stay:

Barry has worked in mainstream, residential and Special schools and held posts as SENCO, Director of a regional project working with disaffected KS4 pupils, Vice Principal of a Technology College (10 years) with responsibility for curriculum and was more recently Head Teacher of a Pupil Referral Unit. In the late 1990s he visited American and Canadian schools on behalf of the Dfe looking at the use of IT with pupils who have behavioural difficulties.

He delivers courses throughout England and Wales and does consultancy work, always managing to spend a minimum of two days a week in schools with pupils who have a wide range of challenging behaviours/and or special needs. He currently works as a behaviour consultant in a Wiltshire comprehensive school and runs a secondary-primary mentoring scheme that focuses on boys who have no male role model at home. In June 2008 the school was classed as outstanding by Ofsted Inspectors.

As director of PEP project he was responsible for linking Brighton FE College with 13 comprehensive/special schools and local work experience providers-- only dealing with the 14-16 age group. For the past two years he has been responsible for delivering part of Yeovil College (Somerset) tutor training and he has run several behaviour sessions for the lecturers on the 14-16 agenda. Last year he ran a session for FE staff on a Warwick University course looking at 14-16 year olds. Since September 2008 he has run courses at a wide range of FE Colleges, including South Staffordshire, Hackney, Lewisham, Walford, Weston and Northbrook. On Thursdays and Fridays he is currently responsible for blue route pupils at risk of exclusion in a comprehensive school.

Working with the Angry Child

TARGET GROUP:

Teachers, TAs, Mentors, SENCOs, Pastoral Lead, Primary, Secondary and Special Schools.

COURSE AIMS:

To develop an understanding of the nature of anger as an emotion and develop a range of strategies to work with 'angry' pupils individually, in small groups, or across a whole school setting.

OBJECTIVES:

By the end of the session, delegates will have:

- Gained a detailed insight in to the physiological effects of anger on people both staff and pupils.
- Have an overview on the wider social effects of anger both within the school setting and in the community.
- Developed a range of de-escalation strategies to move individuals/groups and the whole school forward in this area of emotional literacy.

INTENDED IMPACT:

A reduction of confrontations and having a calmer school setting, where more learning can take place.

Trainer:	Barry Stay Cert.Ed., B.A., M.A. (Ed.), Pivotal Education
Date:	4 th March 2013
Time:	9:30am – 4:30pm
Venue:	Community Learning Centre, Westridge, Brading Road, Ryde, PO33 1QS Lunch will be provided
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £220



Team-Teach 6hr Foundation Course

TARGET GROUP:

Primary School Staff.

NB At least one senior manager will need to attend from every school that sends candidates (unless they have already had team teach training) as the course will cover changing policy and practices in school following the training.

COURSE AIMS:

- BILD accredited training for children and adult services in positive handling strategies through a whole setting holistic approach, working with leadership and management, actively committed to reducing restraint and risk.
- To have knowledge and understanding of aggression and conflict, being able to recognise typical signs and causes.
- To develop positive handling skills in behaviour management including verbal and non verbal communication, diversion and de-escalation and safe, effective humane physical interventions.
- To have knowledge and understanding of relevant legal standards and expectation related to the use of force.

INTENDED IMPACT:

To develop shared values which promote attitudes, skills and knowledge needed to implement Team-Teach in the work place.

RECOMMENDED READING MATERIALS:

Candidates will need to be familiar with their setting's behaviour policy.

NB We require all schools taking part to fax their behaviour policy to the trainers once their place has been confirmed on the course.

RESOURCES REQUIRED

Introductory Team Teach letter, Health and safety Questionnaire at least 2 weeks prior to training, Loose comfortable clothing, trainers, bottle of water.

Trainer:	Dr Julie Goodman, and Dr Angelina Barrett, Specialist Educational Psychologist/Team Teach Instructor
Date:	To be confirmed
Time:	9:00am – 4:30pm
Venue:	To be confirmed
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £220 + £10 for the Team teach training pack

Conferences

Intelligent Leadership

*Working together as an effective leadership team
now and in the future*

2012 Leadership Conference organised by Binstead Teaching School Alliance
and the Isle of Wight Council Learning and Development Service

14th September 2012

9:00am – 4:00pm

Priory Bay Hotel,

Priory Drive, Seaview, PO34 5BU

A leadership event organised through the Leadership Strand of Binstead Teaching School Alliance and supported by the Isle of Wight Local Authority Leadership Succession development work.

This conference will provide a unique opportunity for Headteachers, Chairs of Governors and Senior Leaders to come together to discuss and debate the issues that are important to them; to gain ideas, insight and inspiration to help them lead their schools successfully now and in the future.

AIMS OF THE DAY:

- To explore how Headteachers, Senior Leaders and Governors can work together to provide 'intelligent leadership' in their schools.
- To explore key issues challenging effective leadership in schools today.
- To investigate what benefits there may be from developing leadership networks and peer to peer support.

At the end of the Conference, there will be the opportunity for interested leadership teams to sign up to the development of closer working partnerships providing peer to peer support and challenge. This will build on the 'Blink' approach.

Cost: No further charge for fully Subscribing Schools and Early Years settings
Non Subscribing Schools and Early Years settings will be charged a subsidised* rate of £110

*This event has been part-funded through the Leadership Succession Partnership between the IW Local Authority and The Binstead Teaching School Alliance

Key Note Speaker: Dr Neal Hopkins

Dr Neil Hopkins is the Executive Headteacher of Rosendale Primary School in West Dulwich and Christ Church CE Primary School in Brixton, with their Children's Centres. He is a National College National Leader of Education, but really prefers to describe himself as working as an enthusiastic innovator in pedagogy for children. He has a wide experience in teacher professional development and coaching and also initial teacher training, working with the Universities of Manchester, Birmingham and Warwick. He is a member of the General Advisory Council for the Specialist Schools and Academies Trust and chairs their Family of Schools National Headteachers Steering Group.

He has worked on various projects for the SSAT and NCSL such as Developing Future Leaders, Aspirant Headteachers, Strategic Leadership of ICT training and the Primary Capital Programme, in addition to the Home Access programme for the DCSF and leadership publications for BECTa. He is a board member of the ICT register and was a member of BECTa's Leading Leader Network. He enjoys focusing upon personalised, independent and negotiated learning with particular reference to Information and Communication Technology.

Dr Neil Hopkins will challenge your thinking and encourage you to develop a greater understanding of how your leadership team can work 'intelligently' to achieve the best outcomes for your children and young people today and in the future.

The Passionate Mind: How People with Autism Spectrum Learn

TARGET GROUP:

All Primary and Secondary School Teaching and Support Staff, SENCOs, Early Years Practitioners, Youth Workers, Social Care Staff, Foster Carers and those offering respite care, parents of children with autism.

COURSE AIMS:

- Create a firm understanding of autism as a different way of thinking and communicating by exploring the most recent brain scan technologies, learning styles & personal story.
- Appreciate and use appropriate tools & the latest technology to communicate with individuals with autism.
- Gain an understanding of sensory sensitivities and how these impact upon behaviour. Provide information to help set up an appropriate sensory lifestyle.

INTENDED IMPACT:

To increase insight and skills for those working/living with autism and build confidence to enable individuals to communicate better, lower frustration and live lives they hope for.

RECOMMENDED READING MATERIALS:

The passionate mind: how people with autism learn – Dr Wendy Lawson

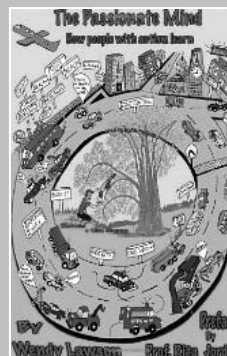
Trainer:	Dr Wendy Lawson, Psychologist/Trainer/Author
Date:	15 th October 2012
Time:	9:30am – 3:30pm
Venue:	Community Learning Centre, Westridge, Brading Road, Ryde, PO33 1QS Lunch will be provided
Cost:	No further charge for fully Subscribing Schools and Early Years settings No charge for parents with children with Autism Non-Subscribing Schools and Early Years settings - £220

About Dr Wendy Lawson:

A counsellor, lecturer and author, being on the autism spectrum, Dr. Wendy Lawson is passionate about the rights of those who so often cannot speak for themselves and aims to promote justice and equality for all. Wendy is proud of her autism. Being awarded fourth place as 'Victorian Australian of the year' in 2008, Wendy knows what it means to represent others and advocate on their behalf. The mother of four children, two of her sons are also on the autistic spectrum.

Having written numerous papers and books on the topic, Wendy is committed to enlightening all those who are willing to hear and to see, just how those of us on the spectrum learn and love, the best.

"There has never been a better time to be autistic. I am excited with the current technological advances that are helping us connect to and understand the world we all share."



Curriculum Ambition

TARGET GROUP:

Primary School Practitioners.

COURSE AIMS:

- To understand the impact of Ofsted now judging your curriculum as a major part of Leadership and Management.
- To find out what makes a curriculum outstanding.
- To explore the ambition of your curriculum.
- To Examine the effectiveness of your curriculum.
- To find out the latest news from the National Curriculum Review.

INTENDED IMPACT:

Chris Quigley introduces a one-day conference for primary school practitioners that shares the latest information and implications of the National Curriculum review and will explore the opportunities and challenges this presents. With proposals to make curriculum content slimmer and with greater school control, Chris will help you begin to plan for greater freedom along with increased accountability.

Trainer:	Chris Quigley
Date:	7 th February 2013
Time:	9:00am – 3:00pm
Venue:	Community Learning Centre, Westridge, Brading Road, Ryde, PO33 1QS Lunch will be provided
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £220



About Chris Quigley:

Chris Quigley has a vast experience of primary education. He has been a Primary School Head Teacher, an Ofsted inspector and a trainer of inspectors. He is described by Ofsted as an 'outstanding leader with exceptional vision'.

Chris is best known for his breakthrough work on The Skills Based Curriculum, Key Skills and in helping schools make the move from Good to great. He runs conference days that focus on these topics.



Isle of Wight Learning Conference – find out what works from those who’ve succeeded, and then make it your own

TARGET GROUP:

Classroom Teachers, Support Staff and Schools Leaders.

COURSE AIMS:

- Teacher-teacher connections formed and re-formed.
- Effective practice shared, evaluated and applied.
- IoW grows as an island-wide professional learning community.
- Sustainable Wikispace developed to support continued sharing.

INTENDED IMPACT:

Delegates give and receive classroom ideas that work, together with the confidence and inspiration to try them out. Delegates make lasting connections with other professionals with whom they can continue to share ideas.



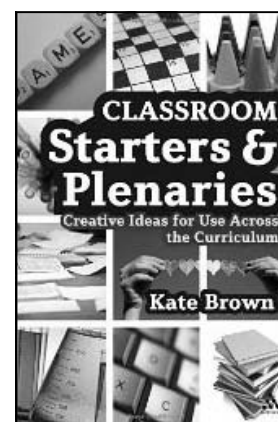
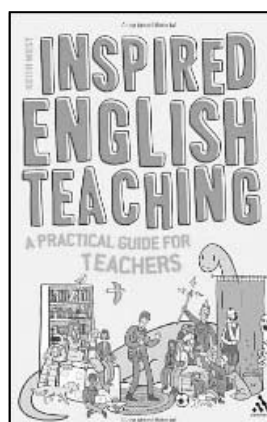
Trainer: Mike Fleetham, Educational Consultant & Learning Designer

Date: 18th March 2013

Time: 9:30am – 3:30pm

Venue: Community Learning Centre, Westridge, Brading Road, Ryde, PO33 1QS
Lunch will be provided

Cost: No further charge for fully Subscribing Schools and Early Years settings
Non-Subscribing Schools and Early Years settings - £220



Just some of the resources available from the Learning & Development Resource Centre

Sustaining and Supporting Young Children Thinking (The Role of the Adult in Day Care settings)

TARGET GROUP:

Practitioners working within the EYFS, this includes Daycare Providers, School-based Staff and Childminders.

COURSE AIMS:

The Early Years Foundation Stage highlights young children's thinking as a major thread for learning across all areas of development; and this is supported in the Tickell Review where it is referred to as an enduring learning characteristic.

Practitioners have the challenge of giving scope for young children to grow and share their ideas. The training day aims to support this work. It will demonstrate practice through DVD clips and include practical activities and opportunities for group discussions.

The course will:

- Highlight why it is so important to have regard to children thinking.
- Consider what happens when young children think.
- Suggest how we can recognise their thinking.
- Outline practical ways to support and sustain young children's thinking through:
 - the climate we offer
 - a thinking friendly environment
 - providing a supportive style of management
 - being a 'thinking companion'

INTENDED IMPACT:

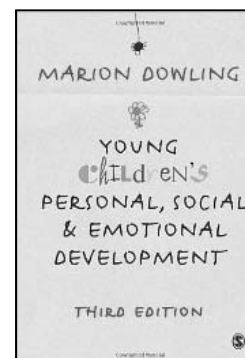
Practitioners will feel confident in sustaining and supporting young children's thinking.

Trainer:	Marion Dowling, Vice President of Early Education
Date:	24 th April 2013
Time:	9:30am – 3:30pm
Venue:	Community Learning Centre, Westridge, Brading Road, Ryde PO33 1QS Lunch will be provided
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £220

About Marion Dowling:

Marion has spent all of her varied career working in the early years. She has been Headteacher of a state nursery school and has worked as an advisor in two large shire authorities and as a member of Her Majesty's Inspectorate. Since 1995 she has worked independently as a consultant and trainer both in the UK and abroad.

All her work is based on frequent and regular visits to early childhood settings. Marion has published extensively in early years journals and is author of several books. She is currently writing a new book on children thinking 0-7 years. Marion is a Vice-President of Early Education and has directed two Early Education projects on 'Exploring Young Children's Thinking'.



**Available from the
Learning &
Development
Resource Centre**

Are you a subscribing school?

As part of the Learning & Development Service Level Agreement, you have access to:

- **Training** in the Learning & Development Programme for **all school staff and governors** with no further charge
- School staff and governor **CPD records** on request
- A programme of **Health & Safety** and **Equality & Diversity** training/support
- Places on the **Level 3 Designated Officer Safeguarding** training
- **Level 2 Safeguarding** course delivered in house once every two years with top up places on the centrally delivered course when needed.
- **NQT Induction** training programme
- Full use of the **Learning & Development Resource Centre**
- **Teaching School training** events with no further charge

If you are interested in subscribing, you can obtain a quote from: Jo White, Commissioning Manager (Schools Workforce Development), on 817280 or jo.white@iow.gov.uk

NQT TRAINING PROGRAMME

DATE	TIME	LOCATION	LEAD TRAINER	SESSION
12 th September	2pm to 4pm	GTP training rooms Sandown Bay Academy	Sue Skyrme	Induction <i>(for those who missed whole day induction in July)</i>
26 th September	2pm to 4pm	GTP rooms	Sue Skyrme	Induction tutor training
10 th October	1.30pm to 7pm	Various	Sue Skyrme	Familiarisation afternoon and supper
24 th October	2pm to 4pm	GTP rooms	Annabel Bryant	Literacy
14 th November	9am to 3pm	GTP rooms	Calvin Wright	Safeguarding
28 th November	2pm to 4pm	GTP rooms	Sue Skyrme	Numeracy
12 th December	2pm to 4pm	GTP rooms	Lisa Needs	SEN
9 th January	2pm to 4pm	GTP rooms	Diane Hiscock and Alan Newland	The role of Governors and Teaching and the Law
23 rd January	2pm to 4pm	GTP rooms	Sue Skyrme	Science
6 th February	2pm to 4pm	GTP rooms	Sue Skyrme	Working with TAs
27 th February	2pm to 4pm	GTP rooms	Dominic Coughlin	Closing the Gap
13 th March	2pm to 4pm	GTP rooms	Sue Skyrme	Behaviour Management
27 th March	9am to 3pm	GTP rooms and hall	Sue Skyrme and Andy Day	PE
17 th April	2pm to 4pm	GTP rooms	Jane Wilford	Early Years
1 st May	2pm to 4pm	GTP rooms	Sue Skyrme (and serving head)	Interview techniques and writing an application form
15 th May	2pm to 4pm	GTP rooms	Lisa Needs	EAL/EMA
5 th June	2pm to 4pm	GTP rooms	Sue Skyrme	AfL
19 th June	2pm to 4pm	GTP rooms	TBC	Observations
3 rd July	2pm to 4pm	GTP rooms	Sue Skyrme	Review of year/Celebration

GOVERNORS PROGRAMME

National Training Programme for Clerks to Governing Bodies

TARGET GROUP:

Clerks to Governors.

COURSE AIMS:

This course will run from September through June, when a local certificate of attendance will be awarded. The course offers training through the full range of clerking duties to enable clerks to develop their role with confidence.

COURSE CONTENT:

Sessions are focused on the following:

- The Governing Body and Meetings
- The Clerk as Administrator
- The Clerk as Information Manager
- The Clerk as Adviser

Trainer: Diane Hiscock, Governor Services Officer

Date: 12th September 2012

28th November 2012

6th February 2013

8th May 2013

Delegates must attend all dates

Time: 5:00pm – 7:00pm

Venue: To be confirmed as may require 1-1 sessions

Cost: No further charge for fully Subscribing Schools and Early Years settings
Non-Subscribing Schools and Early Years settings - £110

Director's Termly Briefings for Governors

TARGET GROUP:

All Governors, Associate Members and Clerks to Governors.

COURSE AIMS:

These sessions will allow governors to:

- Receive up to date information on current local and national strategies and initiatives.
- Ask questions of Local Authority Officers.
- Gain from the experiences of others and be able to network with governors from schools across the Island.

INTENDED IMPACT:

Support to enable a governing body to work to legal and procedural requirements.

Trainer: Steve Beynon, Chief Executive & other LA Managers and Officers

Date: 20th September 2012

24th January 2013

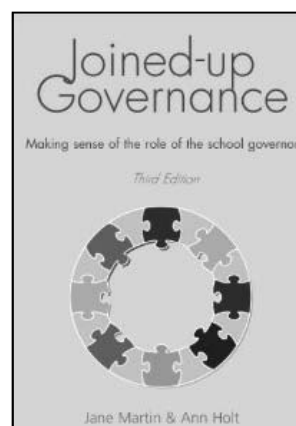
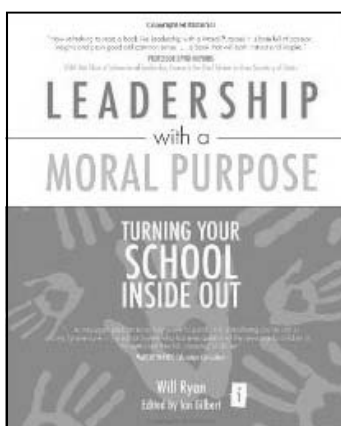
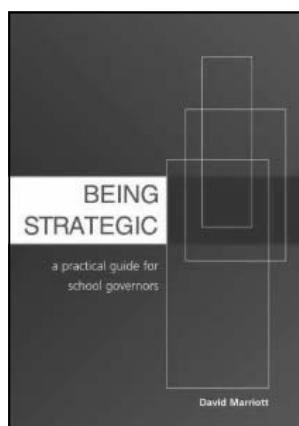
25th April 2013

Termly sessions – please attend all

Time: 6:00pm – 8:00pm

Venue: Council Chamber, County Hall, High Street, Newport, PO30 1UD

Cost: No charge for briefings



Just some of the resources available from the Learning & Development Resource Centre

How to Support & Challenge to Ensure Accountability

TARGET GROUP:

All Governors, Associate Members and Clerks to Governors.

COURSE AIMS:

This session will include:

- The skills governors need to develop appropriate listening and questioning skills.
- How to create an atmosphere of openness and trust.
- How to ensure the school is accountable to the governing body and the governing body is accountable to the stakeholders for the standards achieved.

INTENDED IMPACT:

To give governors confidence to support and challenge in meetings and an understanding of their role within the Leadership and Management of the school.

Trainer:	Gary Munday, Chair of a Federation and Associate Tutor, Hampshire CC
Date:	24 th September 2012
Time:	6:30pm – 8:30pm
Venue:	Community Learning Centre, Westridge, Brading Road, Ryde, PO33 1QS
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £110

Termly Briefings for Clerks and Development Governors

TARGET GROUP:

Clerks to Governors and Development Governors.

COURSE AIMS:

Clerks to Governors and Development Governors Briefing sessions on new information, guidance and strategies to enable provision of an effective clerking service and appropriate development opportunities for governing bodies. The group will be able to discuss ongoing and specific training needs for governing bodies. The meetings allow Clerks and Development governors to network and ensure best practice is shared across schools.

BRIEFING CONTENT:

- Updates on new legislation and National and Local guidance and information followed by opportunities to:
 - discuss and share good practice/learn from experienced clerks and governors
 - give views and opinions on current issues
 - review training that has taken place/ identify further training needs share and consider suggestions for further development

Trainer:	Diane Hiscock, Governor Services Officer
Date:	1 st October 2012 14 th January 2013 13 th May 2013 Please attend all dates
Time:	5:00pm – 6:30pm
Venue:	Summerfields Primary School, Atkinson Drive, Newport, PO30 2LJ
Cost:	No charge for briefings

Local Authority Governor Training Sessions

TARGET GROUP:

Local Authority Governors.

COURSE AIMS:

Authority Governors are those Governors appointed to a school through a Local Authority nomination process. LA Governors are expected to attend the induction session as soon as possible after being appointed and to attend session 2 each term.

Session 1:

An overview of the governing body roles and responsibilities as strategic managers, a critical friend to the school and their accountability to the Local Authority.

Session 2:

Specific guidance and information on the role of governors appointed by the Local Authority. An Authority Governor should become familiar with Local Authority policy and strategies, through attendance at governor briefings and training sessions. This session will give Authority Governors specific guidance on their role and information that will enable informed discussion within governor body meetings.

INTENDED IMPACT:

Support to enable a governing body to work to legal and procedural requirements.

Trainer:	Steve Beynon, Chief Executive, Cllr Dawn Cousins & other LA Managers and Officers
Date:	2 nd October 2012 – Induction for new LA Governors AND 8 th October 2012 – Termly information/training session for all LA Governors
Time:	6:00pm – 8:00pm
Venue:	Council Chamber, County Hall, High Street, Newport, PO30 1UD
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £110

The Governor's Role in Undertaking the Performance Management of the Headteacher

TARGET GROUP:

All Governors and Clerks to Governors.

COURSE AIMS:

An overview of the regulations and the governing body's responsibilities in relation to the Headteacher's Performance Review. To include an update on the 2012 DfE teacher appraisal and capability policy

Guidance on:

- Setting objectives
- Using the Professional Standards for Headteachers
- Providing ongoing monitoring
- Reviewing performance

INTENDED IMPACT:

To give governors the knowledge required to take ownership of the Performance Management process.

Trainer:	Sue Skyrme, Consultant Headteacher
Date:	9 th October 2012
Time:	6:30pm – 8:30pm
Venue:	Hunnyhill Primary School, Forest Road, Newport, PO30 5SH
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £110

Governor BLINKs

TARGET GROUP:

All Chairs, Vice Chairs and Committee Chairs, Prospective Chairs.

COURSE AIMS:

10th October 2012 – First Workshop

- A workshop to update on the role of the teaching school and implications for IW schools.
- Focus on why and how an Island network for Governors could be developed.
- an introduction to the idea of 'Governor Blinks' as a tool for self-evaluation.

24th October 2012 – Second Workshop

- Develop in more detail the practical aspects of a governor blink - ie leave governors with a 'toolkit' they could use.

Trainer:	Laura Fairhurst, Headteacher, Oakfield Primary School, Local Leader of Education
Date:	10 th AND 24 th October 2012
	<i>Delegates must attend both sessions</i>
Time:	6:00pm – 8:30pm
Venue:	Oakfield Primary School, Appley Road, Ryde, PO33 1NE
Cost:	This training is fully funded

Health & Safety Responsibilities for School Governors

TARGET GROUP:

All Governors, Associate Members and Clerks to Governors.

COURSE AIMS:

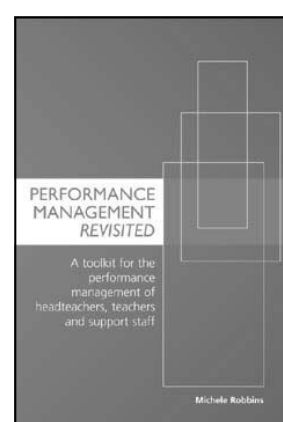
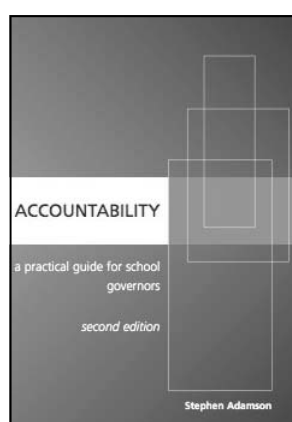
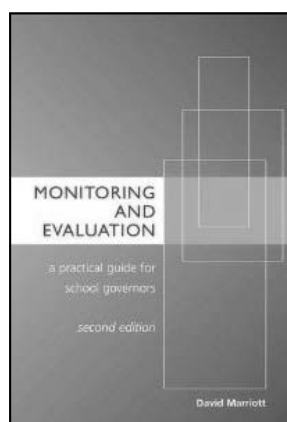
The course will cover the following:

- Health & Safety Law.
- Responsibilities for Health & Safety.
- Individual responsibilities regarding Health & Safety.
- The Health & Safety policy.
- What Health & Safety arrangements are in place.

INTENDED IMPACT:

- To be able to understand the responsibilities of both the governing body and the school with regard to Health and Safety.
- Understand Health and Safety and be able to direct and monitor Health and Safety in the school.

Trainer:	Tony Wright, LA Health, Safety & Welfare Manager
Date:	15 th October 2012
Time:	6:30pm – 8:30pm
Venue:	Downside Community & Learning Centre, Furrongs, Newport, PO30 2AX
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £110



Just some of the resources available from the Learning & Development Resource Centre

Behaviour and Anti-Bullying in Schools – The Governor’s Role

TARGET GROUP:

All Governors, Associate Members and Clerks to Governors.

COURSE AIMS:

This session will include:

- Guidance on the legal/statutory framework on the governor’s responsibility for behaviour and discipline in schools.
- How to bring the Behaviour Policy to life.
- Role of the Governor on Exclusion Panels.

INTENDED IMPACT:

A practical and interactive session to develop the skills of governors to challenge and support behaviour and discipline in schools.

Trainer: Penny Crossley, Team Manager, Behaviour Support, Attendance and Parenting Advice
Date: 18th October 2012
Time: 6:30pm – 8:30pm
Venue: Community Learning Centre, Westridge, Brading Road, Ryde, PO33 1QS
Cost: No further charge for fully Subscribing Schools and Early Years settings
 Non-Subscribing Schools and Early Years settings - £110

Understanding Data in Primary School

TARGET GROUP:

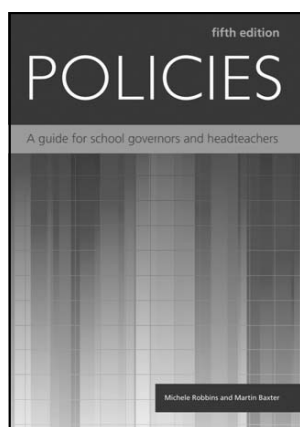
All Governors, Associate Members and Clerks to Governors.

COURSE AIMS:

RaiseOnline data is one of the most useful tools for governors in understanding strengths and weaknesses of pupil progress. This session will empower governors to:

- Ask the right questions of the school leadership team.
- Identify upward and downward trends in relation to the national and local context.
- Focus resources where gaps need to be closed to improve outcomes for all children in the school.

Trainer: Ian Troupe, HM Inspector, Hampshire CC
Date: 19th November 2012
Time: 6:30pm – 8:30pm
Venue: Community Learning Centre, Westridge, Brading Road, Ryde, PO33 1QS
Cost: No further charge for fully Subscribing Schools and Early Years settings
 Non-Subscribing Schools and Early Years settings - £110



Just some of the resources available from the Learning & Development Resource Centre

Safeguarding Training and the Ofsted Framework for Governors

TARGET GROUP:

All Governors, Associate Members and Clerks to Governors.

COURSE AIMS:

An overview of the current issues regarding safeguarding and in relation to the Ofsted Framework:

- Information on safeguarding requirements and integrated working.
- Outline of definitions and documentation.
- An understanding of the role of the Governing Body in relation to safeguarding.

INTENDED IMPACT:

Governors will be able to challenge and support the school with regard to safeguarding requirements and will have an idea of what is required for an Inspection.

Trainer:	Keith Lane, Consultant Governor Trainer/ Clerk to Governors
Date:	23 rd October 2012
Time:	6:30pm – 8.30pm
Venue:	Hunnyhill Primary School, Forest Road, Newport, PO30 5SH
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £110

The Induction Training Programme for Governors

TARGET GROUP:

All new Governors, existing Governors who have not attended induction training, Associate Members and Clerks to Governors.

COURSE AIMS:

An induction programme to help governors achieve an understanding of the basic responsibilities and commitment.

Knowledge of:

- The working principles of the governing body.
- An overview of School Improvement.
- The 3 roles of the governing body.

INTENDED IMPACT:

To assist in strengthening the governing body's capacity to challenge and support the school.

Trainer:	George Cooil, Consultant/SIP/Ex Headteacher/Ex Local Authority Officer
Date:	8 th AND 15 th November 2012
Time:	6:30pm – 9:00pm Please attend both sessions
Venue:	Community Learning Centre, Westridge, Brading Road, Ryde, PO33 1QS
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £110

Intelligent Leadership

*Working together as an effective leadership team
now and in the future*

2012 Leadership Conference organised by Binstead Teaching School Alliance
and the Isle of Wight Council Learning and Development Service

14th September 2012
9:00am – 4:00pm
Priority Bay Hotel,
Priority Drive, Seaview, PO34 5BU

A leadership event organised through the Leadership Strand of Binstead Teaching School Alliance and supported by the Isle of Wight Local Authority Leadership Succession development work.

This conference will provide a unique opportunity for Headteachers, Chairs of Governors and Senior Leaders to come together to discuss and debate the issues that are important to them; to gain ideas, insight and inspiration to help them lead their schools successfully now and in the future.

For full details of this conference, please see page 55.

Safer Recruitment Training for Governors

TARGET GROUP:

All Governors, Associate Members and Clerks to Governors.

COURSE AIMS:

- To help governors to be involved in the recruitment of staff in a way that will deter, reject or identify people who are unsuitable to work with children.
- An overview of the challenges faced by schools in ensuring the safety of children when appointing staff.
- Information on the nature and pattern of behaviour of abusers.
- Information on developing a safe culture beyond appointment.

INTENDED IMPACT:

To help schools to demonstrate that they have effective recruitment and selection processes in place.

Trainer:	George Cooil, Consultant/SIP/Ex Headteacher/Ex Local Authority Officer
Date:	10 th January 2013
Time:	6:30pm – 9:00pm
Venue:	Community Learning Centre, Westridge, Brading Road, Ryde, PO33 1QS
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £110

Moving the School from Satisfactory to Good

TARGET GROUP:

All Governors, Associate Members and Clerks to Governors.

COURSE AIMS:

Recent announcements clearly signal that 'satisfactory' is no longer good enough. Has your school been judged as satisfactory by either your Leadership and Learning Partner or Ofsted? If this is the case, it is critical that your governing body now focuses on how you can move your school to good' before the next Ofsted inspection. You will learn to:

- Identify the features that make a good school.
- Explore strategies that you can use to improve your support and challenge and holding the school to account.
- Learn how to identify your schools strengths and weaknesses and help you to establish a list of priorities in the areas that the GB needs to improve.

Trainer:	Carolyn Millar, Governor Services Co-ordinator, Western Hampshire
Date:	28 th January 2013
Time:	6:30pm – 8:30pm
Venue:	Community Learning Centre, Westridge, Brading Road, Ryde, PO33 1QS
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £110

EARLY YEARS FOUNDATION STAGE PROGRAMME Curriculum

The Revised EYFS for Childminders

TARGET GROUP:

Childminders and Practitioners working within the Early Years Foundation Stage.

COURSE AIMS:

To provide childcare practitioners with up to date information about key changes to the EYFS.

OBJECTIVES:

- An exploration of the revised areas of learning and development.
- Greater awareness of the characteristics of effective learning.
- An introduction to the new assessment requirements.

INTENDED IMPACT:

Practitioners will feel confident to deliver the revised EYFS.

RESOURCES REQUIRED:

Attendees to bring:

- Statutory Framework for the Early Years Foundation Stage Dfe (March 2012)
- Development Matters in the Early Years Foundation Stage (EYFS) – Early Education (March 2012)
- Principles into Practice cards and Poster (EYFS May 2008)

Trainer:	Members of the Early Years team
Date:	11 th September 2012
Time:	6:00pm – 9:00pm
Venue:	Downside Community and Learning Centre, Furlongs Newport, PO30 2AX
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £140

Meeting the needs of the Under Three's

TARGET GROUP:

Practitioners working with children aged under three, this includes Daycare Providers and Childminders.

COURSE AIMS:

To weave together current theory and guidelines with effective practice for 0-3's.

OBJECTIVES:

- To develop a clear understanding of effective practice for children 0-3.
- To explore a wide range of practical experiences.
- To promote and enable the development of children 0-3.
- To consider enriched environments for 0-3.

INTENDED IMPACT:

Practitioners will feel confident to support the development of children under three.

Trainer:	Alice Sharp: Alice Sharp is an experienced Early Years consultant and Managing Director of Experiential Play – a training company who specialise in working with staff, parents and local authorities concerned with the provision of play and stimulation for children aged birth to eight years. "Alice is one of the top trainers in the early years sector. Her passionate and inspiring presentation style brings to life her knowledge and experience to communicate best practice, always infused with a touch of humour." Liz Roberts, Editor, Nursery World Magazine
Date:	4 th October 2012
Time:	6:00pm – 9:00pm OR
Date:	5 th October 2012
Time:	9:30am – 3:30pm
Venue:	Community Learning Centre, Westridge, Brading Road, Ryde, PO33 1QS Lunch will be provided
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £140 (4 th October) Non-Subscribing Schools and Early Years settings - £220 (5 th October)

Confidence in Taking the EYFS Outdoors

TARGET GROUP:

Practitioners working within the EYFS, this includes Childminders, Daycare Providers and School-based Staff.

COURSE AIMS:

- An introduction to the Forest School ethos and its beneficial effects on learning and development within the EYFS Framework.
- Health and Safety and practical implications of delivering EYFS outdoors; how to support children in their awareness and management of risk; linking to PSED: Self-confidence and self-awareness.
- No-cost activity ideas using the natural environment to deliver EYFS with an emphasis on 'Expressive arts and design'.

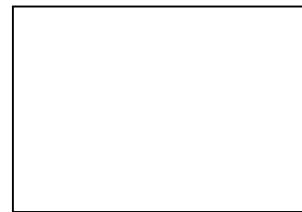
INTENDED IMPACT:

Practitioners will feel more confident in delivering the EYFS outdoors.

RESOURCES REQUIRED:

Please bring a packed lunch.

All of the sessions will be delivered OUTDOORS so you will need clothing appropriate for any weather conditions. We recommend at least 3 layers of clothing to keep you warm, a hat and warm socks, wellies or walking boots, waterproof jackets and waterproof trousers. You may get muddy, so old clothes are best.



Trainer:	Kathy Grogan - Education Officer and Forest School Leader Hampshire and Isle of Wight Wildlife Trust
Date:	16 th October 2012 OR 20 th November 2012
Time:	10:00am – 2:30pm
Venue:	Forest School sessions will take place in Bouldnor Forest, Nr Yarmouth, Isle of Wight PO41 0AB; the grid reference is SZ 378 903. The entrance is a right turn off the main Shalfleet – Yarmouth Road 200 m west of Lockett's campsite. Come up the forest track, closing the barrier behind you, and follow the signs to the parking area and meeting point
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £140

Brainy Babies and Creativity

TARGET GROUP:

Early Years Practitioners, this includes Daycare Providers and Childminders working with the under three's.

COURSE AIMS:

This course explores the effects of the environment on children's learning and development from birth to three. It examines the Nature-Nurture debate and details when and how a baby's brains is formed. It highlights the responsibilities of Early Years practitioners in relation to children's learning and development and explores when learning first takes place and how practitioners can influence early brain development by:

- Examining in detail children's brain development and how best to support the 0-2 age group.
- Highlighting how the physical and emotional environment can best support learning and development.
- Providing practitioners with the theoretical background to underpin their practice.

INTENDED IMPACT:

By the end of this course practitioners will have developed an understanding of the critical importance of this age group and how they learn and develop. Practitioners will be more aware of how to develop these critical early emotional and physical experiences.

This course blends theory and practical advice in a series of experiential activities designed to bring new perspectives on how children learn and develop. Participants will take a hands-on approach to sensory activities in order to better understand how and when learning takes place in these formative years.

RESOURCES REQUIRED:

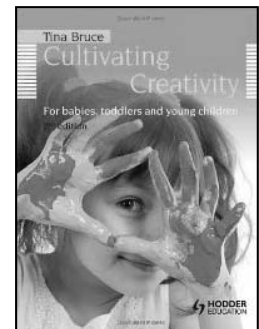
Preparation for the day - Reflect on your knowledge and experience of working with this age group. What are the challenges and dilemmas of working with this age group? Bring a copy of the EYFS.

Trainer:	Rob Dembrey, Future Creative Trainer
Date:	25 th October 2012
Time:	9.30am - 3.30pm
Venue:	Downside Community & Learning Centre, Furlongs, Newport, PO30 2AX Lunch will be provided
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £220

About Rob Dembrey:

Rob has over 12 years of direct experience in the early years sector, and an additional 4 years as a trainer and consultant. He trains a range of education professionals from the early years sector right through to those working in higher and further education.

Rob has a unique style of training, using interactive creative learning methods to enhance performance and skills in early years settings and local communities.



Just some of the resources available from the Learning & Development Resource Centre

A Guide to Child Development

TARGET GROUP:

Early Years Practitioners, this includes Childminders and Daycare Providers working with the under three's.

COURSE AIMS:

This course explores the effects of the environment on children's learning and development from birth to three. It examines the Nature-Nurture debate and details when and how a baby's brains is formed. It highlights the responsibilities of Early Years practitioners in relation to children's learning and development and explores when learning first takes place and how practitioners can influence early brain development by:

- Examining in detail children's brain development and how best to support the 0-2 age group.
- Highlighting how the physical and emotional environment can best support learning and development.
- Providing practitioners with the theoretical background to underpin their practice.

INTENDED IMPACT:

By the end of this course practitioners will have developed an understanding of the critical importance of this age group and how they learn and develop. Practitioners will be more aware of how to develop these critical early emotional and physical experiences.

This course blends theory and practical advice in a series of experiential activities designed to bring new perspectives on how children learn and develop. Participants will take a hands-on approach to sensory activities in order to better understand how and when learning takes place in these formative years.

RESOURCES REQUIRED

Preparation for the day - Reflect on your knowledge and experience of working with this age group. What are the challenges and dilemmas of working with this age group? Bring a copy of the EYFS.

Trainer:	Rob Dembrey, Future Creative Trainer
Date:	25 th October 2012
Time:	6:00pm – 9:00pm
Venue:	Downside Community & Learning Centre, Furlongs, Newport. PO30 2AX
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £140

Diggers, Dumpers, Dollies and Diamonds - Boys and Girls Learning and Development

TARGET GROUP:

Early Years Practitioners, this includes Daycare Providers, Childminders and School-based Staff, working within the EYFS with children aged 3 years old and over.

COURSE AIMS:

- To highlight the cognitive development from birth to five, and to explore personal, social and emotional development (and similarities and differences) relating to this area of learning and development.
- To examine the impact of indoor, outdoor and emotional environments on boys and girls learning.
- To understand the developmental differences between boys and girls and how these impact on their learning and development.

INTENDED IMPACT:

By the end of this course, practitioners will have an improved understanding of the key role they play in cultivating and sustaining children's early learning and development. Practitioners will be equipped to effectively resource an environment that facilitates boys and girls development. Additionally, practitioners will be given freedom to acknowledge the challenges and dilemmas that settings may face in meeting the needs of boys and girls. This reflection will support attendees to face and address the challenges.

RESOURCES REQUIRED:

Preparation for the day - Reflect on your knowledge and experience of working with this age group. What are the challenges and dilemmas of working with this age group? Bring a copy of the EYFS.

Trainer:	Rob Dembrey, Future Creative Trainer
Date:	26 th October 2012
Time:	9:30am – 3:30pm
Venue:	Community & Learning Centre, Westridge, Brading Road, Ryde, PO33 1QS Lunch will be provided
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing schools and Early Years settings - £220

Exploring the Prime and Specific Areas of Learning and Development

TARGET GROUP:

Practitioners working within the Early Years Foundation Stage, this includes Daycare Providers, Childminders and School-based Staff.

COURSE AIMS:

This course will explore the seven areas to develop understanding and confidence in their implementation. We will identify the following:

- How they differ from the current six areas of learning and development.
- The aspects of each of the areas.
- How the specific areas grow out of the prime areas.
- How the characteristics of effective learning support the prime and specific areas of learning and development.
- How the themes of the EYFS support implementation.

INTENDED IMPACT:

Clearer understanding and confidence relating to the revised EYFS in practice.

Trainer:	Jenny Barber, Independent Trainer
Date:	12 th November 2012
Time:	9:30am – 3:30pm
Venue:	Downside Community & Learning Centre, Furrilongs, Newport, PO30 2AX Lunch will be provided
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £220

Early Years Foundation Stage Network Sessions

TARGET GROUP:

School based staff and early years practitioners working within the EYFS.

Trainer: Led by members of the Early Years Team and Advanced Skills Teachers

IMPACT OF NEW REVISED EYFS

Date: 20th November 2012
Time: 4:00pm – 6:00 pm
Venue: Wootton Primary School, 5 Church Road, Wootton, PO33 4PT

Date: 21st November 2012
Time: 6:00pm – 8:00pm
Venue: Binstead Primary School, Hazelmere Avenue, Binstead, PO33 3SA

Date: 22nd November 2012
Time: 4:00pm – 6:00pm
Venue: All Saints Primary School, 79 School Green Road, Freshwater, PO40 9AX

ENGAGING BOYS

Date: 5th March 2013
Time: 6:00pm – 8:00pm
Venue: Binstead Primary School Hazelmere Avenue, Binstead, PO33 3SA

Date: 6th March 2013
Time: 4:00pm – 6:00pm
Venue: Gurnard Primary School, 107 Baring Road, Cowes PO31 8DS

Date: 7th March 2013
Time: 4:00pm – 6:00pm
Venue: Wootton Primary School, 5 Church Road, Wootton, PO33 4PT

TRANSITIONS

Date: 21st May 2013
Time: 4:00pm – 6:00pm
Venue: Binstead Primary School Hazelmere Avenue, Binstead, PO33 3SA

Date: 22nd May 2013
Time: 4:00pm – 6:00pm
Venue: Brighstone Primary School, New Road, Brighstone, PO30 4BB

Date: 23rd May 2013
Time: 6:00pm – 8:00pm
Venue: Wootton Primary School, 5 Church Road, Wotton, PO33 4PT

Cost: These sessions are fully funded for all school based staff and early years practitioners working within the EYFS

NO NEED TO BOOK!

Letters and Sounds – Confident Delivery of Phase 1

TARGET GROUP:

Practitioners working within the EYFS, this includes Daycare Providers, Reception Class Staff and Childminders.

COURSE AIMS:

Practitioners will feel confident to plan and deliver high quality opportunities for young children in order to support Communication and Language development (which provide a good foundation for learning to read and write).

Practitioners will be able to:

- Develop and extend understanding of the principles of Letters and Sounds.
- Identify the key features of a language rich curriculum and environment.
- Understand the potential impact of all 7 aspects of Phase 1, in light of Revised EYFS.
- Reflect on current practice, explore planning for daily adult led activities as well as free choice opportunities.

INTENDED IMPACT:

- To increase quality of provision within early years settings.
- To directly improve outcomes in one of the prime areas - Communication and Language.

RESOURCES REQUIRED:

Please bring a copy of the National Strategies document: Letters and Sounds – Phase One.

Trainer:	Members of the Early Years Team
Date:	3 rd December 2012
Time:	9:30am – 12:30pm OR 6:00pm – 9:00pm
Venue:	Downside Community and Learning Centre, Furlongs, Newport, PO30 2AX
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £140

Den Building - Encouraging Control and Co-ordination

TARGET GROUP:

Practitioners working within the EYFS, this includes Daycare Providers, Childminders and School-based Staff.

COURSE AIMS:

- An introduction to the Forest School ethos and its beneficial effects on learning and development within the EYFS Framework.
- Health and Safety and practical implications of delivering EYFS outdoors; how to support children in their awareness and management of risk; linking to PSED: Self-confidence and self-awareness.
- Practical den building session with advice on design, materials and technique; how to use den building activities to deliver the EYFS Framework, especially opportunities for Physical Development (Moving and handling) and Mathematics (shape, space and measure) along with Expressive arts and design (Being imaginative) and Communication and Language.

INTENDED IMPACT:

Practitioners will feel more confident in delivering the EYFS outdoors.

RESOURCES REQUIRED:

Please bring a packed lunch.

All of the sessions will be delivered OUTDOORS so you will need clothing appropriate for any weather conditions. We recommend at least 3 layers of clothing to keep you warm, a hat and warm socks, wellies or walking boots, waterproof jacket and waterproof trousers. You may get muddy, so old clothes are best. (Thermal undies or tights or leggings under your trousers are highly recommended!)

Trainer:	Kathy Grogan , Education Officer and Forest School Leader
Date:	2 nd February 2013 OR 5 th February 2013 OR 12 th March 2013
Time:	10:00am – 2:30pm <i>Please attend one session only</i>
Venue:	Forest School sessions will take place in Bouldnor Forest, Nr Yarmouth, Isle of Wight PO41 0AB; the grid reference is SZ 378 903. The entrance is a right turn off the main Shalfleet – Yarmouth Road 200 m west of Lockett's campsite. Come up the forest track, closing the barrier behind you, and follow the signs to the parking area and meeting point
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £140

To Infinity and Beyond - A Guide to Child Development

TARGET GROUP:

Early Years Practitioners, this includes Daycare Providers and Childminders working with under three's.

COURSE AIMS:

This course is a detailed exploration of the development of children from birth and how practitioners can best support them.

- To understand the importance of multi-sensory experiences are fully explored and how these can positively impact upon brain development.
- To assess the impact of indoor, outdoor and emotional environments on children's learning and development.
- To further study the complex role of the environment in supporting learning and development, how to resource it for age-appropriateness and to ensure that the resources and activities meet the needs of individuals.

INTENDED IMPACT:

By the end of this course, practitioners will be equipped to better resource physical and emotional environments that support the earliest brain development of young children. They will better understand the importance of careful observations, accurate assessments and age-appropriate planning for all children. Also, practitioners will feel more confident to apply the theories of child development and creativity across all seven areas of learning and development.

RESOURCES REQUIRED:

Preparation for the day - Reflect on your knowledge and experience of working with this age group. What are the challenges and dilemmas of working with this age group? Bring a copy of the EYFS.

Trainer:	Rob Dembrey, Future Creative Trainer
Date:	6 th March 2013
Time:	9:30am – 3:30pm
Venue:	Community & Learning Centre, Westridge, Brading Road, Ryde, PO33 1QS Lunch will be provided
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £220

The Snowman and the Windy Day – Creativity in the Early Years

TARGET GROUP:

Early Years Practitioners, this includes Daycare Providers, Childminders and School-based Staff working within the EYFS with children aged 3 years old and over.

Course Aims:

The course explores the nature of creativity in the early years. It will examine the practitioner's own creativity and how their attitude to creativity is important in supporting children's explorations.

- Closely examine the role of the adult in promoting creative development; focussing on process not product and placing the child at the centre of creative processes.
- Examine how to effectively resource an environment that facilitates creative development; looking at the indoor, outdoor and emotional environments.
- Explore how creativity can impact across all seven areas of learning and development.

INTENDED IMPACT:

By the end of this course, practitioners will have a greater understanding of how creativity flows through all aspects of the curriculum. Practitioners will also be equipped with ways to resource for creative activities on a budget. Additionally, practitioners are given freedom to acknowledge the challenges and dilemmas that settings face in establishing and sustaining a creative curriculum. This reflection will support attendees to face and address the challenges.

RESOURCES REQUIRED

Preparation for the day - Reflect on your knowledge and experience of working with this age group. What are the challenges and dilemmas of working with this age group? Bring a copy of the EYFS.

Trainer:	Rob Dembrey, Future Creative Trainer
Date:	7 th March 2013
Time:	9:30am – 3:30pm
Venue:	Community Learning Centre, Westridge, Brading Road, Ryde, PO33 1QS Lunch will be provided
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £220

Saturday workshop for Childminders – Attachment, Family Child Care Environment Rating Scale (FCCERS), Mini Magical Musical Moments

TARGET GROUP:

Registered Childminders.

COURSE AIMS:

To explore:

- 'Attachment'
- Mini Magical Musical Moments
- FCCERS audit tool

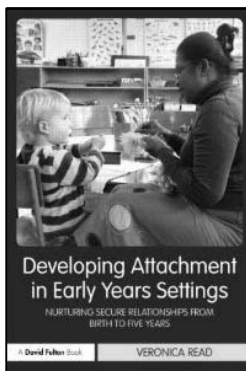
OBJECTIVES:

- To explore the impact of 'attachment' on children's learning and development.
- Experience a demonstration of Mini Magical Musical Moments and consider its use in home settings.
- Share the FCCERS audit tool and discuss how this could be used to celebrate and develop effective practice in the home setting.

INTENDED IMPACT:

Childminders will share and reflect on current practices.

Trainer:	Members of the Early Years team
Date:	16 th March 2013
Time:	9:30am – 1:30pm
Venue:	Downside Community & Learning Centre, Furlongs, Newport, PO30 2AX Lunch will be provided
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £140



Available from the Learning & Development Resource Centre

Enquiring Minds - Supporting the How and Why Questions Children Ask

TARGET GROUP:

Practitioners working within the EYFS, this includes Daycare Providers, Childminders and School-based Staff.

COURSE AIMS:

- An introduction to the Forest School ethos and its beneficial effects on learning and development within the EYFS Framework.
- Health and Safety and practical implications of delivering EYFS outdoors; how to support children in their awareness and management of risk; linking to PSED: Self-confidence and self-awareness.
- Activity ideas and techniques to explore the natural environment within EYFS, particularly plants, animals and the weather, linking to 'Understanding the world: the world'.

INTENDED IMPACT:

Practitioners will feel more confident in delivering the EYFS outdoors.

RESOURCES REQUIRED:

Please bring a packed lunch. All of the sessions will be delivered OUTDOORS so you will need clothing appropriate for any weather conditions. We recommend long trousers and long sleeved tops to protect your skin from nettles and insects, an extra layer in case it's cold, wellies or walking boots, waterproof jacket and waterproof trousers. You may get muddy, so old clothes are best.

Trainer:	Kathy Grogan, Education Officer and Forest School Leader, Hampshire and Isle of Wight Wildlife Trust
Date:	14 th May 2013 OR 18 th June 2013
Time:	10:00am – 2:30pm
Venue:	Forest School sessions will take place in Bouldnor Forest, Nr Yarmouth, Isle of Wight PO41 0AB; the grid reference is SZ 378 903. The entrance is a right turn off the main Shalfleet – Yarmouth Road 200 m west of Lockett's campsite. Come up the forest track, closing the barrier behind you, and follow the signs to the parking area and meeting point.
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £220

Inclusion – Equality, Speech & Language, SEN and Communication

Makaton

TARGET GROUP:

For those people working with or who are considering working with disabled children and young people.

COURSE AIMS:

To equip delegates with Makaton skills specific to working with children and young people.

OBJECTIVES:

- To discuss the theory that 70% of language is non-verbal and develop the skills to listen/observe gestural forms of communication.
- To equip the delegates with relevant Makaton `signs`.
- To ensure that delegates feel confident with newly learned skills.

INTENDED IMPACT:

Delegates will feel more able and confident in their communication abilities.

Trainer:	Jacqui Casey, Managing Director, Island Support Services Please choose one date:
Date:	10 th AND 17 th September 2012
Time:	6:00pm – 8:00pm <i>Delegates must attend both sessions</i> OR
Date:	1 st October 2012
Time:	9:30am – 1:30am OR
Date:	22 nd November 2012
Time:	9:30am – 1:30pm OR
Date:	4 th February 2013
Time:	9:30am – 1:30pm
Venue:	Downside Community & Learning Centre, Furrllongs, Newport, PO30 2AX
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £140

Early Language Development Programme (ELDP)

TARGET GROUP:

One Practitioner from each setting working with the under three's – preferably the ECAT ELLP, or an experienced Practitioner.

COURSE AIMS:

Morning session will cover:

Babies and toddlers' speech, language and communication development.

Afternoon session will cover:

Working with under threes – Positive approaches to supporting communication development.

- Understand the processes of pre-verbal and early verbal development in the under three's.
- Practitioners will understand their role in supporting speech, language and communication development for children 0-3 years.
- Participants will be confident in sharing information/best practice with fellow practitioners.

INTENDED IMPACT:

Practitioners will be able to support the communication development of all children, particularly the most vulnerable, and this will enable better outcomes for children throughout their lives.

Trainer:	Members of the Early Years Team
Date:	22 nd October 2012
Venue:	Downside Community & Learning Centre, Furrllongs, Newport, PO30 2AX OR
Date:	14 th February 2013
Venue:	Community Learning Centre, Westridge, Brading Road, Ryde, PO33 1QS OR
Date:	8 th May 2013
Venue:	Community Learning Centre, Westridge, Brading Road, Ryde, PO33 1QS
Time:	9:30am – 3:30pm
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £220

Early Language Development Programme (ELDP)

Part 1: Babies and toddlers' speech, language and communication development

Part 2: Working with under threes – Positive approaches to supporting communication development

TARGET GROUP:

Childminders or Practitioners from settings – working with under three's.

Only one Practitioner from each setting working with the under three's – preferably the ECAT ELLP, or an experienced Practitioner.

COURSE AIMS:

- Understand the processes of pre-verbal and early verbal development in the under three's.
- Practitioners will understand their role in supporting speech, language and communication development for children 0-3 years.
- Participants will be confident in sharing information/best practice with fellow practitioners.

INTENDED IMPACT:

Practitioners will be able to support the communication development of all children, particularly the most vulnerable, and this will enable better outcomes for children throughout their lives.

Trainer:	Members of the Early Years Team
Date:	Part 1 – 22 nd October 2012
Venue:	Downside Community & Learning Centre, Furlongs, Newport, PO30 2AX
Date:	Part 2 – 14 th February 2013
Venue:	Community Learning Centre, Westridge, Brading Road, Ryde, PO33 1QS
	Delegates must attend both sessions
Time:	6:30pm – 9:00pm
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £140

Communicating Effectively to Support Parents of Children with SEN/LDD

TARGET GROUP:

Practitioners working within the EYFS, this includes Daycare Providers, Childminders and School-based Staff.

COURSE AIMS:

- Extend knowledge of specific activities and share good practice with other practitioners.
- Identify potential barriers that make effective communication with parents difficult and develop ideas and strategies to overcome these.
- Increase skills and knowledge to manage difficult situations.

INTENDED IMPACT:

Increase effectiveness of individual child meetings by creating an equal environment which encourages effective communication.

Trainer:	Dorothy Harrington/Sarah Jackson, Parent Partnership Officers
Date:	23 rd October 2012
Venue:	Downside Community & Learning Centre, Furlongs, Newport, PO30 2AX
Time:	9:30am – 2:30pm
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £220

Communicating Effectively with Children who have a Special Educational Need or Learning Difficulty

TARGET GROUP:

For practitioners working within the EYFS, this includes Daycare Providers, Childminders and School-based Staff.

COURSE AIMS:

To introduce practitioners to a range of practical communication approaches including:

- the Total Communication Approach using:
 - Objects of Reference (OOR)
 - Visuals – photos, symbols
 - Signing
 - Rainbow Week
 - Switches
 - Voice Output Communication Aids (VOCAs)
 - Good practice when making and using visuals (Communicate in Print programme)
 - Introduction to Picture Exchange Communication System (PECS)
 - Makaton Introduction

INTENDED IMPACT:

Practitioners will feel more confident in their ability to communicate effectively with children who have difficulties with their communication.

Trainer:	Susan Moore, Teacher
Date:	27 th November 2012 OR 14 th February 2013
Time:	9:30am – 3:30pm
Venue:	Downside Community & Learning Centre, Furrllongs, Newport, PO30 2AX
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £220

SENCO Training Day

TARGET GROUP:

SENCO's working within the Early Years Foundation Stage.

COURSE AIMS:

Delegates will have an opportunity to revisit the Code of Practice and the impact on Local Procedures.

By the end of the morning session practitioners will:

- Feel able to complete relevant paperwork for statutory assessment and review.
- Be aware of and understand the requirements of the code of practice.
- Be able to recognise the importance of early identification of a child's needs.

Practitioners will be updated on MAT funding, referrals and paperwork and work with Children's Centres.

The afternoon session will comprise of a set of practical workshops which will include:

- Producing and using visual supports.
- Importance of developing attention and listening skills.
- Managing behaviour issues.

The day will conclude with a Question and Answer session.

INTENDED IMPACT:

Practitioners will feel more confident in their Special Educational Needs Co-ordinator role.

Trainer:	Members of the SEN Support Services and Early Years Support Team
Date:	6 th December 2012
Time:	9:30am – 4:00pm
Venue:	Community Learning Centre, Westridge, Ryde, PO33 1QS
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £220

Inclusive Practice in Early Years Settings

TARGET GROUP:

Practitioners working within the Early Years Foundation Stage, this includes Daycare Providers, Childminders and School-based Staff.

COURSE AIMS:

At the end of the session practitioners will:

- Have an improved working knowledge and understanding of the Equality Act.
- Discuss ways in which they can build and support better parent relationships within their setting with the parents of children with Special Educational Needs and Disabilities.
- Discuss practical ways in which they can support improved outcomes for SEN and children with disabilities.

INTENDED IMPACT:

Positive and measurable outcomes for children with Special Educational Needs and children with disabilities

RECOMMENDED READING MATERIALS:

The Equality Act for Educational Professionals - Geraldine Hills

The Equality Duty for Educational Professionals – Geraldine Hills

Geraldine has also written a book for parents of children with disabilities which is available for free from the Inclusive Choice website, called "A parent's guide to the Equality Act and their child's education" www.inclusivechoice.com/parents_book

All delegates will receive a copy of Geraldine's latest book.

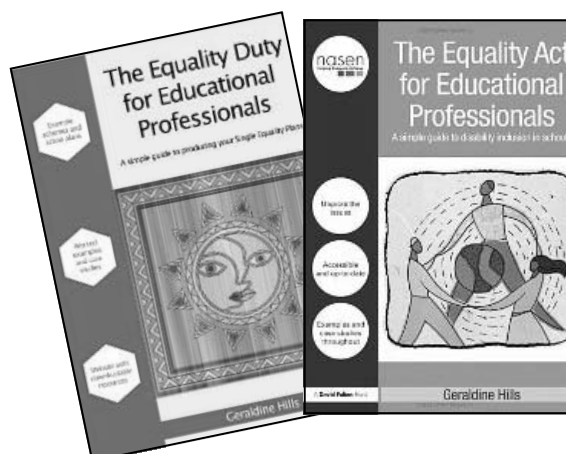
Trainer:	Geraldine Hills, Consultant Trainer
Date:	1 st October 2012
Time:	9:30am – 3:30pm
Venue:	Community Learning Centre, Westridge, Brading Road, Ryde. PO33 1QS OR
Date:	3 rd December 2012
Time:	9:30am – 3:30pm
Venue:	Downside Community & Learning Centre, Furrongs, Newport, PO30 2AX Lunch will be provided
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £220

About Geraldine Hills:

Inclusive Choice's director is Geraldine Hills. Geraldine has been working with people with disabilities for many years in various capacities.

She holds a BA in Learning Disability Studies from the Victoria University of Manchester where she is a frequent guest lecturer within the education department.

Geraldine has experience of the Special Educational Needs and Disability Tribunal (SENDIST) process, as a parent who successfully won a landmark tribunal for her disabled child, and from a period working as a volunteer for the Independent Parental Special Educational Advice (IPSEA), who advise and help parents through this process.



Inclusive Practice - Saturday Workshop for Childminders

TARGET GROUP:
Childminders.

COURSE AIMS:
Understanding of Inclusive practice and legislative requirements in a home based environment.

OBJECTIVES:

- Reflect on present working practices.
- Exploring documentation and processes to support inclusion.
- Share ideas for resourcing an inclusive home environment.

INTENDED IMPACT:

All childminders will be aware of and offer an inclusive environment for all children and families.

Trainer: Members of the Early Years Team
Date: 20th October 2012
Time: 9:30am – 1:30pm
Venue: Downside Community & Learning Centre, Furlongs, Newport, PO30 2AX
 Lunch will be provided
Cost: No further charge for fully Subscribing Schools and Early Years settings
 Non-Subscribing Schools and Early Years settings - £140

Cultural Diversity in Early Years

TARGET GROUP:

Practitioners working within the EYFS, this includes Daycare Providers, Childminders and School-based Staff.

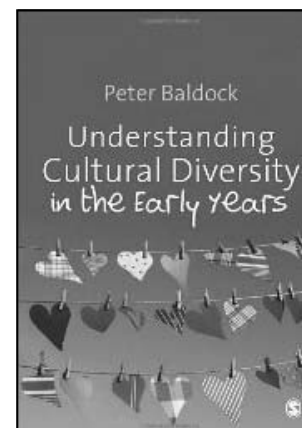
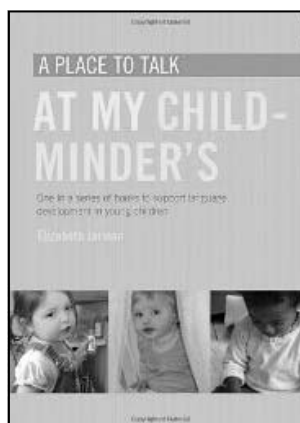
COURSE AIMS:

- To explore the ways in which a setting can support equality in the Early Years and help children develop their individual sense of identity.
- To offer examples, resources, and strategies for working with children who speak English as an Additional Language, as well as providing opportunities for all children to experience other cultures.
- To enable practitioners and teachers to feel confident in advising parents on bringing up a child bilingually.

INTENDED IMPACT:

To support children from other cultures and create an equal environment which encourages effective communication and learning for all.

Trainer: Lynne Chinnery, ESOL tutor and EAL Teacher/Consultant
Date: **Course 1 – *Must attend both dates***
 11th October 2012 & 15th November 2012
 OR
Course 2 – *Must attend both dates*
 18th October 2012 & 14th November 2012
Time: 9:30am – 3:30pm
Venue: Downside Community & Learning Centre, Furlongs, Newport, PO30 2AX
Cost: No further charge for fully Subscribing Schools and Early Years settings
 Non-Subscribing Schools and Early Years settings - £220



Just some of the resources available from the Learning & Development Resource Centre

Welcome to Poland – supporting children of Polish heritage in your Early Years setting

TARGET GROUP:

Practitioners working within the EYFS, this includes Daycare Providers, Childminders and School-based Staff.

COURSE AIMS:

- To develop awareness of the difficulties Polish children face while learning and adapting to a new setting.
- To gain an insight into our Polish children's heritage by exploring and experiencing the Polish culture, history and language.
- To explore bilingual resources to support the Polish EAL child in an Early Years setting, to use with Polish speaking parents and to provide opportunities for all children to experience the Polish culture.
- To examine the main differences between how the Roman alphabet is used in Polish and in English and to learn a few useful Polish words.

INTENDED IMPACT:

Practitioners will feel more confident and equipped to welcome, support and include Polish children in early years settings.

Trainer:	Lynne Chinnery, ESOL tutor and teacher of EAL
Date:	18 th January 2013
Time:	9:30am – 3:30pm
Venue:	Downside Community & Learning Centre, Furlongs, Newport, PO30 2AX
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £220

Welcome to Bangladesh – learn more about the children of Bangladeshi heritage in your setting

TARGET GROUP:

Practitioners working within the EYFS, this includes Daycare Providers, Childminders and School-based Staff.

COURSE AIMS:

- To develop awareness of the difficulties that children of Bangladeshi heritage face while learning and adapting to a new setting.
- To gain an insight into our Bengali-speaking children's heritage by exploring and experiencing Bangladeshi culture, religion, history and language.
- To explore bilingual resources to support new arrivals from Bangladesh in an early years setting, to use with Bengali- speaking parents and to provide opportunities for all children to experience the Bangladeshi culture.
- To discuss strategies for supporting our more advanced bilingual learners.
- To examine some of the differences between Bengali and English and to learn a few useful Bengali words.

INTENDED IMPACT:

Practitioners will feel more confident and equipped to welcome, support and include Bengali-speaking children in early years settings.

Trainer:	Lynne Chinnery, ESOL tutor and teacher of EAL
Date:	31 st January 2013
Time:	9:30am – 3:30pm
Venue:	Downside Community & Learning Centre, Furlongs, Newport, PO30 2AX
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £220

Welcome to Bangladesh and Poland – learn more about the Children of Bangladeshi and Polish heritage

TARGET GROUP:

Practitioners working within the EYFS, this includes Daycare Providers and childminders.

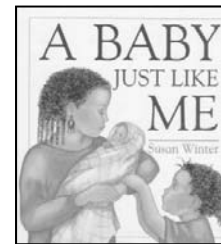
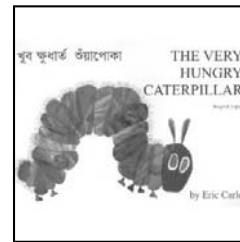
COURSE AIMS:

- To develop awareness of the difficulties that children of Bangladeshi and Polish heritage face when moving to the Isle of Wight.
- To gain an insight into the children's heritage by exploring and experiencing Bangladeshi and Polish culture, religion, history and language.
- To explore bilingual resources to support new arrivals from Bangladesh and Poland,
- To discuss strategies for supporting our more advanced bilingual learners
- To examine some of the differences between Bengali/Polish and English and to learn a few useful words.

INTENDED IMPACT:

Practitioners will feel more confident and equipped to welcome, support and include children in their setting for whom English is not their first language.

Trainer:	Lynne Chinnery - ESOL tutor and teacher of EAL
Date:	14 th March 2013
Time:	6:00pm – 9:00pm
Venue:	Downside Community & Learning Centre, Furrlongs, Newport, PO30 2AX
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing schools and early years setting - £140



Just some of the resources available from the Learning & Development Resource Centre

Skills

Peer Mentoring – Observing Practice in the EYFS

TARGET GROUP:

Early Years Managers and supervisors with a responsibility for the line management of staff.

COURSE AIMS:

- To provide a model that will enable managers/senior staff to observe, identify and feedback on the elements of quality EYFS practice within their setting.
- To have a clear and consistent view about what the different elements of effective practice look like during a child initiated and adult led session.
- To ensure that the activities planned, support the children to learn with enjoyment and challenge.
- For practitioners to be able to reflect on their EYFS practice in order to identify areas for development.

INTENDED IMPACT:

- Improve outcomes for children through improved and quality practice.
- To use the model as part of a peer mentoring programme.

Trainer: Jill Wade-Smith, Children Centre Manager, and Vikki Reader, Advanced Skills Teacher

Date: **COURSE 1**
28th September 2012

Time: 9:30am – 3:30pm

Venue: Oakfield Primary School, Appley Road, Ryde, PO33 1NE

Date: 19th October 2012

Time: 9:30am – 12:30pm

Venue: Oakfield Primary School, Appley Road, Ryde, PO33 1NE

Delegates must attend both dates

Date: **COURSE 2**
1st March 2013

Time: 9:30am – 3:30pm

Venue: Downside Community & Learning Centre, Furrongs, Newport, PO30 2AX

Date: 22nd March 2013

Time: 9:30am – 12:30pm

Venue: Downside Community & Learning Centre, Furrongs, Newport, PO30 2AX

Delegates must attend both dates

Cost: No further charge for fully Subscribing Schools and Early Years settings
Non-Subscribing Schools and Early Years settings - £220

How to be Assertive without Being Aggressive

TARGET GROUP:

Practitioners working within the Early Years Foundation Stage, this includes Daycare Providers, Childminders and School-based Staff.

COURSE AIMS:

To equip practitioners with the ability to :

- Understand the differences between assertive, manipulative, aggressive and passive behaviour.
- Identify the skills required to communicate assertively.
- Explore the significance of knowing how to listen dynamically when coupled with assertive body /verbal communication.

INTENDED IMPACT:

To improve practitioners' confidence and competence when dealing with colleagues, parents and other agencies.

Trainer: Alison Botha: Alison is an experienced youth and community worker, trainer, group worker, mediator and counsellor. Following her first career as a journalist she moved into more 'person-centred' work and gained a Dip Y and C at Alsager College. After 13 years with the Isle of Wight Council she became an independent training consultant and established Advance Training and Mediation Consultancy.

Date: 4th October 2012

Time: 9:30am – 3:30pm

Venue: Downside Community & Learning Centre, Furrongs, Newport, PO30 2AX

Cost: No further charge for fully Subscribing Schools and Early Years settings
Non-Subscribing Schools and Early Years settings - £220

Basic Cash Flow Management

TARGET GROUP:

Childcare Providers/Managers with financial monitoring responsibilities.

COURSE AIMS:

- To understand the importance of effective cash management.
- Understanding the key elements and the importance of cash flow forecasting/monitoring.
- Compiling and utilising a cash flow forecast as an effective business tool.
- How to combat potential cash flow problems.

INTENDED IMPACT:

To be able to undertake effective cash flow management.

Trainer:	Karl Whiting, Finance & Business Support Officer
Date:	12 th October 2012
Time:	9:30am - 12:30 pm OR 1:30pm - 4:30pm
Venue:	Community Learning Centre, Westridge, Brading Road, Ryde, PO33 1QS
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £140

Excel Spreadsheets for Beginners

TARGET GROUP:

For those who wish to have a better understanding of Excel.

COURSE AIMS:

At the end of the course Participants will be able to:

- Enter Text and Numbers.
- Enter Excel Formulas and Formatting Data
Create Excel Functions, Filling Cells, and Printing.
- Create Charts and Evaluate.

INTENDED IMPACT:

To develop current Excel skills to enable use of formulas for analytical and graphs for productivity use in the work environment.

Trainer:	Claire Kay, Eve Designs Ltd
Date:	5 th November 2012
Time:	9:30am – 12:30pm OR 6:00pm – 9:00pm
Venue:	Community Learning Centre, Westridge, Brading Road, Ryde PO33 1QS
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £140

Observation, Assessment and Planning for Early Years

TARGET GROUP:

All Practitioners working within the Early Years Foundation Stage, this includes Childminders, Daycare Providers and School Based Staff.

COURSE AIMS:

To raise practitioner knowledge of, and confidence/ability in, observing and planning effectively to support children's development and learning.

OBJECTIVES/LEARNING OUTCOME

- To reflect on current practice concerning the observation, assessment, planning cycle.
- To strengthen practitioners' understanding of the value of observation as a planning and assessment tool.
- To explore a range of formats to support the planning cycle.

INTENDED IMPACT:

- All children will experience provision that is planned to meet their individual interests and needs.
- Practitioners will be confident in their ability to plan in line with EYFS.

RESOURCES AND EQUIPMENT

Please bring a copy of Development Matters in the EYFS (revised).

Trainer:	Members of the Early Years Team
Date:	6 th November 2012
Time:	9:30am - 3:30pm OR
Date:	6 th November 2012
Time:	6:30pm - 9:00pm OR
Date:	26 th February 2013
Time:	9:30am - 3:30pm OR
Date:	26 th February 2013
Time:	6:30pm - 9:00pm OR
Date:	20 th June 2013
Time:	9:30am - 3:30pm OR
Date:	20 th June 2013
Time:	6:30pm - 9:00pm
Venue:	Downside Community and Learning Centre, Furlongs, Newport, PO30 2AX
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £220 (day) Non-Subscribing Schools and Early Years settings - £110(evening)

Safer Recruitment for Early Years

TARGET GROUP:

Employers working within the Early Years Sector, this includes managers and committee members.

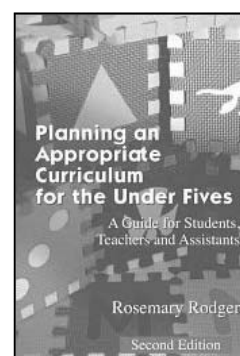
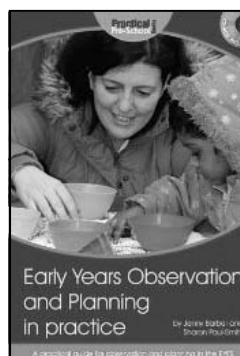
COURSE AIMS:

- To help employers to be involved in the recruitment of staff in a way that will deter, reject or identify people who are unsuitable to work with children.
- An overview of the challenges faced by early years settings in ensuring the safety of children when appointing staff
- Information on the nature and pattern of behaviour of abusers.
- Information on developing a safe culture beyond appointment.

INTENDED IMPACT:

To help employers demonstrate that they have effective recruitment and selection processes in place.

Trainer:	George Cooil, Consultant/SIP/ Ex-Headteacher/Ex-Local Authority Officer
Date:	13 th November 2012
Time:	6:00pm – 9:00pm
Venue:	Downside Community & Learning Centre, Furlongs, Newport, PO30 2AX
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £140



**Available from the
Learning &
Development
Resource Centre**

Employers Roles and Responsibilities

TARGET GROUP:

All those with a leadership and management responsibility, this includes Day Care Owners, Early Years Mangers, and management committees.

COURSE AIMS:

All employers, be they public, private or voluntary sector, have a variety of roles and responsibilities – not just legal responsibilities – which, if fulfilled, can play a major part in building a setting that is both a great place to work and a great place for children and parents to come to. This highly practical and interactive workshop will introduce you to, and discuss, proven ideas for leading your organisation towards continued growth and success.

By the end of this workshop, each participant will be able to:

- Describe the types of behaviours required to be an excellent role model for their colleagues in the setting.
- Highlight the benefits of gradually introducing role profiles into their setting, as part of developing a culture of high performance and continuous improvement.
- Describe the difference between their role as a leader and as a manager.
- Identify the key factors involved in fulfilling their roles and responsibilities as a:
 - Leader
 - Communicator
 - Motivator
 - Coach and developer
- Highlight the benefits of truly effective team working and the vitally important role they play in building and maintaining an effective team.

INTENDED IMPACT:

Participants will be able to describe the main 'purpose' of their role and their 'key result areas', and the importance of determining how to measure effective performance.

Trainer:	Phil Churchill, Consultant Trainer
Date:	16 th November 2012
Time:	9:30am – 3:30pm
Venue:	Downside Community & Learning Centre, Furrlongs, Newport, PO30 2AX Lunch will be provided
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £220

About Phil Churchill:

Phil Churchill is a highly successful management, marketing & PR consultant, trainer and journalist. As senior partner of Churchill Associates, Phil is responsible for the delivery of a wide range of services (primarily under the banner of organisational and people development) to organisations throughout the public, private and voluntary sectors.

Over the years he has worked with and for government departments and local authorities, and blue-chip companies through to small businesses and new start-ups from a wide variety of sectors. Since 1997, when Phil was involved in helping to set Early Years and Childcare Partnerships (EYDCPs), he has built a national reputation within the early years and childcare sector, particularly in the field of leadership and management.

How to Produce an Exciting Newsletter

TARGET GROUP:

For those with a responsibility for producing a newsletter or similar publication.

COURSE AIMS:

At the end of the course participants will be confident to design a Newsletter using Word, using the following techniques to add interest to the document.

- Aligning and justifying paragraphs.
- Illustrating documents with pictures, shapes, graphs and clip art.
- Positioning, sizing, and cropping graphics.
- Wrapping text around graphics.
- Laying out text and graphics using a table.
- Saving the Newsletter as a template.
- Converting to PDF.
- Use graphics to add interest.

INTENDED IMPACT:

To upgrade current skills so that in house newsletters, can be produced using the available computer system and software.

Trainer:	Claire Kay, Eve Designs Ltd
Date:	26 th November 2012
Time:	1:30pm – 4:30pm OR 6:00pm – 9:00pm
Venue:	Community Learning Centre, Westridge, Brading Road, Ryde PO33 1QS
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £140

Managing Personal Information

TARGET GROUP:

Daycare Managers, Administrators and Childminders.

COURSE AIMS:

To gain an understanding of your responsibilities under the Data Protection Act:

- Responsibilities/duties under the Act.
- Rights under the Act.
- Practical measures to ensure compliance.

INTENDED IMPACT:

Compliance with the Act and no complaints/breaches.

Trainer:	Vanda Niemiec and Justin Thorne, Information Manager/Principal Lawyer
Date:	5 th December 2012
Time:	9:30am – 12:30pm
Venue:	Downside Community & Learning Centre, Furrlongs, Newport, PO30 2AX
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £140

Sharing PEAL (Parents, Early Years and Learning) with Parents

TARGET GROUP:

Practitioners working within the EYFS, this includes Daycare Providers, Childminders and School-based Staff.

COURSE AIMS:

To support practitioners in developing work to engage parents in their children's learning and development.

OBJECTIVES:

- To explore requirements of Revised EYFS regarding parent partnership.
- To enable practitioners to identify why engaging parents is important, and who benefits.
- To identify some of the barriers that stop parents being involved, and find solutions and opportunities for engagement.

INTENDED IMPACT:

Practitioners will be confident in engaging and supporting parents in their child's learning in both the setting and the home environment.

Trainer:	Members of the Early Years Team
Date:	12 th March 2013
Time:	9:30am – 3:30pm OR 6:00pm – 9:00pm
Venue:	Downside Community & Learning Centre, Furrongs, Newport, PO30 2AX
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £220 Non-Subscribing Schools and Early Years settings - £140

Managing Conflict within the Workplace

TARGET GROUP:

Practitioners working within the Early Years Foundation Stage, this include Daycare Providers, Childminders and School-based Staff.

COURSE AIMS:

- To understand how conflicts arise.
- To understand how to minimise anger, aggression and conflict.
- To develop positive skills including body language and verbal skills which help reduce the potential for conflict.

INTENDED IMPACT:

To increase the confidence of practitioners working with colleagues, families and other agencies.

Trainer:	Alison Botha, Independent Consultant and Trainer Alison is an experienced youth and community worker, trainer, group worker, mediator and counsellor. Following her first career as a journalist she moved into more 'person-centred' work and gained a Dip Y and C at Alsager College. After 13 years with the Isle of Wight Council she became an independent training consultant and established Advance Training and Mediation Consultancy.
Date:	18 th March 2013
Time:	9:30am – 3:30pm
Venue:	Downside Community & Learning Centre, Furrongs, Newport, PO30 2AX
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years setting - £220

Transitions in the Early Years

TARGET GROUP:

Practitioners from Early Years settings, Childminders, Children's Centre's and YR Teachers.

COURSE AIMS:

To enable delegates to:

- Consider the range of transitions that babies and children are likely to face.
- Explore the adult responsibility to support children and minimise the potentially disruptive impact of any change for children and their families.

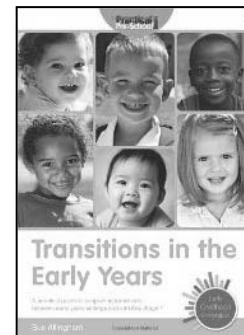
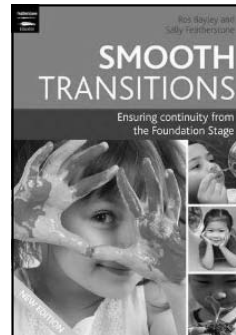
OBJECTIVES:

- Share and reflect on current transition practices.
- Reflect on the experience of transitions from the perspectives of children and their families.
- Consider how practitioners could enhance their practice to support smooth transitions for all children.

INTENDED IMPACT:

- Delegates will be thoughtful about how to approach transition as a process, with children's best interests in mind.
- Children will experience smooth and seamless transitions throughout the EYFS.

Trainer:	Members of the Early Years Team
Date:	25 th March 2013
Time:	9:30am – 3:30pm
Venue:	Downside Community and Learning Centre, Furrongs, Newport, PO30 2AX
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £220



Just some of the resources available from the Learning & Development Resource Centre

Sustaining and Supporting Young Children Thinking (The Role of the Adult in Daycare settings)

TARGET GROUP:

Practitioners working within the EYFS, this includes Daycare Providers, School-based Staff and Childminders.

COURSE AIMS:

The Early Years Foundation Stage highlights young children's thinking as a major thread for learning across all areas of development; and this is supported in the Tickell Review where it is referred to as an enduring learning characteristic.

Practitioners have the challenge of giving scope for young children to grow and share their ideas. The training day aims to support this work. It will demonstrate practice through DVD clips and include practical activities and opportunities for group discussions.

The course will:

- Highlight why it is so important to have regard to children thinking.
- Consider what happens when young children think.
- Suggest how we can recognise their thinking.
- Outline practical ways to support and sustain young children's thinking through:
 - the climate we offer
 - a thinking friendly environment
 - providing a supportive style of management
 - being a 'thinking companion'

INTENDED IMPACT:

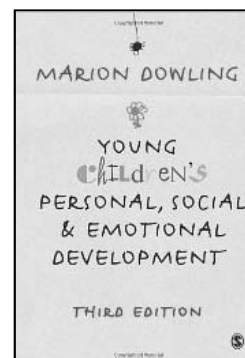
Practitioners will feel confident in sustaining and supporting young children's thinking.

Trainer:	Marion Dowling, Vice President of Early Education
Date:	24 th April 2013
Time:	9:30am – 3:30pm
Venue:	Community Learning Centre, Westridge, Brading Road, Ryde PO33 1QS Lunch will be provided
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £220

About Marion Dowling:

Marion has spent all of her varied career working in the early years. She has been Headteacher of a state nursery school and has worked as an advisor in two large shire authorities and as a member of Her Majesty's Inspectorate. Since 1995 she has worked independently as a consultant and trainer both in the UK and abroad.

All her work is based on frequent and regular visits to early childhood settings. Marion has published extensively in early years journals and is author of several books. She is currently writing a new book on children thinking 0-7 years. Marion is a Vice-President of Early Education and has directed two Early Education projects on 'Exploring Young Children's Thinking'.



**Available from the
Learning &
Development
Resource Centre**

Giving Effective Feedback

TARGET GROUP:

Early Years Daycare Managers and those with a supervisory role within the setting.

COURSE AIMS:

To enable managers to:

- Resolve challenging situations within supervision sessions and as part of day-to-day management.
- To give negative feedback effectively.
- To challenge behaviour constructively.
- To increase the awareness of effective communication skills which enable the two outcomes above.



INTENDED IMPACT:

To increase Daycare Managers' professional competence and personal self-confidence.

Trainer: Alison Botha, Independent Consultant & Trainer
Alison is an experienced youth and community worker, trainer, group worker, mediator and counsellor. Following her first career as a journalist she moved into more 'person-centred' work and gained a Dip Y and C at Alsager College. After 13 years with the Isle of Wight Council she became an independent training consultant and established Advance Training and Mediation Consultancy.

Date: 19th June 2013

Time: 9:30am – 3:30pm

Venue: Downside Community & Learning Centre, Furrongs, Newport, PO30 2AX

Cost: No further charge for fully Subscribing Schools and Early Years settings
Non-Subscribing Schools and Early Years settings - £220



Emotional Wellbeing

Solihull Approach the First Five Years

TARGET GROUP:

All professionals working directly with and children under 5 years of age and their parents.

COURSE AIMS:

The Solihull Approach is designed to be used as a brief intervention for those working with children, young people and their families and is supported by a comprehensive resource pack. It offers an integrated psychodynamic/psychotherapeutic and behavioural approach for professionals working with children and families who are affected by behavioural and emotional difficulties. The theoretical model integrates the concepts of containment, reciprocity, and behaviour management, applying it both to an understanding of the child and family as well as the relationship between practitioner and client.

The early years (0-5 years) training is offered as a two-day package and each participant leaves with a Resource Pack, which not only covers the approach but also has many useful resources, activities and fact sheets relating to the early years. Attendees are also expected to attend 6 practice development sessions throughout the year to discuss the ongoing practical application of the Solihull Approach and to support them in embedding it in practice.

- To explore the implications for emotional health and development of the baby brain and the parent- child relationship.
- To explore the Theoretical Model supporting the Solihull Approach - Containment, Reciprocity and Behaviour Management.
- To explore how The Solihull Approach works in practice.
- To help practitioners become reflective in their work with children and young people and their families and build their confidence and skill level.

LEARNING OUTCOMES:

Participants:

- Will have an increased understanding of baby brain development and the impact of parent child relationships in the first five years.
- Will have an understanding of the three concepts of Containment, Reciprocity and Behaviour Management and how using Solihull Approach can impact on parenting and child development.
- Will have an increased understanding of how emotional and behavioural difficulties develop within families.
- Will have developed skills and knowledge to be able to use the Solihull Approach in their work with families and children.

RECOMMENDED READING MATERIALS:

www.solihull.nhs.uk/solihullapproach

Trainer:	Chandra Shaw, CAMHS Jill Wade-Smith, Children Centre Manager Vicky Kalaker, Health Visitor
Date:	Day 1 – 17 th September 2012 AND Day 2 – 8 th October 2012 OR Day 1 – 14 th January 2013 AND Day 2 – 11 th February 2013
Time:	9:30am – 4:00pm
Venue:	Downside Community & Learning Centre, Furlongs, Newport, PO30 2AX
Cost:	This course is fully grant funded and therefore free of charge to the applicant, however there will be a £50 charge for non-attendance



Working with Family Separation in a Children's Centre Setting

TARGET GROUP:

Anyone working in or linked with a Children's Centre.

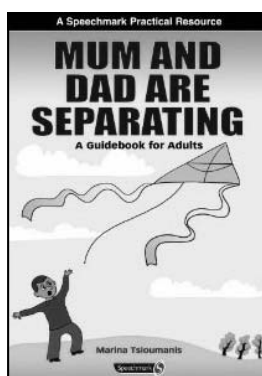
COURSE AIMS:

- To increase participants awareness of the impact of family separation.
- Understanding family separation.
- Meeting the different needs of mums and dads.
- Engaging with parents.
- Children's experiences of separation.
- Promoting collaborative post separation parenting arrangements.
- Sign posting parents to wider relationship support.

INTENDED IMPACT:

To raise awareness of the impact of family separation and for Children's Centre workers to feel more confident of meeting the needs of families going through separation.

Trainer:	Sarah Read, Lead Training Officer 4 Children
Date:	25 th September 2012 OR 24 th October 2012
Time:	9:30am – 3:30pm
Venue:	Downside Community & Learning Centre, Furlongs, Newport, PO30 2AX
Cost:	This course is fully grant funded and therefore free to the applicant, however there will be a £50 charge for non-attendance



Available from the Learning & Development Resource Centre

Relationships Build Brains – Why Adults are Important to Children

TARGET GROUP:

Practitioners and Reception Class Teachers working within the EYFS.

COURSE AIMS:

Delegates will be guided through:

- Attachment and brain development: How adult behaviour shapes the brains of children.
- Understanding trauma: Explaining to the adults building young brains the impact of unregulated stress.
- Managing stress, managing behaviour.
- Implications for practice: Building resilience throughout the network.

INTENDED IMPACT:

- Understand the impact of early dependency relationships on brain development.
- Develop skills in explaining the impact of unregulated stress to the adults who are living and working with children and young people.
- Develop strategies for enabling yourself and others to manage stress more effectively.

Trainer:	Kate Cairns Associates Kate is a therapist, teacher and counsellor with a remarkable range of practice experience. She spent the first twenty-seven years of her career in education, teaching in a range of institutions, from a young offenders' institution to a seminary, from secondary schools to universities. She then moved into counselling and therapy, providing therapeutic support for children and young people in crisis. Kate is an accredited and registered therapist and works as the Director of Therapy and support services at Capstone, South West, as well as training for Kate Cairns Associates. She and her family were foster carers for twenty-six years.
Date:	8 th October 2012 OR 9 th October 2012
Time:	9:30am -3:30pm
Venue:	Oakfield CE Primary School, Appley Road, Ryde, PO33 1NE Lunch will be provided
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £220

The Key Person – Principles into Practice

TARGET GROUP:

Daycare Managers and those with a responsibility for implementing the key person approach within their setting.

COURSE AIMS:

At the end of the course, the aim is that participants should have:

- A critical understanding of the key elements of attachment theory (separation anxiety; secure base; preferred attachment figures) as applied to professional interactions between children and adults in nursery.
- A critical understanding of the role of the key person in facilitating nursery attachments and how individual work with particular children should be combined with a commitment to team work and collective responsibility for a whole group of children.
- Understanding of the meaning and contribution of Work Discussion, as one form of critical professional supervision, as specified in the revised EYFS following the Tickell Review, and its contribution to key person practice.

INTENDED IMPACT:

That participants should, with the support of line managers and colleagues, facilitate a critical evaluation of the current stage of progress in implementing the key person approach in their own setting, agree a plan with the setting for the next steps in developing this implementation, and an agreement on how the achievement of these next steps will be assessed.

RECOMMENDED READING MATERIALS:

Key Persons in the Early Years, Peter Elfer, Elinor Goldschmied and Dorothy Selleck.

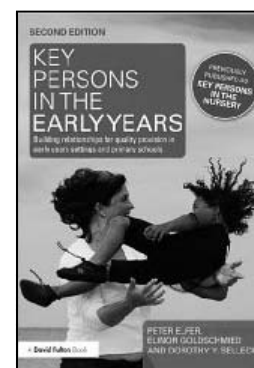
Routledge Taylor and Francis Group London and New York, second edition 2012

Trainer:	Peter Elfer, Principal Lecturer in Early childhood Studies at University of Roehampton
Date:	13 th November 2012
Time:	9:30am – 3:30pm - Lunch will be provided AND
Date:	21 st November 2012
Time:	9:30am – 12:30pm <i>Delegates must attend both days</i>
Venue:	Oakfield Primary School, Appley Road, Ryde. PO33 1NE
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £220

About Peter Elfer:

Dr Peter Elfer has a long standing interest in the well being of babies and children under three in nursery. His current research concerns the different impact of different types of nursery organisation and management on staff and their interactions with children. He is working on the role of Work Discussion Groups in supporting nursery staff think about and develop interactions with children under three and with their families.

Peter wrote the 'in depth' guidance on the key person role for the new Early Years Foundation Stage. He has been working with a number of local authorities offering a new training programme in support of the Key Person role within the EYFS.



**Available from the
Learning &
Development
Resource Centre**

Conferences

The Passionate Mind: How People with Autism Spectrum Learn

TARGET GROUP:

All Primary and Secondary School Teaching and Support Staff, SENCOs, Early Years Practitioners, Youth Workers, Social Care Staff, Foster Carers and those offering respite care, parents of children with autism.

COURSE AIMS:

- Create a firm understanding of autism as a different way of thinking and communicating by exploring the most recent brain scan technologies, learning styles & personal story.
- Appreciate and use appropriate tools & the latest technology to communicate with individuals with autism.
- Gain an understanding of sensory sensitivities and how these impact upon behaviour. Provide information to help set up an appropriate sensory lifestyle.

INTENDED IMPACT:

To increase insight and skills for those working/living with autism and build confidence to enable individuals to communicate better, lower frustration and live lives they hope for.

RECOMMENDED READING MATERIALS:

The passionate mind: how people with autism learn – Dr Wendy Lawson

Trainer:	Dr Wendy Lawson, Psychologist/Trainer/ Author
Date:	15 th October 2012
Time:	9:30am – 3:30pm
Venue:	Community Learning Centre, Westridge, Brading Road, Ryde, PO33 1QS Lunch will be provided
Cost:	No further charge for fully Subscribing Schools and Early Years settings No charge for parents with children with Autism Non-Subscribing Schools and Early Years settings - £220

About Dr Wendy Lawson:

A counsellor, lecturer and author, being on the autism spectrum, Dr. Wendy Lawson is passionate about the rights of those who so often cannot speak for themselves and aims to promote justice and equality for all. Wendy is proud of her autism. Being awarded fourth place as 'Victorian Australian of the year' in 2008, Wendy knows what it means to represent others and advocate on their behalf. The mother of four children, two of her sons are also on the autistic spectrum.

Having written numerous papers and books on the topic, Wendy is committed to enlightening all those who are willing to hear and to see, just how those of us on the spectrum learn and love, the best.

"There has never been a better time to be autistic. I am excited with the current technological advances that are helping us connect to and understand the world



Adult Community Learning

The Adult Community Learning Service receives funding through course fees, and a grant from the Skills Funding Agency to provide, commission or broker responsive adult learning opportunities for adults aged 19+ on the Isle of Wight.

Programmes:



Family Learning - courses which support parents to be able to support their children's learning at home, to learn how children are taught in school and improve attitudes to learning. Family learning seeks to improve both the outcomes for the children through positive shared learning experiences, and their parents through access to basic skills qualifications.



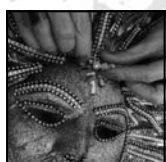
Health and Well-being - courses are delivered in subject areas for personal interest, leisure time hobbies or cultural fulfilment. These courses have proven benefits on physical and mental health and well-being and self-confidence for adults of all ages and abilities.



Digital Inclusion - Information and communications technology has become embedded within daily life; from shopping, applying for a job, accessing benefits, making a complaint to socialising and listening to music. There are still many households without internet access or the skills required to use computers and access services. A range of courses are available from 'Online Basics' to level 2 qualifications in ICT.



Economic Well-being - courses that encourage disadvantaged adults and communities to enjoy learning and to improve their job prospects. Courses will include ICT, English, Maths, English for Speakers of Other Languages, personal motivation and confidence building, team working, budgeting and employability skills such as CV, interview and job search skills.



Civic Engagement - includes building the confidence and skills of adults to contribute to their local community and be involved in community life, to influence decision making and to understand their own culture and those of others. Courses include carnival craft and community learning champions.

Did you know you can commission a fun activity as part of your bespoke staff development days from the Adult Community Learning Service? Mosaics, abstract painting, jewellery, glass coasters etc. Check www.iwcommunitylearning.ac.uk for more details about available courses or email acl@iow.gov.uk

SAFEGUARDING

Group 2 Safeguarding Children and Young People - Basic Awareness (All Professionals)

TARGET GROUP:

Those in a professional or voluntary role. Who have regular contact or have a period of intense but irregular contact with children, young people and parents/carers, who may in a position to identify concerns about maltreatment.

COURSE AIMS:

Develop awareness of what to do if you have concerns about the safety and welfare of children and young people in the context of National, local and your organization's policies and procedures.

OUTCOMES:

- Identify personal and cultural values and their impact on Safeguarding.
- Identify the differences between Safeguarding and Child.
- Identify and understand of the categories of Abuse in relation to the children and young people you work with.
- Identify the key safeguarding legal framework and guidance and it important to your practice.
- Understand what to do if you have concerns about the welfare of children, including those who are suffering or at risk of suffering "significant harm".
- The behavior of adults who work with children.

Trainer: Calvin Wright, Safeguarding Officer

Attend one date only

Date: 24th September 2012

3rd October 2012

12th October 2012

24th October 2012

7th November 2012

13th November 2012

29th November 2012

10th December 2012

17th December 2012

Time: 9:30am – 4:15pm

Venue: Downside Community & Learning Centre, Furrongs, Newport, PO30 2AX

Cost: No further charge for fully Subscribing Schools and Early Years settings
Non-Subscribing Schools and Early Years settings - £220

Group 3 Safeguarding Children and Young People - Child Protection Liaison Officer (CPLO)

TARGET GROUP:

Those who have responsibility to coordinator and refer Safeguarding/Child Protection concerns on behalf of their organisations under the role of Child Protection Liaison Officer in settings i.e. the Local Authority, Probation, Youth Offending Team, Volunteer Organisations, School, EYFS or Childminding.

COURSE AIMS:

To equip the CPLO with the knowledge to discharge their role as CPLO effectively.

OUTCOMES:

- Identify the role and the responsibilities of a Child Protection Liaison Officer.
- Identify changes to key guidance and regulation including ofsted.
- Understand information sharing and accurate record keeping.
- Discuss Non Accidental Injury's.
- Manage effectively a child/ young person's enquiries.
- Identify possible actions if there are concerns about children in order to safeguard and promote the welfare of children, including those who are suffering, or at risk of suffering significant harm.
- Identify the process for responding to allegations and concerns about members of staff.

INTENDED IMPACT:

To equip the attendance with the knowledge to undertake their role of CPLO in line with national guidance.

RECOMMENDED READING MATERIALS:

Working Together to Safeguard Children (2010).
Isle of Wight Children's Services Threshold for service document.

Trainer: Calvin Wright, Safeguarding Officer

Attend one date only

Date: 20th September 2012

17th October 2012

8th November 2012

19th November 2012

6th December 2012

Time: 9:30am - 4:15pm

Venue: Downside Community & Learning Centre, Furrongs, Newport, PO30 2AX

Cost: No further charge for fully Subscribing Schools and Early Years settings
Non-Subscribing Schools and Early Years settings - £220

CAF and Information Sharing

TARGET GROUP:

Any staff member or volunteer who works with children, young people and their families or carers.

COURSE AIMS:

- Have increased their knowledge and understanding of their role and the process to be followed in identifying needs, completing a Common Assessment and ensuring integrated service provision.
- Have an understanding of the local thresholds for different tiers of need.
- Have improved practitioner confidence to share information about their clients appropriately.

INTENDED IMPACT:

- For staff to share information about service users with confidence using the guidelines,
- For delegates to be able to fully engage with the CAF process.

Trainer:	Dave Piggott or Ruth Hales, CAF Co-ordinators, Attend one date only
Date:	24 th September 2012
Venue:	Community Learning Centre, Westridge, Brading Road, Ryde, PO33 1QS OR
Date:	19 th October 2012
Venue:	Downside Community & Learning Centre, Furrongs, Newport, PO30 2AX OR
Date:	23 rd November 2012
Venue:	Downside Community & Learning Centre, Furrongs, Newport, PO30 2AX OR
Date:	24 th January 2013
Venue:	Community Learning Centre, Westridge, Brading Road, Ryde, PO33 1QS OR
Date:	27 th February 2013
Venue:	Downside Community & Learning Centre, Furrongs, Newport, PO30 2AX OR
Date:	19 th March 2013
Venue:	Downside Community & Learning Centre, Furrongs, Newport, PO30 2AX OR
Date:	13 th May 2013
Venue:	Community Learning Centre, Westridge, Brading Road, Ryde, PO33 1QS OR
Date:	12 th June 2013
Venue:	Downside Community & Learning Centre, Furrongs, Newport. PO30 2AX OR
Date:	8 th July 2013
Venue:	Downside Community & Learning Centre, Furrongs, Newport, PO30 2AX
Time:	9:30am – 4:00pm
Cost:	Free to attend, but a cost of £50 will be invoiced for non-attendance

Safer Recruitment for Schools

TARGET GROUP:

Headteachers, Senior Staff and Business Managers.

COURSE AIMS:

- To place recruitment in the broader context of issues relevant to the prevalence of abuse.
- Help participants understand the practical safeguarding dimensions of the recruitment process.
- To consider the development of a safer culture.

INTENDED IMPACT:

Participants able to contribute to ensuring safer recruitment practice and the establishment and maintenance of a safer culture in their schools.

Trainer:	George Cooil, Independent Educational Consultant
Date:	21 st November 2012 OR 5 th February 2013 OR 8 th May 2013
Time:	1:00pm – 4:00pm
Venue:	Downside Community & Learning Centre, Furrongs, Newport, PO30 2AX
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £140

An Introduction to Child and Young Peoples Development

TARGET GROUP:

Multi agency staff working regularly with children and young people who may be required to complete or contribute to assessments or plans.

NB: Attendees must have completed Level 2 Single Agency Safeguarding Training.

COURSE AIMS:

To enable participants to build on their understanding of child development and to use this knowledge whilst working with vulnerable children, young people and their families.

OUTCOMES:

- Understand the developmental stages and transitions experienced by children and young people and be able to use this knowledge to appropriately meet children's needs.
- Understand the way in which the child's brain develops and how brain development and brain chemistry is affected by close relationships.
- Understand the factors that influence child development, including parenting styles, the environment and the community within which a child is living.

INTENDED IMPACT:

Improved ability across agencies to complete or contribute to assessments taking child development into account.

Trainer:	Ella Robinson, In-Trac Training and Consultancy
Date:	12 th September 2012
Time:	9:30am – 4:30pm
Venue:	Community Learning Centre, Westridge, Brading Road, Ryde, PO33 1QS
Cost:	Free to attend, but a cost of £50 will be invoiced for non-attendance

CAADA/DASH Multi-Agency Risk Assessment Training

TARGET GROUP:

Frontline professionals who come into contact with victims of domestic abuse, especially those working in:

- Housing
- Health Services
- Adult and Child Safeguarding
- Alcohol or Drug Services
- Education Services
- Victim Support / Other Advice Services
- Community Safety

COURSE AIMS:

- Put domestic abuse victim risk management into context.
- Help identify and assess risk.
- Introduce DASH risk assessment model -how it links to MARAC.

Intended Impact:

- Increase the number of non-police referrals to MARAC.
- Increase the identification of those victims of domestic abuse who are at the highest risk of harm.
- Reduction in serious injury / prevention of murder.

Trainer:	Fiona Gwinett and Fleur Gardiner, Chief Executive Island Women's Refuge & Domestic Abuse Coordinator, IWC
Date:	26 th October 2012 9 th November 2012 26 th November 2012 1 st February 2013
Time:	2:00pm – 4:30pm
Venue:	Downside Community & Learning Centre, Furrongs, Newport, PO30 2AX
Cost:	Free to attend, however there will be a £50 charge for non-attendance

Direct Work with & Communicating with Children (2 day course)

TARGET GROUP:

Safeguarding Practitioners.

NB: Attendees must have completed Levels 1 & 2 Single Agency Safeguarding Training.

COURSE AIMS:

- To understand different ways of communicating, Verbal and non-verbal including touch and play.
- To understand the development of communication from birth with developmental milestones focusing on language development.
- To explore the importance of understanding communication in child observation.
- To learn techniques for overcoming blocks in verbal communication.
- To develop understanding of the issues in communicating with children with sensory loss and with learning difficulties.
- To learn the application of this knowledge to practice in assessment and intervention.
- To learn the influence of own communication on children.
- To create a work plan to take new knowledge and skills into the workplace.

INTENDED IMPACT:

Improved ability across agencies to complete or contribute to assessments taking child development into account.

Trainer:	In-Trac Training and Consultancy
Date:	25 th & 26 th September 2012 (2 day course)
Time:	9:30am – 4:30pm
Venue:	Downside Community & Learning Centre, Furlongs, Newport, PO30 2AX
Cost:	Free to attend but a cost of £50 will be invoiced for non-attendance

Domestic Abuse and the Impact on Children

TARGET GROUP:

Safeguarding Practitioners.

NB: Attendees must have completed Levels 1 & 2 Single Agency Safeguarding Training.

COURSE AIMS:

- Describe domestic abuse within a diversity framework.
- Describe a range of inter-agency issues within this field of work.
- Identify the impact of domestic abuse on children.
- Demonstrate skills in the application of an organisation's domestic abuse policy when assessing levels of risk.
- Identify key issues for engaging with families where domestic abuse is an issue.

INTENDED IMPACT:

Improving understanding of children's safeguarding through a multi-agency setting.

Trainer:	In-Trac Training and Consultancy
Date:	18 th AND 19 th September 2012 <i>Delegates must attend both dates</i>
Time:	9:30am – 4:30pm
Venue:	Community Learning Centre, Westridge, Brading Road, Ryde, PO33 1QS
Cost:	Free to attend, but a cost of £50 will be invoiced for non attendance

Drugs Now: Legal Highs, New Trends, New Issues

TARGET GROUP:

Any **safeguarding professionals** who work with children or adults where there maybe substance misuse happening, which is impacting on the child, young person or vulnerable adults within the family setting which they are working.

NB: Attendees must have completed Levels 1 & 2 Single Agency Safeguarding Training.

COURSE AIMS:

- To explore how and why patterns of drug use are changing.
- To examine the impact of new psychoactives and 'legal highs'.
- To gain an understanding of the problems associated with poly-drug use.
- To understand the role that the internet is playing in drugs culture.
- To explore appropriate harm reduction advice to give to those using particular substances.
- To understand where further help, information and advice is available.

COURSE MATERIALS:

Each participant will receive a course information booklet, drugs education resources, a DANOS linked Certificate of Attendance and free subscription to the 'Drugs Now' e-zine.

The 'Drugs Now' course helps delegates develop their knowledge, skills and competence in the following DANOS units: **AA1, HSC330, AB2, AB5, HSC335, HSC395, AD1.**

INTENDED IMPACT:

Improving understanding of children's safeguarding through a multi-agency setting.

Trainer:	Liam Watson, Drugs Training
Date:	5 th September 2012 OR 8 th January 2013
Time:	9:30am – 4:30pm
Venue:	Community Learning Centre, Westridge, Brading Road, Ryde, PO33 1QS
Cost:	Free to attend, but a cost of £50 will be invoiced for non-attendance

Emotional Abuse & Neglect

COURSE AIMS:

This two day course aims to give participants an opportunity to consider some of the dilemmas involved in working with families where emotional abuse and neglect is an issue. Lessons from research and Serious Case Reviews will be used to enable participants to explore assessment processes as well as appropriate ways of intervening.

NB: In order to access Inter-agency Training all participants should have attended Basic Child Protection Training at Levels 1 or 2.

OUTCOMES

By the end of the course, participants will have been given the opportunity to:

- Recognise situations where neglect and emotional abuse are impacting on a child's development.
- Consider research and enquiry findings that assist in working with emotional abuse and neglect.
- Understand the assessment framework in order to conduct assessments which are informed by family history, dynamics and current context in order to reach an understanding of the needs of the child.
- Build an understanding of attachment and resilience to inform their analysis.
- Develop the capacity to work creatively with children and families to build on strengths whilst ensuring children are protected.

INTENDED IMPACT:

Improved ability across agencies to complete or contribute to assessments taking child development into account.

Trainer:	In-Trac Training and Consultancy
Date:	19 th AND 20 th November 2012 <i>Delegates must attend both dates</i>
Time:	9:30am – 4:30pm
Venue:	Community Learning Centre, Westridge, Brading Road, Ryde, PO33 1QS
Cost:	Free to attend, but a cost of £50 will be invoiced for non-attendance

Multi-Agency Domestic Abuse Basic Awareness Training

TARGET GROUP:

This training is open to all staff from statutory and voluntary organisations on the Island and will provide the opportunity for participants to gain an awareness of the key issues surrounding domestic abuse. It is specifically recommended that Children's Centre staff, Early Years Practitioners, Adult and Children's social workers & Contact Centre Staff attend.

COURSE AIMS:

- Understanding of what constitutes domestic abuse.
- Raised awareness of the extent and impact of domestic violence and abuse.
- Raised awareness of the risks presented to victims and children.
- Increased ability to offer help and support to victims of domestic violence and abuse.

INTENDED IMPACT:

Baseline awareness training for all staff leading to raised standards of practice both individually and collectively.

Trainer:	Fiona Gwinnet, Chief Executive Island Women's Refuge
Date:	26 th October 2012 OR 9 th November 2012 OR 26 th November 2012 OR 1 st February 2013
Time:	10:00am – 12:30pm
Venue:	Downside Community & Learning Centre, Furrongs, Newport, PO30 2AX
Cost:	Free to attend, however there will be a £50 charge for non-attendance

Promoting Positive Environments for Children; Attachment and Resilience

TARGET GROUP:

Multi agency staff working regularly with children and young people who may be required to complete or contribute to assessments or plans.

NB: Attendees must have completed Levels 1 & 2 Single Agency Safeguarding Training.

COURSE AIMS:

Introduces participants to patterns of attachment and resilience thus enabling them to use this knowledge in assessing the developmental needs of children.

OUTCOMES:

By the end of the course, participants will be able to:

- Identify patterns of attachments.
- Understand how the quality of attachment may impact on a child's development.
- Use a range of tools to assess patterns of attachment.
- Identify factors that cushion vulnerable children from worst effects of adversity.
- Work creatively with families to build on their strengths whilst ensuring children are protected from harm.

INTENDED IMPACT:

Improved ability across agencies to understand the impact of attachment and resilience.

Trainer:	Ella Robinson, In-Trac Training and Consultancy
Date:	11 th September 2012
Time:	9:30am – 4:30pm
Venue:	Downside Community & Learning Centre, Furrongs, Newport, PO30 2AX
Cost:	Free to attend, but a cost of £50 will be invoiced for non-attendance

Safeguarding Children with Disabilities

TARGET GROUP:

Multi agency staff working regularly with children and young people.

NB: Attendees must have completed Level 2 Single Agency Safeguarding Training.

COURSE AIMS:

This one day course aims to explore good practice in the protection of disabled children from abuse, and promote effective working together for all those concerned for their safety and welfare.

- Describe the particular circumstances which make disabled children vulnerable to abuse.
- Assess the signs and indicators presented by disabled children who may have been subjected to abuse.
- Explain the factors which may influence the threshold for intervention for disabled children; and;
- Communicate more confidently with disabled children about abuse

INTENDED IMPACT:

Staff to be able to communicate more confidently with children with disability about abuse.

Trainer:	Sue Carr
Date:	6 th November 2012
Time:	9:30am – 4:30pm
Venue:	Community Learning Centre, Westridge, Brading Road, Ryde, PO33 1QS
Cost:	Free to attend, but a cost of £50 will be invoiced for non-attendance

Toxic Trio: Triple Jeopardy for Children

TARGET GROUP:

Safeguarding Practitioners.

NB: Attendees must have completed Levels 1 & 2 Single Agency Safeguarding Training.

COURSE AIMS:

Analysis of 47 serious case reviews showed that the families involved shared many characteristics, particularly the preponderance of domestic violence, mental health difficulties and substance misuse among parents and carers.

- Recognise the importance of a multi-agency approach when supporting children who are living in families with multiple needs.
- Demonstrate an awareness of the impact of these factors on children.
- Explore the learning from Serious Case Review findings.
- State the blocks for practitioners that impact on effective outcomes for children.
- Challenge attitudes of professionals who are failing to recognise the needs of the child in their work with adults.

INTENDED IMPACT:

Improving understanding of children's safeguarding through a multi-agency setting.

Trainer:	In-Trac Training & Consultancy
Date:	27 th November 2012 OR 14 th January 2013
Time:	9:30am – 4:30pm
Venue:	Community Learning Centre, Westridge, Brading Road, Ryde, PO33 1QS
Cost:	Free to attend, but a cost of £50 will be invoiced for non-attendance

Working with Hostile Families and Disguised Compliance

TARGET GROUP:

Safeguarding Practitioners.

NB: Attendees must have completed Levels 1 & 2 Single Agency Safeguarding Training.

COURSE AIMS:

This is a two-day course which involves some role-play, and some self-disclosure. For this reason numbers should be limited to a maximum of 16, and participants should have had some experiences of working in situations where service-user engagement has been questionable and/or problematic.

- To introduce participants to a variety of frameworks for thinking about 'involuntarism' and applications in practice.
- To provide opportunities to reflect on professional and personal fears, experiences of resistance (passive/aggressive/disguised) with a view to developing appropriate/alternative strategies.
- To reinforce the importance of systematic assessment and management of danger.

OUTCOMES:

Participants will have the opportunity to leave with:

- An understanding of the basic literature/theory about 'resistance' and 'involuntarism' and the importance of using the literature to:
 - understand the impact of strong emotions on cognitive processes
 - maintain appropriate emotional and physical boundaries when interviewing aggressive service users
 - limit the distorting impact of service user aggression on professional networks.
- A framework for thinking through 'discrepant' information.
- Greater clarity about the limits of confidentiality in Child Protection work and the need to share and analyse information.
- An understanding of the importance and use of procedures and contracts.
- Some practical skills/techniques which reduce the likelihood of physical aggression:
 - Assertive rather than persecutory
 - Authoritative rather than authoritarian
- A framework for thinking about levels and possible outcomes of 'resistance'.
- Complementary strategies for recognising and dealing with personal and client stress.
- An increased awareness of the importance of supervision.

INTENDED IMPACT:

Improving understanding of children's safeguarding through a multi-agency setting.

Trainer:	In-Trac Training and Consultancy
Date:	10 th and 11 th September 2012
Time:	9:30am – 4:30pm
Venue:	Downside Community & Learning Centre, Furlongs, Newport, PO30 2AX
Cost:	Free to attend, but a cost of £50 will be invoiced for non-attendance



Just some of the resources available from the Learning & Development Resource Centre

Working with Child Sexual Abuse

COURSE AIMS:

To enable participants to gain a greater understanding of how sexual abuse affects children and young people and to develop the knowledge and skills necessary to intervene effectively.

By the end of the course, participants will be able to:

- Outline the legal framework as it relates to sexual abuse.
- Outline the behaviour pattern of perpetrators of sexual abuse.
- Explain the impact of abuse on the victim and non abusing carers.
- Identify appropriate responses to sexual abuse which meet the immediate safety needs of the child and action that will need to be taken to promote their long term well being and recovery.
- Recognise and manage the emotional impact of working with sexual abuse.

NB: In order to access Inter-agency Training all participants should have attended Basic Child Protection Training at Levels 1 or 2.

Trainer:	In Trac Training and Consultancy
Date:	3 rd September 2012 OR 4 th February 2013
Time:	9:30am – 4:30pm
Venue:	Community Learning Centre, Westridge, Brading Road , Ryde PO33 1QS
Cost:	Free to attend, but a cost of £50 will be invoiced for non-attendance

Whole School Level 2 Safeguarding Training

Subscribing Schools are entitled to one, whole school, Level 2 Safeguarding course delivered in-house once every two years



Additional places can be booked on the centrally delivered course, as required

To book a session, please contact Learning & Development on 817280 or e-mail: learning.development@iow.gov.uk

HEALTH & SAFETY

Health & Safety for School Managers/ Caretakers

TARGET GROUP:

School Managers/Caretakers.

COURSE AIMS:

This course is for all school managers and caretakers and is designed to provide a working knowledge of UK health and safety legislation, managing contractors, working at Height and to understand the need for risk assessment.

INTENDED IMPACT:

- An overview of the relevant legislation.
- An understanding of the legal responsibilities for managing contractors.
- Guidance on the steps to be taken to ensure effective control of contractors.
- An understanding of the principals of risk assessment.
- Have a basic understanding of risk assessment.
- Understand the scope of the Work at Height Regulations 2005.
- Fully appreciate the risks associated with Working at Height.

Trainer:	Tony Wright, Health Safety and Welfare Manager
Date:	13 th September 2012
Time:	9:30am – 12:30pm OR 1:30pm – 4:30pm
Venue:	Downside Community & Learning Centre, Furlongs, Newport, PO30 2AX
Cost:	No further charge for Schools that have subscribed to the Learning and Development and or the Health & Safety Service Learning Agreement No further charge for subscribing Early Years settings Non-Subscribing Schools and Early Years settings - £140

Fire Awareness

TARGET GROUP:

All staff.

COURSE AIMS:

This course is designed to provide a basic understanding of fire hazards and to be aware of the fire evacuation process. It will also cover the UK fire safety legislation and risks within the workplace.

INTENDED IMPACT:

- Have a basic understanding of Fire hazards.
- Be aware of the Fire evacuation process.
- Have a basic understanding of the UK Fire safety legislation.

Trainer:	Tony Wright, Health Safety and Welfare Manager
Date:	14 th September 2012 OR 28 th February 2013
Time:	9:30am – 12:30pm OR 1:30pm – 4:30pm
Venue:	Downside Community & Learning Centre, Furlongs, Newport, PO30 2AX
Cost:	No further charge for Schools that have subscribed to the Learning and Development and or the Health & Safety Service Learning Agreement No further charge for subscribing Early Years settings Non-Subscribing Schools and Early Years settings - £140

Emergency First Aid

TARGET GROUP:

Appointed first aiders and those who may need to administer first aid.

COURSE AIMS:

- Welcome and introduction to the course.
- The role of the first aider.
- Priorities of first aid.
- Respiration and circulation.
- Treatment for choking.
- Management of bleeding.
- Treatment for shock.
- Treatment of minor injuries.

INTENDED IMPACT:

On completion of training, successful delegates should be able to administer basic first aid in an emergency situation. This course follows the new HSE syllabus effective from September 2009.

Trainer:	NHS Ambulance Service
Date:	17 th September 2012 OR 22 nd October 2012 OR 28 th November 2012 OR 21 st January 2013 OR 25 th February 2013 OR 27 th March 2013
Time:	9:00am – 4:30pm
Venue:	Ambulance HQ Training Unit which is situated above NHS Supplies Depot, Barry Way, Newport
Cost:	No further charge for Schools that have subscribed to the Learning and Development and or the Health & Safety Service Learning Agreement No further charge for subscribing Early Years settings Non-Subscribing Schools and Early Years settings - £180

CDM Briefing - The Construction (Design & Management) Regulations 2007

TARGET GROUP:

This course is aimed at those with some previous knowledge of the CDM regulations 1994 and 2007. It is NOT suitable for delegates who have limited knowledge of CDM.

COURSE AIMS:

This course is designed to provide clients, project managers, designers, principal contractors and contractors with a briefing on the CDM Regulations 2007:

- A review of the format and content of the Construction (Design & Management) Regulations 2007, ACoP and guidance.
- Review of duties of the client including management, appointments, responsibilities, etc.
- The requirements of the designer to eliminate and reduce health and safety risks during design. The provision of information and liaison with the CDM co-ordinator and other designers.
- A review of the CDM co-ordinator's duties and responsibilities and the content of the health and safety file.
- The requirements on the principal contractor and other contractors.
- Requirements of The Health and Safety File/ Pre-construction information/Construction Phase Plan documentation.

INTENDED IMPACT:

On completion of the course, delegates should:

- Be familiar with the CDM regulations and its Approved Code of Practice.
- Appreciate the impact the CDM regulations will have on the management of construction projects during design and construction phases.

Trainer:	Tony Wright, Health Safety and Welfare Manager
Date:	18 th September 2012
Time:	9:30am – 12:30pm OR 1:30am – 4:30pm
Venue:	Downside Community & Learning Centre, Furlongs, Newport, PO30 2AX
Cost:	No further charge for Schools that have subscribed to the Learning and Development and or the Health & Safety Service Learning Agreement No further charge for subscribing Early Years settings Non-Subscribing Schools and Early Years settings - £140

Certificate First Aid Practice for Schools

TARGET GROUP:

This two day course is for anyone who administers basic first aid.

COURSE AIMS:

- First Aid Action.
- Scope and Aims of First Aid in the School.
- Incident Management.
- Your priorities when dealing with casualties.
- Communication within the school structure.
- History-Signs-Symptoms.
- Examination of the casualty.
- Unconsciousness.
- Dealing with an unconscious casualty.
- Recovery Position - why, when and how (practical).
- Resuscitation.
- Resuscitation of infants, children and adults (practical).
- Choking, the action during an emergency.
- Dealing with breathing difficulties-asthma, hyperventilation.
- Personal Protection and Hygiene.
- General Hygiene.
- Transmission of infection/clearing up of spillage's i.e. blood.
- Reducing the risk of infection.
- First Aid rooms and boxes.
- Purchasing supplies and restocking boxes and travelling kits.
- Record keeping/accident reporting.
- Specific First Aid in Schools.
- General First Aid in Schools.
- Review of the two days.

INTENDED IMPACT:

Following course attendance, course members should be able to:

- Administer basic first aid in an emergency.
- Demonstrate mouth-to-mouth resuscitation and chest compression.
- Observe personal protection and hygiene procedures.
- Perform practical first aid duties in accordance with training given and requirements of the school.
- Record and report information and treatment details to comply with legislation.

Trainer:	NHS Ambulance Service
Dates:	18 th AND 19 th September 2012 OR 26 th AND 27 th November 2012 OR 10 th AND 11 th January 2013 OR 11 th AND 12 th March 2013
Time:	9:00am – 4:30pm
Venue:	Ambulance HQ Training Unit which is situated above NHS Supplies Depot, Barry Way, Newport
Cost:	No further charge for Schools that have subscribed to the Learning and Development and or the Health & Safety Service Learning Agreement No further charge for Subscribing Early Years settings Non-Subscribing Schools and Early Years settings - £180

Food Hygiene

TARGET GROUP:

Evidence of appropriate training in Food Hygiene is a requirement for any member of staff whose job role involves food preparation.

COURSE AIMS:

This new on-line training is a fully certified course and is available to complete during group sessions at the ICT suite, Community Learning Centre.

The test consists of a series of 30 questions and has a pass mark of 70%. If you do not achieve the pass mark the first time it is possible to re-take the test having reviewed the course material. Upon completion of the test you will have the opportunity to print off a copy of your certificate.

It is the responsibility of your manager to decide whether this course is relevant for your job-role, and to ensure that any training is carried out on a regular and necessary basis.

Dates:	19 th September 2012 OR 15 th October 2012 OR 13 th November 2012 OR 3 rd December 2012 OR 11 th January 2013 OR 22 nd February 2013
Time:	9:30am – 12:30pm
Venue:	ICT Suite, Community Learning Centre, Westridge, Brading Road Ryde, PO33 1QS
Cost:	No further charge for Schools that have subscribed to the Learning and Development and or the Health & Safety Service Learning Agreement No further charge for subscribing Early Years settings Non-Subscribing Schools and Early Years settings - £25

Working at Height

TARGET GROUP:

This course is designed for anyone who needs to use or manage ladders and other access equipment.

COURSE AIMS:

- What is working at height?
- Working at Height Regulations 2005 and Provision and Use of Work.
- Equipment Regulations.
- Working at height:
 - hazards and risks
 - safe working practices
- Access equipment:
 - reducing risks when using ladders
 - hazards associated with ladders
 - safe working methods
 - inspection and checklist
- Why do people fall?
- Selection and inspection of ladders and stepladders.
- Safer ways to work at height.

INTENDED IMPACT:

It is intended to provide delegates with the skills and knowledge necessary to identify the risks associated with working at height, manage the risks safely and know how to select and use the most appropriate equipment. It will also enable people to know how to use ladders safely.

Trainer:	Tony Wright, Health Safety and Welfare Manager
Date:	27 th September 2012 OR 21 st March 2013
Time:	9:30am – 12:30pm OR 1:30pm – 4:30pm
Venue:	Downside Community & Learning Centre, Furrlongs, Newport, PO30 2AX
Cost:	No further charge for Schools that have subscribed to the Learning and Development and or the Health & Safety Service Learning Agreement No further charge for subscribing Early Years settings Non-Subscribing Schools and Early Years settings - £140

Conflict Resolution

TARGET GROUP:

For front line staff, Specialist Roles, Supervisor/ Team leaders or managers.

COURSE AIMS:

This workshop is to support staff in dealing with conflict situations that may arise in their work role.

Although primarily aimed at front line staff with roles that interact with the public this workshop can also provide useful training for dealing with conflict situations within work.

The focus will be on; recognising potential conflict situations and triggers, the council's policies and procedures relating to managing conflict situations, skills and understanding to minimise conflict with last resort actions to take.

INTENDED IMPACT:

- Describe the common causes of conflict.
- Describe two forms of communication.
- Give examples of communication breakdown.
- Explain three communication models that can exist in conflict resolution.
- Describe patterns of behaviours during different interactions.
- Explain the different warning and danger signs.
- Give examples of impact factors.
- Describe the use of distance when dealing with conflict.
- Explain the use of "reasonable force" as applies to conflict resolution.
- Describe different methods for dealing with possible conflict situations.

Trainer:	Connie Wendes, NHS
Date:	4 th October 2012
Time:	4:30pm - 7:30pm
	OR
Date:	7 th November 2012
Time:	12:30pm - 3:30pm
	OR
Date:	6 th March 2012
Time:	4:30pm - 7:30pm
Venue:	Downside Community Learning Centre, Furlongs, Newport, PO30 2AX
Cost:	No further charge for Schools that have subscribed to the Learning and Development and or the Health & Safety Service Learning Agreement No further charge for subscribing Early Years settings Non-Subscribing Schools and Early Years settings - £140

Fire Marshal Training

TARGET GROUP:

Anyone who has the role as fire marshal and their deputies.

COURSE AIMS:

The principles of fire marshalling covering the emergency and non-emergency roles dealing with fires in the workplace and methods of evacuation.

COURSE CONTENT:

- Simple fire prevention.
- Fire escape and evacuation fires.
- Methods of restricting & extinguishing fires.
- Practical use of extinguishers and blankets.
- Role of fire marshal.
- Practical experience in smoke conditions.

INTENDED IMPACT:

- Understand that Fire costs millions of pounds a year to businesses.
- Understand that fire costs jobs.
- Understand that fire prevention can reduce the risk.
- Understand the actions needed in event of fire so that it can save lives.
- Understand the full role of a fire marshal.
- Raising the alarm within your organisation.

Trainer:	Fire Safe Training
Date:	8 th October 2012
Time:	9:30am – 4:30pm
Venue:	Fire Safe Training, North Fairlee Farm, 301 Fairlee Road, Newport, PO30 2JU
Cost:	No further charge for Schools that have subscribed to the Learning and Development and or the Health & Safety Service Learning Agreement No further charge for subscribing Early Years settings Non-Subscribing Schools and Early Years settings - £220

Paediatric First Aid

TARGET GROUP:

Anyone who deals with children five years and under.

COURSE AIMS:

This course will cover:

- Planning for first aid emergencies.
- Dealing with emergencies.
- Resuscitation procedures appropriate to the age of the child.
- Recognising and dealing with shock.
- Recognising and responding appropriately to electric shock.
- Recognising and responding appropriately to bleeding.
- Responding appropriately to head, neck and back injuries.
- Recognising and responding appropriately to cases of poisoning.
- Responding appropriately to foreign bodies in eyes, ears and noses.
- Responding appropriately to eye injuries.
- Responding appropriately to bites and stings.
- Responding appropriately to the effects of extreme heat and cold.
- Responding appropriately to febrile convulsions.
- Recognising and responding appropriately to the emergency needs of children with chronic medical conditions including epilepsy and asthma.
- Sickle cell anaemia, diabetes.
- Recognising and responding appropriately to meningitis and other serious illnesses.

INTENDED IMPACT:

By the end of the training successful delegates will have achieved the necessary skills and competence to pass the accredited two day training that is required under the statutory framework for the Early Years Foundation stage (EYFS).

Trainer:	NHS Ambulance Service
Date:	15 th AND 16 th October 2012 OR 4 th AND 5 th February 2013 OR 18 th AND 19 th March 2013 <i>Please see the website for additional dates (www.iwight.com/trainingcourses)</i>
Time:	9:00am – 4:30pm
Venue:	Ambulance HQ, Training Unit which is situated above NHS Supplies Depot, Barry Way, Newport
Cost:	No further charge for fully subscribing schools to the Learning & Development Service Level Agreement One fully funded place is available to each childcare setting subscribing to the Learning and Development programme and who is registered on the Ofsted compulsory childcare register (Part A). Any additional places required by subscribing childcare settings can be booked but will be charged at a subsidised rate of £85 per place. The setting will then be invoiced for any additional places Non-Subscribing Schools and Early Years settings - £180

Health & Safety Essentials

TARGET GROUP:

All staff.

COURSE AIMS:

This course is designed to provide all staff with a working knowledge of UK health and safety legislation, a basic understanding of the need for risk assessment.

INTENDED IMPACT:

- Be familiar with UK health and safety legislation and requirements.
- Understand the council health and safety management structure.
- Understand the role of risk assessments within the workplace.

Trainer:	Tony Wright, Health Safety and Welfare Manager
Date:	19 th October 2012
Time:	1:30pm – 4:30pm
Venue:	Downside Community & Learning Centre, Furlongs, Newport, PO30 2AX
Cost:	No further charge for Schools that have subscribed to the Learning and Development and or the Health & Safety Service Learning Agreement No further charge for Subscribing Early Years settings Non-Subscribing Schools and Early Years settings - £140

Risk Assessment

TARGET GROUP:

This course is suitable for anyone who has responsibility for assessing and recording workplace.

COURSE AIMS:

This is part one of a two part course. Part one is designed to equip delegates with the necessary knowledge and understanding of the risk assessment process and recording process.

Part two is a workshop designed to build delegate confidence in completing the Risk Assessment process in a professional manner.

This course will provide basic knowledge and skills required to recognise workplace hazards and to carry out a Risk Assessment. Delegates will have the opportunity to review legislation and good practice.

At the end of the course delegates will identify workplace hazards within their own work environment, and responsibility, that they will carry out a Risk Assessment in preparation for part two.

INTENDED IMPACT:

- Understand WHY? we carry out Risk Assessments.
- Be familiar with the relevant legislation.
- Understand their role within the Risk Assessment process.
- Understand the recording processes and documentation.
- Be able to complete a Risk Assessment.

Trainer:	Tony Wright, Health Safety and Welfare Manager
Date:	5 th AND 19 th November 2012
Time:	1:30pm – 4:30pm OR
Date:	17 th AND 31 st January 2013
Time:	9:30am – 12:30pm
Venue:	Downside Community & Learning Centre, Furlongs, Newport, PO30 2AX
Cost:	No further charge for Schools that have subscribed to the Learning and Development and or the Health & Safety Service Learning Agreement No further charge for subscribing Early Years settings Non-Subscribing Schools and Early Years settings - £140

Health & Safety for Managers & Supervisors

TARGET GROUP:

All Headteachers, School managers and Supervisors who have responsibility for the Health, Safety and Welfare of other members of staff.

COURSE AIMS:

- To ensure managers understand their health and safety role and responsibilities and know the consequences of failing to manage health and safely effectively.
- The health and safety role and responsibilities of managers.
- Integrating health and safety objectives with other business objectives in order to minimise risk.
- Identification of how health and safety considerations should influence thinking during planning and decision making.
- Consequences of failing to manage health and safely effectively.
- Principles of occupational safety and health management systems.

INTENDED IMPACT:

- Have a clear understanding of the legal framework of health and safety under which they operate.
- Be able to integrate health and safety management systems into the overall management strategy of the organisation.
- Be able to anticipate and recognise risks to health and safety and have the skills to address those risks.

Trainer:	Tony Wright, Health Safety and Welfare Manager
Date:	9 th November 2012 OR 14 th February 2013
Time:	9:30am – 12:30pm OR 1:30pm – 4:30pm
Venue:	Downside Community & Learning Centre, Furrllongs, Newport, PO30 2AX
Cost:	No further charge for Schools that have subscribed to the Learning and Development and or the Health & Safety Service Learning Agreement No further charge for Subscribing Early Years settings Non-Subscribing Schools and Early Years Settings - £140

Asbestos Awareness

TARGET GROUP:

This learning activity is designed for members of staff who are at the risk of encountering asbestos or asbestos product in their roles.

COURSE AIMS:

- Introduction – what is Asbestos?
- Health effects of Asbestos.
- Asbestos types and uses in buildings and plant.
- How to avoid the risks from Asbestos containing materials during building work.
- General procedures to be followed to deal with an emergency.
- Course assessment.

INTENDED IMPACT:

- Who is at risk?
- Duties under the Control of Asbestos at Work Regulations.
- Common Types of Asbestos.
- Where Asbestos can be found.
- Assessing the risks.
- Guide to managing Asbestos.

Trainer:	Tony Wright, Health Safety and Welfare Manager
Date:	16 th November 2012 OR 7 th February 2013
Time:	9:30am – 12:30pm OR 1:30pm – 4:30pm
Venue:	Downside Community & Learning Centre, Furrllongs, Newport, PO30 2AX
Cost:	No further charge for Schools that have subscribed to the Learning and Development and or the Health & Safety Service Learning Agreement No further charge for subscribing Early Years settings Non-Subscribing Schools and Early Years settings - £140

Legionella Awareness

TARGET GROUP:

Managers, engineers and maintenance staff responsible for managing the building.

COURSE AIMS:

This learning activity will provide managers, engineers and maintenance staff with the knowledge and understanding to implement and monitor systems of control for Legionella within hot/cold water services.

- The Risk Assessor.
- Legionella – origins and microbiology.
- Relevant Legislation.
- General Risk Assessment theory.
- Specific Risk Assessment.
- Plans and Schematics.
- Course Assessment.

INTENDED IMPACT:

- Have an awareness of the Legionella bacteria.
- Know how and why it causes problems.
- Understand the current UK legislation, obligations and the importance of compliance.
- Be aware of the Approved Code of Practice (AcoP).
- Understand risk and control measures.
- Know how to undertake monitoring and carry out emergency procedures.
- Understand the consequences of poor compliance.

Trainer:	Tony Wright, Health Safety and Welfare Manager
Date:	30 th November 2012 OR 15 th February 2013
Time:	9:30am – 12:30pm OR 1:30pm – 4:30pm
Venue:	Downside Community & Learning Centre, Furrilongs, Newport, PO30 2AX
Cost:	No further charge for Schools that have subscribed to the Learning and Development and or the Health & Safety Service Learning Agreement No further charge for subscribing Early Years settings Non-Subscribing Schools and Early Years Settings - £140

COSHH

TARGET GROUP:

This course is suitable for anyone who uses or handles chemicals at work.

COURSE AIMS:

- Principles and objectives of COSHH.
- Outline of key requirements of the Regulations
- Exercise (What substances are used at your workplace?).
- Recognition and sources of information (safety data sheets, CLEAPS etc).
- Exercise (Match the hazard signs) safety labels and warnings.
- Occupational health and hygiene.
- How substances enter the body.
- Prevention and precautions.
- Health surveillance.
- Applying COSHH at work – what to consider when:
 - Storing substances
 - Using and mixing substances
 - Transporting substances
 - Disposing safely
- Explanation of the SYPOL database used for COSHH across authority.
- Example SYPOL Risk Assessment.

INTENDED IMPACT:

- Have a basic understanding of the Council's, and their own responsibilities, regarding COSHH.
- Understand the main hazards and routes of harm from exposure to hazardous substances.
- Know how substances should be correctly labelled.
- Understand safety precautions when handling, using, transporting, storing and disposing of substances.
- Have a basic knowledge of the SYPOL database and what information is required to produce a SYPOL Risk Assessment.

Trainer:	Tony Wright, Health Safety and Welfare Manager
Dates:	7 th December 2012
Time:	9:30am – 12:30pm OR 1.30pm – 4.30pm
Venue:	Downside Community & Learning Centre, Furrilongs, Newport, PO30 2AX
Cost:	No further charge for Schools that have subscribed to the Learning and Development and or the Health & Safety Service Learning Agreement No further charge for subscribing Early Years settings Non-Subscribing Schools and Early Years settings - £140

Managing Contractors

TARGET GROUP:

Anyone with responsibility for overseeing the work carried out by contractors on behalf of the council. Although predominantly for industrial or maintenance type contractors the course is suitable for those who deal with contractors within an office environment e.g. photocopier engineers etc.

COURSE AIMS:

This course is designed to provide delegates with an understanding of their role in overseeing the work of contractors; the legal requirements and the need for planning and monitoring.

- Overview of responsibilities for both parties – contractor and client.
- Identifying the job and Council processes for engaging a contractor.
- Assessing the risks of the work.
- Providing information, instruction and training.
- Co-operation and co-ordination – planning and agreeing work.
- Planning and agreeing the work – what to do and how to do it.
- Management and supervision.
- Safe systems of work / permit to work. What are they and when should they be used?
- Provision of access to Council premises, and welfare facilities.
- Accident reporting / recording.
- Construction (Design and Management) Regulations: contractor requirements.

INTENDED IMPACT:

On completion of the workshop, delegates will:

- Understand the relevant legislation relating to the management of premises.
- Understand the Council processes in engaging suitable contractors be familiar with legal responsibilities and “Duty of Care” under the legislation.

Trainer:	Tony Wright, Health Safety and Welfare Manager
Date:	11 th January 2013
Time:	9:30am – 4:30pm
Venue:	Downside Community & Learning Centre, Furlongs, Newport, PO30 2AX
Cost:	No further charge for Schools that have subscribed to the Learning and Development and or the Health & Safety Service Learning Agreement No further charge for subscribing Early Years settings Non-Subscribing Schools and Early Years settings - £220

Manual Handling

TARGET GROUP:

Anyone who has to carry out manual handling tasks in the course of their work.

COURSE AIMS:

- Welcome and introduction.
- Definition of Manual Handling.
- Manual Handling Operations Regulations 1992.
- The causes of injury.
- Postures to avoid or reduce.
- Good manual handling practice.
- Practical session.
- End of course assessment.

INTENDED IMPACT:

- Know the responsibilities placed on both the employer and employee by the Manual Handling Operations Regulations 1992.
- Understand the main causes and types of injury people receive from manual handling.
- Identify harmful postures that increase the risk of injury.
- Demonstrate the basics of good manual handling practice, which can reduce the risk of injury.

Trainer:	To be confirmed
Date:	To be confirmed
Time:	To be confirmed
Venue:	To be confirmed
Cost:	No further charge for Schools that have subscribed to the Learning and Development and or the Health & Safety Service Learning Agreement No further charge for subscribing Early Years settings Non-Subscribing Schools and Early Years settings - £140

CORE PROGRAMMES

Chairing Skills

TARGET GROUP:

All staff who are required to chair meetings.

COURSE AIMS:

This workshop equips staff with the skills that will enable them to confidently chair and manage meetings effectively.

The highly practical session will allow all participants to use newly acquired skills (or sharpening up existing ones) to make positive contributions to meetings across the Council.

INTENDED IMPACT:

- Understand the roles that people can play within group settings.
- Be clear on the need to remain focused on the agenda and managing time effectively.
- Have practiced the tools for defusing challenging situations.
- Have practiced relevant chairing techniques including time keeping, establishing ground rules and making effective introductions.
- Practiced skills that gain positive participation and support individual contributions.

Trainer:	Lorraine Bevan, Tutor
Date:	5 th September 2012
Time:	9:30am – 4:30pm
Venue:	Downside Community & Learning Centre, Furlongs, Newport, PO30 2AX
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £220

Facilitation Skills

TARGET GROUP:

For anyone who is required to deliver or facilitate occasional training sessions.

COURSE AIMS:

This course aims to support people new to facilitating workshops and meetings. It aims to refresh delegate's skills and to identify new ways of delivering their messages.

INTENDED IMPACT:

- Be able to identify effective communication skills for working in groups.
- Have practiced session planning and identified learning objectives.
- Be able to identify the most effective methods of engaging teams in discussion and stimulating ideas.
- Be able to identify individual 'types' of group members, exploring learning styles and how to maximise group dynamics.
- Have recognised barriers to success and identify methods to challenge obstacles to progress.
- Have practiced a range of facilitation skills to suit individual groups.
- Create an action plan to support their learning.

Trainer:	Alison Botha, Independent Consultant & Trainer
Date:	19 th AND 20 th September 2012
Time:	9:30am – 4:30pm
Venue:	Downside Community & Learning Centre, Furlongs, Newport, PO30 2AX
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £300 (for 2 day course)

Understanding & Leading Change

TARGET GROUP:

This course is designed for managers and supervisors responsible for introducing and managing change in the workplace.

COURSE AIMS:

This workshop is designed to equip managers with the skills to manage and implement change in the most effective and productive way.

INTENDED IMPACT:

- Be able to demonstrate an appreciation of the peace of change, and the most effective ways of handling it.
- Understand what is meant by organisational change.
- Have identified the causes and sources of change, and what the potential impacts of change have on the workplace.
- Understood the process of change and how it affects individuals.
- Developed the skills to engage staff in order to understand how change is affecting them.
- Have learned how to communicate change clearly and without ambiguity.
- Have developed techniques to plan and implement change.
- Be able to apply support measures that enable staff to cope with change.

Trainer:	Fran Osman-Newbury, Tutor
Date:	21 st September 2012
Time:	9:30am – 4:30pm
Venue:	Downside Community & Learning Centre, Furrllongs, Newport, PO30 2AX
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £220

Planning a Positive Retirement

TARGET GROUP:

For many one of the biggest concerns about retirement is whether they will manage financially. This presentation offers 'bite size' information to give you a broad overview of the financial implications of retirement and the key decisions you will need to make.

These courses are delivered by Affinity Connect, a national retirement specialist and one of the largest providers of pre-retirement services to the public sector.

COURSE AIMS:

To encourage a positive attitude and realistic approach to healthy and financially secure retirement.

The course will cover:

- Income in retirement:
 - Teachers and/or Local Government Pension – benefits and options at retirement.
 - State benefits – maximising your entitlement in retirement.
 - Why you need income and cash in retirement.
- Protecting your standard of living in retirement:
 - How real inflation affects the purchasing power of your money.
 - Understanding and fighting real inflation.
- Investing in retirement:
 - Understanding investment principles.
 - Managing and reducing investment risk.
 - Case Study.
- Protecting your estate:
 - Mitigating inheritance and long term care cost.
 - Importance and use of Wills.

Trainer:	Affinity Connect
Date:	27 th September 2012
Venue:	Downside Community & Learning Centre, Furrllongs, Newport, PO30 2AX OR
Date:	17 th December 2012
Venue:	ICT Suite, Community Learning Centre, Westridge, Ryde, PO33 1QS OR
Date:	5 th March 2013
Venue:	Downside Community & Learning Centre, Furrllongs, Newport, PO30 2AX
Time:	4:00pm – 6:00pm
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years Settings - No further charge

Communicating with Confidence

TARGET GROUP:

All Staff.

COURSE AIMS:

This course is designed for anyone who would like to be able to communicate more assertively. The day explores the different ways in which individuals can apply certain techniques in order to achieve more effective and productive results with others.

Communicating with Confidence and clarity is vital when speaking with customers and colleagues. At work avoiding misunderstandings and getting your message across in a positive manner makes all the difference.

INTENDED IMPACT:

- To establish ways of behaving for anyone who would like to be able to communicate in a more assertive manner in order to achieve even better results.
- To identify and recognise assertive, passive and aggressive behaviour in self and others.
- To recognise the benefits of having behavioural choices.
- To establish personal winning strategies to build confidence.
- To recognise and make effective use of body language in communication.
- To confidently manage the giving and receiving of criticism.
- To enhance inner confidence and consider new techniques for developing personal power through the use of assertive communication tools.

Trainer: Fran Osman-Newbury, Tutor
Date: 28th September 2012
Time: 9:30am – 4:30pm
Venue: Downside Community & Learning Centre, Furlongs, Newport, PO30 2AX
Cost: No further charge for fully Subscribing Schools and Early Years settings
 Non-Subscribing Schools and Early Years settings - £220

Coping with Change

TARGET GROUP:

All Staff.

COURSE AIMS:

What is change, why does it happen and how to we react to it? The effects of major organisational change have an ongoing impact on our lives, and this course explores causes of change, how it affects us all and how we can develop strategies for managing it ourselves.

INTENDED IMPACT:

- Understand the causes, sources and types of change.
- Understand their own responses to change.
- Develop strategies for coping with the effects of change.
- Be able to identify opportunities for personal growth within a changing environment.

Trainer: Fran Osman-Newbury, Tutor
Date: 2nd October 2012
Time: 9:30am – 4:30pm
Venue: Downside Community & Learning Centre, Furlongs, Newport, PO30 2AX
Cost: No further charge for fully Subscribing Schools and Early Years settings
 Non-Subscribing Schools and Early Years settings - £220

Right Task, Right Time

TARGET GROUP:

Anyone who wishes to develop their own time management.

COURSE AIMS:

This course is designed to equip delegates with the tools necessary for effective time management.

INTENDED IMPACT:

- Have explored the scale of, and nature of the problem of effective time management.
- Have established key priorities that link with service objectives, job role and performance requirements.
- Have created good habits for effective time management.
- Determine a personal time management plan that promotes a healthy work/life balance.

Trainer:	Lorraine Bevan, Tutor
Date:	9 th October 2012
Time:	9:30am – 4:30pm
Venue:	Downside Community & Learning Centre, Furrlongs, Newport, PO30 2AX
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings – £220

Handling Difficult Situations

TARGET GROUP:

Anyone who is involved in front line service delivery or those who handle other potentially difficult situations in the workplace.

COURSE AIMS:

A course that will help individual delegates to examine and understand how they will personally manage conflict and practice techniques that will help to gain the confidence necessary to handle future difficult situations.

INTENDED IMPACT:

- Be able to identify the basis of potential conflicts.
- Have identified the signs, emotions and driving forces of conflict.
- Have recognised the difference between assertive, submissive, manipulative and aggressive behaviour.
- Have developed positive thinking, language and body language skills to handle situations effectively.
- Understood other effective strategies for achieving mutually satisfactory outcomes in confrontational situations.

Trainer:	Lorraine Bevan, Tutor
Date:	10 th October 2012
Time:	9:30am – 4:30pm
Venue:	Downside Community & Learning Centre, Furrlongs, Newport, PO30 2AX
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £220

Effective Business Writing Skills

TARGET GROUP:

Anyone who is required to produce business correspondence and reports.

COURSE AIMS:

This intensive course is designed to give delegates the skills required to prepare documents and reports using corporate guidelines, and exploring the most effective ways to achieve effective communication.

INTENDED IMPACT:

- Be able to identify tools for basic proof reading.
- Understand the corporate approach in communicating effectively.
- Have increased their awareness of the Isle of Wight Council's 'Communication Strategy'.
- Have learned how to correspond clearly and concisely.
- Have learned how to say 'no' without being offensive.
- Have practiced writing 'bad news' positively and professionally.
- Learn how to handle letters of complaint that maintain goodwill.
- Identify circumstances that require specific methods of response.
- Recognise barriers to effective communication.

Trainer:	Lorraine Bevan, Tutor
Date:	22 nd November 2012
Time:	9:30am – 4:30pm
Venue:	Downside Community & Learning Centre, Furrongs, Newport, PO30 2AX
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £220

Creative Thinking & Problem Solving

TARGET GROUP:

Managers, Supervisors and Team Leaders.

COURSE AIMS:

Unlocking creativity to release new ideas and to turn ideas into reality can be a huge challenge. Using methods to consider new ways of working delegates will gain skills to address problems and come away with a tool kit that can be used when considering issues and solving problems.

This activity will support managers, supervisors and junior managers to consider new ways of tackling the challenging situations thrown up by the consistently changing environment.

INTENDED IMPACT:

- Explore creative thinking techniques that aid problem solving.
- Develop skills for getting to the root cause of problems.
- Gain strategic planning tools for decision making.
- Be able to apply techniques to real situations.

Trainer:	Brilliance Training
Date:	28 th November 2012
Time:	9:30am – 4:30pm
Venue:	Downside Community & Learning Centre, Furrongs, Newport, PO30 2AX
Cost:	No further charge for fully Subscribing Schools and Early Years settings Non-Subscribing Schools and Early Years settings - £220



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